

# WHY PIE?



# OUR VALUES



## MOTTO

Where Life and Learning Meet



## VISION

PIE supports students and parents to develop and carry out an educational program that meets provincial learning standards.

Educational programs utilize paper and electronic resources, but also incorporate the experiences of the families in order to realize the unique possibilities open to every student.

We embrace the First People's Principles of Learning because learning, for all, is embedded in memory and history and that learning is sacred, takes time and requires patience.

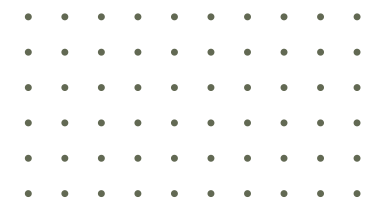
# OUR PHILOSOPHY

In the PIE program, we strive to:

- build supportive, respectful, trustworthy relationships with all members of our community, both in person and online;
- collaboratively develop holistic individualized learning programs for every child and an intergenerational learning environment that acknowledges, reflects and celebrates unique interests, passions, quirks, goals and abilities;
- be flexible in all aspects of our shared educational experiences.



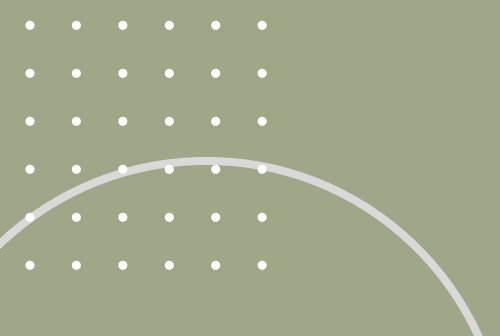
# What We Do Well



Develop Supportive Relationships With Students and their Families

Provide Flexible and Individualized Support for Students

Offer an Inclusive, Strengths-based and Positive Environment



# ABOUT US

In PIE, we have a number of program options, depending on your geographical location within the province of BC.

These include both home-based learning and in-person opportunities.



# INDIGENOUS EDUCATION

Indigenous students in PIE are supported by our Indigenous Education Department which includes a District Principal of Indigenous Education, an Indigenous Education Success Teacher and čερθ (sounds like 'chepth' - ʔayʔaʃuθəm for auntie/uncle) District Indigenous Culture & Student Support Workers. The overarching goal of the Indigenous Education department is to support the holistic success of Indigenous students through enriched experiences and opportunities.



# STUDENTS WITH DISABILITIES / DIVERSE ABILITIES

Students with disabilities and diverse abilities are supported by their PIE teacher and our Inclusive Education Department which includes a Director of Student Support Services, a Learning Support Coordinator, Learning Support Teachers (LSTs) and Education Assistants (EAs). With or without a Ministry-recognized designation, programs can be adapted to meet the needs of individual students. Students with a Ministry-recognized designation are provided with the opportunity to participate in the development of an Inclusive Education Plan (IEP).



# Program Options



## Home-based Learning

Parents work with a teacher, and frequently the student, to develop a Student Learning Plan (SLP) for each child; summarizing the teaching methods, resources, and activities designed to meet the specific grade level's learning standards. The administrators and/or the student's teacher will provide direction, advice, and assistance in this process. The parent and/or student will provide information about the student's interests, strengths, areas of need and learning preferences.



## In-person Opportunities

Students participating in in-person opportunities also have individualized SLPs and learn at home most days. Additionally, they have opportunities to join other students and PIE staff for in-person learning and/or activities, depending on the focus of the in-person program.



# Why Home-based Learning?

- **Flexibility:** students can learn where and when they want to
- **Autonomy:** students can show what they know in ways that are meaningful
- **Engagement:** students can focus on projects/areas of study they are interested in
- **Time:** students can go at their own pace when encountering skills they find challenging and/or those they perceive as easy

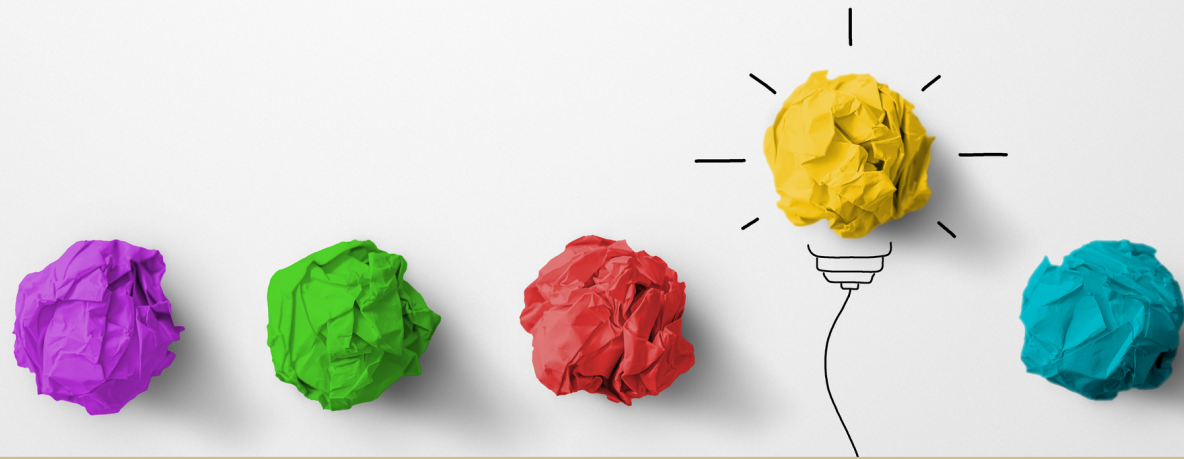


# Why In-person Opportunities?

- **Learn with other students:** facilitate the development of friendships and build social-emotional skills
- **Sense of belonging:** build relationships with PIE community members and contribute to school culture
- **Accountability:** access strategies for building structure into the home-learning experience
- **Enjoyment:** it's hard to act out a play with only one actor



# TESTIMONIALS



"I love PIE because I am able to create more stuff than in school, because I am always at home, and so I have more time to get struck by an idea."

~ Grade 6 PIE Student ~

My son would not have graduated if we hadn't found the PIE program for him in Grade 10... I believe graduation was possible for him because of the flexibility he had to do his school work in ways that were meaningful for him and he was able to keep working on the content that wasn't as meaningful because of the relationship he had with his teacher.

~ PIE Parent ~



# CONTACT US



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