



STUDENT LEARNING PLAN

Name:

Grade:

It is expected that all students will strive to meet the BC Ministry of Education learning outcomes specific to the subjects and grades indicated on this form. The learning standards can be found at the following site: <http://www.bced.gov.bc.ca/irp/irp.htm> (ctrl then click).

Course Name or Area of Study	Grade	Online, Print or 'Other' course	Expected Completion Date

For course work using 'other' materials please provide the following additional information. If more space is needed, please use the back of this form (or continue on the next page if you are filling it out on your computer). For courses using online or print resources, please refer to the course outlines for each specific course.

Resources: _____

Learning Strategies/Activities: _____

Assessment will consist of at least two informal reports, which will be by phone call, email, or conference, two written learning updates, and one summary of learning.

Roles of PIE Staff, Parents & Students

Role of PIE Admin:

- act as liaisons between enrolled families and the school district
- work with families and PIE teachers to develop Student Learning Plans
- organize and direct activities and field trips
- oversee the provision of invigilated online courses quizzes and tests and make arrangements for student participation in provincial assessments
- approve curricular materials
- approve and supervise delivery of coursework
- provide families with information via email and newsletters
- answer questions or concerns about the program.

Role of the PIE Teacher:

- collaborate with parent and student to develop Student Learning Plans
- perform student assessments for submissions
- organize and direct activities and field trips – N/A for French 12 [Rosetta Stone]
- supervise tests if required
- assist parents when problems with progress or materials
- maintain regular contact with student & family

Role of the Learning Support Teacher (LST)

- collaborate with parents, students and teachers to develop Inclusive Education Plans (IEPs) for students with disabilities and diverse abilities
- collaborate with families to organize the learning supports needed to support each student's designation, e.g. service providers, remedial resources, etc.
- collaborate with the PIE administrators to oversee the learning support funding for each designated student throughout the year
- support teachers and families of students with designations throughout the year with any challenges, changes, needs, etc.
- provide support and perform standardized achievement assessments, as required, for students referred to the learning support department

Role of the PIE Parent(s)/Caregiver(s):

- collaborate with PIE staff, and when appropriate students, to develop Student Learning Plans
- request help from staff if problems with progress or materials arise
- maintain regular contact with staff to continually monitor student progress
- support submission of student work for assessment VIA email

Role of the PIE Student:

- when appropriate, participate in the development of Student Learning Plans
- request help from parent(s) and/or their teacher when they need it
- work to the best of their ability on all assignments and tests

Student Signature:

Date:

Teacher Signature:

Date: