



This is your seasonal edition of *Le Scoop Français* newsletter!

January - March 2026



Bonjour! My name is Claudine. I have been the Kindergarten teacher at James Thomson Elementary for the last 16 years. I am truly passionate about the outdoors and wrote my Master thesis on the benefits of learning a second language in nature.

Please do not hesitate to contact me (Claudine.Veran@sd47.bc.ca), I would be happy to show you our beautiful classroom and the wonderful outdoor spaces on our school grounds. I am looking forward to getting to know you and your child!

Meet Mme Megan Kaukas, a dedicated high school French Immersion teacher and District French Coordinator. She is passionate about helping students feel confident, connected, and proud to learn in French. →



REGISTRATION OPENS Feb 1st for K/Grade 1 French Immersion

Kindergarten and Grade 1 French Immersion REGISTRATION at qathet School District opens February 1st! If your child was born in 2020 or 2021, you can apply online through MyEd for the program at James Thomson Elementary.

Instructions and more details available at sd47.bc.ca
Priority will be given to those who register before February 27th, 2026.



French Immersion Information Night: February 12, 2026 @ 6pm



Are you a parent of a French Immersion student or thinking of registering your student for the program?

Join us for a French Immersion Information Night at James Thomson Elementary on February 12th, hosted by the school's French Immersion team.

Meet teachers, learn about the program's key priorities, and take part in meaningful dialogue. This public event is a great opportunity to ask questions and explore whether French Immersion is the right educational pathway for your child.

"We love the French Immersion program and the teachers! We want this program to continue to grow and thrive and for the teachers to feel supported." - Parent Survey Response 2025



Engagement with students, parents, and staff from Spring 2024 - Fall 2025

1. Our district set out to learn more about the community’s collective vision for French Immersion in qathet. This summary of the process highlights participants’ hopes (*bilingual, travel opportunities, Double Dogwood, authentic interactions, confidence and proficiency, love for the French language and culture*) for French Immersion learners and the priorities most frequently identified across groups. The objective of the outreach was to capture the community’s collective vision and inform future planning at both district and school levels. Process Included:

- Student Empathy Interviews
- Teacher Action Plan
- Parent Survey
- Teacher Survey
- French Immersion Engagement Evening
- Student Presentation
- Teacher Presentations

Over 180 community-generated priorities and implementation idea clusters emerged from these engagements.

All groups view French Immersion as valuable for language, culture, and community. However, participants identified a need for stronger supports and greater consistency across grades and schools. Teachers highlighted the need for resources, systemic supports, and recognition of cognitive growth. Students emphasized relationships, accountability, and joy. Parents focused on academic outcomes, opportunities, and supports.

Top Priorities Identified:

- Increased use of French oral communication in the classroom (both teachers and students) enriched by authentic, community-based experiences
- Expanded travel and exchange opportunities
- Stronger intervention and EA support
- Greater curriculum continuity and K–12 collaboration (shared scope & sequence)
- Improved scheduling and course availability at Brooks
- More integration with English-stream peers
- Enhanced French language and cultural presence across schools and the district
- Creation of a centralized hub for resources and cultural events

Next Steps:

Purchase new classroom resources	Started
Pilot new reading assessments (K-8)	Started
Guest speakers and cultural presentations	2 completed to date
Visits from Brooks students at James Thomson	2 completed to date
Continue Empathy Interview process with students	Planning underway
Centralized hub for resource sharing	<u>Completed</u>
Teacher mentorship and collaboration	Started
District French Immersion Review	Started

Here's an outline of target instruction time in each language:

French Immersion in BC *Immersion française en CB*

Grade	% of French Instruction	% of English Instruction
K-(2 or 3)	100	0
(3 or) 4-7	80	20
8-10	50-75	25-50
11-12	no less than 25	no more than 75

These must include:

DID YOU KNOW?

To graduate with a Double Dogwood, students must have 24 senior French Immersion credits.



Français langue seconde – immersion 10-12 courses (12 credits)

Fral 10 (Français langue seconde – immersion)

Fral 11 (Langue et culture de la francophonie) or Frac 11 (Communication Orale)

Fral 12 (Français langue seconde – immersion)

Additional Grade 11 credits (+4 credits)

A second Grade 11 course: Fral 11 or Frac 11 or Exploration en sciences humaines 11 (PIE)

Additional Grade 10 credits (+8 credits)

Sciences Humaines 10

FCLE 10 (Éducation au choix de carrière et de vie)

Assessments

The Grade 12 French Literacy Assessment, Évaluation de littératie de la 12e année – Français langue seconde immersion, must be written in a student's Grade 12 year



"For me, French Immersion built a really strong sense of community. I've been in the same classroom with everyone graduating this year since Kindergarten, and it's been really special to see everyone grow up and become who they are today." - Piper



"Being able to speak both English and French is a really useful skill in Canada and gives me confidence knowing I can communicate with most people". - Finn



"French Immersion has benefited me in many ways, mainly it has given me more opportunities for employment, travel, and communicating with others". - Anna



"I'm in French Immersion because I think it will give me lots of opportunities, especially in Canada, where many jobs require you to speak two languages" - Danielle

Free Resources for Parents



Boukili (PreK - Grade 4)

boukili.ca/fr • boukili.ca/en

Access to hundreds of books, games and quizzes in French for children ages 4 and up.



British Columbia French Education - Networks and Support

bcsifrenched.ca/families

Support literacy, numeracy, French audio support, outdoor learning, French for fun, early learning, and more at home!



Mauril (teens & adults)

mauril.ca/fr • mauril.ca/en

Digital platform leveraging a wide range of content from CBC and Radio-Canada, meant to help improve oral comprehension and integrate language knowledge in everyday life.



Cantook

prpl.cantookstation.com

Download French eBooks and eAudiobooks with Cantook. **Log in with your PRPL library card.**



"What pushed me to stay in French Immersion was my peers. Building relationships with them was really helpful, especially after learning alongside them for 13 years. It's been so special to build a small community that way" - Azure



"I stayed in French Immersion because I've made a lot of close friends in the program. I also have family in Belgium who speak French, so it's been really nice to connect and communicate with them in another language." - Nelle



What topics would you like to see in these newsletters?

We'd love to hear from you! Let us know using this form:

French Immersion Newsletter
Feedback

