



SCHOOL DISTRICT NO. 47 (POWELL RIVER) BOARD OF EDUCATION
Regular Board Meeting
11:30 am, Wednesday, March 8, 2023
SCHOOL BOARD OFFICE

A G E N D A

QUESTION PERIOD

CHAIRPERSON'S REMARKS

1. ADOPTION OF AGENDA

1.a) **MOTION:** "THAT the Regular meeting agenda of March 8, 2023, be adopted as circulated."

2. ADOPTION OF MINUTES

2.a) **MOTION:** "THAT the Regular meeting minutes of February 15, 2023, be adopted as circulated."

3. REPORT OF CLOSED MEETINGS

3.a) February 15, 2023 – The Board met in-camera to discuss items concerning personnel matters.

4. INCOMING CORRESPONDENCE

- 4.a) SD52 to Hon. Singh
- 4.b) SD5 to Hon. Singh (2 letters)
- 4.c) Minister Lore to BCSTA

MOTION: "THAT the correspondence listed in item 4.a) to 4.c) be received."

5. OUTGOING CORRESPONDENCE

- 5.a) SD47 to P. Cummings
- 5.b) SD47, re: Single Mothers' Alliance Transit for Teens Campaign

6. SUPERINTENDENT OF SCHOOLS' REPORT

- 6.a) School Calendars 2023-2024, 2024-2025, 2025-2026
- 6.b) Administrative Procedure 216 (for information).
- 6.c) Suspension, Exclusion, and Seclusion Report – September 6, 2022, to February 28, 2023

MOTION: "THAT the Superintendent of Schools' Report be received as presented."

7. SECRETARY-TREASURER'S REPORT

- 7.a) 2023/2024 Budget Process (oral)

MOTION: "THAT the Secretary Treasurer's report be received as presented."

8. COMMITTEE & APPOINTMENTS

- 8.a) Northern Sunshine Coast Ferry advisory Council – M. Mason (oral)
- 8.b) District SOGI Committee – K. Van't Schip (oral)
- 8.c) Joint Management Committee – K. Van't Schip (oral)

9. OTHER INFORMATION

- 9.a) Climate Caucus Meeting update – M. Mason (oral)

QUESTION PERIOD

MEDIA QUESTION PERIOD

ADJOURNMENT



SCHOOL DISTRICT NO. 47 (POWELL RIVER)
BOARD OF EDUCATION - REGULAR MEETING
4:00 PM., Wednesday, February 15, 2023
SCHOOL BOARD OFFICE

MINUTES

Present: Dale Lawson, Rob Hill, Maureen Mason, Jaclyn Miller, Kirsten Van't Schip

Also in attendance: Jay Yule (Superintendent), Steve Hopkins (Secretary-Treasurer), K. Brach, I. Loveluck, K. Payne

Presentation

Paul Cummings – You Are My Sunshine Project – and plans for next phase.
The YouTube video of 'You Are My Sunshine' was played for those present.

P. Cummings spoke to project which promotes cultural and musical literacy in our community. The project culminated in approximately 150 students singing the song in Ayajuthem at the Jazz Festival in 2022.

The 5th Jazz Festival in 2023 will comprise world class musicians performing in 10 ticketed concerts. Three choirs from Brooks – and invitees from Glen Eagle Secondary in Coquitlam, and Reynolds Secondary in Victoria. These choirs will open for the professional musicians with K-12 students backing up the feature musician Heather Bambrick from Newfoundland.

Chairperson, D. Lawson thanked P. Cummings for his presentation.

Question Period

No questions.

CHAIRPERSON'S REMARKS

"Every February, people across Canada participate in Black History Month events and festivities that honour the legacy of Black people in Canada and their communities.

The 2023 theme for Black History Month is: "Ours to tell". This theme represents both an opportunity to engage in open dialogue and a commitment to learning more about the stories Black communities in Canada have to tell about their histories, successes, sacrifices and triumphs.

In honour of Black History Month, #SD47 educators have planned intentional learning opportunities to shine a spotlight on Black Canadian experiences, challenges, and remarkable accomplishments.

February is a month also widely known for sharing expressions of love and kindness. This month, some classrooms included Valentine's Day traditions such as handwritten cards or little treats; but throughout our district, people of all ages demonstrate their big hearts in ways that make a big difference all year long. The Brooks interact club, recently purchased grocery cards and put them in a hand-made card as a 'Welcome to Powell River' gift to the Ukrainian family who has come to live in our community. Interactors also recently presented a cheque to the local SPCA to purchase much-needed cat and dog food. These students work hard to raise the funds they thoughtfully distribute by volunteering for activities like selling beverages at the Banff Mountain Film Festival.

At Westview Elementary, students and staff are embracing February as Kindness Month by examining how they can stand up and be advocates for those who may face discrimination. They will have special days of kindness throughout the month with a variety of activities to promote kindness and demonstrate their learning about allyship.

As a district, our mission is to prepare students, within a safe, inclusive, and dynamic environment to face a changing world as lifelong learners and informed, responsible citizens. We are proud of our students and staff for the work they do every day to demonstrate kindness, an integral element to improving our culture of acceptance, tolerance, mindfulness and respect.

This month Pink Shirt Day is February 22nd, a day we are all invited to wear pink, raise awareness, and start a conversation to end bullying. I believe each of us has a responsibility to educate those around us, to end hate and bullying in all its forms.

As we approach Family Day, on Feb 20th we collectively celebrate our families, their similarities and their differences, however we may define them. We can choose to embrace diversity, kindness, and inclusion every day.

Check out our website or follow our social media to learn more about [SD47](#)."

1. **APPROVAL OF AGENDA**

Moved: R. Hill
Seconded: K. Van't Schip

THAT the Regular meeting agenda of February 15, 2023, be adopted as circulated.

Status: Carried

2. **ADOPTION OF MINUTES**

Moved: K. Van't Schip

Seconded: M. Mason

THAT the Regular meeting minutes of January 18, 2023, be adopted as circulated.

Status: Carried

3. **REPORT OF CLOSED MEETINGS**

3.a) January 18, 2022 – The Board met in-camera to discuss items concerning personnel and legal matters.

4. **CORRESPONDENCE**

INCOMING

4.a) SD83 to Hon. Singh and Hon. Conroy
For information.

4.b) SD52 to Hon. Singh and Hon. Conroy
For information.

Moved: R. Hill

Seconded: K. Van't Schip

THAT the correspondence listed in items 4.a) to 4.b) be received.

Status: Carried

5. **OUTGOING CORRESPONDENCE**

5.a) SD47 to Environmental Science Students – Brooks Secondary School

J. Yule reported that this topic was brought up by J. Dyck at the OLC Meeting. Students should come back to the OLC group with any ideas with respect to how to formulate a plan, or to clarify what their ask is. J. Yule to work with J. Dyck to seek clarification.

6. **SUPERINTENDENT OF SCHOOLS' REPORT**

6.a) Suspension, Exclusion, and Seclusion Report – September 6, 2022, to December 31, 2022
For information.

Moved: RH

Seconded: JM

THAT the Superintendent of Schools' Report be received as presented.

Status: Carried

7. SECRETARY-TREASURER'S REPORT

7.a) 2022/2023 Amended Budget

S. Hopkins reported on the amended budget per the information included with the agenda.

7.b) Month End Financial Report as at January 31, 2023

S. Hopkins reviewed the report included with the agenda.

Moved: J. Miller

Seconded: R. Hill

THAT the 2022/2023 Amended Budget be adopted as presented.

Status: Carried

Moved: J. Miller

Seconded: K. Van't Schip

THAT the Secretary-Treasurer's Report be received as presented.

Status: Carried

8. COMMITTEE REPORTS

8.a) Committee of the Whole Report for February 8, 2023

9. OTHER INFORMATION

9.a) Transit for Teens – K. Van't Schip

Single Mothers Alliance seeking support to extend the age of free ridership. Previous 0-12, this one would include up to age 18. Seeking a motion that the Board supports their initiative/endorsement for their campaign and can provide a letter of support.

Moved: K. Van't Schip

Seconded: J. Miller

WHEREAS every teenager aged 13 to 18 should have the right to access school and their communities; THEREFORE be it resolved:

THAT School District 47 (Powell River) endorse the Single Mothers' Alliance Transit for Teens Campaign; and, in doing so, write a letter to your organization to work with the Provincial Government to finalize and secure funding, and develop a plan that will provide free public transit for teens aged 13 to 18 in BC.

Status: Carried

It was suggested that Local MLA Nicholas Simmons be contacted and included in communications.

9.b) Tla'amin Nation 2023-2028 Comprehensive Nation Plan
For information.

9.c) Partner Liaison Meeting – D. Lawson
Board Chair, Superintendent, Secretary-Treasurer Partner Liaison Meeting took place February 9-10, 2023.

Assistant Deputy Minister Cloe Nicholls provided an overview of the work being undertaken in partnership with the BCSTA to develop 6 modules focused on student growth, achievement, and equity in outcomes:

- Governance, Legislation, Roles and Responsibilities (part 1 was recently hosted virtually for all trustees, part two coming up on the 23rd).
- Relations with First Nations.
- Working with People.
- Values-Based, evidence informed decision making.
- Planning for Student Success and 6) Financial and Resource Management.

BCSTA President Carolyn Broady presented an introduction to a new, collaborative provincial project on school trustee codes of conduct.

Minister of Education and Childcare, Rachna Singh & Assistant Deputy Minister, Jennifer McCrea presented on the recently launched K-12 anti-racism action plan and the work being done to help schools better understand their roles and provide training opportunities and tools to help address racism in our classrooms.

The K-12 Anti-Racism Action Plan includes six priority areas of action:

- Community Voice
- Removing Barriers
- Raising Awareness
- Collaborative Change
- Capacity Building
- School Support

Presentation titled Young People as Allies in Educational Transformation - Dr. Vicki Phillips from the NCEE (National Centre on Education and the Economy). Dr. Phillips provided an overview of the International Youth Survey from 13 countries describing common youth concerns and values and the desire for youth engagement.

Key points:

- The powerhouse combination of high demand (academic press) and intentional support (culture).
- The primacy of the student-teacher relationship – how students feel about school and act on those feelings is largely pre-determined by their relationship with teachers (and it is not about being liked).
- The missed possibilities when leaders fail to consider school from the perspective of students.

QUESTION PERIOD

Ms. I. Loveluck, PRDTA President asked if a facilitator has been chosen with respect to the Strategic Plan as there is pro-d training at end of April which may tie in nicely.

MEDIA QUESTION PERIOD

N/A

ADJOURNMENT

Moved: M. Mason

THAT the Regular Board Meeting be adjourned at 5:05 p.m.

Status: Carried

D. Lawson
Chairperson

S. Hopkins
Secretary-Treasurer

SH/ac



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January 26, 2023

The Honourable Rachna Singh,
Minister of Education
P.O. Box 9045 STN PROV GOVT
Victoria, BC V8W 9E2

Dear Minister Singh,

We write to you today from the traditional, unceded and unsurrendered land of the Sm'alygax speaking Ts'msyen people. Our district is deeply committed to the work of Truth and Reconciliation, as 63% of students identify as Indigenous. These students are primarily from the Ts'msyen, Nisga'a and Haida First Nations.

In order to meet the needs of our students, our district is known as a leader in Indigenous Education. The Sm'alygax language program has curriculum from K-12, and almost all primary students receive instruction in this language from K-4. Role models and traditional teaching play a key role in all of our schools.

We share all of this with you in the hope that it may entice you to visit our district to see it first hand. We have much to be proud of, including the newly unveiled Asda Wagayt La'ooy – the Truth and Reconciliation Pole – in our secondary school.

During your visit, we would also hope to have time to discuss the challenges facing our district. These challenges include, but are not limited to:

- Funding, as the Funding Protection system has left us in an annual cycle of budget cuts.
- Equity, to address the needs of Indigenous students and vulnerable students, including students in care.
- Recruitment of teaching and other staff, which is now recognized as an issue across the Province, and is a particularly acute issue in a small, remote district.
- Reporting, as our small district, and small board office staff, struggle to respond to the Ministry's many requests for information.
- Daycare, particularly for infants and toddlers, including availability of spaces and recruitment of staff.

We are looking forward to your visit in the near future,



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Yours sincerely,
School District No. 52 (Prince Rupert)

District Parent Advisory Council

A handwritten signature in black ink, appearing to read "Kate Toye", written over a horizontal line.

Ms. Kate Toye
Chair

A handwritten signature in black ink, appearing to read "Tracy A. Puh", written in a cursive style.

President

International Union of Operating
Engineers, Local 882-B

Prince Rupert District Teachers' Union

Colleen Whelan
for Haemant Sawh

President

A handwritten signature in black ink, appearing to read "Colleen Whelan", written in a cursive style.

President

cc: MLA Jennifer Rice
BCSTA



SCHOOL DISTRICT 5

S O U T H E A S T K O O T E N A Y

February 22, 2023

Rachna Singh, Minister of Education and Child Care
Room 124 Parliament Buildings
Victoria, BC V8V 1X4

Dear Minister Singh,

RE: Gender-Neutral Washrooms

School District 5 (SD5), Southeast Kootenay Board of Education reviewed the letter of October 26, 2022 (Ref #282826) from the previous Minister of Education and Child Care, (MoECC) the Hon. Jennifer Whiteside, to Caroline Broady, President of the British Columbia School Trustees' Association (BCSTA) in response to Ms. Broady's letter of June 14, 2022, regarding universal washrooms and change rooms in public schools. Upon review of this letter, the Board carried the following motion at its February 14, 2023 public Board meeting:

That the Board write a letter expressing concern for the suggestion of allocating funds from the Annual Facilities Grant to upgrade current facilities with gender-neutral washrooms, in the Ministry of Education and Child Care's letter to the BCSTA, of October 26, 2022.

In Hon. Whiteside's response to Ms. Broady's letter requesting funding for universal washrooms and change rooms, Hon. Whiteside indicated that the Ministry provides funding through the Annual Facilities Grant (AFG) and School Enhancement Program (SEP) that can be used for washroom and change room upgrades.

In our District we struggle to adequately maintain our many ageing facilities with our limited AFG funds each year. For example, the largest school in our district (and in all of the East and West Kootenay) is in dire need of replacement –which our Board has been actively working toward since 2009. This school has a Facility Condition Index (FCI) of 0.46 and it is noted in our 2022 Long Range Facility Plan ("LRFP") that "The school does not meet current requirements.

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• Nicole Heckendorf • Chris Johns • Sarah Madsen • Wendy Turner

Attention is required to address some significant building systems, as they may be at the end of their life cycle, and at risk of failure.”.

This facility alone cost our District \$972,505 in maintenance/repairs in 2020/21 and another \$2.0M is estimated to be spent in 2023/24 (depending on which requests are approved by your Ministry). These monies include \$1.8M to update the fire suppression system that was noted as a **critical item** by our architects and which **is crucial to the safety of the over 900 staff and students who utilize that facility well in excess of 172 days per year.**

Given that the government is currently sitting on a \$5.7B surplus, our Board fails to understand why districts such as ours are expected to continually struggle to fund something as fundamental as safety for our students, whether from a catastrophic event such a fire or access to safe washrooms and change rooms.

We are requesting that you reconsider the Ministry’s position on this issue and look forward to a timely response. As you will note, Chris Brown, Assistant Deputy Minister, Resource Management Division, has also been copied on this letter, as it was suggested in the Hon. Whiteside’s letter to Ms. Broady that he be contacted with further questions.

Sincerely,



Doug McPhee, Board Chair

Cc*: Hon. David Eby, Premier, Province of BC
Kevin Falcon, Leader, BC Liberal Party
Sonia Furstenau, Leader, BC Green Party
Chris Brown, Assistant Deputy Minister, Resource Management Division
Tom Shypitka, MLA Kootenay East BC
Elenor Sturko, Critic for Education, BC Liberal Party
Karin Kirkpatrick, Critic for Child and Family Development & Childcare, BC Liberal Party
Carolyn Broady, President, BCSTA
BCSTA for distribution to member Boards of Education
Clint Johnston, President BC Teachers’ Federation
Chris Schultz-Lorentzen, President, BCCPAC
Shelley Balfour & Adrienne Demers, CFTA Co-Chairs
SD5 CUPE President
Lies Salvador, DPAC Chair
Aaron Thorn, President, SD5 Administrators’ Association
Doug McPhee (Chair) • Trina Ayling • Bev Bellina • Irene Bischler • Alysha Clarke
• Nicole Heckendorf • Chris Johns • Sarah Madsen • Wendy Turner

Chris Walker/Corey Bullock, CBC Radio
Dennis Walker, 107.5 Today FM Radio
Wylie Henderson, Rewind Radio 102.9
Jeff Johnson, Wild B104 Radio
Josiah Spyker/Ryley McCormack, 107.5 Today FM
Barry Coulter/Trevor Crawley, Cranbrook Daily Townsman
Ian Cobb, e-know Online News
Joshua Fischlin, Fernie Free Press

*This correspondence is public and transparent. Please feel free to share and/or respond with comment.

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• Nicole Heckendorf • Chris Johns • Sarah Madsen • Wendy Turner



SCHOOL DISTRICT 5

S O U T H E A S T K O O T E N A Y

February 22, 2023

Rachna Singh, Minister of Education and Child Care
Room 124 Parliament Buildings
Victoria, BC V8V 1X4

Dear Minister Singh,

RE: Universal Food Program

School District 5 (SD5), Southeast Kootenay Board of Education reviewed the letter of November 3, 2022 (Ref #281515) from previous Minister of Education and Child Care, (MoECC) the Hon. Jennifer Whiteside, to Caroline Broady, President of the British Columbia School Trustees' Association (BCSTA) in response to Ms. Broady's letter of May 31, 2022, regarding funding for universal food programs at all public schools in British Columbia. Upon review of this letter, the Board carried the following motion at its February 14, 2023 public Board meeting:

That the Board write a letter to the Ministry of Education and Child Care in response to their letter of November 3, 2022, to the BCSTA, to inquire at what stage of the process the Ministry is at, addressing the Universal Food Program.

We understand from Hon. Whiteside's letter that in November 2020 the Minister was mandated to commit to work with BC school districts to create more local school programs and to increase local food sourcing. Hon. Whiteside also indicated that Ministry staff are analyzing school and district-based data and engaging with community organizations to better understand needs.

As I am sure you are aware, BC. has one of the highest child poverty rates in the country and demand for food banks in BC has worsened since Covid and the recent food pricing spikes, with an increased usage of Food Banks of 25 per cent from 2021 and 2022.

This rise in food insecurity is concerning, especially as it affects our students. Early life growth and development, general health, academic outcomes and social skills risk compromise compared to children who do not experience food

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insecurity. Food insecurity is also associated with iron deficiency anemia which has been linked to the development of a variety of chronic conditions, including depression, negatively impacting the mental health of our most vulnerable students.

It has been over twenty-seven (27) months since Premier Horgan mandated the creation of more local school programs and increased local food sourcing. For countless days, vulnerable students across BC have continued to be at risk of diminished health, happiness and academic opportunity while the Ministry analyzes data and “engages” with community organizations. **Hunger doesn’t wait, and neither should our children.**

Our District would like to know what data specific to SD5 the Ministry is analyzing and which of our local community organizations have been/will be engaged. We would also like to offer our assistance in order to move this vitally important initiative along. We look forward to a timely response to our inquiry and anticipate the Ministry’s introduction of a Universal Food Program for public schools in the very near future.

Sincerely,



Doug McPhee, Board Chair

Cc*: Hon. David Eby, Premier, Province of BC
Kevin Falcon, Leader, BC Liberal Party
Sonia Furstenau, Leader, BC Green Party
Chris Brown, Assistant Deputy Minister, Resource Management Division
Tom Shypitka, MLA Kootenay East BC
Elenor Sturko, Critic for Education, BC Liberal Party
Karin Kirkpatrick, Critic for Child and Family Development & Childcare, BC Liberal Party
Carolyn Broady, President, BCSTA
BCSTA for distribution to member Boards of Education
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SD5 CUPE President
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Jeff Johnson, Wild B104 Radio
Josiah Spyker/Ryley McCormack, 107.5 Today FM
Barry Coulter/Trevor Crawley, Cranbrook Daily Townsman
Ian Cobb, e-know Online News
Joshua Fischlin, Fernie Free Press

*This correspondence is public and transparent. Please feel free to share and/or respond with comment.

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• Nicole Heckendorf • Chris Johns • Sarah Madsen • Wendy Turner

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February 28, 2023

Ref: 286459

Carolyn Broady
President
British Columbia School Trustees Association
Email: cbroady@bcsta.org

Dear Ms. Broady:

Thank you for your congratulatory letter of December 13, 2022, regarding my appointment as British Columbia's Minister of State for Child Care. I also appreciate your taking time to reach out and reaffirm the British Columbia School Trustees Association's (BCSTA) commitment to work collaboratively with the Government of BC.

I am thrilled to be in this role and am looking forward to continuing to implement ChildCareBC's ten year plan to build an inclusive and affordable child care system. Some key priorities that I look forward to working towards include: increasing access to child care, especially before and after school care; improving wages and increasing supports for Early Childhood Educators. One of my focus areas will be to work in partnership with Indigenous Peoples to increase Indigenous-led child care for First Nations, Métis and Inuit Peoples. For more information about my priorities as Minister of State of Child Care, please read the [mandate letter](#) I received from Premier David Eby.

Thank you for your interest in a continued partnership in building a future where child care is a core service that families can rely on. I look forward to connecting with you more going forward.

Sincerely,

Grace Lore
Minister of State for Child Care

Board of Education (School District 47)

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sd47.bc.ca • Tel 604 485 6271 • Fax 604 485 6435



February 16, 2023

Mr. Paul Cummings
Teacher, Brooks Secondary

Dear Mr. Cummings,

I am writing to thank you for your wonderful presentation to the Board of Education on Wednesday, February 15, 2023, and playing the video of "You Are My Sunshine". It was touching to watch and listen to students singing the song in Ayajuthem and to see the cultural and musical literacy in our community.

We wish you much success with the next phase of your project and with Jazz Festival 2023!

Yours truly,

Ms. Dale Lawson
Chairperson
Board of Education
School District 47 (Powell River)

DL/ac

cc: J. Marshman, Principal of Brooks Secondary School

Board of Education (School District 47)

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February 16, 2023

The Mayors' Council on Regional Transportation
The Board of Directors of BC Transit
The Ministry of Transportation and Infrastructure
The Ministry of the Environment and Climate Change Strategy
The Ministry of Education and Child Care
The Minister of State for Infrastructure and Transit
The Ministry of Children and Family Development, and,
the Select Standing Committee on Children and Youth,

To Whom This May Concern,

At the February 14, 2023, meeting, the Board of Education passed the following motion:

“THAT School District 47 (Powell River) endorse the Single Mothers’ Alliance Transit for Teens Campaign; and, in doing so, write a letter to your organization to work with the Provincial Government to finalize and secure funding and develop a plan that will provide free public transit for teens aged 13 to 18 in BC”.

Transportation is inextricably linked to people’s social and economic well-being and their ability to access the systems that support them. Free transportation is essential to vulnerable youth in our community. Free transit for low-income residents would create equity, and opportunity for those who need it most. Access to transit will provide youth with access to activities, uptake of supports, a sense of inclusion and the freedom to thrive.

We encourage your organization to support the Single Mothers’ Alliance Transit for Teens Campaign to support youth in British Columbia.

Yours truly,

Ms. Dale Lawson
Chairperson
Board of Education
School District 47 (Powell River)

DL/ac

Board of Education (School District 47)

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LOCAL SCHOOL CALENDAR
2023-2024

2023

Tuesday	September 5	Schools Open
Friday	September 22	Professional Development Day
Monday	October 2	Truth and Reconciliation Day
Monday	October 9	Thanksgiving Day
Friday	October 20	Professional Development Day (Provincial)
Monday	November 13	Remembrance Day
Friday	December 22 Dec. 25 to Jan. 5	Schools Close (end of day) for Winter Vacation Winter Vacation

2024

Monday	January 8	Schools Re-open
Friday	February 16	Professional Development Day
Monday	February 19	B.C. Family Day
Friday	March 15 March 16-31	Schools close (end of day) for Spring Break Spring Vacation – School District No. 47 <i>(March 27 & 28 - in lieu for two summer Pro-D days)</i>
Monday	April 1	Easter Monday
Tuesday	April 2	Schools Re-open
Monday	May 20	Victoria Day
Friday, Friday	June 7 June 28	Professional Development Day (District Planning Day) Administrative Day, Schools Close

Board of Education (School District 47)

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LOCAL SCHOOL CALENDAR
2024-2025

2024

Tuesday	September 3	Schools Open
Friday	September 20	Professional Development Day
Monday	September 30	Truth and Reconciliation Day
Monday	October 14	Thanksgiving Day
Friday	October 25	Professional Development Day (Provincial)
Monday	November 11	Remembrance Day
Friday	December 20 Dec. 23 to Jan. 3	Schools Close (end of day) for Winter Vacation Winter Vacation

2025

Monday	January 6	Schools Re-open
Friday	February 14	Professional Development Day
Monday	February 17	B.C. Family Day
Friday	March 14 March 17-28	Schools close (end of day) for Spring Break Spring Vacation – School District No. 47 <i>(March 27 & 28- in lieu for two summer Pro-D days)</i>
Friday	April 18	Good Friday
Monday	April 21	Easter Monday
Monday	May 19	Victoria Day
Friday, Friday	June 6 June 27	Professional Development Day (District Planning Day) Administrative Day, Schools Close

Board of Education (School District 47)

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School District 47 (Powell River)
LOCAL SCHOOL CALENDAR
2025-2026

2025

Tuesday	September 2	Schools Open
Friday	September 19	Professional Development Day
Tuesday	September 30	Truth and Reconciliation Day
Monday	October 13	Thanksgiving Day
Friday	October 24	Professional Development Day (Provincial)
Tuesday	November 11	Remembrance Day
Friday	December 19 Dec. 22 to Jan. 2	Schools close (end of day) for Winter Vacation Winter Vacation

2026

Monday	January 5	Schools Re-open
Friday	February 13	Professional Development Day
Monday	February 16	B.C. Family Day
Friday	March 13 March 16-27	Schools Close (end of day) for Spring Break Spring Vacation – School District No. 47 <i>(March 26 & 27 - in lieu for two summer Pro-D days)</i>
Monday	March 30	Schools Re-open
Friday	April 3	Good Friday
Monday	April 6	Easter Monday
Monday	May 18	Victoria Day
Friday	June 5	Professional Development Day (District Planning Day)
Friday	June 26	Administrative Day, Schools Close



CAREER PREPARATION PROGRAMS

Background

Career Preparation Programs are important learning opportunities for students as they transition from secondary schools to the world of work. Career Preparation Programs include Work Experience courses and [SkilledTradesBC Youth Secondary School Apprenticeship Programs](#) governed by [Work Experience Ministerial Order 237/11](#).

Work Experience (WEX) and [SkilledTradesBC Youth Programs Secondary School Apprenticeship \(SSA\) courses](#) are in addition to the thirty (30) hours work experience, [volunteerism](#) or community service [graduation requirement required](#) in the [Career-Life Connections Graduation Transitions](#) program. Elective work experience is defined in the [Work Experience Program Guide](#) as “~~part of an educational program which provides a student with~~ an opportunity to participate in, observe ~~and~~ learn about the ~~performance~~ tasks and responsibilities related to an occupation or career” (p.13). [SkilledTradesBC Youth Programs let students get started in a trade while they are still in high school. Secondary School Apprenticeship programs are defined in the SSA Program Guide as “an educational program that consists of work-based training where secondary students register as apprentices with the Industry Training Authority” \(p.3\).](#)

In the implementation of Career Preparation Programs, the standards for Ministry Work Experience and [SkilledTradesBC Youth Programs Secondary School Apprenticeship programs](#) must be upheld with an emphasis on work-site safety and student conduct.

Procedures

1. Work Experience

- 1.1. In accordance with Ministry of Education policies, [Work Experience Ministerial Order 237/11](#), and the [Work Experience Program Guide](#), the District authorizes participation in Work Experience programs for students who are fifteen (15) years of age or older.
- 1.2. Principals are responsible for implementing and evaluating the ~~prescribed~~ learning ~~standards outcomes~~ from the [Work Experience Program Guide](#) ~~Program Guide for Ministry Authorized Work Experience Courses~~.
- 1.3. Principals are responsible to ensure that, in accordance with Ministry guidelines and District Administrative Procedures, all documentation is completed and filed with specific attention to the Work Experience Placement Agreement (Form 216-1) and [WorkSafeBC Clearance Letter \(Form 216-2\)](#).
- 1.4. All Work Experience placements must be related to a student’s career focus and shall include hands-on work experience, job shadowing, and/or career mentoring at a standard

work site, [or hands-on work experience and career simulation activities at a non-standard community site, created specifically for work experience or a career simulation.](#)



- 1.5. All [W](#)work [E](#)xperience students must be supervised by a designated on-site Work Site Employer that is subject to the Worker's Compensation Act; and, monitored and evaluated by a District educator in accordance with the [Work Experience Program Guide](#)[Program Guide for Ministry-Authorized Work Experience Courses](#) guidelines.
 - 1.6. Compliance with WorkSafeBC standards and procedures is mandatory, with an emphasis on the orientation by a supervising educator before a workplace placement commences.
 - 1.7. Students with diverse abilities are to have access to all career education opportunities available to other students in the school they attend if one or more career objectives are identified in the student's Individualized Education Plan (IEP). Within the regular curriculum, accommodations for students with an IEP may include:
 - 1.7.1. Increased time for vocational training.
 - 1.7.2. Appropriate on-site supervision and support in the workplace.
 - 1.7.3. Specific and direct opportunities to increase work related skills.
 - 1.8. For students undertaking the Adult Graduation Certification, recognition of current or past work can be used for credit recognition through a prior learning assessment.
2. [Secondary School Apprenticeship](#)[Skilled Trades BC Youth Programs](#)– Youth Work in Trades
- 2.1. In accordance with Ministry of Education policies, [Work Experience Ministerial Order 237/11](#), and [Skilled Trades BC Youth Program guides – Youth Work in Trades](#)[Secondary School Apprenticeship Program Guide](#), the District authorizes students who are fifteen (15) years of age or older, and in grade 10, 11 or 12, to participate in [SSA](#) [Skilled Trades BC Youth](#) [Youth Work in Trades](#) [P](#)programs. Graduated school-age students may also participate in the [SSAYWT](#) Program.
 - 2.2. [Youth Work in Trades](#)[SSA](#) educators are responsible for implementing and evaluating the [prescribed learning outcomes](#)[learning standards](#) from the [Program Guide for Secondary School Apprenticeship](#)[Youth Work in Trades](#).
 - 2.3. Principals are responsible to ensure that, in accordance with Ministry guidelines and District administrative procedures all documentation is completed and filed with specific attention to the [Skilled Trades BC](#) [ITA Youth Apprentice and Sponsor Registration Forms \(Form 216-3\)](#) and the [WorkSafeBC Employer Clearance Letter \(Form 216-2\)](#).
 - 2.4. Educators along with Employers/Sponsors must establish a training plan that articulates the skills and areas of knowledge to be developed, based on the program outline for the particular trade.



2.5. The District ~~Secondary School Apprenticeship~~ Youth Work in Trades programs must be related to a student's career focus and be supervised by a designated on-site Work Site Employer that is subject to the Worker's Compensation Act; and, monitored and evaluated by a District educator in accordance with the Program Guide for Youth Work in Trades. Secondary School Apprenticeship.

~~2.6.2.5.~~ Compliance with WorkSafeBC standards and procedures is mandatory, with an emphasis on the mandatory orientation by a supervising educator before a workplace placement commences.

Reference: Sections 20, 22, 65, 75, 85 School Act
Workers' Compensation Act
Workers' Compensation Coverage Order OIC344/11
Graduation Program Order M302/04
Work Experience Order M237/11
Policy Circular 95-05 Earning Credits in Career Programs
Program Guide for Ministry-Authorized Work Experience Courses
Secondary School Apprenticeship Program Guide
Special Education Services: A Manual of Policies, Procedures and Guidelines

Adopted: May 18, 2022
Revised: May 18, 2022

SCHOOL DISTRICT 47 - SUSPENSION, EXCLUSION AND SECLUSION REPORT YEAR TO DATE 2022-2023

SUSPENSIONS (BY INCIDENT)	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	YEAR TO DATE
10 days or less (non-violent)	2	3	2	1	2	2					12
10 days or less (violent)		1			3	3					7
11-20 days (non-violent)											0
11-20 days (violent)											0
20 days or more (non-violent)											0
20 days or more (violent)											0
Indefinite (non-violent)											0
Indefinite (violent/threats of violence)			1								1
Indefinite (first drug offence)											0
Less than 20 days (first drug/alcohol offence)	1	4		9							14
Less than 20 days (second + drug/alcohol offence)		1		1							2
20 + days (first drug offence)											0
20 + days (second + drug offence)											0
Indefinite (second + drug/alcohol offence)											0
In-school suspension			4	4	3	1					12
TOTAL SUSPENSIONS	3	9	7	11	5	5	0	0	0	0	48
EXCLUSIONS											
Exclusions - Elementary	0	0	0	0	0						0
Exclusions - Secondary	0	0	0	0	0						0
SECLUSIONS											
Seclusions - Elementary	0	0	0	0	0						0
Seclusions - Secondary	0	0	0	0	0						0

*(Violent incidents include: fighting, physical altercations, threats of bodily harm, etc.
Verbal is considered violent if threatening)*