



# PIE GRADE FOUR STUDENT LEARNING PLAN



Name:

- It is expected that all students will be striving to meet the BC Ministry of Education learning standards specific to the subject and grade indicated on this form
- The learning standards can be found at the following website <https://curriculum.gov.bc.ca/curriculum>
- Assessment will consist of two formal learning updates and one formal summary of learning (previously called report cards) and at least two informal updates (which could include conferences with a teacher, and phone calls or emails from a teacher)

Subject	Topics	Planned Strategies & Resources	Changes
Language Arts (2016 Big Ideas)	<ul style="list-style-type: none"> <li>• Language and text can be a source of creativity and joy.</li> <li>• Exploring text and story helps us understand ourselves and make connections to others and to the world.</li> <li>• Listening carefully helps us learn.</li> <li>• Text can be understood from different perspectives.</li> <li>• Using language in creative and playful ways helps us understand how language works.</li> <li>• Combining different texts and ideas allows us to create new understandings.</li> <li>• Texts are created for different purposes and audiences.</li> </ul>		
Mathematics (2016 Big Ideas)	<ul style="list-style-type: none"> <li>• Number represents and describes quantity: Parts of wholes can be represented by fractions and decimals.</li> <li>• Developing computational fluency comes from a strong sense of number: Patterns and relations within multiplication and division develop multiplicative thinking.</li> <li>• We use patterns to represent identified regularities and to form generalizations: The regular change in patterns can be represented using tools and tables.</li> <li>• We can describe, measure, and compare spatial relationships: Polygons are closed shapes with similar attributes.</li> <li>• Analyzing data and chance help us to compare and interpret: Probability experiments develop an understanding of chance.</li> </ul>		
Social Studies (2016 Big Ideas)	<ul style="list-style-type: none"> <li>• The pursuit of valuable natural resources has played a key role in changing the land, people, and communities of Canada.</li> <li>• Interactions between First Peoples and Europeans lead to conflict and cooperation, which continues to shape Canada's identity.</li> <li>• Demographic changes in North America created shifts in economic and political power.</li> </ul>		

	<ul style="list-style-type: none"> <li>British Columbia followed a unique path in becoming a part of Canada.</li> </ul>		
Science (2016 Big Ideas)	<ul style="list-style-type: none"> <li>All living things and their environment are interdependent.</li> <li>Matter has mass, takes up space, and can change phase.</li> <li>Energy comes in a variety of forms that can be transferred from one object to another.</li> <li>The motion of Earth and the moon cause observable patterns that affect living and non-living systems.</li> </ul>		
Physical and Health Education (2016 Big Ideas)	<ul style="list-style-type: none"> <li>Daily participation in physical activity at moderate to vigorous intensity levels benefits all aspects of our well-being.</li> <li>Knowing what we enjoy doing and knowing about our opportunities to participate in those activities helps us develop an active lifestyle.</li> <li>Understanding ourselves and the various aspects of health helps us develop a balanced lifestyle.</li> <li>Personal choices and social and environmental factors influence our health and well-being.</li> <li>Developing healthy relationships helps us feel connected, supported, and valued</li> </ul>		
Arts Education (2016 Big Ideas)	<ul style="list-style-type: none"> <li>Creative expression is a means to explore and share one's identity within a community.</li> <li>Artists experiment in a variety of ways to discover new possibilities.</li> <li>Dance, drama, music, and visual arts are each unique languages for creating and communicating.</li> <li>Exploring works of art exposes us to diverse values, knowledge, and perspectives.</li> </ul>		
Applied Design, Skills, and Technologies (2016 Big Ideas)	<ul style="list-style-type: none"> <li>Designs can be improved with prototyping and testing.</li> <li>Skills are developed through practice, effort, and action.</li> <li>The choice of technology and tools depends on the task.</li> </ul>		
Career Education (2016 Big Ideas)	<ul style="list-style-type: none"> <li>Public identity is influenced by personal choices and decisions.</li> <li>Exploring our strengths and abilities can help us identify our goals.</li> <li>Leadership requires listening to and respecting the ideas of others.</li> <li>Family and community relationships can be a source of support and guidance when solving problems and making decisions.</li> <li>Good learning and work habits contribute to short- and long-term personal and career success.</li> </ul>		

## Roles of PIE Staff, Parents & Students

### Role of PIE Admin:

- act as liaisons between enrolled families and the school district
- advise families and PIE teachers on the development of Student Learning Plans
- organize and direct activities and field trips
- oversee the provision of invigilated online courses quizzes and tests and make arrangements for student participation in provincial assessments
- approve curricular materials
- approve and supervise delivery of coursework
- provide families with information via email and newsletters
- answer questions or concerns about the program.

### Role of the PIE Teacher:

- collaborate with parents, and when appropriate students, to develop Student Learning Plans
- perform student assessments
- organize and direct activities and field trips
- supervise delivery of coursework
- assist parents when problems with progress or materials arise
- maintain regular contact with enrolled families.

### Role of the Learning Support Teacher (LST):

- collaborate with parents, students and teachers to develop Inclusive Education Plans (IEPs) for students with disabilities and diverse abilities

- collaborate with families to organize the learning supports needed to support each student's designation
- collaborate with the PIE administrators to oversee the learning support funding for each designated student throughout the year
- support teachers and families of students with designations throughout the year with any challenges, changes, needs, etc.
- provide support and perform standardized achievement assessments, as required, for students referred to the learning support department

### Role of the PIE Parent(s)/Caregiver(s):

- collaborate with PIE staff, and when appropriate students, to develop Student Learning Plans
- request help from staff if problems with progress or materials arise
- maintain regular contact with staff to continually support and document student progress
- participate in home visits and/or provide portfolios of student work for assessment

### Role of the PIE Student:

- when appropriate, participate in the development of Student Learning Plans
- request help from parent(s) and/or their teacher when they need it
- work to the best of their ability to demonstrate their learning in all of their required areas of study

Parent signature:

Teacher Signature:

Date signed by parent:

Completion Date: June 20