



SCHOOL DISTRICT NO. 47 (POWELL RIVER) BOARD OF EDUCATION
Committee of the Whole
12:00 pm, Wednesday, April 12, 2023
SCHOOL BOARD OFFICE

A G E N D A

1. APPROVAL OF AGENDA

- 1.a) **MOTION:** "THAT the Committee of the Whole Meeting Agenda of April 12, 2023, be adopted as circulated."

2. STANDING COMMITTEES

- 2.a) Education & Strategic Planning Committee
i) Salish Sea Marine Stewardship Proposal
ii) Feeding Futures School Food Programs Fund – Program Information
iii) Edgehill Elementary – Grade 5/6 Writing Assignment
iv) Anniversary of Tla’amin Treaty – Summary of District Events (oral)
v) Education Week – Summary of District Plans (oral)
- 2.b) Finance & Facilities Committee
i) 2023/2024 Grant Information
ii) Capital Plan Response Letter
- 2.c) Policy Committee
i) Administrative Procedure 417 – Employee Resignations
ii) Administrative Procedure 560 – Student Transportation Services

3. OTHER INFORMATION

- 3.a) BCSTA AGM – D. Lawson (oral)
3.b) Board Work Plan – For Information

ADJOURNMENT

SH/attachments

Salish Sea Marine Stewardship Program

Leadership and Research opportunity for SD47 students

Andrew Shostak

Kelly Creek Outdoor Adventure Program

Spring 2023



Exploring the Salish Sea

Outdoor Based Leadership and Research

In the Spring of 2019, I was lucky enough to work with a group of students from across the district in the Great Bear Sea Leadership program. This proved to be a very successful program that provided students an opportunity to collaborate and build skills all while immersed in a marine environment like nowhere else.

Building from the original ideas, as well as trying to move forward to provide the most valuable experiences for the students, I have designed a program that stays closer to our own back yard, but provides more connection with the marine environment.

To start with, a group of upper intermediate students (24 students) would come together from elementary schools across the district for a full day together to build and learn some introductory skills for the program.. This would take place at the Lund School, where we would work on leadership skills, learn from some of the researchers who we will be collaborating with, start talking about local Indigenous history as well as learn about planning the trip itself.

For the second component, the group will then be split into two smaller groups (12 students each) that will represent the groups who will be travelling together on our out-trips. This day is a more in-depth planning day where we will go through all essential components of our trip including food prep, clothing and sleeping setups.

The final and culminating experience will involve each of the smaller groups embarking on 3 day, 2 night expeditions into the Copeland Islands. Students will be transported, along with their gear, out to the islands where we will have our basecamp. During the 3 days, students will spend time building skills in sea kayaking, exploring Desolation Sound by boat as well as working on collaborative scientific research projects with experts from all over the West Coast of BC. The research will involve aspects of the intertidal zones as well as research surrounding the identification and habits of Humpback Whales who have made a resurgence in our area. I would also like to connect with our local Tla'Amin Coastal Guardian Watchmen to learn from their amazing local knowledge.

In order to properly facilitate a program of this scope, I will be working with Christine Hollmann of Terracentric Coastal Adventures, as well as another member of their guiding team. This staffing level will allow us to focus on small group activities with an obvious focus on safety and meaningful learning opportunities.

Please find the attached preliminary itinerary as well as a "Quote for Services" from Terracentric Coastal Adventures.

Thank you very much for your consideration.

Preliminary Itinerary

Day 1

- Full day at Lund School
- Entire Group of 24 students
- Introductory Day

Days 2 - 5 will happen twice. Once for each small group of 12 students.

Day 2

- Full day in Powell River, possibly at Oceanview School
- Half of group (12 students)
- Specific trip planning, food prep and gear packing

Day 3

- Transport students (12) to Lund
- Transport students and gear to Copeland Islands for camp set up
- Orientation to activities, research and responsibilities of the Coastal Guardian Watchmen

Day 4

- Full day of small group activities
- Research, kayaking, exploration and marine stewardship programming

Day 5

- Half day of activities (morning)
- Camp pack up and transport back to Lund and Powell River

Research Societies who we will be collaborating with:

Marine Education and Research Society ([MERS](#))

Jackie Hilderling ([The Marine Detective](#))

Humpback Whales of the Salish Sea ([Tasli Shaw](#))

Discovery Passage Aquarium ([Ricky Belanger](#))



Organization: SD 47 – Salish Sea Marine Stewardship Program 2023
Teacher: Andrew Shostak
of Students: 24 in total
of Trips: 2 x 3 day, 2 night trip for 12 students
Pre Trip Days: 2 per group of 12

Services Covered

- A. Support Staff / Guides / Skipper: 2 persons for the following days
 - Full Group Introductory Day(x1)
 - Trip and Personal Prep Day (x 2)
 - 3 days, 2-night Camping trip (x2)

- B. Sea Kayaks and all related safety equipment
 - Plastic doubles x 3 – student use
 - Fibreglass singles x 2 – guide use

- C. Marine Transport / Tour Vessel
 - Transport to & from Copelands of students, equipment & kayaks
 - Touring with the Vessel during overnight trip
 - Emergency Services IF needed as vessel is on site for duration of overnight trip

- D. Administrative Support
 - BC Parks Permits costs / procurement
 - Assisting with program planning including program design, instructional content, securing location of preparatory days, food & menu planning, purchasing food for out trips, arranging food for Day 1
 - Assisting with coordination of Emergency Response Plan
 - Assessment and procurement of any additional personal or group gear as needed from Terracentric supplies or elsewhere

Budget for Above Services \$14,170 + GST \$590 per student

Food Budget \$3520 \$117.33 per person (30 - 15 persons x 2 trips)

Not included in the above.

Includes purchased breakfast / lunch and snacks for full day program orientation day (Day 1)

Overnight food supply: 2 breakfasts, 3 lunches, 2 dinners per trip of 15 persons (12 students + 3 leaders)

Further questions regarding this quote can be directed to Christine Hollmann via email to
Christine@terracentricadventures.com or by phone at 604-414-5125.

SD47 Salish Sea Marine Stewardship Program 2023

Feeding Futures School Food Programs Fund – Instructions to School Districts

April 4, 2023

The Ministry is allocating \$71.5 million per year in dedicated, multi-year funding to school districts to increase food security for students by expanding or creating school food programs.

This new funding is part of government's broader Feeding Futures School Food Programs Framework, which is a commitment to ensure students are properly fed for learning in order to enhance positive academic and healthy outcomes. Feeding Futures School Food Programs (FFSFP) funding addresses the top two barriers identified by schools in the province: sustainable and consistent food funding and human resources.

Funding is allocated in a similar manner to the Student and Family Affordability Fund (SFAF). This means it is proportional to preliminary September operating grants, with a floor funding level of \$350,000. This first year of funding is intentionally flexible to provide districts with time to develop a longer-term approach to delivering school food programs.

School Year (SY) 23/24 Foundational Year

Districts will have the flexibility over the foundational year (SY 2023/24), to continue supports established with SFAF that increase student food security as longer-term food programming supports are put into place. Criteria will be adjusted over time; districts can expect standardized FFSFP spending criteria in place for SY 2025/26.

This new FFSFP funding may free up district operating funding that has been previously dedicated to school food program budgets to use for other non-educational supports (e.g., mental health).

FFSFP spending criteria:

- Food
 - Must be towards the delivery of food programs to feed students who need it most (e.g., maintain current programs, increase number of students served, increase nutrition of food).
 - Spending may support Culinary Arts programs if the food produced by the program is provided to students in need.
 - Program delivery may include the procurement of third-party food service providers, or expansion of existing contracts.
 - Districts are encouraged to use nutritious and B.C. grown/produced food where possible.
 - Program delivery should be stigma-free, flexible, and respect student privacy.
- Staff
 - Flexibility to hire up to one School Food Coordinator FTE if needed or offset existing costs to a School Food Coordinator.
 - Functions of role may include coordination and/or delivery of the program (e.g., prepare food, build community connections, seek local partnerships and procurement opportunities, work with local First Nations and Indigenous partners).
- Other (for foundational year only)
 - Small appliances or equipment to prepare, store, cook and transport food from a school with a kitchen to another school (e.g., kitchen utensils, insulated containers, microwaves).
 - Continuity of SFAF supports that improve student food security (e.g., grocery store gift cards, food for weekends and school closures).

Reporting

- Spending plans will be required in July 2023.
- A draft spending plan reporting template will be distributed shortly and will ask for budgeted **Spending on Food Security** including:
 - Utilization of third-party food service providers: caterers; food distributors; First Nations; and not-for-profit organizations or non-government organizations.
 - Food purchased and provided using district staff: food produced in BC; and other.
 - Other goods, services and/or programs to feed students that are within the policy direction.
 - Spending to provide food security supports.
 - Staffing costs to directly support the provision of food programs: Administration; Management/Professionals; Teachers; and Support Staff.
 - Operational spending targeted to food programs prior to the FFSFP funding announcement redirected to supporting educational programs.
 - There should be no space enhancement spending in this category.
 - Administration or overhead spending (e.g., equipment, non-food supplies) in this category must be minimal and limited to SY 2023/24 only to transition to longer-term sustainable programming.
- An interim report will be required in early spring 2024 to support Ministry understanding of spending patterns.
- Reporting will be required at the end of the school year, in addition to the reporting in the Annual Budget and audited Financial Statements for 2023/24. Reporting categories will mirror those in the Spending Plan.
- School districts will also be asked to report on decisions making processes regarding the funding:
 - What processes were used to identify students who could benefit from this funding, including those from diverse communities where equity is a consideration?
 - Did you engage with your Indigenous Education Council (IEC or local equivalent) to identify the needs of Indigenous students?
 - If so, who did you engage with and how?
 - If not, what other engagement with Indigenous peoples did you undertake?
 - How did you support First Nations students living on reserve/other First Nations students and other Indigenous students attending your schools with this funding?
 - Number of students
 - Amount of funding
 - Types of support

Future Considerations

- Building the capacity in each district to work towards stigma-free access to nutritious food for any students who need it will take time.
- Each district's long-term delivery model of school food programs is expected to be stigma-free in addition to supplementing with coordination from the surrounding community.
- Community inclusion (e.g., non-profit organizations, corporate donors and parent advisory councils) will be an essential component of each district's long-term model. District Parent Advisory Councils should be included in the long-term planning process.
- The multi-year funding commitment supports districts to enter into long-term agreements (e.g., food service management companies, non-profit organizations, local catering companies and food suppliers/distributors).

What is the purpose of the new school food programs funding?

- Budget 2023 commits \$214.5 million in operating funding over three years to make sure all students are fed and ready to learn, by expanding existing school food programs in districts and schools that already have them and creating new ones in districts and schools without.

How much funding has been committed to school food programs in the 2023/24 school year?

- For the 2023/24 school year, Budget 2023 includes:
 - \$71.5 million for districts for targeted food funding and school food coordinators staffing,
 - \$5.0 million for capital enhancements required for school food programs.
- The allocation formula is consistent with the one-time Student and Family Affordability Fund (SFAF), but with the funding floor increased to \$350,000.

Who qualifies for this funding?

- The 60 public school districts in B.C.
- The funding is expected to reach the 20% of the students who are facing food insecurity across the province.

When will we know each district's allocation?

- District allocations are available [here](#).

What can this money be used for?

- School districts will have the flexibility to use the funding provided in the 2023/24 school year to address the immediate need of feeding hungry students in a stigma and barrier-free manner.
- Funding can be used for food purchases and staffing up to one FTE for school food program coordination in their school district.
- Stable, on-going funding will help districts to enter into long-term agreements and partnerships with non-profit organizations, local catering companies and food suppliers/distributors.

Can salaries at the school level be paid for under this funding? For example, staff to organize and provide food services (food bags etc.)?

- The intent is to directly support students, making sure all students are fed and ready to learn.
- There are reasonable exceptions though, like where there are additional staff required, such as kitchen staff to make and prepare the additional food and meals.
- However, the intent is not to allow for administrative overhead (e.g., reporting costs, HR costs, costs of paperwork, additional insurance, the consultation, engagement costs, etc.).

Can the 2023/24 school year funding be used over multiple years? For example, if a district has an allocation of \$800,000 can they plan to spend \$200,000 per year on lunches for the next four years?

- No, this commitment provides multi-year funding to address the immediate need of student hunger in the province.
- There should be no need to hold back funding for future years as districts now have a commitment of on-going funding to plan for each year.

Is CommunityLINK funding impacted in any way by new school food funding?

- CommunityLINK is not changing at this time.
- Many districts use CommunityLINK funding for school food programs; you can expect funding to continue and, if food programs are already robust, districts can redirect this funding to other student supports.

Are districts expected to offer universal food programs to students? What about weekend and holiday supports?

- The funding is expected to reach the 20% of the students who are facing food insecurity across the province.
- Building the capacity in each school community to work towards stigma and barrier-free access to nutritious food for any students who need it, will take time.
- The delivery of food programs is expected to be stigma-free, considering models such as opt-in and pay-what-you-can, in addition to supplementing with coordination with the surrounding community.
- The support from community non-profit organizations, corporate donors and parent advisory councils will continue to play a vital role alongside schools to address student hunger for weekends and school closures (e.g., spring break).

Can capital, for example fridges, or other equipment be purchased with this funding?

- The intent of the funding is that it should be used to expand existing processes and practices where it can have the most impact, rather than in purchasing capital items and equipment.
- However, if a school district can justify that it needs to purchase equipment to allow food programs to be delivered at a school, then this is permissible in the first year of funding.
- Alternatively, capital investments to enhance food security can be supported through the Feeding Futures School Food Infrastructure Program (FIP), a \$5 million per year program to assist boards of education with creating, improving, or expanding the delivery of food programs.
- Districts will receive FIP instructions in April.

Can we keep working with non-profit organizations or current community partners?

- Yes, community inclusion is essential for a long-term model of feeding students; non-profit organizations, corporate donors and parent advisory councils will continue to play a vital role alongside schools to deliver school food programs.

How do we start building a school food program in our district?

- Please visit www.gov.bc.ca/bcschoolfood, which contains information on how to start and/or expand a school food program. Additional resources will continue to be added to the website as they are developed.

Who do I contact if I have more questions?

- Please reach out to your local school district or contact ECC.schoolfood@gov.bc.ca.

School board

Jackson R.

7312 Abbotsford St.

Powell River, BC

V8A 2G5

SD 47 board of education

4351 Ontario Ave.

Powell River, BC

V8A 1V3

February Thursday 16 2023

Dear school board trustees,

2-3 issues

-turf

-new net (school approved) research



We need a turf over are field so when it rains it's not so slippery when we're playing soccer. when it rains under the nets it gets destroyed. People get hurt from how slippery it is it's my first year at this school and I can't even tell you how much times people have fell. when we get a turf, and it doesn't need to cover the hole field just cover where we play soccer. So that's why we need a turf over the field. So many people like soccer so we should get a turf.



School safe net small holes

Claire H.
7312 Abbotsford St.
Powell River, BC
V8A 2G5

SD 47 Board of Education
4351 Ontario Ave.
Powell River, BC
V8A 1V3

February 16, 2023

Dear School Board Trustees,

Hello, I am a student at Edgehill school, I wanted to tell you the gym floors at Edgehill is atrocious. It is super slippery, and we slide all over the place, then we lose control and we hit walls and we run into one another. From this, we get injured in the heads and we have to go to the office and ask Ms. Sarah for ice, which distracts her from her job as the secretary, which is not her job.

I would like to propose that we need a new gym floor. Ideally, the floor should be easy to clean and more cushioned, so we do not trip and injure ourselves. A new floor would also prevent from slipping all over the place and getting ice for our injury.

Thank you for taking the time to read my letter,

Claire Hull

Kadynce G.
7312 Abbotsford St.
Powel River, BC
V8A 2G5

SD 47 Board of Education
4351 Ontario Ave.
Powell River, BC
V8A 1V3

February 16, 2023

Dear School Board Trustees,

I am a student at Edgehill Elementary and I have a concern. My concern is about the school gym.

One of my concerns is that the gym is undersized. Another worry is that the floor is so slippery when you stop you slide and sometimes fall. And there is more then 20 people from are school that have fell and hit their head.

when you try and play volleyball, the ball hits the beams on the roof.

I think we should gut out the whole gym and re do it because its just to small. And then we could relay a new floor. And get new equipment.

For an example we could take the stage out and where the stage is we could make it part of the gym floor and possibly get a bigger equipment room, by doing this we could play full court games and get better exercise with a bigger space to run or use to play games. I hope you can consider this proposal.

from, Kadynce G.

Mason R.

7312 Abbotsford St.

Powell River, BC

V8A 2G5

SD 47 Board of Education

4351 Ontario Ave.

Powell River, BC

V8A 1V3

February 16, 2023

Dear School Board Trustees,

I am a student from Edgehill Elementary School .I would like to talk about the classrooms at Edgehill elementary school. Our Classrooms are very cramped , we have small portables, and no AC on warm days.

Classrooms at Edgehill are really small, it's really hard to move around with 30 desks in a small classrooms. We have very narrow pathways in between desks and chairs get shoved back really fast and powerful which are knocking students over. The classroom cubbies can get very dangerous with 30 students all pushing and shoving kids over to get there things, I have fell to the ground more than 10 times this year. Solutions to help are, expanding classroom space to fit 30 kids would help a lot, Spreading the cloakrooms along the back of the classrooms for more room and storage, possibly getting small lockers for our stuff because lots of personal belongings get stolen.

Our portables at Edgehill need to go. It is hard for kids that are in portables to get to the school and back to the portable in cold icy snowy and rainy weather. Two of the portables do not have sinks or they do not work, which the classrooms in the school do. Kids cannot wash their hands before eating which is a big safety reason. In the portables they have even smaller cubbies. And smaller room size for big classes. Some ways to fix it is to expand the school and make four classrooms, (one for the music room.) or we can add another level on the school.

On warm days it is really hard to learn function with no ac, it can be very warm in a small school, especially with lots of kids. On colder days we do have heat but it takes awhile to heat up on snowy and wet days. This morning it was snowing I came into class freezing. It toke about three minutes to warm up, when often most classes you're not allowed to where coats in class. We can fix this by, adding ac to each class in the school. We can also add better heating systems for all classes.

Thank you for reading my letter I hope this give good suggestions.

Sincerely,

Mason

Izzy W

7312 Abbotsford St.

Powell River, BC

V8A 2G5

SD 47 Board of Education

4351 Ontario Ave.

Powell River, BC

V8A 1V3

February 16, 2023

Dear School Board Trustees,

I'm a student at Edgehill and I'm writing to you because there is a slight problem at this school, there seems to be a non-existent art room, I'm stating this problem because, a lot of kids love to walk through the world of art, this is one of the reasons we need an art room. An art room would give kids a nice quite place to work or draw.

This art room doesn't have to be as big as a classroom it could just be a minimum of 4-5 students.

Thanks for taking the time to read this letter and considering this idea. – Izzy W

Grayson C.
7312 Abbotsford St.
Powell River BC.
V8A 2G5

SD 47 Board of Education
4351 Ontario Ave.
Powell River BC
V8A 1V3

February 16, 2023

Dear School Board Trustees,

I am a student at Edgehill.

Gym is small, too small for anyone to play in, according to concerned students.

Reasons why is because the gym has been slippery a lot, and students end up hurting their tiny skulls, like mine has.

This is a problem for many students, we have to replace the floors in order to prevent this from happening, or other solutions

Thank you for reading my concern and this idea to make this school a better place- Grayson C.

Eryn P

7312 Abbotsford St.

Powell River, BC

V8A 2G5

SD 47 Board of Education

4351 Ontario Ave.

Powell River, BC

V8A 1V3

February 16, 2023

Dear School Board Trustees,

As a student at Edgehill Elementary School, I think personal storage is a big problem. The cubbies are cramped, and some people get hurt from getting shoved. All the primary students must put their backpacks and jackets out in the hallway because of lack of personal storage. This causes the hallways to become cramped and difficult to maneuver.

When I get to school in the morning, and I put my backpack on a hook I'll go back to get my water bottle and my backpack will be covered in other students backpacks and coats. One way to fix this is to extend the cubby space or lockers for the older students.

This would help me because sometimes I worry about people taking my personal and favorite belongings out of my backpack when I'm not looking.

Thanks for considering my concerns.

Luke K & Zevon d,
grade 5 & 6 div 5
7312 Abbotsford St.
Powell River, BC
V8A 2G5

SD 47 Board of Education
4351 Ontario Ave.
Powell River, BC
V8A 1V3

February 16, 2023

Dear School Board Trustees

I am writing to you today to solve an issue at our school. I love the outdoors and this year we have not gone to the Outdoor Learning Centre because, the outdoor learning center is far away and expensive. We have an outdoor forest classroom for learning, but classes would like to have a warm area to warm up in while outside.

We were wondering if we could have an outdoor facility. We imagine that it had couches in the opposite corner of each other and a fireplace next to the door

and had a carpeted floor and three windows. Ideal dimensions would be 17 by 22 feet wide and 8 feet high.

This space would be a great place also for socializing with board games and other learning games. Our classrooms are very full, and this would help us spread out a bit. Kids love the outdoors but outside can be cold sometimes, so having this extra space would be significant and beneficial.

We hope that you will consider our proposal.

Sincerely,

Luke k & Zevon d

Ashlinn R

7312 Abbotsford St.

Powell River, BC

V8A 2G5

SD 47 Board of Education

4351 Ontario Ave.

Powell River, BC

V8A 1V3

February 22, 2023

Dear School Board Trustees,

As a student at Edgehill Elementary school, I think personal storage is a huge problem mostly in the older grades. For example, in the morning, people put their backpacks on top of other kid's backpacks. A few days ago, my friend went to get their water bottle and there were two other backpacks and coats on her backpack. This is why I am going to propose a couple things: such as we should get lockers for the older grades it could prepare the elder students for some part of brooks and could teach them how to open lockers and how they work. Storage isn't much of a problem so much in the younger grades k-4 but its still can be an issue because one of my friend's little buddies lost their boot and it ended up on the other end of the hallway. I hope this letter was enough to make you consider lockers for the older grades.

Thank you for reading my letter.

Savannah W.
7312 Abbotsford St.
Powell River BC
V8A2G5

SD 47 Board of Education
4351 Ontario Ave.
Powell River, BC
V8A 1V3

February 16, 2023

Dear school Board Trustees,

Every day my class must do 3 laps around the gym. Lately our gym floor has been very slippery, even when it's clean. So, I have been thinking about what we can do: we can rip out the gym floor and replace it with a new floor. Also, our equipment room needs help: the equipment in it can't fit. I would love it if we can decorate it.

Also, I almost forgot, the girl bathrooms are so small! If you were outside the girl's washroom, you would see the whole girl's washroom from there and the boy's bathroom has unlimited amount of space and that is just not fair.

We should also have lockers. I hate having a battle to get to my bag and I would not be surprised if my bag got crushed by another bag. We could put the lockers in the hallway and we could have locks on them, helping us prepare for high school.

To conclude my letter, I hope what I've presented is taken into consideration.

Sincerely,

Savannah

Jacob
7312 Abbotsford ST.
Powell river, BC
V8A2G5

SD 47 Board of Education
4351 Ontario Ave.
Powell River, BC
V8A 1V3

February 16, 2023

Dear School Board Trustees,

I am a student from Edgehill Elementary School and I think Edgehill needs a bigger gym, because our gym floor is very slippery and dusty and has caused many injuries and will cause more. our gym is small for a school with over 200 people, or even for just a class during P.E. For example, when we have school assemblies the divisions have to take turns because the gym is too small for every division to fit in at once.

Some solutions are to get a new floor, or to get rid of the stage to have lots of extra space.

Thank you for taking the time to read my letter.

Jeriah N. and Jesse C.
7312 Abbotsford St.
Powell River, BC
V8A 2G5

SD 47 Board of Education
4351 Ontario Ave.
Powell River, BC
V8A 1V3

February 16, 2023

Dear School Board Trustees,

We are students at Edgehill Elementary School. The gym needs an improvement because the roof is so low it's hard to play in it without having injuries. Also, the floor is so slippery and when we play basketball we slip and the ball goes out of bounds.

We would like to have a few upgrades to our space to make it more functional. This would include getting rid of the stage to make more room for a proper basketball net. Have we mentioned that one of our nets is made out of boards, left over scraps and a tire! We also need to get rid of the beams in our gym because our volleyballs keep bouncing back and we lose to many other schools based on these deficiencies. We also lack necessary storage and need a solution.

It would be awesome for us as students to have these upgrades because then we would have fewer injuries and we could actually practice properly and have more school spirit.

Thank you, school trustees, for listening and considering our letter.

Sincerely,

Jesse and Jeriah

Xochitl V.

7312 Abbotsford St.

Powell River, BC.

V8A 2G5

Sd 47 board of Education

5351 Ontario Ave.

V8A 1V3

February 16,2023

Dear school board trustees,

I am writing to you because I feel like we need to improve our portables or even just get rid of them and extend our schools. I feel like most of our school community has been educated in a portable and I know how bad the lack of air conditioning is and because of that many students can get effected by this and may even get sick. What I think a solution would be to either get better air circulation for the portables and school. Or, (this is not very reasonable just to warn you) give everybody gas masks, and space-ship outfits, and take away the gravity so we can all float around all day.

-Sincerely Xochitl V.

Nate Webster
7312 Abbotsford St.
Powell River, BC
V8A 2G5

SD 47 Board of Education
4351 Ontario Ave.
Powell River, BC
V8A 1V3

February 16, 2023

Dear School board Trustees,

The issue that I see with our school is we don't have enough storage space. There's just not enough space for iPads, and gym equipment. If we had more space to store iPads, then we could have more iPads. It would be good to have more iPads because more kids could use them. It would be good to have more space for gym equipment because we have too much.

We could make the custodian room bigger and add more shelves for the iPads. We can make another storage area outside the PAC kitchen for the gym equipment.

Sincerely,

Nathan Webster

Scott M.

7312 Abbotsford St.

Powell River, BC

V8A 2G5

SD 47 Board of Education

4351 Ontario Ave

Powell River BC

V4A 1V3

February 16, 2023

Dear School Board Trustees,

I think we should build a house. It would be good to have a house because then we can have shelter from the rain. We need a shelter from the rain because when we are outside at recess it is cold outside sometimes and we get soaking wet. The house needs to be at least thirty feet of room with some plastic windows (not glass, or it will be dangerous). It needs to be at least 30 feet because it would be able to hold up to 25 or 30 people. The house should be near the hockey court because the little kids can also go into the house. It should have a cooler and a heater (only the supervisors can use the heater and cooler).

Sincerely,

Scott McNaughton

Adria Hiltz and Annalee Bryan

7312 Abbotsford St.

Powell river, BC

V8A 2G5

SD47 board of Education

4351 Ontario Ave.

Powell River

V8A 1V3

February 16, 2023 we are students at Edgehill Elementary

Dear School board Trustees

We are needing new bathrooms in our school because; I think we need new stalls so kids don't look over the stalls and there is a hole in one of the end stalls in the girl's washroom, kids could probably look through that hole, the hole is a little bit bigger than your eye.

Maybe the floors can get replaced in the washrooms because they get slippery when the floors are wet because of the kids making a mess with the water in the washrooms. A suggestion that we could do instead is:

We could replace the cement floors with wood so when the floors get wet, you won't slip; also we need a shower room for our intermediate classes, the reasons are, when the older classes get out of gym they will stink up the whole room like a skunk, and we are saving the teachers noses, also, when kids get older, they will sweat more, and stink more, so we need showers for after they get out of P.E.

Sincerely, Annalee Bryan and Adria Hiltz

Luca P

7312 Abbotsford St.

Powell River BC

V84 2G5

Sd47 Board of Education

4351 Ontario Ave.

Powell River, BC

V8A 1V3

February 16, 2023

Dear School Board Trustees,

I am writing to inform you of a problem that I have experienced at Edgehill elementary. Our gym floor is horrible because it is very slippery, and I have seen so many people fall. It doesn't matter if you have the most grip on your shoes, you will still fall.

A solution would be to give us a new floor so we would stop slipping and falling.

Also, our stage in our gym is very big and takes up too much space and we can't have a basketball game properly because of the stage. I have hurt my self when we play octopus and we run fast we always bump into the stage. A solution would be taking out our stage and extend the gym.

We have a big problem I have experience at Edgehill is we have big ceiling beams on our roof in are gym.
It is so hard to play volleyball because the ceiling beams we always hit it on are serves. A solution would
be to raise the roof.

Thank you for listening to our problems

By Adelynn.W

Lilah.R

Makayla.M-W

7312 Abbotsford St.

Powell River, BC

V8A 2G5

SD 47 Board of Education

4351 Ontario Ave.

Powell River, BC

V8A 1V3

February ,16,2023

Dear School Board Trustees,

Our school's undercover area is too dark and gloomy and there are too many hard wooded posts.

Here are some of our reasons and examples, kids can easily run into the hard posts and hit their head.

This is a hazard because it could result in a concussion. Another problem is the paint. It is very dirty, and old, it is also peeling off the walls and ground.

Are solutions are getting some sort of padded cover for the poles such as something like pool noodle material are solution for the paint is getting a new paint job and possibly some well-planned murals.

Are reasons and examples for our solutions are. If we got some padding on the poles. Now if a kid were to hit their head it might hurt a little bit, but not as much and a new paint job could make it more colorful and enjoyable. And some well-planned murals. Like some pretty flowers or a sunset.

One thing we want to add is possibly getting brighter lights for the under covered area.

We hope you can consider these changes. sincerely Adelynn.W, Lilah.R Makayla-M-W,

Here is an example of a mural idea.



Estrella A.
7312 Abbotsford St.
Powell River, BC
V8A 2G5

SD 47 Board of Education
4351 Ontario Ave.
Powell River, BC
V8A 1V3
February 16, 2023

Dear School Board Trustees,

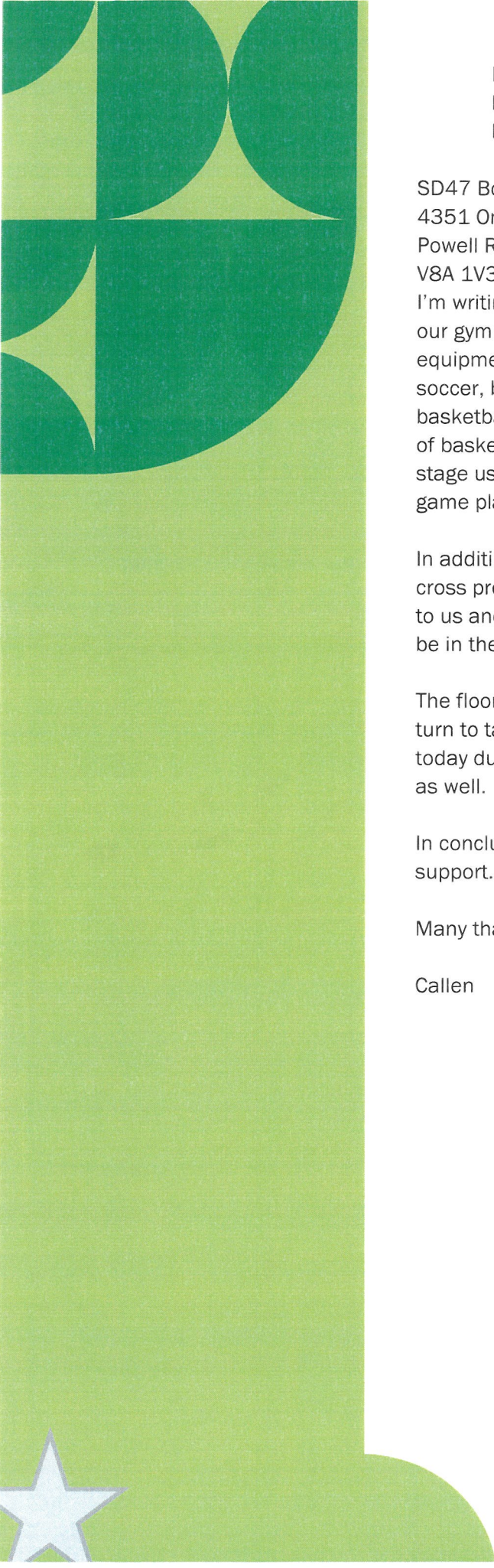
I would like to talk to you about the bathrooms at Edgehill Elementary School. Our bathroom stalls are too short, and the locks are rusty. In the boy's bathroom there are only two stalls and line ups are always formed because there are so little stalls. In both the girls and boy's bathrooms the stalls are old. When I go to the bathroom, I am as tall as the stall, when one of my guy friends go to the bathroom people look through the cracks because the cracks are so big. I have also gotten locked in the bathroom because the locks are so rusty.

What we can do is, one expanding the bathroom space, we could also put a heater in both the boys and girl's bathrooms, the locks in the bathrooms would need to be changed. And this is why I think we need to fix the bathrooms and how we can fix them.

Thank You

Sincerely

Estrella A



Dear school Board Trustees
I'm Callen D. 7312 Abbotsford Street
Powell River, BC. V8A 2G5

SD47 Board of Education
4351 Ontario Ave.
Powell River, BC
V8A 1V3

I'm writing this letter about our gym at Edgehill Elementary. Let me describe our gym for you. Because our gym has been suffering from loss of gym equipment from damage, we haven't been able to play proper games like soccer, badminton, basketball, and dodge ball. For example, all the basketballs won't pump up. Did you know that we cannot play a proper game of basketball because our gym is too small. We also have to put a net on the stage using rope and a tire. Any shots off net end up on the stage, disrupting game play. We would love a bigger gym for our basketball games.

In addition, volleyball is a problem too. The beams don't allow for the ball to cross properly, and the ball ends up hitting back. This causes a disadvantage to us and any team visiting to play. So hopefully, this feature would no longer be in the new design of a gym.

The floors are also very slippery. I could be running while playing tag, trying to turn to tag someone and slip and fall on the ground, causing injuries. Just today during soccer I saw a dozen students fall. We need a new gym surface as well.

In conclusion, students at Edgehill need a new gym, and we look to you for support.

Many thanks,

Callen

Estimated Operating Grants Overview - 2023/24 School Year

School District 47 (Powell River)

September 2023 Enrolment Count				
	School-Age Enrolment	Funding Level	Funding	Total Supplement
Standard (Regular) Schools	1,975.0000	\$8,625	\$17,034,375	
Continuing Education	0.0000	\$8,625	\$0	
Alternate Schools	25.0000	\$8,625	\$215,625	
Online Learning	1,050.0000	\$6,960	\$7,308,000	
Home Schooling	5	\$250	\$1,250	
Course Challenges	0	\$270	\$0	
Total Enrolment-Based Funding (September)	3,050.0000			\$24,559,250
	Total Enrol. Change	Funding Level	Funding	Total Supplement
1% to 4% Enrolment Decline	18.8125	\$4,313	\$0	
4%+ Enrolment Decline		\$6,469	\$0	
Significant Cumulative Decline (7%+)	102.3750	\$4,313	\$0	
Supplement for Enrolment Decline				\$0
	Enrolment	Funding Level	Funding	Total Supplement
Level 1 Special Needs	10	\$49,070	\$490,700	
Level 2 Special Needs	350	\$23,280	\$8,148,000	
Level 3 Special Needs	140	\$11,760	\$1,646,400	
English Language Learning	20	\$1,735	\$34,700	
Indigenous Education	425	\$1,710	\$726,750	
Adult Education	1.5000	\$5,505	\$8,258	
Equity of Opportunity Supplement			\$242,011	
Supplement for Unique Student Needs				\$11,296,819
			Funding	Total Supplement
Variance from Provincial Average			-\$2,503	
Estimated Number of Educators	169.528		-\$424,329	
	Enrolment	Funding Level	Funding	Total Supplement
FTE Distribution	3,051.5000	\$180.33	\$550,277	
Supplement for Salary Differential				\$125,948
Supplement for Unique Geographic Factors				\$3,765,745
Funding Protection				\$0
Curriculum and Learning Support Fund				\$27,281
September 2023 Enrolment Count, Total				\$39,775,043

July 2023 Enrolment Count				
	Enrolment	Funding Level	Funding	Total Supplement
Summer Learning Grade 1-7	70	\$245	\$17,150	
Summer Learning Grade 8-9	5	\$245	\$1,225	
Summer Learning Grade 10-12	50	\$490	\$24,500	
Supplemental Summer Learning Funding			\$0	
Cross-Enrolment, Grade 8 and 9	5	\$490	\$2,450	
Summer Learning, Total				\$45,325
February 2024 Enrolment Count				
	Enrolment	Funding Level	Funding	Total Supplement
School-Age FTE - Continuing Education	2.0000	\$8,625	\$17,250	
Adult FTE - Continuing Education	0.0000	\$5,505	\$0	
K-Gr 9 School-Age FTE - Online Learning	70.0000	\$3,480	\$243,600	
Gr 10-12 School-Age FTE - Online Learning	50.0000	\$6,960	\$348,000	
Adult FTE - Online Learning	0.0000	\$5,505	\$0	
Level 1 Special Needs Enrolment Growth	0	\$24,535	\$0	
Level 2 Special Needs Enrolment Growth	0	\$11,640	\$0	
Level 3 Special Needs Enrolment Growth	0	\$5,880	\$0	
Newcomer Refugees	0.0000	\$4,313	\$0	
ELL Supplement - Newcomer Refugees	0	\$868	\$0	
February 2024 Enrolment Count, Total				\$608,850
May 2024 Enrolment Count				
	Enrolment	Funding Level	Funding	Total Supplement
School-Age FTE - Continuing Education	0.0000	\$8,625	\$0	
Adult FTE - Continuing Education	0.0000	\$5,505	\$0	
K-Gr 9 School-Age FTE - Online Learning	0.0000	\$2,320	\$0	
Gr 10-12 School-Age FTE - Online Learning	10.0000	\$6,960	\$69,600	
Adult FTE - Online Learning	0.0000	\$5,505	\$0	
May 2024 Enrolment Count, Total				\$69,600
2023/24 Full-Year Estimated Total				\$40,498,818
Estimated 2023/24 Operating Grant from Indigenous Services Canada				\$974,724
Estimated 2023/24 Operating Grant from Ministry of Education				\$39,524,094

TABLE A
SUMMARY OF GRANTS TO DATE, 2023/24
Updated April 2023

School District	2023/24 Estimated Operating Grant Block	Preliminary Classroom Enhancement Fund Allocation	Learning Improvement Fund - Support Staff	Community- LINK	Annual Facility Grant (Total Oper. Portion)*	Pay Equity	Student Transportation Fund	Feeding Futures Fund	Labour Settlement Cost of Living Adjustment**
5 Southeast Kootenay	77,556,846	3,594,562	293,563	408,561	287,051	457,171	361,459	808,815	
6 Rocky Mountain	45,436,597	3,865,846	171,984	430,090	195,843	207,823	369,399	475,770	
8 Kootenay Lake	61,649,241	8,824,065	233,351	723,464	279,640	300,996	419,602	644,263	
10 Arrow Lakes	10,526,626	139,338	39,845	106,843	62,466	40,560	42,675	350,000	
19 Revelstoke	14,423,670	617,906	54,596	112,691	65,380	101,498	49,847	350,000	
20 Kootenay-Columbia	48,869,590	5,922,317	184,978	747,008	193,904	248,239	242,977	513,092	
22 Vernon	103,520,613	7,687,945	391,840	648,173	356,577	85,865	361,094	1,079,115	
23 Central Okanagan	269,294,503	26,278,215	1,019,317	1,283,813	785,498	1,238,323	600,000	2,808,793	
27 Cariboo-Chilcotin	60,918,421	4,356,939	230,585	719,732	311,807	665,837	739,024	637,232	
28 Quesnel	40,173,865	2,316,875	152,064	545,875	179,130	379,632	274,209	420,850	
33 Chilliwack	168,730,453	12,122,112	638,668	759,820	456,617	864,624	329,526	1,769,556	
34 Abbotsford	215,340,708	15,037,319	815,094	1,301,361	692,103	118,014	313,969	2,241,078	
35 Langley	256,878,234	40,417,788	972,320	2,281,717	680,306	551,875	260,000	2,671,352	
36 Surrey	839,376,008	55,319,812	3,177,154	4,282,236	2,362,474	6,861,224	72,999	8,711,614	
37 Delta	169,743,905	11,377,071	642,504	646,543	615,060	2,171,545	41,933	1,765,282	
38 Richmond	228,570,622	45,125,028	865,171	841,982	829,289	2,215,706	21,608	2,372,391	
39 Vancouver	536,417,548	37,341,614	2,030,415	10,297,423	2,238,404	7,294,124	53,423	5,566,910	
40 New Westminster	79,834,006	7,277,388	302,183	1,686,344	235,916	521,853	6,073	826,518	
41 Burnaby	282,518,753	16,493,114	1,069,373	2,627,782	931,106	1,441,995	24,841	2,925,795	
42 Maple Ridge-Pitt Meadows	182,537,530	18,969,373	690,930	617,335	517,597	1,874,965	185,990	1,900,067	
43 Coquitlam	341,995,951	44,566,603	1,294,502	1,674,780	1,139,837	706,353	81,641	3,533,596	
44 North Vancouver	166,214,604	19,450,068	629,145	1,257,506	626,391	2,966,047	40,566	1,734,379	
45 West Vancouver	74,025,787	2,949,525	280,198	309,523	267,433	678,422	84,722	771,793	
46 Sunshine Coast	47,767,483	3,816,130	180,807	544,562	196,625	510,381	380,465	499,932	
47 Powell River	40,498,818	2,095,071	153,294	223,479	122,953	243,304	91,754	417,806	
48 Sea to Sky	59,781,404	7,133,270	226,281	331,821	191,174	371,793	265,534	625,279	
49 Central Coast	7,169,220	537,543	27,136	272,080	60,303	42,403	80,277	350,000	
50 Haida Gwaii	11,282,748	931,039	42,707	120,175	110,411	139,874	149,851	350,000	
51 Boundary	19,807,966	1,055,409	74,976	165,372	113,371	105,245	153,588	350,000	
52 Prince Rupert	26,155,457	2,751,056	99,002	565,237	135,659	706,027	117,597	350,000	
53 Okanagan Similkameen	33,291,120	2,509,029	126,011	248,602	125,870	233,703	209,099	350,000	
54 Bulkley Valley	25,390,952	1,305,466	96,108	254,960	141,686	225,459	163,737	350,000	
57 Prince George	160,738,162	10,590,894	608,416	2,357,716	667,343	2,271,692	687,663	1,682,425	
58 Nicola-Similkameen	26,668,220	4,391,435	100,943	315,268	125,854	120,216	170,292	350,000	
59 Peace River South	50,067,243	3,846,252	189,511	404,801	285,789	944,395	441,458	521,677	
60 Peace River North	77,705,448	4,900,423	294,126	626,405	299,020	241,350	425,785	806,483	
61 Greater Victoria	214,957,633	20,591,049	813,644	4,186,167	810,431	2,896,617	20,027	2,253,290	
62 Sooke	150,612,444	22,261,388	570,089	789,819	336,877	931,052	358,365	1,565,710	
63 Saanich	84,228,518	10,200,937	318,817	465,967	305,872	377,315	280,000	862,717	
64 Gulf Islands	22,277,442	2,212,434	84,323	163,545	103,649	102,398	328,264	350,000	
67 Okanagan Skaha	67,476,636	4,263,903	255,408	398,686	268,518	441,194	167,035	705,022	
68 Nanaimo-Ladysmith	159,607,369	12,412,842	604,136	2,542,371	555,746	160,000	244,630	1,663,981	
69 Qualicum	49,966,184	4,459,462	189,129	425,818	199,383	936,176	426,341	519,738	
70 Pacific Rim	46,478,443	3,739,314	175,927	996,219	211,812	595,220	71,717	483,245	
71 Comox Valley	112,141,798	13,101,971	424,472	622,502	350,494	451,831	421,375	1,141,262	
72 Campbell River	67,853,988	3,914,765	256,837	585,836	263,177	75,322	316,860	709,927	
73 Kamloops-Thompson	185,204,763	13,967,499	701,026	1,671,866	701,984	575,959	666,817	1,926,080	
74 Gold Trail	20,954,707	648,603	79,316	414,355	139,683	376,093	366,932	350,000	
75 Mission	76,900,695	7,247,584	291,080	444,481	249,559	725,901	188,900	800,105	
78 Fraser-Cascade	26,271,479	3,015,971	99,441	382,582	107,288	229,516	184,576	350,000	
79 Cowichan Valley	97,459,221	10,544,532	368,897	739,939	384,142	363,682	283,524	1,018,779	
81 Fort Nelson	10,498,461	772,745	39,738	149,802	64,624	79,311	32,744	350,000	
82 Coast Mountains	55,598,232	6,331,033	210,447	645,023	308,323	1,160,795	557,786	582,554	
83 North Okanagan-Shuswap	86,455,815	6,696,169	327,247	357,584	342,495	641,286	561,925	902,357	
84 Vancouver Island West	10,102,713	1,039,920	38,240	143,754	79,225	55,087	57,593	350,000	
85 Vancouver Island North	20,688,128	1,467,208	78,307	357,818	148,405	115,216	118,179	350,000	
87 Stikine	6,369,371	439,408	24,109	594,835	60,762	124,935	51,181	350,000	
91 Nechako Lakes	58,418,034	3,387,353	221,120	564,028	289,483	1,096,373	503,247	589,780	
92 Nisga'a	9,161,070	939,383	34,676	152,586	54,315	116,874	130,091	350,000	
93 Conseil scolaire francophone	104,216,674	8,142,587	394,475	137,906	277,866	100,251	750,415	1,093,590	
Provincial Total	6,604,778,140	597,711,900	25,000,000	58,674,569	23,500,000	50,876,937	15,403,131	71,500,000	

*Includes total operating portion only; see Table D for capital portion

**To be determined

TABLE B
CLASSROOM ENHANCEMENT FUND ALLOCATION, 2023/24 PRELIMINARY

Updated March 2023

School District	Staffing Cost	Overhead Cost	Annual Remedies*	Total 2023/24 Preliminary Classroom Enhancement Fund Allocation
5 Southeast Kootenay	3,431,657	162,905		3,594,562
6 Rocky Mountain	3,654,101	211,745		3,865,846
8 Kootenay Lake	8,597,418	226,647		8,824,065
10 Arrow Lakes	78,922	60,416		139,338
19 Revelstoke	544,867	73,039		617,906
20 Kootenay-Columbia	5,558,807	363,510		5,922,317
22 Vernon	6,925,539	762,406		7,687,945
23 Central Okanagan	25,677,099	601,116		26,278,215
27 Cariboo-Chilcotin	3,735,000	621,939		4,356,939
28 Quesnel	2,082,174	234,701		2,316,875
33 Chilliwack	11,694,575	427,537		12,122,112
34 Abbotsford	14,561,411	475,908		15,037,319
35 Langley	39,426,121	991,667		40,417,788
36 Surrey	53,865,510	1,454,302		55,319,812
37 Delta	10,536,888	840,183		11,377,071
38 Richmond	39,826,407	5,298,621		45,125,028
39 Vancouver	32,923,206	4,418,408		37,341,614
40 New Westminster	6,869,090	408,298		7,277,388
41 Burnaby	13,835,108	2,658,006		16,493,114
42 Maple Ridge-Pitt Meadows	18,173,911	795,462		18,969,373
43 Coquitlam	42,164,913	2,401,690		44,566,603
44 North Vancouver	12,772,692	6,677,376		19,450,068
45 West Vancouver	2,748,659	200,866		2,949,525
46 Sunshine Coast	3,604,685	211,445		3,816,130
47 Powell River	1,963,260	131,811		2,095,071
48 Sea to Sky	6,769,525	363,745		7,133,270
49 Central Coast	478,793	58,750		537,543
50 Haida Gwaii	853,012	78,027		931,039
51 Boundary	1,027,940	27,469		1,055,409
52 Prince Rupert	2,539,425	211,631		2,751,056
53 Okanagan Similkameen	2,436,672	72,357		2,509,029
54 Bulkley Valley	1,216,093	89,373		1,305,466
57 Prince George	10,158,134	432,760		10,590,894
58 Nicola-Similkameen	4,061,032	330,403		4,391,435
59 Peace River South	3,525,562	320,690		3,846,252
60 Peace River North	4,500,622	399,801		4,900,423
61 Greater Victoria	19,822,238	768,811		20,591,049
62 Sooke	20,696,454	1,564,934		22,261,388
63 Saanich	9,272,142	928,795		10,200,937
64 Gulf Islands	1,857,304	355,130		2,212,434
67 Okanagan Skaha	4,030,903	233,000		4,263,903
68 Nanaimo-Ladysmith	10,878,216	1,534,626		12,412,842
69 Qualicum	4,021,658	437,804		4,459,462
70 Pacific Rim	3,608,160	131,154		3,739,314
71 Comox Valley	11,491,248	1,610,723		13,101,971
72 Campbell River	3,595,556	319,209		3,914,765
73 Kamloops-Thompson	13,460,013	507,486		13,967,499
74 Gold Trail	638,824	9,779		648,603
75 Mission	6,963,898	283,686		7,247,584
78 Fraser-Cascade	2,903,231	112,740		3,015,971
79 Cowichan Valley	9,584,616	959,916		10,544,532
81 Fort Nelson	579,565	193,180		772,745
82 Coast Mountains	5,994,495	336,538		6,331,033
83 North Okanagan-Shuswap	6,347,413	348,756		6,696,169
84 Vancouver Island West	807,814	232,106		1,039,920
85 Vancouver Island North	1,332,623	134,585		1,467,208
87 Stikine	432,529	6,879		439,408
91 Nechako Lakes	3,107,342	280,011		3,387,353
92 Nisga'a	818,280	121,103		939,383
93 Conseil scolaire francophone	7,775,804	366,783		8,142,587
Provincial Total	552,839,156	44,872,744		597,711,900

* To be determined in autumn 2023

TABLE C
LEARNING IMPROVEMENT FUND - SUPPORT STAFF, 2023/24

Updated March 2023

School District	2023/24 Estimated Operating Grant Block	% of Total Operating Grants	2023/24 Learning Improvement Fund - Support Staff
5 Southeast Kootenay	77,556,846	1.2%	293,563
6 Rocky Mountain	45,436,597	0.7%	171,984
8 Kootenay Lake	61,649,241	0.9%	233,351
10 Arrow Lakes	10,526,626	0.2%	39,845
19 Revelstoke	14,423,670	0.2%	54,596
20 Kootenay-Columbia	48,869,590	0.7%	184,978
22 Vernon	103,520,613	1.6%	391,840
23 Central Okanagan	269,294,503	4.1%	1,019,317
27 Cariboo-Chilcotin	60,918,421	0.9%	230,585
28 Quesnel	40,173,865	0.6%	152,064
33 Chilliwack	168,730,453	2.6%	638,668
34 Abbotsford	215,340,708	3.3%	815,094
35 Langley	256,878,234	3.9%	972,320
36 Surrey	839,376,008	12.7%	3,177,154
37 Delta	169,743,905	2.6%	642,504
38 Richmond	228,570,622	3.5%	865,171
39 Vancouver	536,417,548	8.1%	2,030,415
40 New Westminster	79,834,006	1.2%	302,183
41 Burnaby	282,518,753	4.3%	1,069,373
42 Maple Ridge-Pitt Meadows	182,537,530	2.8%	690,930
43 Coquitlam	341,995,951	5.2%	1,294,502
44 North Vancouver	166,214,604	2.5%	629,145
45 West Vancouver	74,025,787	1.1%	280,198
46 Sunshine Coast	47,767,483	0.7%	180,807
47 Powell River	40,498,818	0.6%	153,294
48 Sea to Sky	59,781,404	0.9%	226,281
49 Central Coast	7,169,220	0.1%	27,136
50 Haida Gwaii	11,282,748	0.2%	42,707
51 Boundary	19,807,966	0.3%	74,976
52 Prince Rupert	26,155,457	0.4%	99,002
53 Okanagan Similkameen	33,291,120	0.5%	126,011
54 Bulkley Valley	25,390,952	0.4%	96,108
57 Prince George	160,738,162	2.4%	608,416
58 Nicola-Similkameen	26,668,220	0.4%	100,943
59 Peace River South	50,067,243	0.8%	189,511
60 Peace River North	77,705,448	1.2%	294,126
61 Greater Victoria	214,957,633	3.3%	813,644
62 Sooke	150,612,444	2.3%	570,089
63 Saanich	84,228,518	1.3%	318,817
64 Gulf Islands	22,277,442	0.3%	84,323
67 Okanagan Skaha	67,476,636	1.0%	255,408
68 Nanaimo-Ladysmith	159,607,369	2.4%	604,136
69 Qualicum	49,966,184	0.8%	189,129
70 Pacific Rim	46,478,443	0.7%	175,927
71 Comox Valley	112,141,798	1.7%	424,472
72 Campbell River	67,853,988	1.0%	256,837
73 Kamloops-Thompson	185,204,763	2.8%	701,026
74 Gold Trail	20,954,707	0.3%	79,316
75 Mission	76,900,695	1.2%	291,080
78 Fraser-Cascade	26,271,479	0.4%	99,441
79 Cowichan Valley	97,459,221	1.5%	368,897
81 Fort Nelson	10,498,461	0.2%	39,738
82 Coast Mountains	55,598,232	0.8%	210,447
83 North Okanagan-Shuswap	86,455,815	1.3%	327,247
84 Vancouver Island West	10,102,713	0.2%	38,240
85 Vancouver Island North	20,688,128	0.3%	78,307
87 Stikine	6,369,371	0.1%	24,109
91 Nechako Lakes	58,418,034	0.9%	221,120
92 Nisga'a	9,161,070	0.1%	34,676
93 Conseil scolaire francophone	104,216,674	1.6%	394,475
Provincial Total	6,604,778,140	100.0%	25,000,000

TABLE D
ANNUAL FACILITY GRANT, 2023/24

Updated March 2023

School District	Total Operating Portion	Capital Portion	Total 2023/24 Annual Facility Grant	Operating Portion			Total Allocation to Districts
				Gross	Withheld	Net	
					Capital Asset Mgmt System		
5 Southeast Kootenay	287,051	1,509,767	1,796,818	287,051	24,430	262,621	1,772,388
6 Rocky Mountain	195,843	1,030,051	1,225,894	195,843	16,667	179,176	1,209,227
8 Kootenay Lake	279,640	1,470,789	1,750,429	279,640	23,799	255,841	1,726,630
10 Arrow Lakes	62,466	328,544	391,010	62,466	5,316	57,150	385,693
19 Revelstoke	65,380	343,873	409,253	65,380	5,564	59,816	403,689
20 Kootenay-Columbia	193,904	1,019,854	1,213,758	193,904	16,502	177,402	1,197,255
22 Vernon	356,577	1,875,445	2,232,022	356,577	30,347	326,230	2,201,676
23 Central Okanagan	785,498	4,131,388	4,916,886	785,498	66,851	718,648	4,850,035
27 Cariboo-Chilcotin	311,807	1,639,973	1,951,780	311,807	26,537	285,270	1,925,243
28 Quesnel	179,130	942,147	1,121,277	179,130	15,245	163,885	1,106,032
33 Chilliwack	456,617	2,401,612	2,858,229	456,617	38,861	417,756	2,819,368
34 Abbotsford	692,103	3,640,169	4,332,272	692,103	58,902	633,201	4,273,370
35 Langley	680,306	3,578,119	4,258,425	680,306	57,898	622,407	4,200,527
36 Surrey	2,362,474	12,425,601	14,788,075	2,362,474	201,064	2,161,413	14,587,009
37 Delta	615,060	3,234,953	3,850,013	615,060	52,346	562,714	3,797,667
38 Richmond	829,289	4,361,706	5,190,995	829,289	70,578	758,711	5,120,417
39 Vancouver	2,238,404	11,773,052	14,011,456	2,238,404	190,502	2,047,901	13,820,954
40 New Westminster	235,916	1,240,820	1,476,736	235,916	20,078	215,838	1,456,659
41 Burnaby	931,106	4,897,223	5,828,329	931,106	79,243	851,863	5,749,087
42 Maple Ridge-Pitt Meadows	517,597	2,722,339	3,239,936	517,597	44,051	473,546	3,195,885
43 Coquitlam	1,139,837	5,995,058	7,134,895	1,139,837	97,007	1,042,830	7,037,888
44 North Vancouver	626,391	3,294,550	3,920,941	626,391	53,310	573,081	3,867,631
45 West Vancouver	267,433	1,406,584	1,674,017	267,433	22,760	244,673	1,651,257
46 Sunshine Coast	196,625	1,034,164	1,230,789	196,625	16,734	179,891	1,214,055
47 Powell River	122,953	646,681	769,634	122,953	10,464	112,489	759,170
48 Sea to Sky	191,174	1,005,494	1,196,668	191,174	16,270	174,904	1,180,398
49 Central Coast	60,303	317,169	377,472	60,303	5,132	55,171	372,340
50 Haida Gwaii	110,411	580,715	691,126	110,411	9,397	101,014	681,730
51 Boundary	113,371	596,282	709,653	113,371	9,649	103,722	700,004
52 Prince Rupert	135,659	713,507	849,166	135,659	11,545	124,113	837,621
53 Okanagan Similkameen	125,870	662,025	787,895	125,870	10,712	115,158	777,183
54 Bulkley Valley	141,686	745,207	886,893	141,686	12,058	129,627	874,834
57 Prince George	667,343	3,509,939	4,177,282	667,343	56,795	610,548	4,120,486
58 Nicola-Similkameen	125,854	661,936	787,790	125,854	10,711	115,143	777,079
59 Peace River South	285,789	1,503,128	1,788,917	285,789	24,322	261,466	1,764,594
60 Peace River North	299,020	1,572,719	1,871,739	299,020	25,449	273,572	1,846,290
61 Greater Victoria	810,431	4,262,522	5,072,953	810,431	68,973	741,458	5,003,980
62 Sooke	336,877	1,771,831	2,108,708	336,877	28,670	308,207	2,080,038
63 Saanich	305,872	1,608,756	1,914,628	305,872	26,032	279,840	1,888,596
64 Gulf Islands	103,649	545,148	648,797	103,649	8,821	94,828	639,976
67 Okanagan Skaha	268,518	1,412,288	1,680,806	268,518	22,853	245,665	1,657,953
68 Nanaimo-Ladysmith	555,746	2,922,988	3,478,734	555,746	47,298	508,449	3,431,437
69 Qualicum	199,383	1,048,671	1,248,054	199,383	16,969	182,414	1,231,085
70 Pacific Rim	211,812	1,114,039	1,325,851	211,812	18,027	193,785	1,307,824
71 Comox Valley	350,494	1,843,448	2,193,942	350,494	29,829	320,665	2,164,113
72 Campbell River	263,177	1,384,199	1,647,376	263,177	22,398	240,779	1,624,979
73 Kamloops-Thompson	701,984	3,692,136	4,394,120	701,984	59,743	642,241	4,334,377
74 Gold Trail	139,683	734,674	874,357	139,683	11,888	127,795	862,470
75 Mission	249,559	1,312,576	1,562,135	249,559	21,239	228,320	1,540,897
78 Fraser-Cascade	107,288	564,288	671,576	107,288	9,131	98,157	662,445
79 Cowichan Valley	384,142	2,020,424	2,404,566	384,142	32,693	351,449	2,371,873
81 Fort Nelson	64,624	339,893	404,517	64,624	5,500	59,124	399,016
82 Coast Mountains	308,323	1,621,646	1,929,969	308,323	26,240	282,082	1,903,728
83 North Okanagan-Shuswap	342,495	1,801,377	2,143,872	342,495	29,148	313,346	2,114,723
84 Vancouver Island West	79,225	416,689	495,914	79,225	6,743	72,482	489,172
85 Vancouver Island North	148,405	780,549	928,954	148,405	12,630	135,775	916,324
87 Stikine	60,762	319,582	380,344	60,762	5,171	55,591	375,173
91 Nechako Lakes	289,483	1,522,559	1,812,042	289,483	24,637	264,846	1,787,405
92 Nisga'a	54,315	285,675	339,990	54,315	4,623	49,693	335,367
93 Conseil scolaire francophone	277,866	1,461,459	1,739,325	277,866	23,648	254,218	1,715,678
Provincial Total	23,500,000	123,600,000	147,100,000	23,500,000	2,000,000	21,500,000	145,100,000



March 9, 2023

Ref: 288311

To: Secretary-Treasurer and Superintendent
School District No. 47 (Powell River)

Capital Plan Bylaw No. 2023/24-CPSD47-01

Re: Ministry Response to the Annual Five-Year Capital Plan Submission for 2023/24

This letter is in response to your School District's 2023/24 Annual Five-Year Capital Plan submissions for Major Capital Programs and Minor Capital Programs and provides direction for advancing supported and approved capital projects. **Please see all bolded sections below for information.**

The Ministry has reviewed all 60 school districts' Annual Five-Year Capital Plan submissions for Major Capital Programs and Minor Capital Programs to determine priorities for available capital funding in the following programs:

- Seismic Mitigation Program (SMP)
- Expansion Program (EXP)
- Replacement Program (REP)
- Site Acquisition Program (SAP)
- Rural District Program (RDP)
- School Enhancement Program (SEP)
- **School Food Infrastructure Program (FIP)***
- Carbon Neutral Capital Program (CNCP)
- Building Envelope Program (BEP)
- Playground Equipment Program (PEP)
- Bus Acquisition Program (BUS)

***Note: The FIP is a new program commencing in fiscal year 2023/24. FIP project requests are required to be submitted as part of the capital plan submissions that are due on June 30, 2023. School districts will be advised of approved FIP projects in early fall via an amended 2023/24 Capital Plan Response letter. Further information regarding the scope of the program, program criteria, and eligible projects will be included in the 2024/25 Capital Plan Instructions.**

The following tables identify major capital projects that are supported to proceed to the next stage, if applicable, as well as minor capital projects that are approved for funding and can proceed to procurement.

MAJOR CAPITAL PROJECTS (SMP, EXP, REP, SAP, RDP)

New Projects

Project #	Project Name	Project Type	Comments
150043	Edgehill Elementary	Addition	Project has been supported for planning (business case). Please submit Project Development Report (PDR) to Ministry as soon as possible

Follow-up meetings will be scheduled by your respective Regional Director or Planning Officer regarding next steps. Also, note that Capital Project Funding Agreements (CPFA) are not issued for Major Capital Projects until after the Business Case and all other required supporting documentation is received, reviewed, and approved for funding by the Ministry.

MINOR CAPITAL PROJECTS (SEP, CNCP, BEP, PEP, BUS)

Below are tables for the minor capital projects that are approved. The table identifies School Enhancement Program (SEP), Carbon Neutral Capital Program (CNCP), Building Envelope Program (BEP), Playground Equipment Program (PEP), as well as the Bus Acquisition Program (BUS), if applicable.

New projects for SEP, CNCP, BEP, PEP

Facility Name	Program Project Description	Amount Funded by Ministry	Next Steps & Timing
James Thomson Elementary	SEP - HVAC Upgrades	\$2,000,000	Proceed to design, tender & construction. To be completed by March 31, 2024.
James Thomson Elementary	CNCP - Energy Upgrades	\$52,175	Proceed to design, tender & construction. To be completed by March 31, 2024.
Kelly Creek Community School	CNCP - Energy Upgrades	\$43,970	Proceed to design, tender & construction. To be completed by March 31, 2024.

An Annual Programs Funding Agreement (APFA) accompanies this Capital Plan Response Letter which outlines specific Ministry and Board related obligations associated with the approved Minor Capital Projects for the 2023/24 fiscal year as listed above.

In accordance with Section 143 of the *School Act*, Boards of Education are required to adopt a single Capital Bylaw (using the Capital Bylaw Number provided at the beginning

of this document) for its approved 2023/24 Five-Year Capital Plan as identified in this Capital Plan Response Letter. For additional information, please visit the Capital Bylaw website at:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/capital/planning/capital-bylaws>

The Capital Bylaw and the APFA must be signed, dated, and emailed to Ministry Planning Officer Nathan Whipp at Nathan.Whipp@gov.bc.ca as soon as possible. Upon receipt the Ministry will issue Certificates of Approvals as defined in the APFA.

As the 2023/24 Capital Plan process is now complete, the Capital Plan Instructions for the upcoming 2024/25 Annual Five-Year Capital Plan submission process (using the Ministry's Capital Asset Planning System (CAPS) online platform) will be available on the Ministry's [Capital Planning](#) webpage by April 1st, 2023.

NOTE: School districts' Capital Plan submission deadlines for the 2024/25 fiscal year, using the CAPS online platform, will be as follows:

- **June 30, 2023** – Major Capital Programs (SMP, EXP, REP, RDP, SAP, BEP); Minor Capital Programs (FIP).
- **September 30, 2023** – Minor Capital Programs (SEP, CNCP, PEP, BUS).

The staggered deadlines are intended to provide the Ministry with input required to initiate planning for the next budget cycle, while enabling school districts additional time and flexibility to plan over the summer. School districts may wish to provide Major and Minor Capital submissions by the June 30, 2023 deadline.

Additionally, the Annual Facility Grant (AFG) project requests for the 2023/24 fiscal year are to be submitted using the CAPS online platform, on or before May 31, 2023.

Please contact your respective Regional Director or Planning Officer as per the [Capital Management Branch Contact List](#) with any questions regarding this Capital Plan Response Letter or the Ministry's capital plan process.

Sincerely,



Francois Bertrand, Executive Director
Capital Management Branch

pc: Damien Crowell, Director, Major Capital Projects, Capital Management Branch
Geoff Croshaw, A/Director, Minor Capital Programs and Finance Unit, Capital Management Branch

EMPLOYEE RESIGNATIONS

Background

The District requires that employees wishing to resign from the employ of the District must do so in accordance with the provisions of provincial statutes, collective agreements, and District administrative procedures.

Procedures

1. The employee wishing to resign from employment with the District shall submit a notice of resignation to the Director of Human Resources specifying the proposed resignation date.
2. Upon receiving a notice of resignation, the Director of Human Resources shall:
 - 2.1 Ensure that the period of notice given by the employee is in accordance with the conditions of employment.
 - 2.2 If in accordance, accept, in writing, the resignation.
3. If, upon receiving a notice of resignation, Director of Human Resources believes that the period of notice does not comply with the conditions of employment, the Director of Human Resources may:
 - 3.1 Require the employee to honour the appropriate period of notice.
 - 3.2 Accept the resignation as offered.

Reference: Sections 15, 22, 27, 65, 85 School Act
Employment Standards Act
Collective Agreements

Adopted: May 18, 2022
Reviewed: May 18, 2022
Revised: May 18, 2022

STUDENT TRANSPORTATION SERVICES

Background

The District operates a student transportation service for its resident students taking into consideration student educational needs, student safety, system efficiency, financial accountability, and provincial legislation.

Procedures

1. Eligibility

1.1. Eligibility Requirements

- 1.1.1. Only students who are enrolled in District schools may be considered as eligible for transportation on District buses.
- 1.1.2. Eligible riders are required to register for bus transportation services prior to the deadline. If no application is received, the eligible rider is assumed to have organized alternative means of transportation to and from the designated catchment school.

1.2. Walking Limits

- 1.2.1. Seats will be assigned to authorized riders based on walk limits of 3.2 km in a straight line from the designated catchment school and only upon application (Form 560-1). All authorized riders will be issued a physical bus pass and only students who have been pre-approved will be eligible for transportation services.
- 1.2.2. Transportation of students within the walking limits of the catchment school is the responsibility of the parent/guardians.

2. General

- 2.1. The district employs RFID bus passes for route organization and student safety. Students are required to tap their card on the designated reader prior to boarding and disembarking the bus in the morning and afternoon.
- 2.2. Students will only be allowed to board and disembark their assigned bus at their assigned stop and school.
- 2.3. District students who reside outside the prescribed walk limits and those on special routes approved by the Board will receive first priority for transportation services.
- 2.4. Students may be expected to walk a distance of two (2) kilometers to a school bus stop.

3. Application for Transportation Services

3.1. Registration Period

- 3.1.1. Students who wish to request transportation services must submit a registration application (Form 560-1) prior to the June 15th deadline. Students not registered will

be considered to have elected to make their own way to and from school. Bus routes will be established based on rider registration prior to the deadline.

- 3.1.2. Registration will re-open July 31st for courtesy riders as outlined in section 3.4. Courtesy seats are subject to available space on bus routes.

3.2. Courtesy Riders

- 3.2.1. Following the deadline outlined in section 3.1.1, non-eligible riders may be considered for transportation services on routes that have available seats. Courtesy seats will be allocated based on priority outlined in section 3.5. Courtesy seats are not guaranteed and may be revoked at any time. Previous or current courtesy seats do not constitute a precedent or establish a right for transportation services in the future.

3.3. Bus Routes

- 3.3.1. Bus routes will be established based on eligible riders registered prior to the deadline outlined in section 3.1.1.
- 3.3.2. Additional bus stops may be considered if four or more students reside beyond the walking limit to the nearest stop within the catchment area.
- 3.3.3. Route information will be communicated to families prior to September school start-up. Passes will be available to be picked up from the district office prior to school start.

3.4. Transportation Assistance

- 3.4.1. Transportation assistance may be provided when a rider is eligible under section 1 for transportation services, but a bus route is not practical. An application for transportation assistance is required to be considered for compensation. If an application is accepted, transportation assistance will be per kilometer distance driven to the nearest available school district bus stop.

3.5. Priority

- 3.5.1. The following criteria is to be used as a basis for determining courtesy seat allocation:
 1. Cross-catchment students from youngest to oldest riders.
 2. Designated catchment student living within walking limits outlined in Section 1.2.

4. Regulations for Students Riding the School Bus

- 4.1. Student transportation services are not mandatory services under the School Act and as such can be withdrawn when students do not comply with the procedures as established by the District under this Administrative Procedure and as may be established from time to time by the Director of Operations.
- 4.2. Students aged seven or below require a parent/guardian at pickup and drop-off.
- 4.3. Transportation passes are specific to individual routes and students are not permitted to take buses other than those as specified on their pass. When a student's circumstances change so that they no longer require bus transportation, they shall notify the principal so that their reserved seat can be re-allocated.
- 4.4. The principal has the final responsibility for the behavior of all students transported on school buses.

- 4.5. Rules and regulations concerning safety and behavior will be:
 - 4.5.1. Discussed with students by school authorities.
 - 4.5.2. Given to bus drivers by the Director of Operations.
 - 4.5.3. Sent to parents by the principal.
- 4.6. Bus drivers shall have the authority to maintain order on the bus but shall report all cases requiring disciplinary action to the principal by telephone or personal visitation. The Disciplinary Report form (Form 560-2) will then be completed by the driver and given to the Director of Operations.
- 4.7. Parents shall be advised of all cases of misbehavior reported by the bus drivers to the principal.
- 4.8. Where a student is the subject of repeated driver reports or where an incident is deemed by the principal to be of a serious nature, the Superintendent authorizes the principal to suspend the student's bus riding privileges and/or to suspend the student from school attendance. Parent notification procedures shall be the same as for school suspension.
- 4.9. If misbehavior is serious enough, the driver may stop the bus and refuse to proceed until order is restored.

5. Communication to Parents from the Transportation Department

- 5.1. Occasionally the Director of Operations will need to communicate with parents regarding the current busing situation. Recognizing the variety of ways that parents receive information the district is committed to using a combination of the following resources:
 - 5.1.1. The District Website.
 - 5.1.2. The District Facebook page.
 - 5.1.3. The District Twitter account; and
 - 5.1.4. The email address provided by parents to the school.
- 5.2. Below are some examples of instances when the district would need to communicate with parents. These are not the only times; however, all times will follow the general procedures mentioned below:
 - 5.2.1. *Late Buses*
 - 5.2.1.1. Our assigned pickup times are structured so that on any given day a bus has enough time to travel safely along the roads, stop to pick up students and at the end arrive at the school prior to the bell. However, we recognize that occasionally there are events that disrupt the normal operation of the bus, traffic, an incident on the bus, bad weather, etc. We ask that families be patient and accept that a bus may arrive up to ten (10) minutes after the scheduled stop time with the recognition that it will not depart from the stop prior to the scheduled time. If the bus is running more than ten (10) minutes late the Transportation department personnel will do everything they can to use a combination of the methods listed above to ensure that we communicate information to parents as quickly and efficiently as possible.

5.2.2. *Cancelled Buses*

- 5.2.2.1. If there is a need to cancel a bus, we will notify the principal immediately and then inform riders using the methods mentioned above. In most instances the district will do its best to have another bus cover the stops later to ensure students are not left stranded; however, it will likely be after school has begun. Again, bus cancellations are rare and only if the district does not have sufficient drivers, or if the District has a bus breakdown with no spare available.

5.2.3. *Extreme Weather*

- 5.2.3.1. During the winter months there may be occasions when the buses are no longer able to run in the weather. The decision on whether a bus can be run is made on a route-by-route basis. The decision to run the bus is separate from the decision to close a school. Information regarding bus accessibility will be made and communicated as quickly as possible when the weather begins to deteriorate. In the instance of not running in the morning, or an all-day closure, a decision will be communicated via the methods above prior to 7:00 am.

Reference: Sections 22, 23, 65, 85 School Act

Adopted: November 21, 2017

Reviewed: May 18, 2022

Revised: April 12, 2023



ANNUAL BOARD WORK PLAN 2022-2023

JULY

- CSBA Conference-perspective attendance

SEPTEMBER

- Receive Enhancing Student Learning Report
- Review School Growth Plans
- Review Audit Findings Report
- Adopt Annual Financial Statements
- Adopt Multi Year Capital
- Review Executive Compensation Disclosure
- Approve Power to Suspend
- Approve Maintenance of Order
- Recognize Orange Shirt Day – Every Child Matters

OCTOBER

- Recognize World Teachers' Day

NOVEMBER

- Election of Board Chairperson & Vice Chairperson
- Election of Provincial Council and BCPSEA Representatives

DECEMBER

- Receive Statement of Financial Information
- Approve Trustee Appointments to Committees and Community Liaison Groups
- Represent Board at BCSTA Provincial Council
- Attend BCSTA Trustee Academy

JANUARY

- Receive Strategic & School Growth Plan Interim Report
- Review Process for 2023-2027 Strategic Plan
- Review Trustee Remuneration
- Submit Financial Disclosure Forms by January 15th
- Represent Board at BCPSEA AGM
- Recognize Literacy Week

FEBRUARY

- Adopt Amended Annual Budget
- Review School Calendar Consultation Information
- Chairperson – Represent Board at Ministry of Education Annual Partner Liaison Meeting
- Represent Board at BCSTA Provincial Council
- Recognize Pink Shirt Day – Anti Bullying

MARCH

- Approve School Calendar Submission
- Review Provincial Motions for BCSTA AGM
- Approve Budget Process

APRIL

- Review Government Grant Information
- Attend BCSTA AGM
- Recognize Anniversary of Tla'amin Treaty
- Recognize Education Week

MAY

- Review Annual Facility Grant Plans
- Recognize Mental Health Week

JUNE

- Adopt Annual Budget
- Receive Carbon Neutral Action Report
- Review Strategic Plan
- Review Board Meeting Calendar
- Review Board Work Plan
- Recognize National Indigenous Peoples Day
- Recognize Children and Youth in Care Week

OTHER ITEMS SCHEDULED AS NEEDED

- Review Board Policies and Bylaws
- Review and Approve Capital Project Bylaws
- Trustee & Superintendent Evaluations
- Hear Appeals as needed
- Ratify Collective Agreements
- Represent Board at BCSTA Branch Meetings
- Attend School Functions
- Attend Employee Recognition Events