



REGULAR BOARD MEETING

4:00 pm, Wednesday, February 26, 2025
School Board Office

AGENDA

LAND ACKNOWLEDGEMENT

PRESENTATION: Westview Elementary School Growth Plan – J. Kennedy

QUESTION PERIOD

CHAIRPERSON'S REMARKS

1. ADOPTION OF AGENDA

MOTION: "THAT the Regular meeting agenda of February 26, 2025, be adopted as circulated."

2. ADOPTION OF MINUTES

MOTION: "THAT the Regular meeting minutes of January 22, 2025, be adopted as circulated."

3. REPORT OF CLOSED MEETINGS

3.a) January 22, 2025 – The Board met in-camera to discuss items which include personnel.

4. INCOMING CORRESPONDENCE

4.a) Minister of Education and Childcare to Board Chairs - Establishment of the Ministry of Infrastructure

5. OUTGOING CORRESPONDENCE

5.a) qSD to City of Powell River - Mid-Level Connector Letter of Support

5.b) qSD to S. Fletcher – Support for Mural Project

5.c) qSD to W. Dunlop, R. Cocksedge, and N. Voghell – Letter of Appreciation

6. SUPERINTENDENT OF SCHOOLS' REPORT

- 6.a) Superintendent's Mid-year Achievement Report
- Appendix A – Superintendent's Achievement Report

MOTION: "THAT the Board of Education move to accept the Superintendent's Achievement report as presented."

- 6.b) Ombudsperson – Exclusion of Students from Schools
6.c) School Calendar Information & Prospective Amendment (oral)
6.d) Suspension, Exclusion, and Seclusion Report – September 3, 2024, to January 31, 2025

MOTION: "THAT the Superintendent of Schools' Report be received as presented."

7. SECRETARY-TREASURER'S REPORT

- 7.a) 2025/2026 Budget Process (oral)
7.b) Emergency Preparedness and Response Planning - February 21st Earthquake (oral)

MOTION: "THAT the Secretary Treasurer's report be received as presented."

8. COMMITTEE REPORTS

- 8.a) Committee of the Whole Report for February 12, 2025
Recommended motions arising from the Committee of the Whole Meeting:

2024/2025 Amended Budget

MOTION: "THAT the 2024/2025 Amended Budget be adopted as presented."

Student Suspensions – Discussion

MOTION: "THAT the Superintendent conduct a review of student suspension details and report back to inform further discussion."

Trustee By-Election

MOTION: "TO appoint Twyla Slonski as the Chief Election Officer and Steve Hopkins as the Deputy Chief Election Officer for the 2025 Trustee By-Election."

June Committee of the Whole Meeting Date

MOTION: "TO move the June Committee of the Whole to June 18, 2025."

South Coast Branch – Prospective Motion

MOTION: "TO support the South Coast Branch's motion to request additional funding to enhance school district cybersecurity."

9. OTHER BUSINESS

9.a) N/A

QUESTION PERIOD

MEDIA QUESTION PERIOD

ADJOURNMENT

MOTION: “THAT the Regular Meeting of February 26, 2025, be adjourned.”

SH/attachments



REGULAR BOARD MEETING

4:00 pm, Wednesday, January 22, 2025
School Board Office

MINUTES

Present: Jaclyn Miller, Dale Lawson, Maureen Mason, Kirsten Van't Schip

Also in attendance: Vianne Kintzinger (Interim Superintendent), Steve Hopkins (Secretary-Treasurer)

The meeting was called to order at 4:00 pm by Chairperson Miller.

PRESENTATION:

Pink Shirt Initiative – W. Dunlop, R. Cocksedge and N. Voghell

W. Dunlop was joined by students R. Cocksedge and N. Voghell, the winner of the Pink Shirt contest. The Brooks GSA developed the theme "Your Story Matters Too," highlighting the experiences of LGBTQ+ individuals and the impact of bullying. The initiative aims to raise awareness about transphobia, with 667 shirts sold, creating an anticipated "sea of pink." The Pink Shirt contest received 166 entries, which were narrowed to 15 finalists before the GSA selected N. Voghell, a grade 3 student at James Thomson Elementary, as the winner.

R. Cocksedge shared the appreciation for the support from staff and the board in fostering diversity. They also recognize the value of ongoing learning opportunities in high schools to help students better understand the impact of their actions on their peers. As part of the initiative, shirts were presented to the trustees in appreciation of their commitment to inclusion.

PIE School Growth Plan – S. Hall, A. Saugsted, I. Landry

Presenters S. Hall, A. Saugsted, and I. Landry outlined the PIE School Growth Plan, emphasizing a shared commitment to collaboration among staff, students, and families. Developed with input from the qathet, Comox, and Bowen communities, the school's values align with the district's strategic plan to foster unity and understanding. PIE was selected as a Provincial Online Learning School (POLS) and is accountable to the Accountability and Quality Assurance (AQA) framework, which ensures equitable access, student-centered approaches, and measurable outcomes. A three-year plan, submitted in the fall, focuses on supporting Indigenous students and those with disabilities or diverse abilities.

A key initiative within the plan is Home Learning 101, developed in response to teacher and parent feedback. This resource equips families with tools to support at-home learning, strengthens parent-teacher relationships, and enhances student success. Surveys indicate that while some families adapt easily to home learning, others benefit from additional support—prompting PIE to create accessible, universally designed learning opportunities. The school emphasizes inclusive education, recognizing the need for trauma-informed approaches and self-regulation supports for students who may require co-regulation with trusted adults.

PIE's success stories highlight its impact on a diverse range of learners, from at-risk Indigenous students achieving proficiency in ministry assessments to students receiving scholarships. The school remains committed to fostering student engagement through opportunities for connection, including school-wide events and collaborative learning experiences. Trustees recognized PIE students' participation in the Winter Market at Oceanview Learning Centre, which showcased their creativity and unique talents.

QUESTION PERIOD

There were no questions.

CHAIRPERSON'S REMARKS

As we gather for our first meeting of 2025, I want to warmly welcome you back. With the holidays behind us, we are diving into what is already a busy and productive time for our school district.

I would like to start by acknowledging Rob Hill's resignation that took place at the December meeting. On behalf of the Board and the entire school community, we extend our sincere gratitude to Rob for his three years of dedicated service and passion. His thoughtful contributions and collaborative spirit have made a meaningful impact and his time with us will be remembered and appreciated. We wish him every success in his future teaching career and continued impact in our sector. In light of Rob's departure, we will soon be sharing information about an upcoming by-election to fill the vacant Trustee position.

A new year also means that we are gearing up for school registration season. Starting February 1st, families can begin registering new students, including our future Kindergarteners, which is very exciting. Early registration helps ensure that schools are well-prepared to welcome new students. Information on how to prepare, catchment areas, and more will be available soon on the district's website.

Elementary schools across the district are currently conducting literacy and numeracy assessments, which help identify student strengths and areas for growth. These assessments allow educators to tailor teaching strategies, fostering strong foundational skills that benefit students throughout their education. This focus connects seamlessly to Literacy Week, starting January 27th, which will celebrate the importance of reading, writing, and communication skills. Throughout the week, schools will host activities to creatively inspire a love of learning across all age groups. It is always so impressive to see how each school and their librarians bring the literacy theme to life.

This week, our community has a fantastic cultural event to look forward to. The Max Cameron Theatre will host a concert featuring the sensational Brazilian musician Celso Machado and talented singers from

Brooks, Texada, Kelly Creek, Henderson, Edgehill, and Westview schools. Events like this showcase the incredible talent within our district while also strengthening our community connections.

Looking ahead to February, we're excited about Pink Shirt Day, an annual event that reminds us of the importance of kindness, respect, and standing up against bullying.

This year, in preparation for the event, we launched a T-shirt design contest for students in grades K-7. The winning design was created by a talented Grade 3 student at James Thomson Elementary. The contest was a collaborative effort between the Brooks GSA and the District SOGI Committee. Pink Shirt Day is a powerful reminder of our collective commitment to fostering safe, supportive, and welcoming environments for all students.

1. ADOPTION OF AGENDA

MOVED: K. VAN'T SCHIP

SECONDED: M. MASON

THAT the Regular meeting agenda of January 22, 2025, be adopted as circulated.

STATUS: CARRIED

2. ADOPTION OF MINUTES

MOVED: D. LAWSON

SECONDED: M. MASON

THAT the Regular meeting minutes of December 11, 2024, be adopted as circulated.

STATUS: CARRIED

3. REPORT OF CLOSED MEETINGS

3.a) December 11, 2024 and January 8, 2024 – The Board met in-camera to discuss items which include property, personnel and legal.

4. INCOMING CORRESPONDENCE

4.a) S. Fletcher to qathet School District – Mural Wall Project

Trustees expressed their support for the proposed mural wall project and shared suggestions for potential collaborations with local businesses, the Chamber of Commerce, and the qathet Art Group (above the library).

MOVED: D. LAWSON

SECONDED: M. MASON

MOTION: THAT the Board of Education direct staff to draft a letter of support to S. Fletcher that echoes the board's discussion regarding the proposed Mural Wall project.

STATUS: CARRIED

4.b) S. Murphy to J. Miller – School Calendar

S. Hopkins reported that an error was identified in **Administrative Procedure 130**, stemming from an issue in the template adopted by the board. Staff have responded to the individual on behalf of the board, with the correspondence included later in the agenda package. The proposed correction to the administrative procedure is also included in the agenda.

MOVED: D. LAWSON

SECONDED: K. VAN'T SCHIP

THAT the correspondence listed in item 4.a) to 4.b) be received.

STATUS: CARRIED

5. OUTGOING CORRESPONDENCE

5.a) Letter of Support - Mid Level Connector Project

The letter of support will be shared with the City. Trustees requested a follow-up report once the City has a clearer understanding of the usage of the new connector.

5.b) qSD to S. Murphy – Administrative Procedure 130

A response was provided to S. Murphy, as reported in item 4.b.

6. SUPERINTENDENT OF SCHOOLS' REPORT

6.a) Suspension, Exclusion, and Seclusion Report – September 3, 2024, to December 31, 2024

The report was provided for information and did not indicate any unusual trends. Superintendent Kintzinger noted that tracking repeat occurrences could provide valuable insights for future analysis.

MOVED: D. LAWSON

SECONDED: M. MASON

THAT the Superintendent of Schools' Report be received as presented.

STATUS: CARRIED

7. SECRETARY-TREASURER'S REPORT

7.a) N/A

8. COMMITTEE REPORTS

8.a) Committee of the Whole Report for January 8, 2025
Recommended motions arising from the Committee of the Whole Meeting:

MOVED: K. VAN'T SCHIP

SECONDED: M. MASON

THAT the Board of Education accept the Sustainability Program Report as presented at the meeting of January 8, 2025.

STATUS: CARRIED

MOVED: D. LAWSON

SECONDED: M. MASON

THAT annual trustee remuneration for 2025 be increased by 3 % effective January 1, 2025.

STATUS: CARRIED

MOVED: K. VAN'T SCHIP

SECONDED: M. MASON

THAT the Board of Education approve the revisions to:

- **Policy 1 – Foundational Statements**
- **Policy 2 – Role of the Board**
- **Policy 2 – Appendix A – Board Work Plan**
- **Policy 3 – Role of the Trustee**
- **Policy 7 – Appendix – Trustee Election Bylaw**
- **Policy 9 – Board Representatives.**

STATUS: CARRIED

9. OTHER BUSINESS

- 9.a) Administrative Procedure 130 - Local School Calendar
The Administrative Procedure was corrected to align with the current mandated hours of instruction.

- 9.b) Administrative Procedure 155 – Event Protocol
The Administrative Procedure was updated to remove parking information following a suggestion from the board.

QUESTION PERIOD

No questions

MEDIA QUESTION PERIOD

A request was made for additional information regarding S. Fletcher’s letter on the Mural Project. Chair Miller provided clarification.

ADJOURNMENT

MOVED: M. MASON

SECONDED: D. LAWSON

THAT the Regular meeting of January 22, 2025, be adjourned.

STATUS: CARRIED

The meeting adjourned at 4:47 pm.

J. Miller
Chairperson

S. Hopkins
Secretary-Treasurer

SH/attachments



December 16, 2024

Ref: 303523

Dear Board Chairs:

We are writing to update you on the establishment of the Ministry of Infrastructure and what it will mean for your school district at this time.

On November 18, 2024, Premier David Eby appointed a new provincial cabinet that is ready to deliver on the core challenges people are facing throughout our province. Our government's top priorities include bringing down costs for families, strengthening health care, making communities safer, and growing the economy so everyone feels the benefits of helping build a more prosperous BC for future generations.

As a part of the cabinet announcement, the Ministry of Infrastructure was created. Governments worldwide are facing challenging construction markets and cost pressures on major capital projects. This new ministry is responsible for overseeing land acquisition as well as project planning, procurement, and delivery for vertical provincial capital projects such as schools, hospitals, post-secondary institutions, and other public buildings that BC communities need to continue to thrive. This does not include transportation infrastructure, which remains the purview of the Ministry of Transportation and Transit.

By assembling responsibility for vertical capital projects across the provincial government into the Ministry of Infrastructure, our provincial government is better able to improve the coordination and delivery of important community infrastructure that provincial services are delivered from, to people throughout BC.

For greater clarity, the Ministry of Infrastructure primarily deals with vertical projects requiring capital funding and will not be involved in the disbursement of any operating funding to partners. Operating funding that supports the delivery of your services will continue to come from the Ministry of Education and Child Care.

The changes being shared with you today are internal to the organization of our government ministries and do not change your role as an integral partner in the delivery of critical services. We will continue to communicate with you as we implement the new Ministry of Infrastructure. In the meantime, there should not be any interruption to how you engage with our government. Please continue reaching out to your existing contacts with any questions and/or feedback that you may have and be assured that our ministries will be working closely together to serve you well.

.../2

We are excited by the opportunities the new ministry provides and will ensure that our ministries work closely together to share information about your needs and how best to support you. Together, we will continue to build our province so British Columbians have the opportunity to grow, thrive and prosper for many generations to come.

Sincerely,



Lisa Beare
Minister of Education and Child Care



Bowinn Ma
Minister of Infrastructure

cc: District Superintendents

January 22, 2025

City of Powell River
6910 Duncan St,
Powell River, BC V8A 1V4

To Whom it May Concern,

Re: Reaffirming Support for the Mid-Level Connector Active Transportation Corridor Project

On behalf of the Board of Education of School District 47 (qathet), I am writing to reaffirm our support to connect the Mid-Level Connector Project along a proposed pathway through the Brooks Secondary School parking lot to the Townsite neighbourhood in the City of Powell River. The planned active transportation corridor initiative aligns closely with our strategic goals and promises significant benefits for our students and the broader qathet community.

This project directly supports several key objectives outlined in our Strategic Plan Framework for 2023–2028:

- **Promoting Student Well-being:** By providing a safe and accessible pathway, the corridor encourages physical activity and active transportation among students, contributing to their overall health and well-being.
- **Enhancing Community Engagement:** The development of this infrastructure fosters stronger connections between the school and the community, promoting collaborative partnerships that benefit all stakeholders.
- **Supporting Environmental Sustainability:** Encouraging active modes of transportation aligns with our commitment to environmental stewardship and sustainability, reducing the community's carbon footprint.

We are confident that the Mid-Level Connector will serve as a strong active transportation link, enhancing the daily experiences of our students and residents by providing a safe, efficient, and environmentally friendly transportation option.

The Board of Education of School District 47 (qathet) remains fully committed to supporting this important project and looks forward to its successful implementation.

Thank you for your continued support for active travel for all residents.

Yours truly,

A handwritten signature in black ink that reads "J Miller". The signature is written in a cursive style with a large initial "J" and a long, sweeping underline.

Jaclyn Miller
Chairperson
Board of Education
qathet School District

cc: Vianne Kintzinger, Superintendent of Schools
J. Formosa, Director of Operations
Lisa Bhopalsingh, Chief Administrative Officer, City of Powell River
Jason Gow, Director of Planning, City of Powell River

January 22, 2025

Villani & Company
Attn: Stacy Fletcher
103-7020 Duncan Street
Powell River, BC V8A 1V9

Delivered via email to: stacey@villaniandco.com

Dear Ms. Fletcher,

On behalf of the Board of Education, I am writing to express our support for your proposed mural project. We recognize the value and potential impact of initiatives like yours, which bring vibrancy, creativity, and a sense of community pride to our shared spaces.

The Board appreciates your focus on providing marginalized youth with opportunities to express themselves through art. Supporting young individuals in finding positive, creative outlets is crucial, as it not only fosters their personal growth but also builds connections between them and the broader community.

At the recent Board meeting, trustees shared their enthusiasm for your work and discussed ways the project could benefit from additional collaboration and resources:

- It was suggested that local businesses, perhaps through the Chamber of Commerce, could be engaged to provide support. Trustees noted that many murals in the area have avoided vandalism, indicating strong community respect for public art.
- The idea of forming a committee with representatives from various sectors, including community groups, was discussed as a way to ensure broad input and engagement.
- Collaboration with organizations such as the qathet Art Group was suggested, given their experience and expertise in local artistic endeavors.

To further explore how we might assist and collaborate, staff members have been directed to contact you directly to discuss ways that the school district might be able to offer their support.

Thank you for your commitment to enhancing our community through art and for your dedication to supporting youth. We look forward to seeing your vision come to life and contributing to its success.

Yours truly,

A handwritten signature in black ink that reads "J Miller". The signature is written in a cursive style with a large initial "J" and a long, sweeping underline.

Jaclyn Miller
Chairperson
Board of Education
qathet School District

cc: Vianne Kintzinger, Superintendent of Schools
Steve Hopkins, Secretary-Treasurer

February 11, 2025

Willow Dunlop
Rowan Cocksedge
Nan Voghell

Delivered via Email

Dear Willow, Rowan and Nan,

On behalf of the Board of Education of qathet School District, we extend our heartfelt appreciation for your presentation on the *Pink Shirt Initiative* at our January Regular Meeting. Your dedication to fostering inclusivity and raising awareness about bullying and discrimination are truly commendable. The "Your Story Matters Too" theme, developed by the Brooks GSA, powerfully underscores the importance of recognizing and supporting LGBTQ+ students and advocating for a school culture rooted in respect and equity. Nan's wonderful design beautifully reflects this message, emphasizing that every story matters.

Your efforts align deeply with our Strategic Plan, particularly our commitment to Cultivating Connection (paʔa kʷums qʷayigən) by promoting safe, welcoming, and inclusive learning environments. The board strongly supports initiatives that engage student voice, encourage social-emotional learning, and create a culture where diversity is celebrated. The overwhelming participation in the Pink Shirt Initiative—667 shirts sold and 166 contest entries—demonstrates the profound impact of your advocacy and the collective support for equity and anti-bullying efforts across our schools.

We are grateful for your commitment to ensuring all students feel safe, valued, and empowered. The Board is proud to stand behind initiatives like yours, which reflect our shared vision of learning and growing together in a culture of care and belonging. Please extend our appreciation to the entire team involved in making this initiative a success. We look forward to proudly wearing our pink shirts on February 26!

Yours truly,

A handwritten signature in black ink that reads "Jaclyn Miller".

Jaclyn Miller
Chairperson
Board of Education
qathet School District

JM/er

MEMORANDUM



Date: February 26, 2025
From: Vianne Kintzinger, Interim Superintendent
Prepared by: Vianne Kintzinger, Interim Superintendent
Re: Superintendent’s Mid-year Achievement Report

1.0 BACKGROUND

As per the Board of Education’s yearly Workplan, the superintendent shall provide a mid-year achievement report that reflects student success in the graduating class of the previous year.

2.0 INFORMATION

As part of the Board of Education’s work to continue to make informed decisions in their role of governance for the school district, the Board will be guided in its approach to policy making by ensuring that it is knowledgeable on the success and growth areas needed to realize student success.

3.0 STAFF RECOMMENDATION

THAT: The Board of Education move to accept the Superintendent’s Achievement report as presented.

4.0 APPENDICES

- (A) Superintendent’s Achievement Report

Superintendent's Achievement Report

February 26, 2025



Graduation Success
Rate
Six-year Rate

Graduation Success
Rate
Five-year Rate

Graduation Success
Rate
Indigenous Students,
CYIC

Graduation Survey
Career Preparation

Transition Rates

Dual Credit Success

6 Year - Completion Rate



Six Year Completion Rate – Resident Students

The proportion of students who graduate with a BC Certificate of Graduation or BC Adult Dogwood Diploma within six years from the first time they enrol in Grade 8, adjusted for migration in and out of BC.

6 Year - Completion Rate

◆ Completion Rate (District) ◆ Completion Rate (Provincial)



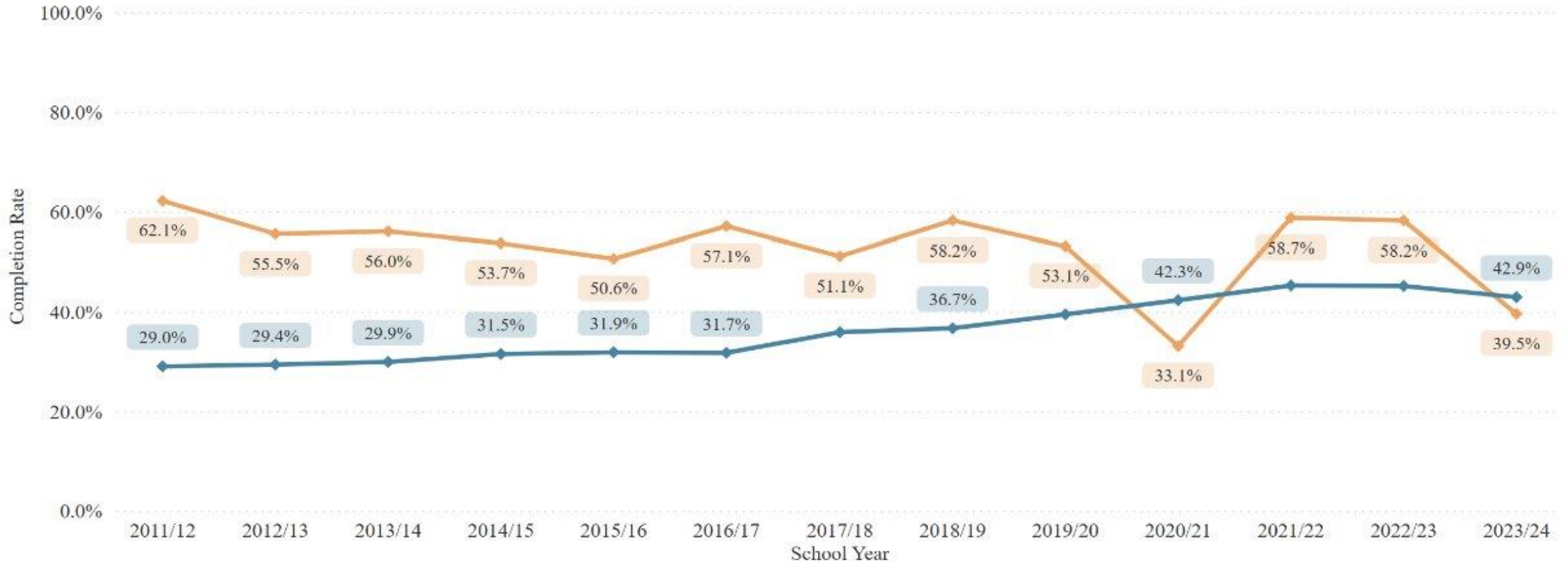
Six Year Completion Rate – Resident Students – Other Facilities (Brooks)

The proportion of students who graduate with a BC Certificate of Graduation or BC Adult Dogwood Diploma within six years from the first time they enrol in Grade 8, adjusted for migration in and out of BC.



6 Year - Completion Rate

◆ Completion Rate (District) ◆ Completion Rate (Provincial)

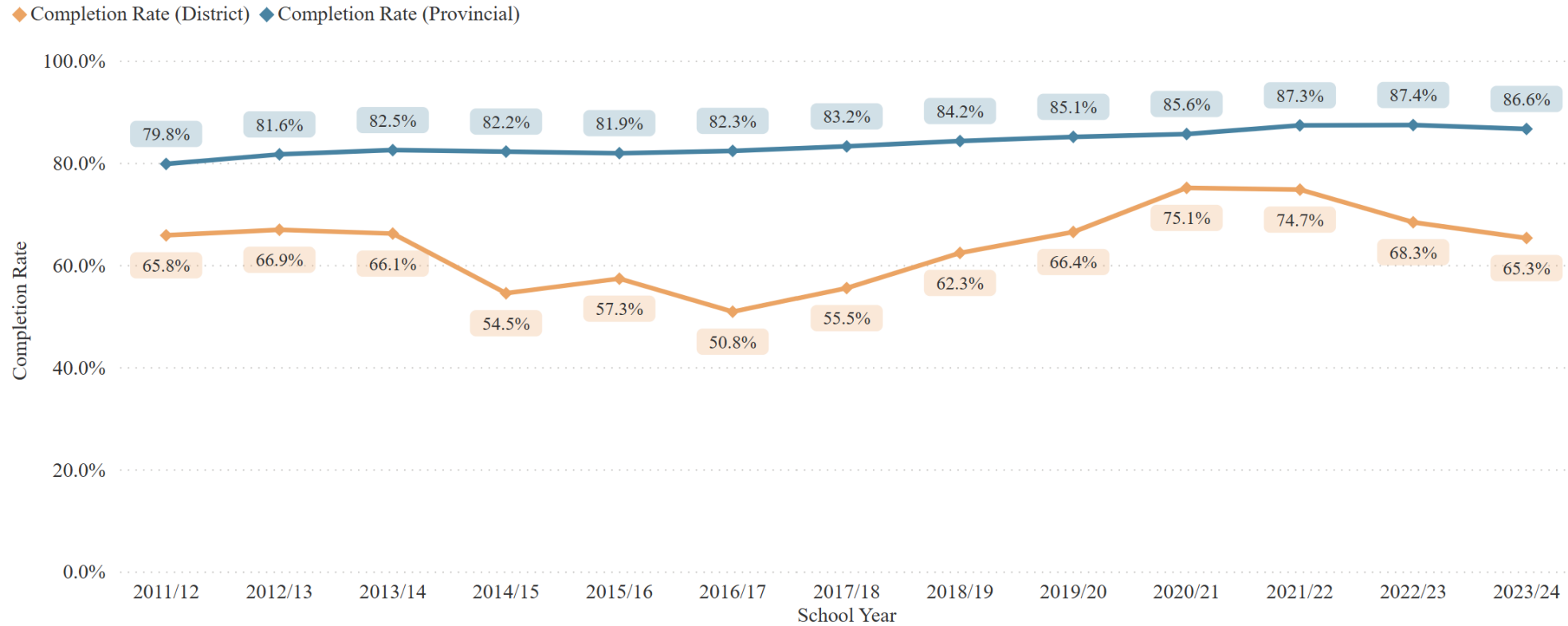


Six Year Completion Rate – Resident Students – Online Schools

The proportion of students who graduate with a BC Certificate of Graduation or BC Adult Dogwood Diploma within six years from the first time they enrol in Grade 8, adjusted for migration in and out of BC.



5 Year - Completion Rate



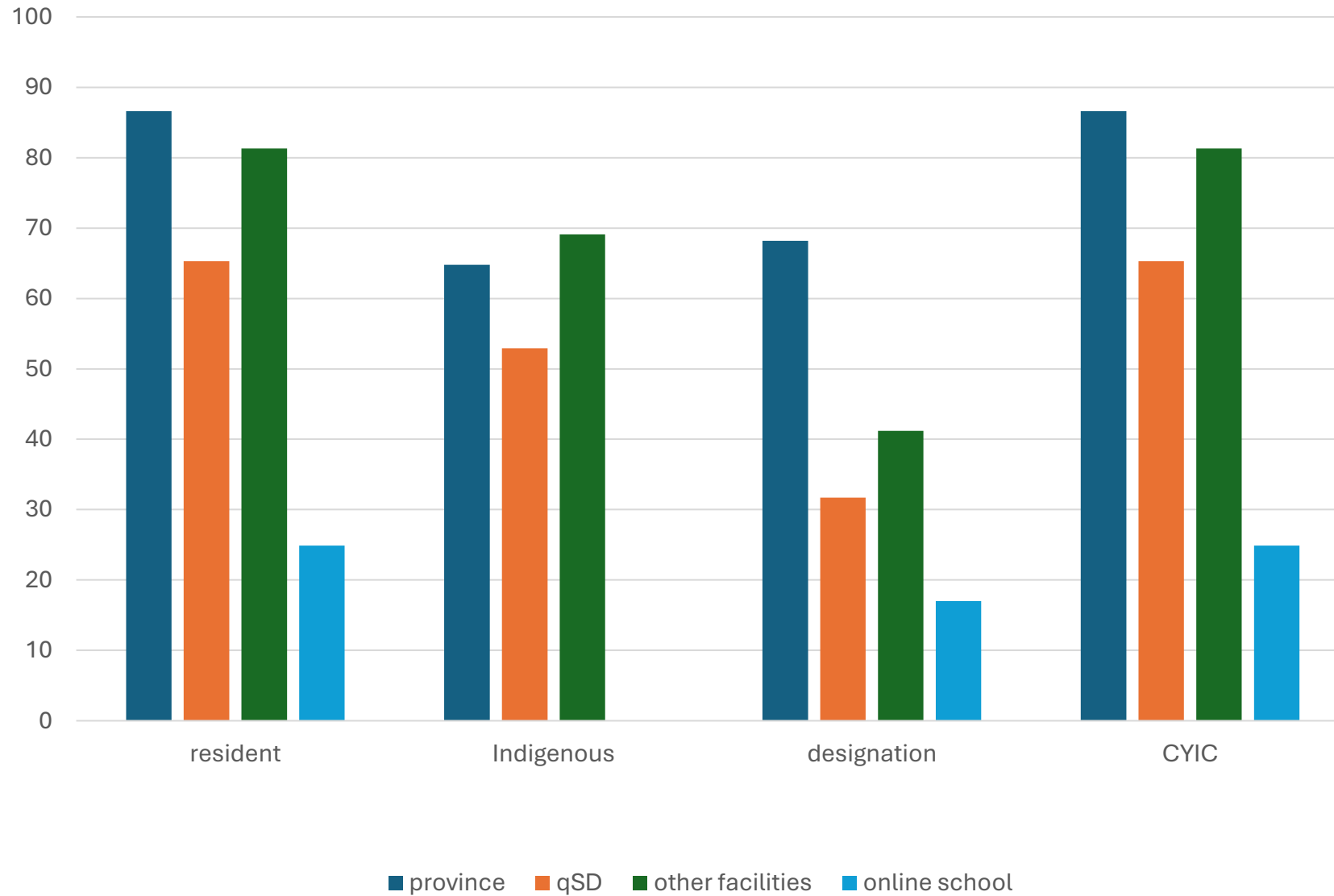
Five Year Completion Rate – Resident Students

The proportion of students who graduate with a BC Certificate of Graduation or BC Adult Dogwood Diploma within five years from the first time they enrol in Grade 8, adjusted for migration in and out of BC.



Five Year Completion Rate – 2023/2024

The proportion of students who graduate with a BC Certificate of Graduation or BC Adult Dogwood Diploma within five years from the first time they enrol in Grade 8, adjusted for migration in and out of BC.



Graduation in British Columbia

I. B.C. Certificate of Graduation (Dogwood Diploma)

The B.C. Certificate of Graduation, or Dogwood Diploma, is awarded to students who successfully complete the provincial graduation requirements. To graduate, students require at least 80 credits total. Of these 80 credits:

- 52 credits are required from the following:
 - Physical and Health Education 10 (4 credits).
 - Science 10 (4 credits), and a Science 11 or 12 (4 credits).
 - Social Studies 10 (4 credits), and a Social Studies 11 or 12 (4 credits).
 - A Math 10 (4 credits), and a Math 11 or 12 course (4 credits).
 - A Language Arts 10, 11, and a required 12 course (4 credits required at each Grade, 12 credits total).
 - An Arts Education 10, 11, or 12 and/or an Applied Design, Skills, and Technologies 10, 11, or 12 (4 credits total).
 - Career-Life Education (4 credits), and Career-Life Connections (4 credits).
 - Indigenous-focused (4 credits).
- At least 28 credits must be elective course credits.
- At least 16 credits must be at the Grade 12 level, including a required Language Arts 12 course and the Career-Life Connections course.

In addition, students must also complete three Provincial Graduation Assessments:

- Grade 10 Literacy Assessment.
- Grade 10 Numeracy Assessment.
- Grade 12 Literacy Assessment.

III. B.C. Adult Graduation Diploma (Adult Dogwood)

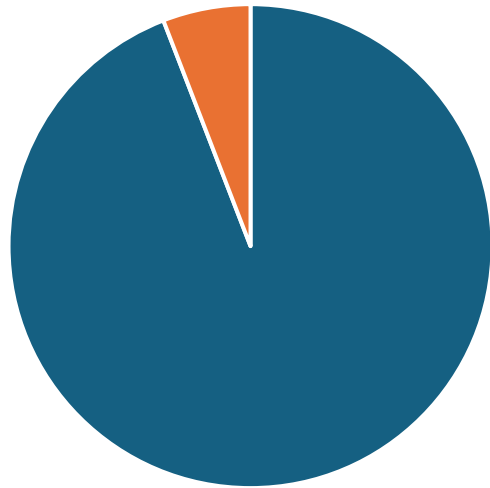
Students who are 18 years of age or older have the choice of pursuing graduation through a Dogwood Diploma or an Adult Dogwood Diploma. Students must be 18 or older to enter the Adult Graduation Program and become an "adult student." To receive the Adult Graduation Diploma, or "Adult Dogwood," adult students must complete a minimum of three courses after they have entered the Adult Graduation Program. Courses can be taken through the B.C. school system or as part of Adult Basic Education (ABE) programs at post-secondary institutions.

To graduate with an Adult Dogwood, students must have:

- A required Language Arts 12 course (4 credits).
- A Math 11 or 12 course (4 credits); and
- At least three additional Grade 12 electives, or a Grade 11 Social Studies course and two additional Grade 12 electives (4 credits each). BAA, FNA, IDS, and Locally Developed courses do not meet this requirement.

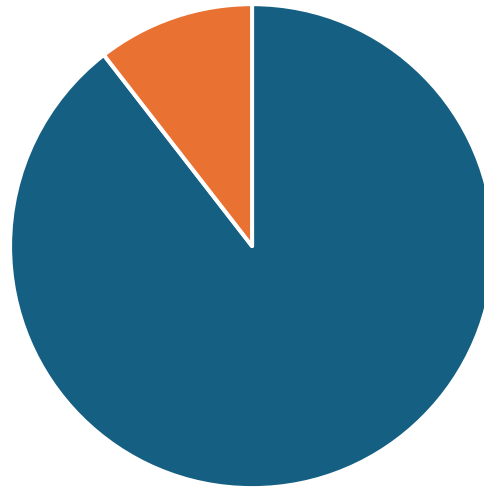


Province



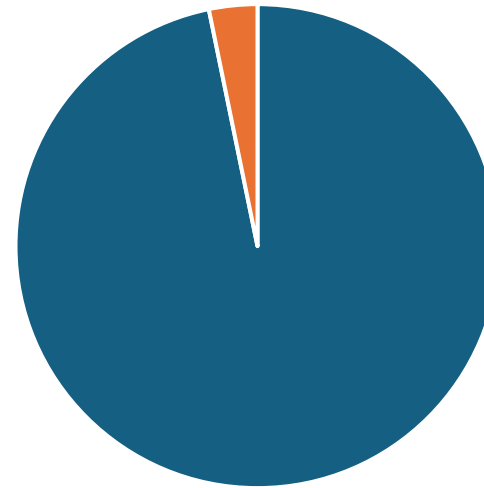
■ Dogwood ■ Adult Dogwood

qSD



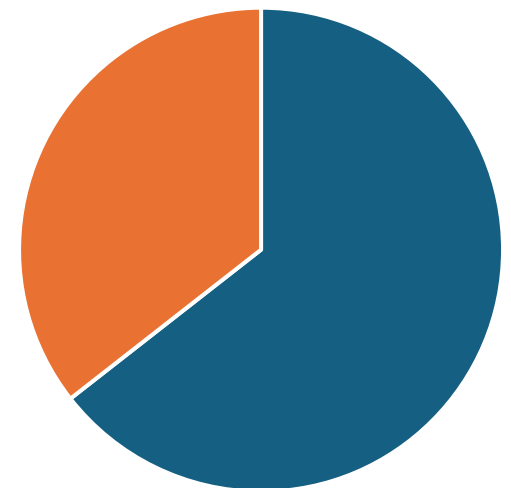
■ Dogwood ■ Adult Dogwood

Other Facilities



■ Dogwood ■ Adult Dogwood

Online School

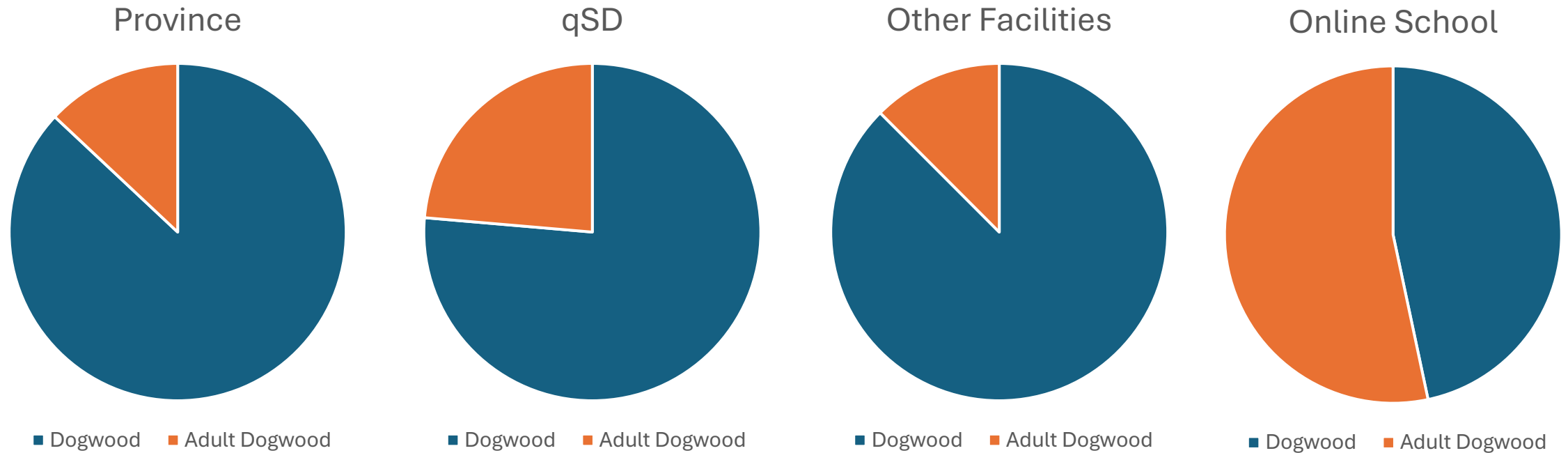


■ Dogwood ■ Adult Dogwood

Student Credentials – 2023/2024

The number of students who received a BC Certificate of Graduation or BC Adult Dogwood Diploma.





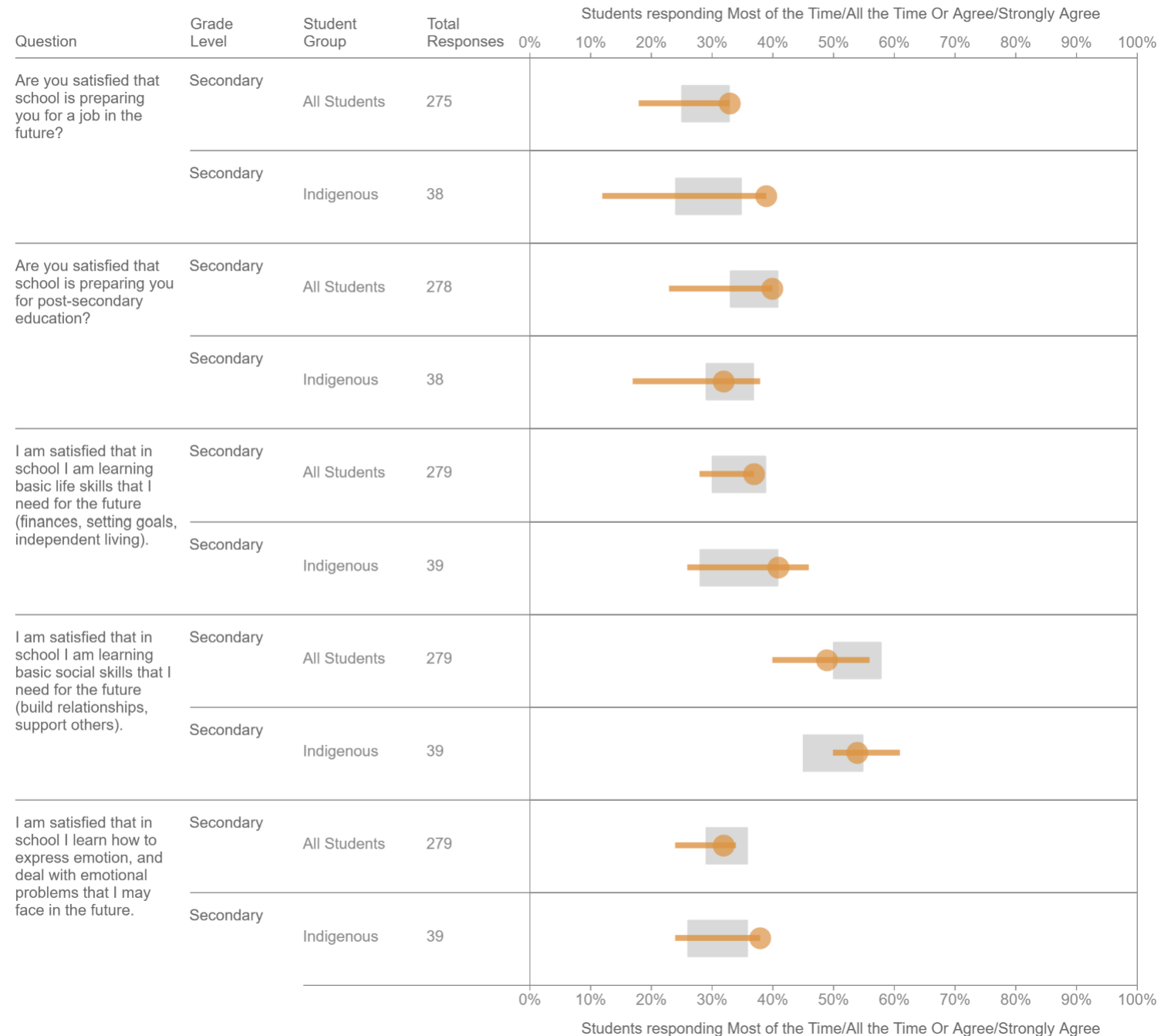
Student Credentials – 2023/2024 – Designation

The number of students who received a BC Certificate of Graduation or BC Adult Dogwood Diploma.

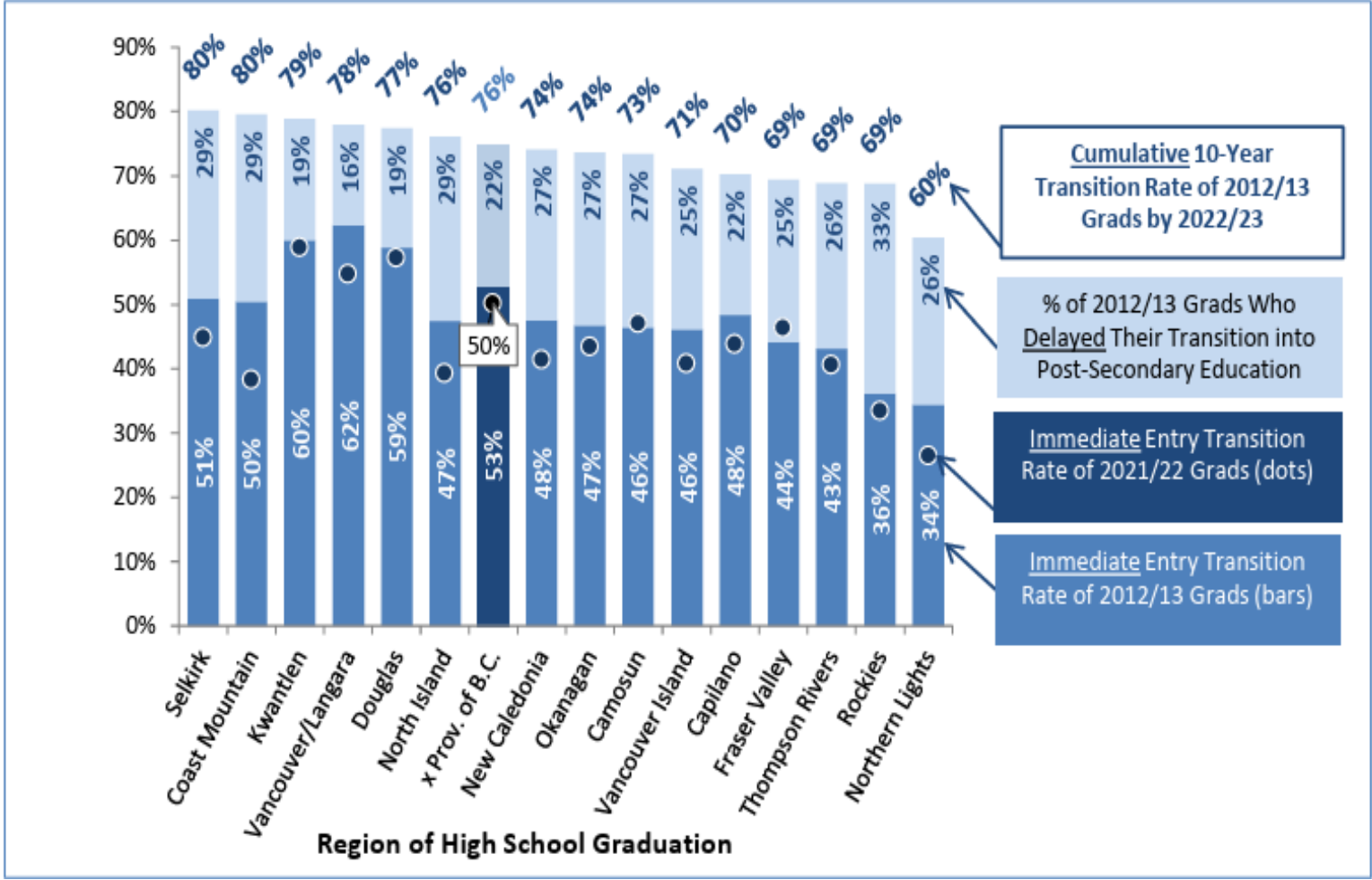


Student Learning Survey – 2023/2024 – Post-Secondary and Career Preparation

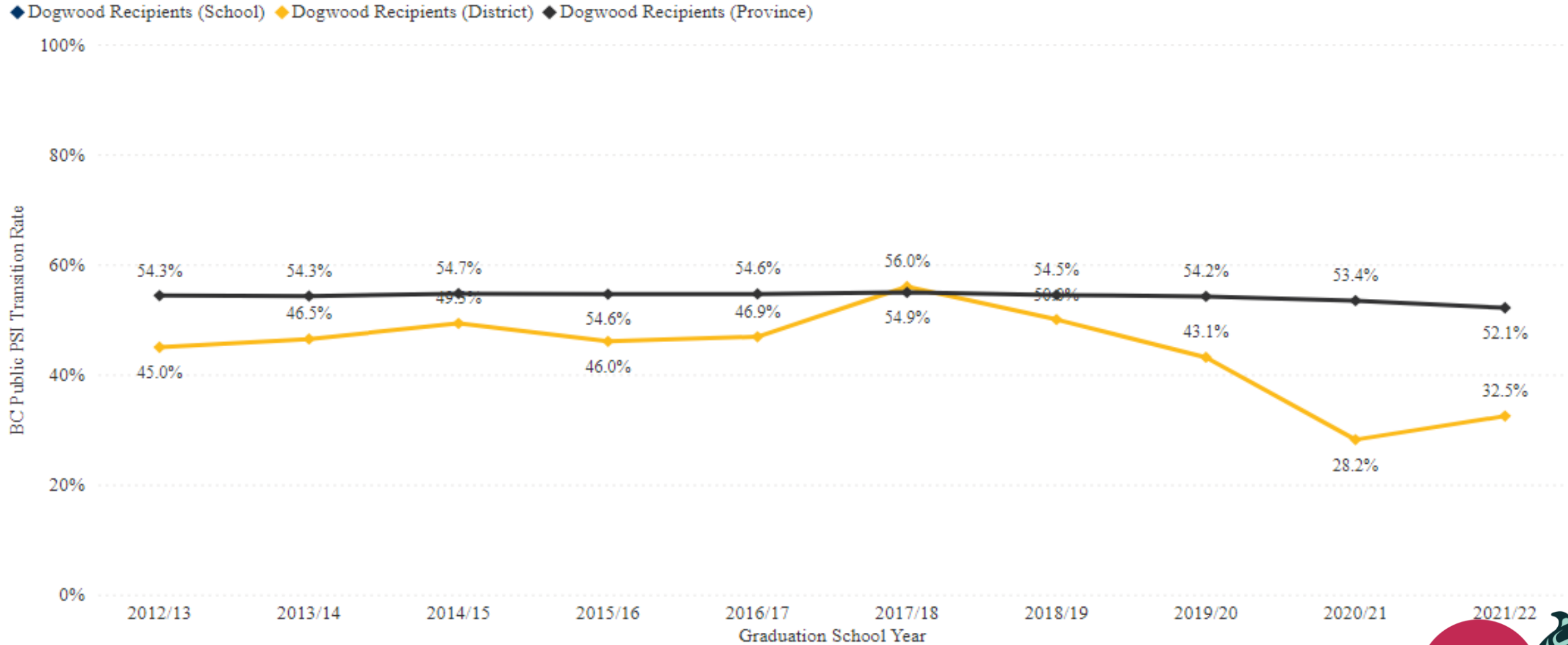
Students in Grades 10 and 12 responding Most of the Time/All the Time



Transition to Post-Secondary - Provincial and Region



BC Public PSI Transition Rates for Province, Immediate Transition, 047 - Powell River, All Schools



PSI Transition Rate – Immediate

Students transitioning to a public Post-secondary Institution (PSI) within BC.



Thank You!





OMBUDSPERSON BRITISH COLUMBIA

The *Ombudsperson Act* requires that investigations be conducted in private. Ombudsperson investigation documents are not available through the *Freedom of Information and Protection of Privacy Act* and may be subject to rules preventing their use in court and tribunal proceedings. **Please contact the Office of the Ombudsperson before disclosing this document, or any responses, to any third parties.**

January 10, 2025
File: SYS24 - 0004

Delivered via email: vianne.kintzinger@sd47.bc.ca

Vianne Kintzinger, Superintendent
School District No. 47 (Qathet (Powell River))
4351 Ontario Avenue
Powell River BC V8A 1V3

Dear Superintendent Vianne Kintzinger:

Re: Notice of investigation - exclusion of students from schools

I am writing to notify you, pursuant to s. 14(1) of the *Ombudsperson Act*, that I am initiating an investigation into the exclusion of K-12 students, and in particular students with diverse needs, from classrooms and schools in British Columbia's public education system. The purpose of our investigation is to determine whether the Ministry of Education and Child Care and school districts are fairly administering and overseeing these exclusions, and whether the rules governing these exclusions are fair. The investigation will focus on BC's public K-12 education system and will not include private or independent schools.

This investigation is initiated using my own-motion authority under s. 10 of the *Ombudsperson Act*.

I am initiating this investigation because my office has received complaints from across the province about students with diverse needs being excluded from school. These complaints suggest that schools in multiple school districts are excluding students for a number of reasons including that the student's behaviour disrupts classroom learning or poses a safety risk to themselves, staff, or other students, or that the school does not have the resources to adequately support the student's learning in the school. In some cases, I understand that students may be excluded from school under the suspension and medical provisions in the *School Act*. However, in other cases I have been informed that schools may be informally excluding students from school entirely or placing them in "partial day" programs which result in them remaining out of school for a substantial part of the school day with the school providing little or no instruction during the out of school portion of the day. We have heard through these complaints that some students with diverse needs are receiving a fraction of the hours of instruction provided to their peers.



As you know, the *School Act* is premised on the inclusion of students with diverse needs, and the integration of all students in a classroom that accommodates the needs of all learners. Human rights jurisprudence in BC also explicitly recognizes the importance of students receiving an education that is equal to, and together with their peers, wherever possible.

I am concerned about the outcomes for children who are excluded from school with little or no instruction. Children are a uniquely vulnerable group with limited options to address unfairness in their education and school environments. Our office has been advised that some children are falling behind in their academic work, experiencing significant anxiety, being socially isolated from their peers, and in some cases being removed from the school system entirely.

Our investigation will examine the extent to which K-12 students are being excluded from schools across the province and will assess whether the ministry and school districts are fairly administering and overseeing these exclusions. In relation to school districts, we will ask you to tell us about how schools in your district are formally or informally excluding students from school, and how you understand your decision-making role in overseeing school exclusions. We will also ask about what guidance your district provides to schools regarding their administration of these exclusions.

On the completion of this investigation, I intend to issue a public report with findings and recommendations. Before the report is finalized, I will provide the district with a draft and will consider any response that you provide.

I will be making a public announcement about our investigation on Tuesday, January 14, 2025. Some information about the investigation, and a public questionnaire, will be available on our office's website: www.bcombudsperson.ca.

My staff will be in touch with you in the coming weeks to ask more specific questions about your school district. If you have questions in the meantime, please contact Sarah Malan, Manager of Systemic Investigations, at smalan@bcombudsperson.ca.

Yours sincerely,

Jay Chalke
Ombudsperson
Province of British Columbia

SCHOOL DISTRICT 47 - SUSPENSION, EXCLUSION AND SECLUSION REPORT YEAR TO DATE 2024-2025

SUSPENSIONS (BY INCIDENT)	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	YEAR TO DATE
10 days or less (non-violent)		4	2	3	1						10
10 days or less (violent)	1	2	2	1	4						10
11-20 days (non-violent)											0
11-20 days (violent)											0
20 days or more (non-violent)											0
20 days or more (violent)											0
Indefinite (non-violent)											0
Indefinite (violent/threats of violence)											0
Indefinite (first drug offence)											0
Less than 20 days (first drug/alcohol offence)	4	3	1	2							10
Less than 20 days (second + drug/alcohol offence)											0
20 + days (first drug offence)											0
20 + days (second + drug offence)											0
Indefinite (second + drug/alcohol offence)											0
In-school suspension											0
TOTAL SUSPENSIONS	5	9	5	6	5	0	0	0	0	0	30
EXCLUSIONS											
Exclusions - Elementary											0
Exclusions - Secondary											0
SECLUSIONS											
Seclusions - Elementary											0
Seclusions - Secondary											0

*(Violent incidents include: fighting, physical altercations, threats of bodily harm, etc.
Verbal is considered violent if threatening)*

COMMITTEE OF THE WHOLE

12:00 pm, Wednesday, February 12, 2025
School Board Office

NOTES

Present: Jaclyn Miller, Maureen Mason, Kirsten Van't Schip

Also in attendance: Vianne Kintzinger (Interim Superintendent), Steve Hopkins (Secretary-Treasurer)

Regrets: Dale Lawson (Trustee)

The meeting was called to order at 12:00 pm by Chairperson Miller.

1. APPROVAL OF AGENDA

MOVED: M. MASON

SECONDED: K. VAN'T SCHIP

THAT the Committee of the Whole Agenda of February 12, 2025, be adopted as circulated.

STATUS: CARRIED

2. STANDING COMMITTEES

2.a) Finance and Facilities

2.a.i) 2024/2025 Summary Grant Information

An overview of grant summaries driving the budget was presented, including classroom enhancement funding, labor settlement distribution, and capital expenditures.

2.a.ii) 2024/2025 Amended Budget

S. Hopkins presented the 2024/2025 Amended Budget, explaining that it reflects actual enrollment and updated costs since the original budget was passed in June. While there are no major system changes, adjustments were made for staffing, funding allocations, and emergent expenses, such as the trustee by-election costs. In response to higher-than-expected staffing costs and increased reliance on surplus funds, the district has deferred certain facility and operational projects to balance the budget while preserving classroom resources.

Trustees discussed grant allocations, focusing on the Classroom Enhancement Fund, which remains essential for maintaining 18 full-time teaching positions to comply with class-size and composition rules. The Learning Improvement Fund, primarily supporting education assistants (EAs), continues to be used to extend EA work hours and allow for CUPE employees to work on Pro-D days.

A review of capital and facility funding highlighted the Annual Facility Grant, which provides approximately \$750,000 annually for renovations and maintenance. However, major infrastructure projects, such as HVAC upgrades and roofing repairs, require separate capital grant applications.

S. Hopkins highlighted concerns about the summer learning program, which, despite its popularity, faces a significant financial shortfall, with costs nearly double the available funding. As a result, adjustments may be necessary to align the program with budget constraints.

The committee discussed the funding and service delivery for PIE students. The district continues to work to ensure alignment and appropriate use of resources, including parameters for third-party service providers.

RECOMMENDATION: THAT the 2024/2025 Amended Budget be adopted as presented.

2.b) Education and Strategic Planning

2.b.i) Board / Authority Authorized Courses – No Proposals

2.b.ii) Academies – No Proposals

2.b.iii) Student Suspensions – Discussion (M. Mason)

Trustee Mason initiated a discussion on student suspensions, expressing concern over an increase from the previous school year. She suggested focusing on interventions that support student behavior and engagement without relying on out-of-school suspensions. Superintendent Kintzinger emphasized the need for a deeper analysis of suspension types, trends, and specific circumstances before considering any formal motion on disciplinary outcomes.

RECOMMENDATION: THAT the Superintendent conduct a review of student suspension details and report back to inform further discussion.

- 2.c) Audit
2.c.i) N/A

2.d) Policy Development

- 2.d.i) Administrative Procedure 305 – Student Registration & Catchment Area Boundaries

The board reviewed revisions to the administrative procedure, discussing the potential impact of catchment area adjustments on enrollment patterns. The revisions aim to provide clearer descriptions of catchment areas and the implications for families choosing out-of-catchment schools, particularly regarding school bus eligibility. Minor editorial changes were proposed to ensure consistency and clarity.

The discussion also included a presentation of student enrollment data and catchment area trends, highlighting areas of concern. Trustees emphasized the need to balance enrollment and prevent overcrowding in certain schools while ensuring fair and transparent registration policies.

- 2.d.ii) Review of Select Board Policies

Trustees reviewed several board policies (listed below), emphasizing the importance of clear and well-defined policies for board operations and budget planning. Trustees discussed attendance at out-of-province conferences, considering the balance between costs and professional development opportunities. No changes were proposed to the existing policies.

- Policy 7 - Board Operations
- Policy 13 - Appeals & Notice of Appeals (Appendix)
- Policy 15 - Recruitment and Selection of Personnel
- Policy 18 - Conveyance of Students

3. OTHER INFORMATION

- 3.a) Trustee By-Election – Public Information

S. Hopkins reported on the upcoming by-election, noting that all in-person voting would take place at the school board office. General voting day is scheduled for Saturday, April 12, 2025, with advance voting available on April 2 and 9. Additionally, mail ballot voting will be available by request. The district has contracted an external consultant as Chief Election Officer. The by-election budget is estimated at approximately \$30,000, though actual costs are expected to range between \$20,000 and \$25,000.

RECOMMENDATION: TO appoint Twyla Slonski as the Chief Election Officer and Steve Hopkins as the Deputy Chief Election Officer for the 2025 Trustee By-Election.

3.b) June Committee of the Whole Meeting Date – Prospective Conflict (J. Miller)

A potential conflict with the June Committee of the Whole meeting date was raised by Chair Miller.

RECOMMENDATION: TO move the June Committee of the Whole to June 18, 2025.

3.c) South Coast Branch – Prospective Motion

Trustees briefly discussed a prospective motion for the South Coast Branch and its implications.

Additionally, S. Hopkins noted that the district participates in a provincial cybersecurity program that offers cost savings and enhanced response times in the event of a cyberattack. The discussion also addressed the potential financial impact of the cybersecurity funding request and the significance of supporting the branch motion.

RECOMMENDATION: TO support the South Coast Branch’s motion to request additional funding to enhance school district cybersecurity.

4. ADJOURNMENT

MOVED: M. MASON

SECONDED: K. VAN’T SCHIP

THAT the Committee of the Whole Meeting of February 12, 2025, be adjourned.

STATUS: CARRIED

The meeting adjourned at 1:30 p.m.

SH/attachments

MEMORANDUM



Date: February 12, 2025
To: Committee of the Whole
From: Steve Hopkins, Secretary-Treasurer
Re: Approval of Amended Budget

1.0 BACKGROUND

In accordance with the *Budget Transparency and Accountability Act* (BTAA), school districts are required to provide the Ministry with electronic and print copies of their amended annual budget. Updated after the Fall recalculation of Operating Grants, this is a Board of Education’s legal budget for the current school year.

2.0 ADDITIONAL INFORMATION

The amended annual budget is reflective of the service plan adopted in June but updated to reflect current conditions approximately halfway into the school year. Two common variables that are estimated in the annual budget and updated mid year are student enrolment, and salary costs. Examples of other costs to be accounted for, for this year, were the costs associated with the recruitment and section of a Superintendent of Schools and the upcoming school trustee by-election.

3.0 OPTIONS FOR ACTION

Option 1 – To approve the 2024/2025 Amended Annual Budget as presented.

Option 2 – Make recommendations for further adjustments to the Amended Annual Budget

4.0 STAFF RECOMMENDATION

THAT: The Board of Education approve the 2024/2025 Amended Annual Budget

4.0 APPENDICES

- a. Appendix A – 2024/2025 Amended Annual Budget

Amended Annual Budget

School District No. 47 (qathet)

June 30, 2025

School District No. 47 (qathet)

June 30, 2025

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*NOTE - Statement 1, Statement 3, Statement 5 and Schedules 4A - 4D are used for Financial Statement reporting only.

AMENDED ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 47 (QATHET) (called the "Board") to adopt the Amended Annual Budget of the Board for the fiscal year 2024/2025 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. The Board has complied with the provisions of the *Act*, Ministerial Orders, and Ministry of Education and Child Care Policies respecting the Amended Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 47 (qathet) Amended Annual Budget Bylaw for fiscal year 2024/2025.
3. The attached Statement 2 showing the estimated revenue and expense for the 2024/2025 fiscal year and the total budget bylaw amount of \$54,530,556 for the 2024/2025 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2024/2025.

READ A FIRST TIME THE 26th DAY OF FEBRUARY, 2025;

READ A SECOND TIME THE 26th DAY OF FEBRUARY, 2025;

READ A THIRD TIME, PASSED AND ADOPTED THE 26th DAY OF FEBRUARY, 2025;

(Corporate Seal)

Chairperson of the Board

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 47 (qathet) Amended Annual Budget Bylaw 2024/2025, adopted by the Board the 26th DAY OF FEBRUARY, 2025.

Secretary Treasurer

School District No. 47 (qathet)

Statement 2

Amended Annual Budget - Revenue and Expense
Year Ended June 30, 2025

	2025 Amended Annual Budget	2025 Annual Budget
Ministry Operating Grant Funded FTE's		
School-Age	3,144,813	3,137,000
Adult	2,625	2,500
Total Ministry Operating Grant Funded FTE's	3,147,438	3,139,500
Revenues	\$	\$
Provincial Grants		
Ministry of Education and Child Care	47,991,329	46,725,273
Other	75,000	75,000
Tuition	726,540	607,500
Other Revenue	2,994,133	2,622,389
Rentals and Leases	85,400	85,400
Investment Income	117,500	170,000
Amortization of Deferred Capital Revenue	1,815,404	1,700,000
Total Revenue	53,805,306	51,985,562
Expenses		
Instruction	44,045,224	42,532,593
District Administration	2,634,166	2,527,291
Operations and Maintenance	6,526,084	6,535,259
Transportation and Housing	1,325,082	1,424,490
Total Expense	54,530,556	53,019,633
Net Revenue (Expense)	(725,250)	(1,034,071)
Budgeted Allocation (Retirement) of Surplus (Deficit)	359,144	754,071
Budgeted Surplus (Deficit), for the year	(366,106)	(280,000)
Budgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	(366,106)	(280,000)
Budgeted Surplus (Deficit), for the year	(366,106)	(280,000)

School District No. 47 (qathet)
 Amended Annual Budget - Revenue and Expense
 Year Ended June 30, 2025

	2025 Amended Annual Budget	2025 Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	44,722,101	44,521,811
Special Purpose Funds - Total Expense	7,609,445	6,497,822
Capital Fund - Total Expense	2,199,010	2,000,000
Total Budget Bylaw Amount	54,530,556	53,019,633

Approved by the Board

Signature of the person of the Board _____ Date _____

Signature of the Superintendent _____ Date _____

Signature of the Secretary/Treasurer _____ Date _____

DRAFT

School District No. 47 (qathet)

Amended Annual Budget - Changes in Net Financial Assets (Debt)
Year Ended June 30, 2025

	2025 Amended Annual Budget	2025 Annual Budget
	\$	\$
Surplus (Deficit) for the year	<u>(725,250)</u>	<u>(1,034,071)</u>
Effect of change in Tangible Capital Assets		
Amortization of Tangible Capital Assets	<u>2,199,010</u>	<u>2,000,000</u>
Total Effect of change in Tangible Capital Assets	<u>2,199,010</u>	<u>2,000,000</u>
	<u>-</u>	<u>-</u>
(Increase) Decrease in Net Financial Assets (Debt)	<u><u>1,473,760</u></u>	<u><u>965,929</u></u>

School District No. 47 (qathet)

Amended Annual Budget - Schedule of Changes in Accumulated Surplus (Deficit) by Fund
Year Ended June 30, 2025

	Operating Fund	Special Purpose Fund	Capital Fund	2025 Amended Annual Budget
	\$	\$	\$	\$
Accumulated Surplus (Deficit), beginning of year	1,230,776		8,599,777	9,830,553
Changes for the year				
Net Revenue (Expense) for the year	(359,144)		(366,106)	(725,250)
Net Changes for the year	<u>(359,144)</u>	-	<u>(366,106)</u>	<u>(725,250)</u>
Budgeted Accumulated Surplus (Deficit), end of year	<u>871,632</u>	-	<u>8,233,671</u>	<u>9,105,303</u>

School District No. 47 (qathet)

Amended Annual Budget - Operating Revenue and Expense
Year Ended June 30, 2025

	2025 Amended Annual Budget	2025 Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	42,081,884	41,627,451
Other	75,000	75,000
Tuition	726,540	607,500
Other Revenue	1,294,133	1,222,389
Rentals and Leases	85,400	85,400
Investment Income	100,000	150,000
Total Revenue	44,362,957	43,767,740
Expenses		
Instruction	36,655,945	36,304,872
District Administration	2,566,168	2,426,744
Operations and Maintenance	4,265,263	4,465,705
Transportation and Housing	1,234,725	1,324,490
Total Expense	44,722,101	44,521,811
Net Revenue (Expense)	(359,144)	(754,071)
Budgeted Prior Year Surplus Appropriation	359,144	754,071
Budgeted Surplus (Deficit), for the year	-	-

School District No. 47 (qathet)

Schedule 2A

Amended Annual Budget - Schedule of Operating Revenue by Source
Year Ended June 30, 2025

	2025 Amended Annual Budget	2025 Annual Budget
	\$	\$
Provincial Grants - Ministry of Education and Child Care		
Operating Grant, Ministry of Education and Child Care	42,130,748	41,885,919
ISC/LEA Recovery	(1,104,133)	(1,032,389)
Other Ministry of Education and Child Care Grants		
Pay Equity	243,304	243,304
Funding for Graduated Adults	2,000	2,000
Student Transportation Fund	91,754	91,754
FSA Scorer Grant	7,506	7,506
Child Care Funding	75,000	
Labour Settlement Funding	421,422	179,357
Integrated Child Youth (ICY) Team Grant	64,283	250,000
Cafeteria Revenue	75,000	
Before & After School Care	75,000	
Total Provincial Grants - Ministry of Education and Child Care	42,081,884	41,627,451
Provincial Grants - Other	75,000	75,000
Tuition		
Summer School Fees	6,540	7,500
International and Out of Province Students	720,000	600,000
Total Tuition	726,540	607,500
Other Revenues		
Other School District/Education Authorities	110,000	110,000
Funding from First Nations	1,104,133	1,032,389
Miscellaneous		
Misc. Billings & Recoveries	80,000	80,000
Total Other Revenue	1,294,133	1,222,389
Rentals and Leases	85,400	85,400
Investment Income	100,000	150,000
Total Operating Revenue	44,362,957	43,767,740

School District No. 47 (qathet)

Amended Annual Budget - Schedule of Operating Expense by Object
Year Ended June 30, 2025

	2025 Amended Annual Budget	2025 Annual Budget
	\$	\$
Salaries		
Teachers	14,413,363	14,855,290
Principals and Vice Principals	2,966,400	2,491,776
Educational Assistants	4,487,147	4,226,701
Support Staff	4,009,548	3,811,640
Other Professionals	2,385,684	2,215,675
Substitutes	1,594,908	1,578,160
Total Salaries	29,857,050	29,179,242
Employee Benefits	6,722,102	6,668,161
Total Salaries and Benefits	36,579,152	35,847,403
Services and Supplies		
Services	3,625,605	3,945,450
Student Transportation	5,000	5,800
Professional Development and Travel	393,847	400,596
Rentals and Leases	294,600	322,100
Dues and Fees	339,000	288,500
Insurance	117,000	108,500
Supplies	2,810,397	2,998,462
Utilities	557,500	605,000
Total Services and Supplies	8,142,949	8,674,408
Total Operating Expense	44,722,101	44,521,811

School District No. 47 (qathet)

Amended Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2025

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	11,704,523	252,144	57,796	164,074	262,018	1,061,408	13,501,963
1.03 Career Programs	96,514						96,514
1.07 Library Services	165,086	59,328					224,414
1.08 Counselling	445,228				109,097		554,325
1.10 Inclusive Education	1,403,625	370,800	4,429,351	15,196	504,111	207,500	6,930,583
1.30 English Language Learning	48,257						48,257
1.31 Indigenous Education	424,662	148,320		182,899		15,000	770,881
1.41 School Administration		1,765,008		1,194,755		30,000	2,989,763
1.60 Summer School						138,500	138,500
1.61 Continuing Education	77,211						77,211
1.62 International and Out of Province Students	48,257	74,160			72,163	2,500	197,080
Total Function 1	14,413,363	2,669,760	4,487,147	1,556,924	947,389	1,454,908	25,529,491
4 District Administration							
4.11 Educational Administration		296,640			472,754		769,394
4.40 School District Governance					117,350		117,350
4.41 Business Administration				247,010	547,284		794,294
Total Function 4	-	296,640	-	247,010	1,137,388	-	1,681,038
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration				30,391	132,780		163,171
5.50 Maintenance Operations				1,496,875	124,630	90,000	1,711,505
5.52 Maintenance of Grounds				92,968			92,968
5.56 Utilities							-
Total Function 5	-	-	-	1,620,234	257,410	90,000	1,967,644
7 Transportation and Housing							
7.41 Transportation and Housing Administration				22,793	43,497		66,290
7.70 Student Transportation				562,587		50,000	612,587
Total Function 7	-	-	-	585,380	43,497	50,000	678,877
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	14,413,363	2,966,400	4,487,147	4,009,548	2,385,684	1,594,908	29,857,050

School District No. 47 (qathet)

Amended Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2025

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2025 Amended Annual Budget	2025 Annual Budget
	\$	\$	\$	\$	\$	\$
1 Instruction						
1.02 Regular Instruction	13,501,963	3,129,745	16,631,708	2,907,045	19,538,753	19,472,380
1.03 Career Programs	96,514	24,129	120,643	7,000	127,643	124,345
1.07 Library Services	224,414	55,267	279,681	27,358	307,039	277,310
1.08 Counselling	554,325	136,876	691,201	25,049	716,250	553,931
1.10 Inclusive Education	6,930,583	1,691,020	8,621,603	1,875,501	10,497,104	10,603,521
1.30 English Language Learning	48,257	12,064	60,321	2,000	62,321	63,669
1.31 Indigenous Education	770,881	186,002	956,883	47,750	1,004,633	1,010,409
1.41 School Administration	2,989,763	432,544	3,422,307	98,343	3,520,650	3,346,495
1.60 Summer School	138,500		138,500	20,000	158,500	130,000
1.61 Continuing Education	77,211	19,303	96,514		96,514	122,337
1.62 International and Out of Province Students	197,080	45,718	242,798	383,740	626,538	600,475
Total Function 1	25,529,491	5,732,668	31,262,159	5,393,786	36,655,945	36,304,872
4 District Administration						
4.11 Educational Administration	769,394	176,959	946,353	106,000	1,052,353	798,096
4.40 School District Governance	117,350	11,380	128,730	89,663	218,393	162,000
4.41 Business Administration	794,294	187,628	981,922	313,500	1,295,422	1,466,648
Total Function 4	1,681,038	375,967	2,057,005	509,163	2,566,168	2,426,744
5 Operations and Maintenance						
5.41 Operations and Maintenance Administration	163,171	38,137	201,308	122,000	323,308	249,171
5.50 Maintenance Operations	1,711,505	395,740	2,107,245	1,086,000	3,193,245	3,353,305
5.52 Maintenance of Grounds	92,968	23,242	116,210	75,000	191,210	258,229
5.56 Utilities	-	-	-	557,500	557,500	605,000
Total Function 5	1,967,644	457,119	2,424,763	1,840,500	4,265,263	4,465,705
7 Transportation and Housing						
7.41 Transportation and Housing Administration	66,290	15,702	81,992	20,000	101,992	101,282
7.70 Student Transportation	612,587	140,646	753,233	379,500	1,132,733	1,223,208
Total Function 7	678,877	156,348	835,225	399,500	1,234,725	1,324,490
9 Debt Services						
Total Function 9	-	-	-	-	-	-
Total Functions 1 - 9	29,857,050	6,722,102	36,579,152	8,142,949	44,722,101	44,521,811

School District No. 47 (qathet)

Amended Annual Budget - Special Purpose Revenue and Expense
Year Ended June 30, 2025

	<u>2025 Amended Annual Budget</u>	<u>2025 Annual Budget</u>
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	5,909,445	5,097,822
Other Revenue	1,700,000	1,400,000
Total Revenue	<u>7,609,445</u>	<u>6,497,822</u>
Expenses		
Instruction	7,389,279	6,227,721
District Administration	67,998	100,547
Operations and Maintenance	152,168	169,554
Total Expense	<u>7,609,445</u>	<u>6,497,822</u>
Budgeted Surplus (Deficit), for the year	<u>-</u>	<u>-</u>

School District No. 47 (qathet)

Amended Annual Budget - Changes in Special Purpose Funds
Year Ended June 30, 2025

	Annual Facility Grant	Learning Improvement Fund	Scholarships and Bursaries	School Generated Funds	Strong Start	Ready, Set, Learn	OLEP	CommunityLINK	Classroom Enhancement Fund - Overhead
	\$	\$	\$	\$	\$		\$	\$	\$
Deferred Revenue, beginning of year			215,910	270,011			18,388		
Add: Restricted Grants									
Provincial Grants - Ministry of Education and Child Care	122,953	148,308			128,000	14,700	78,224	230,412	134,447
Other			200,000	1,500,000					
	122,953	148,308	200,000	1,500,000	128,000	14,700	78,224	230,412	134,447
Less: Allocated to Revenue	122,953	148,308	200,000	1,500,000	128,000	14,700	96,612	230,412	134,447
Deferred Revenue, end of year	-	-	215,910	270,011	-	-	-	-	-
Revenues									
Provincial Grants - Ministry of Education and Child Care	122,953	148,308			128,000	14,700	96,612	230,412	134,447
Other Revenue			200,000	1,500,000					
	122,953	148,308	200,000	1,500,000	128,000	14,700	96,612	230,412	134,447
Expenses									
Salaries									
Teachers							47,103		7,178
Principals and Vice Principals									
Educational Assistants		132,418					20,000	68,906	
Support Staff					94,142				29,215
Other Professionals								70,000	
Substitutes						7,455			74,614
	-	132,418	-	-	94,142	7,455	67,103	138,906	111,007
Employee Benefits		15,890			22,594	745	11,121	23,269	11,100
Services and Supplies	122,953		200,000	1,500,000	11,264	6,500	18,388	68,237	12,340
	122,953	148,308	200,000	1,500,000	128,000	14,700	96,612	230,412	134,447
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 47 (qathet)

Amended Annual Budget - Changes in Special Purpose Funds
Year Ended June 30, 2025

	Classroom Enhancement Fund - Staffing	Classroom Enhancement Fund - Remedies	Mental Health in Schools	Changing Results for Young Children	Seamless Day Kindergarten	Early Childhood Education Dual Credit Program	Student & Family Affordability	JUST B4	SEY2KT (Early Years to Kindergarten)
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year						40,000	156,003		
Add: Restricted Grants									
Provincial Grants - Ministry of Education and Child Care	2,149,028	510,615	55,000	6,000	55,400			25,000	19,000
Other									
	2,149,028	510,615	55,000	6,000	55,400	-	-	25,000	19,000
Less: Allocated to Revenue	2,149,028	510,615	55,000	6,000	55,400	40,000	156,003	25,000	19,000
Deferred Revenue, end of year	-	-	-	-	-	-	-	-	-
Revenues									
Provincial Grants - Ministry of Education and Child Care	2,149,028	510,615	55,000	6,000	55,400	40,000	156,003	25,000	19,000
Other Revenue									
	2,149,028	510,615	55,000	6,000	55,400	40,000	156,003	25,000	19,000
Expenses									
Salaries									
Teachers	1,743,075	425,513							
Principals and Vice Principals									
Educational Assistants									
Support Staff					41,533			21,368	
Other Professionals									
Substitutes			20,000	2,500					14,220
	1,743,075	425,513	20,000	2,500	41,533	-	-	21,368	14,220
Employee Benefits	405,953	85,102	2,000	250	9,968			3,632	1,422
Services and Supplies			33,000	3,250	3,899	40,000	156,003		3,358
	2,149,028	510,615	55,000	6,000	55,400	40,000	156,003	25,000	19,000
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 47 (qathet)

Amended Annual Budget - Changes in Special Purpose Funds
 Year Ended June 30, 2025

	ECL Early Care & Learning	Feeding Futures Fund	Health Career Grants	Auditory Outreach Program	TOTAL
	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year		184,217	50,000		934,529
Add: Restricted Grants					
Provincial Grants - Ministry of Education and Child Care	175,000	403,803		1,427,967	5,683,857
Other					1,700,000
	175,000	403,803	-	1,427,967	7,383,857
Less: Allocated to Revenue	175,000	365,000	50,000	1,427,967	7,609,445
Deferred Revenue, end of year	-	223,020	-	-	708,941
Revenues					
Provincial Grants - Ministry of Education and Child Care	175,000	365,000	50,000	1,427,967	5,909,445
Other Revenue					1,700,000
	175,000	365,000	50,000	1,427,967	7,609,445
Expenses					
Salaries					
Teachers				19,000	2,241,869
Principals and Vice Principals	125,519	15,000		140,000	280,519
Educational Assistants		50,000			271,324
Support Staff	20,398	30,000		100,000	336,656
Other Professionals				250,000	320,000
Substitutes					118,789
	145,917	95,000	-	509,000	3,569,157
Employee Benefits	24,434	20,000		100,000	737,480
Services and Supplies	4,649	250,000	50,000	818,967	3,302,808
	175,000	365,000	50,000	1,427,967	7,609,445
Net Revenue (Expense)	-	-	-	-	-

School District No. 47 (qathet)

Amended Annual Budget - Capital Revenue and Expense
 Year Ended June 30, 2025

	2025 Amended Annual Budget			2025 Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$
Revenues				
Investment Income		17,500	17,500	20,000
Amortization of Deferred Capital Revenue	1,815,404		1,815,404	1,700,000
Total Revenue	1,815,404	17,500	1,832,904	1,720,000
Expenses				
Amortization of Tangible Capital Assets				
Operations and Maintenance	2,108,653		2,108,653	1,900,000
Transportation and Housing	90,357		90,357	100,000
Total Expense	2,199,010	-	2,199,010	2,000,000
Net Revenue (Expense)	(383,606)	17,500	(366,106)	(280,000)
Net Transfers (to) from other funds				
Total Net Transfers	-	-	-	-
Other Adjustments to Fund Balances				
Total Other Adjustments to Fund Balances	-	-	-	-
Budgeted Surplus (Deficit), for the year	(383,606)	17,500	(366,106)	(280,000)