

Student PEN	Number	

NIC Dual Credit - Application Form

Today's Date:	Birth Date:	Current Grade: (as of today's date)		
S.I.N. Number:	Full Name:			
Address:				
City:	Province:	Postal Code:		
Date:				
Email address-				
	Regular Grad	luation		
	School Leavi	ng Certificate		
	Adult Dogwo	od		
	Grad			
		Trades		
Coastal V	Vorker Certificate	Animal Care Aid		
Other:		Other:		
Other:		Other:		
FOR OFFICE USE ON Interviewed Please check the mos		Acceptedhe following questions:		

1. Have you discussed this with your parents or guardian?



	Yes □	No □	
2. Are you curre	ently taking cours	es that relate to the	program you indicated you are interested in?
	Yes □	No □	
3. Have you dis	cussed this with a	a counselor from the	school you are currently attending?
	Yes □	No □	
4. Do you curre interested		that is directly relate	ed to the program you indicated you are
	Yes □	No □	
If yes to Question	on 2, please list th	ne courses:	
If yes to Question	on 4, where do yo	ou work?	
		Reference	es
giving their permi	ssion to the School	District 47 (Powell Riv	riding the information below, the applicant is ver) Career Technical Programs staff in order that d to the programs and services provided.
Technical Programotivation, and b	ms. Inquiries may v ehavior. Acceptar	vell include, but are no nce to the Career Tech	related to acceptance to the Dual Credit Career t restricted to grades, attendance, attitude, nical Programs is NOT <i>necessarily</i> contingent on s, this information may be used to create
Please List the	Following:		
Teacher:			Phone Number:
Counselor:			Phone Number:
Personal:	(Employer / Volu	nteer)	Phone Number:
		*	Parent/Guardian
Please note: Th	nis is the initial step	in our application prod	cess.

We **thank you** for the due care and attention taken in the completion of your application and we look forward to speaking with you about your specific program choice.





YOUTH TRAIN IN TRADES REGISTRATION FORM

Please complete and return this form to your district career coordinator. All *mandatory fields must be completed.

A. STUDENT INFORMATION	N				
*Legal First Name:	Legal Middle Name	(s):	*Legal Last N	vame:	
*Date of Birth (MM/DD/YYYY):	*Gender:	☐ Woman ☐ Prefer not to answer	Personal Educ	ation Number (PEN):	
*Suite Number:	*Mailing Address	i:			
*City:	*Province:		*Postal Code:		
*Primary Phone Number:	Secondary Phone N	umber:	*Email Addr	ress:	
Do you agree to receiving updates vi	a SMS to your primary ph	one number? 🗌 Ye	s 🗌 No		
*Do you self-identify as an Indigeno ☐ Yes ☐ No ☐ Prefer not to answer	us person?				
B. PARENT/GUARDIAN'S	INFORMATION				
I.		*			
of .	(print surname followed by give	n names of parent/guardian))		
of(street address)	(city, tow	vn)	(postal code)	,	
Declare that:					
1. I am the ☐ custodial parent ☐ legal g					
2. I authorize the school to release the in SkilledTradesBC in a Youth Trade progra				ose of registering the student with	
3. I understand that I can only withdraw	this consent by written reques	st addressed to the sch	ool.	<u> </u>	
Student's Signature:			Date (MM/D	DD/YYYY)	
Parent/Guardian's Signature:			Date (MM/D	DD/YYYY)	
SD/Independent Board Authority Contact	ct's Signature		Date (MM/D	DD/YYYY)	
C. PROGRAM INFORMATI BOARD AUTHORITY)	ON (TO BE COMPL	ETED BY SCH	OOL DISTR	RICT OR INDEPENDENT	
Program Type (Select one): Level 1 Foundation	TRAIN Intake (MM/YYYY):	Program Start Date (M	MM/DD/YYYY):	Program End Date (MM/DD/YYYY):	
*Trade Name:		-			

*



Dual Credit Application for University Transfer (for High School Students)

www.nic.bc.ca T: 1-800-715-0914 E: Admissions-CW@nic.bc.ca

North Island College Student Number		PEN: Personal Education	o <mark>n Number</mark>		
Legal Last Name / Midd	dle Name		Preferred Fir	st Name	
Mailing Address City		Province	Postal Code	Phone: Home	
E-Mail Address		Birth Date: YY/ MM/ DD	Gender M □ F □		
Emergency Contact Name:	Can	adian Citizen:			
Phone: BUSHOME:		manent Resident: C	ountry of Origin		
(Voluntary Disclosure) Disability/medical condition? Yes □	Do y	<mark>untary Disclosure)</mark> /ou identify yourself as an	Indigenous person?	Yes □ No □	
NIC will provide you with information about receiving support services.	If ye	es, are you: First Nations	s ☐ Metis ☐	Inuit 🗆	
Program Use FULL program name as listed in the No.	rth Island Co	illege Calendar.		·	
Campus/Centre		a	7		
Start Term: Choose which session by entering the year beside the terr	n.		1		
Fall (Sept-Dec)/Year Winter(Jan-Apr)/Year	Spring	(May-June)/Year	Summer(July-A	Aug)/Year	
Courses and Section Number (ex ENC	3 115 C	· · · · · · · · · · · · · · · · · · ·) () <u> </u>		
DECLARATION PLEASE READ THE FOLLOWING BEFOR	RE SIGNIN	G:			
DECLARATION PLEASE READ THE FOLLOWING BEFORE SIGNING: I declare that the information I have submitted on the application is true and correct. Completion of this application permits North Island College (NIC) to request and/or confirm any information necessary to support my application for admission. Falsifying any document or information submitted will result in the immediate cancellation of admission or registration at the College. I understand that this application is a request for admission and does not guarantee admission to any program or course. Admission is subject to meeting program and course prerequisites and to space availability. Decisions on my admission will be made only after the application fee and all required documents have been submitted. I agree to abide by the established rules and regulations of North Island College, including those of the program in which I shall be registered. For Dual Credit students admitted to courses or programs, I understand that all the details of my application, academic progress, and student conduct record will be shared between NIC and my Secondary School contact.					
I understand that this information along with subsequent information is collected under the authority of the College and Institute Act and section 26 of the Freedom of Information and Protection of Privacy Act (FOIPPA). Information collected will be used for the purposes of: admissions, registration, grade notification, income tax receipts, research, awards, alumni contact, special events and other activities consistent with the mandate of the institution. NIC collects, uses, retains and discloses information within the College to carry out its mandate and operations in accordance to Policy 1-01 Freedom of Information and Protection of Privacy. Should you have any questions about the collection of information please contact the FIPPA Analyst located at 2300 Ryan Road, Courtenay, BC, V9N 8N6, or email foipp@nic.bc.ca					
Signature:		Date:			
			*		
For Office Use Only					
Received By	Date and	Time Received			



Office of the Registrar 2300 Ryan Road Courtenay BC V9N 8N6

DISTRICT CAREER EDUCATION FACILITATOR FORM

(to be completed by the School District)

1: 1-800-715-0914 E: Admissions-CW@nic.	bc.ca		
Applicant/Student Name	T.	District	
This applicant has indicated an inter an adult learning environment wher please answer the following questio	e they would be commun	sland College. Keeping in mind they wo nicating with adults in a cooperative lea	ould be studying in rning environmen
Does this student have any identified	d special needs or learnin	g challenges? YES NO	
Services (DALS) at least one (1) mon- accommodations. For more information learning-services or call 1-800-715-0 accommodations (i.e., ASL interpretions)	th before the start of thei tion or to book a meeting 0914 (switchboard). Pleas ing).	nust notify NIC Department of Accessibling program in order to arrange appropriago to https://www.nic.bc.ca/student-sese note that additional time may be req	iate ervices/accessible- Juired for some
Please comment on this student's ac	ademic readiness and ma	turity to study in an adult environment	:?
Self-motivation and commitment to level. How do you view this student	learning are important at in this regard?	tributes for a successful learner at the	post-secondary
:	, , , , , , , , , , , , , , , , , , ,		
Do you recommend this student to to No. I do not have enough inform	-		
Yes. I have worked closely with t support their application to NIC.	his applicant, and I believe	e they have shown readiness for this op	pportunity. I
The School District agrees to	transfer only these credits	s to the high school transcript.	
Is NIC to invoice the School District d	irectly for any fees for this	s applicant?	
No. District Career Coordinator/Fapplicable.	High School Counsellor wi	ll inform the Applicant how to request	reimbursement if
Agreement (attached) for NIC pe	High School Counsellor to rmission to invoice the Sc	o complete attached School District Spo chool District directly.	nsorship
Or Yes. District Career Coordinator/ cover. Note: Sponsorship letter program/courses.	High School Counsellor wi must be re <mark>ceived by NIC _I</mark>	ill provide NIC with letter of sponsorshi prior to fee deadline for student to reta	p under separate ain seat in
Signature of District Career Coordinator/	High School Counsellor	Date	
Telephone	L Email Addre	<u> </u>	
Revised May 20, 2021	RETURN THIS PA	AGE TO NIC	2

NORTH ISLAND COLLEGE Office of the Registrar

SCHOOL DISTRICT SPONSORSHIP AGREEMENT for Dual Credit High School Students

(to be completed by the School District) 2300 Ryan Road Courtenay BC V9N 8N6

1: 1-800-715-0914 E: Admissions-Cw@nic.bc.ca	
Student Name Addr	ress:
City Prov.	Postal Code
SCHOOL DISTRICT INFORMATION	
We hereby undertake to sponsor:	
in the	
Name of Student Nam	e of program or course(s)
From: to for the follow MONTH/DAY/YEAR	wing amounts.
Please check applicable boxes:	
Books up to \$ Fees Tuition	only (includes lab fees) \$ (includes lab fees) and NISU (Student Society) \$ only (does not include lab fees) \$ ource Fee \$
Additional Instructions	
Calcad District Nama	•
School District Name	
Mailing Address	1
· ·	
City Prov.	Postal Code
Telephone () Fax ()	Email
2 A A Marca (a size)	Title (print)
Contact Name (print)	nue (princ)
Signature	Date

FREEDOM OF INFORMATION RELEASE

(to be completed by the Applicant)

Office of the Registrar 2300 Ryan Road Courtenay BC V9N

T: 1-800-715-0914 E: Admissions-CW@nic.bc.ca

North Island College is governed by the Freedom of Information and Privacy Act (FIPPA) and as such is not able to discuss student progress and attendance with a parent/guardian without the permission of the applicant/student. Your signature below provides permission to your parent/guardian to access your student record information.

I give permission to share information about my student record, including grades, attendance and performance with my parent/guardian. Applicant / Student Name (print) **Birthdate** has my permission to access my student records, registration and any personal information necessary for, or pertaining to, my application and enrolment at North Island College and to conduct student related business at North Island College on my behalf. Permission is in effect: From To: MONTH / DAY / YEAR MONTH / DAY / YEAR **Student Authorization:** I hereby give authorization as identified above: Student Signature: Date:

DUAL CREDIT/ TRANSITION PROGRAM APPLICATION PROCESS AND FORMS FOR UNIVERSITY TRANSFER COURSES

Office of the Registrar
2300 Ryan Road
Courtenay BC V9N 8N6
T: 1-800-715-0914 E: Admissions-CW@nic.bc.ca

This package contains information about the process you will need to follow and forms you are required to complete if you desire to engage in dual-credit, University Transfer courses at North Island College.

REQUIRED APPLICATION STEPS

- 1. Undertake Career Preparation and Education Planning with your high school
 - Meet with a District Career Coordinator/High School Counsellor to discuss Dual Credit/Transition.
 - Visit the North Island College website for detailed course information: www.nic.bc.ca
- 1. Apply to North Island College
 - Complete the Dual Credit/Transition Program Application form.

Questions may be directed to your District Career Coordinator/High School Counsellor or to NIC's Educational Advisors. Once completed, submit to your District Career Coordinator/High School Counsellor who will submit it to the NIC.

Note: If you want to use NIC course credits for your high school graduation certificate, please be aware that you are responsible for confirming with your District Career Coordinator/High School Counsellor that those courses are acceptable to your high school for graduation credit.

If your NIC Dual Credit/Transition Program application package is approved, your NIC Application will be processed. If you meet the admission requirements you will be sent an acceptance letter and information about registration will be included.

PPLICATION Checklist (please complete all forms in ink and keep a copy for your records)
NIC Dual Credit Application Form
Parent/Guardian Statement
District Career Education Facilitator Form
☐ School District Sponsorship Agreement
Treedom of Information Release
☐ High School Transcripts
oxedge Return full admission package to your District Career Coordinator/High School Counsellor to submit to NIC on
your behalf. NIC Educational Advisors are available to assist with course selection.



(Specifically for students with disabilities)

Applicants who may require accommodations and supports must notify NIC Department of Accessible Learning Services (DALS) at least one month before the start of their program *in order to arrange appropriate accommodations. For more information or to book a meeting go to https://www.nic.bc.ca/student-services/accessible-learning-services/* or call 1-800-715-0914 (switchboard). Please note that additional time maybe required for some accommodations (i.e., ASL interpreting).

- 1. At an initial meeting with the prospective student, the role of DALS will be explained and signed consents for release and exchange of information will be completed. These consents may be for School District staff, medical professionals or other agencies that may have completed assessments or consultations with the student. Students are encouraged to bring their IEP or other relevant documentation to this meeting.
- DALS (with the support of the School District (SD)) will gather disability-related documentation or other sources as needed and forward it to the DALS department. This information is required to assess the support needs of each student with disabilities attending NIC.
- 3. DALS Faculty will review the documentation, will meet with the prospective student and instructor (if necessary) to discuss possible technical or classroom/practical requirements for the trade or career they are pursuing, e.g. determine the hearing requirements for Nursing, physical demands for plumbing, etc.
- 4. DALS will then develop an Accommodation (Support) Plan
- 5. DALS will determine the required accommodations and will then consult with SD personnel on a case by case basis regarding who best can provide the disability supports that are required.
- 6. DALS will arrange a further meeting with the prospective student to discuss accommodations and support services that they are eligible to receive through the School District and NIC. School District staff will be invited to this meeting (if required).
- 7. If accepted into a program, an accommodation letter will be sent to the prospective student and program instructor.



Parent/Guardian Signature

Courtenay BC V9N 8N6 T: 1-800-715-0914 E: Admissions-CW@nic.bc.ca
Applicant/Student Name:
PARENT/GUARDIAN STATEMENT
(to be completed by the Applicant's Parent or Guardian)
The applicant named above has indicated an interest in studying at North Island College. Keeping in mind that they would be studying in an adult learning environment, in which they are expected to be self-motivated and self-directed and not reliant on others to assist in the organization of their learning activities, we ask you to answer the following questions:
Please tell us about the applicant's ability and comfort level in communicating with adults.
Please tell us about the applicant's ability to be an independent and self-directed learner.
Your signature indicates your support for this applicant to take the identified program or course at NIC and your responsibility to support this student in their studies.

Revised May 20, 2021 3

Date



Grade 11/12 Student Learning/Transition Plan

Updated May 2023

Please complete entire page

PLEASE PRINT in Pen

	C-LL	
Name:	School:	
THE RESERVE TO SERVE THE PROPERTY OF THE PARTY OF THE PAR		
D.O.B:(DD/MMM/YYY)	Year of Grad:	1 d 1 d 1 d 1 d 1 d 1 d 1 d 1 d 1 d 1 d
Please indicate if you have an I.E.P on file:	□ YES □ NO	
Cell:	Email:	
Occupation you are targeting:		Mariana) Mariana
	2	der in a
		program):
41Mn.0	- School and School	program):
Is this a: Certificate Diploma	The second secon	r program):
	- La	program):
	- La	program):
Post-Secondary School Name and Address:	The second secon	program):
Post-Secondary School Name and Address:	The second secon	A (A) (A) (A) (A) (A) (A) (A) (A) (A) (A
Is this a: Certificate Diploma Post-Secondary School Name and Address: High School Courses related to and required to Related courses to take Program of interest	ensure entry into college program:	A (A) (A) (A) (A) (A) (A) (A) (A) (A) (A
Post-Secondary School Name and Address: High School Courses related to and required to	ensure entry into college program:	A (A) (A) (A) (A) (A) (A) (A) (A) (A) (A

Student Transcript is attached

		GRADE 1	O REQUIREME	ENTS	· 一个,在当人工工程	
	Credits	Sem	ester 1	Credits	Semester 2	Credits
English 10 (2 parts)	4	Elective			Elective	
Socials 10	4	Elective	N.		Elective	
Science 10	4	Elective			Elective	
Math 10	4					
PE 10	4					U.
CLE 10	2			,	Total	
A A A A A A A A A A A A A A A A A A A		GRADE 1	1 REQUIREME	NTS		
English 11		4	Elective			
Socials 11		4	Elective			2
Math 11		4	Elective			
Science 11		4	Elective			10
Careers 11		- 2	50		Total	
		GRADE 1	2 REQUIREME	ENTS		
English		4	Elective	,		
Careers 12	4	2	Elective			
Career Exploration/Capstone	II II	2	Elective			
Elective		*	Elective			
Elective					Total	

TOTAL SCHOOL CREDITS: _____

	北京代表版作及 中国			Lat with the	美国企业的		13 6
		Schoo	land	d PSI Course Co	odes	9	
School	NIC/VIU Course	Course		School	NIC/VIU Course Code	Course	
Codes	Code	Start		Codes	-	Start Date	
		Date		į.			
PN/L12A				PN/L12E			
PN/L12B				PN/L12F			
PN/L12C				PN/L12G	0 A		
PN/L12D				PN/L12H	1 -		

		Total Dual Cre	edit Credits:	
	**	Total Credit for	Graduation:	
Student Signature:		· .		
			9	
SD #47 Counsellor/ District S	ignature:	· .		
			× *	
Date:	(DD/MMM/YYYY)		* *	



Grade 11/12 Student Learning/Transition Plan

Updated May 2023

PLEA	ASE PRINT in	Pen	
Name:	School: _	-	
The second secon		Spirit District	
D.O.B:	Year of G	rad:	fine . 5 (c-1)
Please indicate if you have an I.E.P on file:	□ YES	□ NO	
Cell:	Email: _		
Occupation you are targeting:	1		e de la companya de l
becapation you are targeting.	,		
		La La companya da sa	
Post-Secondary Program you are taking courses	s in (direct iin	k to required courses for	program):
s this a: Certificate Diploma	, 42 2	Stand Coorse	6 11 10 los
Post-Secondary School Name and Address:			
	Na.		AS STATE
High School Courses related to and required to	ensure entry		the state of
Related courses to take Program of interest		Required courses needed t	o enter Program
		* · · · · · · · · · · · · · · · · · · ·	X-
			THE PLAN

Student Transcript is attached

学等 郭达士 英力區		GRADE 10	REQUIREME	NTS		
8	Credits	Seme	ster 1	Credits	Semester 2	Credits
English 10 (2 parts)	4	Elective		,	Elective	
Socials 10	4	Elective			Elective	
Science 10	4	Elective			Elective	
Math 10	4	-	W			
PE 10	4	a C	,			
CLE 10	2				Total	
大学教育	an artist	GRADE 11	REQUIREME	NTS		
English 11		4	Elective			
Socials 11	¥ 11	4	Elective	>	1	
Math 11		4	Elective			
Science 11		4	Elective		7	
Careers 11		2			Total	
A CONTRACTOR OF THE SECOND		GRADE 12	REQUIREME	NTS		
English		4	Elective			
Careers 12	il 8	2	Elective	10		9
Career Exploration/Capstone	9	2	Elective			
Elective			Elective			
Elective					Total	

TOTAL SCHOOL CREDITS:

	"多"自然是多点的				A CAMPAGE TO THE STATE OF THE S	。李廷是说 。
		Schoo	l and	d PSI Course Co	odes	r e
School	NIC/VIU Course	Course		School	NIC/VIU Course Code	Course
Codes	Code	Start		Codes		Start Date
		Date		×	*	
PN/L12A		х.		PN/L12E		
PN/L12B				PN/L12F	"	
PN/L12C				PN/L12G		
PN/L12D				PN/L12H		

	Total Dual Credit Credits:	
	Total Credit for Graduation:	
Student Signature:		- -:
SD #47 Counsellor/ District Signature:		_
Date:(DD/MMM/YYYY)		

TRANSCRIPT SUBMISSIONS MUST BE SENT TO VIU OR NIC

THESE ARE REQUIRED PRIOR TO ACCEPTANCE

FOLLOW THE INSTRUCTIONS ON THE FOLLOWING PAGES TO COMPLETE THIS PROCESS

Ordering Transcripts for a PSI:

Google "Transcript Services BC"

Link: https://www2.gov.bc.ca/gov/content/education-training/k-12/support/transcripts-and-certificates

Select this option:

Order transcripts and certificates

The <u>StudentTranscripts Service (STS</u>) allows you to view and order transcripts or certificates from B.C. or Yuko secondary schools. See <u>Help Videos</u> on using the STS.

Order transcripts or certificates as a



udent

- You are now enrolled in a secondary school, or
- Have completed a course within the last six months



Former student

 More than six months have .
 passed since you completed a secondary school course



Returning use

 You are familiar with the StudentTranscripts Servic (STS) and have used it before

07	and the same of the same of	
MOLID	DEALIC.	
YUUK	PEN IS	

Scroll down to the bottom of the page and select:

Order

First time users may register for a Basic BCeID. Returning users log in using the Stu



Register for a Basic BCeID
Online ID for secure access to
B.C. government services.

Register

StudentTranscripts D

Log in to StudentTranscripts Services (STS) with BCeID

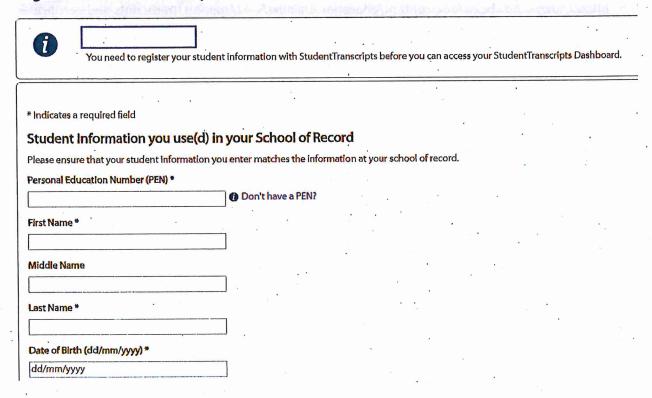
Access STS with Basic BCeID for exam results & transcripts/certificates

Log in

Follow the prompts to create a BCEID – next page will support these steps.

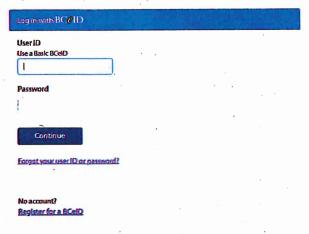
Step 1: Fill in all your personal information, including your Personal Education Number PEN (Mrs Larkin can give you this or it is on your report card, also found in MyEd).

Register for StudentTranscripts



Step 2: Check your email and confirm, there will be two emails coming, one will ask you to login and confirm your details, once this is done then you are good to order transcripts for VIU.

Step 3: Once you have confirmed your login details again you are ready to order transcripts.



To complete login with your BCeID, review your BCeID account activity.

Why are we showing you this? We take security very seriously. We want to show you important activity in your BCeID account - if you don't recognize the activity or suspect your account has been compromised, <u>contact BCeID</u>.

BCeID Account Activity

Last Logins with Your BCeID
April 18, 2023 at 9:54 AM

When do you want to review your BCeID account activity?

By selecting "Do not show me BCeID account activity when I log in" this page will not be displayed to you when you log in using your BCeID. Update this preference anytime at www.bceid.ca.

Do not show me BCeID account activity when I log in

Continue

Your BCeID account

Go to www.bceid.ca to manage your account. You can update your email, contact information, login preferences, and more.

We recommend you keep your email address up to date.

Manage your BCelD account

Need help?

Contact the BCelD Help Desk

Step 5: Now login again and order your transcripts:

My Dashboard

Welcome to StudentTranscripts. Please select from the services below.

Transcripts & Certificates

- Send/Order Your Transcript
- Order Your Graduation Certificate Only available if you have graduated.
 Contact your school if you have questions about your graduation status.
- View Your Post-Secondary Institution Choices

Account Information

- View Your Profile
- Update Your Contact Information
- View Your Order Activity

System Notice(s)

Marks & Scholarships

- View Your Transcript Last Updated April 03, 2023
 Your transcript has your graduation status
- Graduation Assessment/Provincial Examinations Results Last Updated April 18, 2023
- View Your Scholarships No scholarships to report

Step 6: Select "I consent" and then select the blue :Send Transcript" in the top half of the page – you want to send your transcript to a university.



Due to COVID-19, Canada Post is updating their service interruptions & suspension alerts. If you need to send a transcript to a post-secondary institution outside of Canada, contact the school to ask about extensions or other delivery methods.

Privacy Notice

The personal information you provide to this website is collected by British Columbia Ministry of Education and Child Care under the authority of 26(e) and 26(e) of the Freedom of Information and Privacy Protection Act and the School Act, 55. 79(3) and 186(2)(t) and (k). Collected information will be used for the purpose of administering the Student Transcript Service (STS) and for policy planning and evaluation of services supporting student mobility through portability of their credentials. By clicking on the "I consent" checkbox below you are acting on your own behalf in providing you consent, effective immediately, to the use and disclosure of the Information you submit, for the purpose of providing your official transcript and/or certificate to the transcript exchange hub(s), post-secondary institution(s), organization(s) or Individual(s) you have specified.

Questions about collection, use or disclosure of your information should be directed by email to:

Transcript Administrator studenttranscripts@gov.bc.ca or in writing to Ministry of Education and Child Care - Transcripts, PO BOX 9886 STN Prov Govt, Victoria, BC, V8W 9T6.

I consent

Send your transcript to a university(ies), college(s), or other post-secondary institution(s)

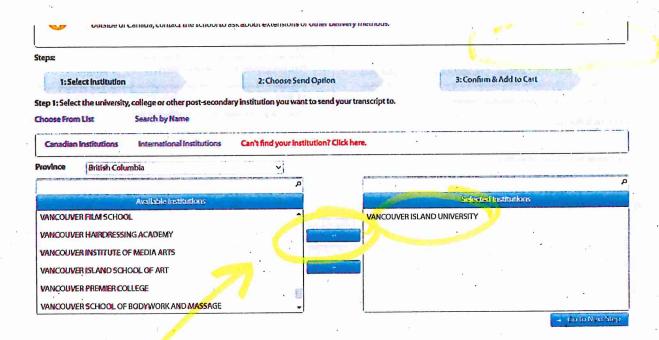
Send Transcript

Send your transcript to an employer(s), yourself, or anyone

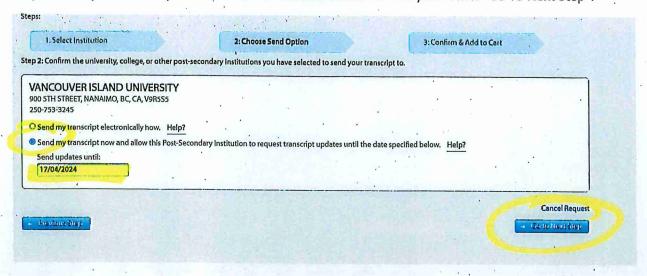
- Send an Electronic Transcript (by PDF download)
- · Send a Printed Transcript (by mail)

< Back to My Dashboard

Step 7: Find Vancouver Island University and click it from the left box over to the right box, then "Go To Next Step" (in lower right corner)



Step 8: Send your transcripts now and let them have access for one year. Then "Go To Next Step".



Step 9: You should see your transcripts and if this is accurate check the box in lower left corner and then select "add to cart".

BC FIRST PEOPLES 12	BCFP 12		2023/06			4
EXPLORE: TRADES SAMPLER (SKILLEDTRADESBC	TSITA 12A		2023/06			4
EXPLORE: TRADES SAMPLER (SKILLEDTRADESBC	TSITA 12B		2023/06			4
WORK EXPERIENCE 12A	WEX 12A		2023/06			4
CAREER-LIFE EDUCATION	CLE .	12	2022/02	1	90 A	4
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