

The Edgehill School Code of Honour

We Take Care of Ourselves

We Take Care of Others

We Take Care of Our Place

Edgehill Elementary School strives to achieve a safe and caring environment where all students can be successful and where students, parents and staff members work collaboratively for the benefit of children.

Children of all abilities are integrated into their peer group classrooms and all students are encouraged to work to the best of their ability. One focus of ours for our students is Social Responsibility. Our Code of Conduct contributes to a positive school culture by helping to create a rich and caring learning environment for all our students.

Our staff works collaboratively with students and families throughout the school year. We welcome families as partners and encourage them to become involved in all aspects of their children's school lives.

Code of Conduct

a) Statement of Purpose

We provide Edgehill students with a safe and secure learning environment.

We expect Edgehill students to take responsibility for their own behaviours.

We expect Edgehill students to solve problems without physical or verbal violence.

We expect Edgehill students to take care of themselves, others, and their place.

b) Conduct Expectations

Acceptable conduct supports a safe, positive learning environment.

While at school, going to and from school and while attending any school function at any location, it is expected that students will:

- Keep their hands and feet to themselves.
- Be kind.
- Act in a safe and courteous manner on their way to and from school.
- Play on the school grounds in a safe way consistent with school rules.
- Treat all people with consideration and respect including quickly following directions given by adults.
- Throw no objects other than playground balls.
- Leave electronic devices, skateboards and roller blades at home.
- Wear t-shirts without offensive words, slogans or pictures.
- Speak and behave in a positive way towards each other.
- Remain on the school grounds during the day unless they have permission from a parent or teacher to leave the grounds.
- Show respect for the building, playground and playground equipment.
- Treat the property of others with care.
- Demonstrate care for their environment.

Unacceptable conduct interferes with a positive learning environment

Some examples of unacceptable behaviours include:

- Hitting, kicking and uncalled for physical roughness,

- Intimidating behaviours – threats, harassment, verbal abuse, bullying, spitting, spreading rumours
- Throwing objects (rocks, sticks, snowballs, etc.),
- Damaging or stealing property.
- Disobeying adults – defiance of an adult’s instructions
- Any efforts to cause harm or discriminate* against another person based on, but not limited to race, religion, gender, physical or intellectual disability, marital or family status, sexual orientation or age.
- Acts of retaliation against a student who has reported incidents where the code of conduct has been broken.

* The Human Rights Code states; discrimination occurs when someone is treated differently and poorly because of their race, colour, ancestry, place of origin, religion, marital or family status, physical or mental disability, sex, sexual orientation, age, criminal conviction, political belief or lawful source of income.

Rising expectations

As students’ progress through school, they are expected to:

- Acquire greater knowledge and understanding about their personal behaviour and its impact on others
- Learn and use appropriate problem solving strategies (identify the problem, brainstorm solutions, evaluate each solution, choose a solution and use it, evaluate if it is working)
- Demonstrate increasing self-discipline (WITS)
- Take increasing personal responsibility for their actions and learning
- Be subject to increasing consequences for inappropriate behaviour

c) Consequences

Consideration is given to the age and maturity of students along with the nature and frequency of the unacceptable behaviour.

- Minor behaviour concerns are dealt with immediately through discussion and natural or logical consequences by a staff member.
- Inappropriate behaviours that are repeated will result in disciplinary action at the administrative level through lunch time problem solving.
- Inappropriate behaviour that endangers a student’s safety, the safety of others or compromises classroom learning will result in disciplinary action at the administrative level through suspensions both in and out of school. Examples are:
 - physical assault of another student
 - possession of a dangerous weapon, or use of an object to inflict bodily injury, or using a weapon to threaten injury
 - possession of an explosive device
 - possession or use of prohibited substances (cigarettes, alcohol)
 - abusive language or physical aggression towards an adult
 - continued refusal to carry out reasonable requests made by an adult, after being reminded of the consequences

d) Notification

Communication between home and school is important. When students violate the Code of Conduct the school may contact:

- The parents of the student who behaved in an unacceptable manner.
- The parents of the student victim(s).