



## STUDENT LEARNING PLAN

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

It is expected that all students will strive to meet the BC Ministry of Education learning standards specific to the subjects and grades indicated on this form. The learning standards can be found at the following website: <https://curriculum.gov.bc.ca/curriculum> (ctrl then click).

Course Name		Grade	Online, Print, or 'Other' course	Expected Completion Date
English 10 (CW, FL, SL, NM, Comp)		10	Online	
		10	Online	
Found. of Math and Prec. Workplace Math	FOM	10	Online	
	WPM			
Science		10	Online	
Social Studies		10	Online	
PHE		10	Online	
Career Life Education		10	Online	
Elective #1				
Elective #2				

For course work using 'other' materials please provide the following additional information. If more space is needed, please use the back of this form (or continue on the next page if you are filling it out on your computer). For courses using online or print resources, please refer to the course outlines for each specific course.

Resources: \_\_\_\_\_

Teacher's Planned Learning Strategies/Activities: \_\_\_\_\_

\_\_\_\_\_

Assessment will consist of at least two informal reports, which will be by phone call, email, or report visit, two written learning updates, and one summary of learning.

## Roles of PIE Staff, Parents & Students

### Role of PIE Admin:

- act as liaisons between enrolled families and the school district
- advise families and PIE teachers on the development of Student Learning Plans
- organize and direct activities and field trips
- oversee the provision of invigilated online course quizzes and tests and make arrangements for student participation in provincial assessments
- approve curricular materials
- approve and supervise delivery of coursework
- provide families with information via email and newsletters
- answer questions or concerns about PIE

### Role of the PIE Teacher

- collaborate with parents, and when appropriate students, to develop Student Learning Plans
- perform student assessments
- organize and direct activities and field trips
- supervise delivery of coursework
- assist parents when problems with progress or materials arise
- maintain regular contact with enrolled families

### Role of the Learning Support Teacher (LST)

- collaborate with parents, students and teachers to develop Inclusive Education Plans (IEPs) for students with disabilities and diverse abilities
- collaborate with families to organize the learning supports needed to support each student's designation
- collaborate with the PIE administrators to oversee IEP Resource Plans for PIE students
- support teachers and families of students with designations throughout the year with any challenges, changes, needs, etc.
- provide support and perform standardized achievement assessments, as required, for students referred to the learning support department

### Role of the PIE Parent(s)/Caregiver(s)

- collaborate with PIE staff, and when appropriate students, to develop Student Learning Plans
- request help from staff if problems with progress or materials arise
- maintain regular contact with staff to continually support and document student progress
- participate in home visits and/or provide portfolios of student work for assessment

### Role of the PIE Student

- when appropriate, participate in the development of Student Learning Plans
- request help from parent(s) and/or their teacher when they need it
- work to the best of their ability to demonstrate their learning in the courses they take with PIE

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_