

SCHOOL DISTRICT NO. 47 (POWELL RIVER) BOARD OF EDUCATION
Committee of the Whole
12:00 pm, Wednesday, June 14, 2023
SCHOOL BOARD OFFICE

A G E N D A

1. APPROVAL OF AGENDA

- 1.a) **MOTION:** "THAT the Committee of the Whole Meeting Agenda of June 14, 2023, be adopted as circulated."

2. STANDING COMMITTEES

2.a) Education & Strategic Planning Committee

- i) K-12 Student Reporting Policy – Presentation, A. Burt
ii) District Planning Day Summary – Presentation, A. Burt & K. Brach
iii) Framework for Enhanced Student Learning (FESL) Preparation – Presentation, A. Burt & K. Brach
iv) 2023 - 2027 Strategic Plan Update – Oral, J. Yule

2.b) Finance & Facilities Committee

- i) 2023/2024 Draft Annual Budget Information

2.c) Policy Committee

- i) 2023/2024 – Draft Board Meeting Calendar
ii) 2023/2024 – Draft Board Work Plan
iii) 2023/2024 – Draft Days of Observance & Communication Plan

3. COMMITTEE REPORTS

- 3.a) JMC Meeting – Oral, K. Van't Schip
3.b) Minutes of Health Committee Meeting 2023.06.01
3.c) Coastal Inter-Community Transportation Study – Oral, M. Mason

4. OTHER INFORMATION

- 4.a) Board Work Plan – For Information

ADJOURNMENT

SH/attachments



Powell River School District

Preliminary Budget Report

2023/2024

Overview

The school district operates under the authority of the School Act of British Columbia as a corporation and receives over 90% of revenue from the B.C. provincial government through the Ministry of Education. Any changes to provincial grants will consequently have a significant impact on the school district's budget. The school district is exempt from federal and provincial corporate income taxes.

In accordance with the School Act, school districts in the province must approve a balanced budget for the 2023/24 fiscal year (July 1, 2023 - June 30, 2024) and submit it to the Ministry of Education by June 30, 2023. School District 47 aims to develop a preliminary budget that supports its vision and considers its shared priorities and the needs of its community of learners.

This budget has been prepared in accordance with Section 23.1 of the Budget Transparency and Accountability Act of the Province of British Columbia supplemented by Regulations 257/2010 and 198/2011 issued by the Province of British Columbia Treasury Board.

As required by the Ministry of Education and Public Sector Accounting Standards (PSAB), School District 47 tracks and reports revenue and expenditures under three separate funds: the operating fund, the special purpose fund, and the capital fund.

OPERATING FUND:

The operating fund includes operating grants and other revenue used to fund instructional programs, school and district administration, facilities operations, custodial services, maintenance, and transportation.

SPECIAL PURPOSE FUND: The special purpose fund is comprised of separate funds established to track revenue and expenditures received from the Ministry of Education and other sources that have restrictions on how they may be spent (e.g. Classroom Enhancement Fund, Annual Facilities Grant, Community LINK, Ready Set Learn and School Generated Funds).

CAPITAL FUND: The capital fund includes capital expenditures related to facilities and equipment that are funded by Ministry of Education capital grants, operating funds, and special purpose funds. An annual deficit in the capital fund that is a result of amortization expense and budgeted capital assets purchased from operating and special purpose funds exceeding the amortization of deferred capital revenue plus budgeted local capital revenue is permitted under the Accounting Practices Order of the Ministry of Education.

Introduction

School District 47 continues to be in a healthy position financially despite some difficult times during the pandemic. Post pandemic we are still challenged to accurately predict student enrolment which has grown by 500 students since September of 2019. Last school year we added a number of coordinators and other supports to the education team, these supports are again included in this draft budget and staffing plan. Also included are the additional teaching supports that were outlined by staff in May. Also included are additional hours for Education Assistant staff as we look to implement a minimum six-hour workday within that segment of our workforce. We have maintained last years increases to office support staff and have allocated some additional resources to further support that related work. Our ongoing efforts to right-size the organization also include resources in support of exploring an additional trades position, a Director of Finance and a registered health and safety professional.

These continued and additional supports will all play an important role in the implementation of the organizations next four-year strategic plan. As the plan is still in its development stages a further \$250,000 has been allocated in support of operationalizing these five priorities.

District Profile

School District 47 serves approximately 3,200 students in four regular elementary schools, one dual track elementary school, one remote island elementary school, one online learning school, an alternate school and one secondary school.

The School District provides a number of additional programs including:

- Four Strong Start Programs and a Strong Start Go mobile program
- Before & After School Programs
- Seamless Kindergarten Program
- Elementary Reading Intervention Program
- Dual Credit Trades
- French Immersion Program
- Digital Film Program
- International Student Program
- Summer Learning Programs
- Powell Lake Ecological and Outdoor Learning Centre
- Leadership Programming
- Provincial Auditory Outreach Program

All decisions made by School District 47 are guided by its vision and core values and based on research and consultation. Similarly, the district's initiatives and resources are aligned to support its commitment to fostering a culture of care and belonging where the well-being and success of all learners is supported; providing intentional support for a growth mindset, collaboration, interdependence, and staff development; and being a forward-thinking, research-based, ethical, effective, efficient, sustainable, and connected organization.

Strategic Priorities

Priority 1

Cultivating an Ethic of Learning

Ensure early learners and students have the best possible learning experience (student success).

- Focus on foundational learning in literacy and numeracy
- Enhance early learning plans, opportunities, and partnerships
- Foster deep learning so all students can flourish in a rapidly changing world
- Increase student engagement and voice
- Expand school food programs to ensure all students have access to nutritious meals and are ready to learn

Priority 2

Cultivating Curiosity

Transform our learning environments into places of innovation.

- Continue to support land based and place based learning
- Strengthen personalized and flexible learning opportunities, including redesigning learning spaces
- Create a culture of inquiry and innovation
- Strengthen our competencies around environmental stewardship

Priority 3

Cultivating Connection

Prioritize mental health, community connections, and social-emotional learning.

- Enhance mental health opportunities and partnerships that support well being
- Engage, involve, and support connections within the school and community
- Continue to create and promote safe, welcoming, and inclusive learning environments
- Promote the development of social-emotional learning skills

Priority 4

Cultivating Self-Determination

Ensure (Indigenous Student Success)

- Ensure consistent access to enriching, innovative, identity affirming, and culturally relevant opportunities and supports

- Ensure educational spaces are culturally safe by committing to system wide respect of this place and our shared history by including Indigenous languages, perspectives, values and cultures.

Priority 5

Cultivating Integrity/Responsibility

(truth and reconciliation, climate change, organizational health and sustainability)

- Work to undo the legacies of colonialism through diverse pathways including supporting ʔayʔaʔjuθəm language revitalization initiatives and education
- Continue our commitment to the Truth and Reconciliation Commissions Calls to Action and the United Nation’s Declaration on the Rights of Indigenous Peoples
- Provide climate action education and leadership opportunities through Indigenous ways of knowing
- Align planning, processes, policies, and procedures to improve the effectiveness of the system

Strategic Priorities and Goals

The strategic priorities and goals for School District 47 are established on a rolling four-year planning cycle and are summarized in departmental operational plans and school growth plans. The board-approved budget supports the specific strategic goals identified in operational plans and school growth plans.

For 2023/2024 specifically, the Board has supported recommendations from senior staff to allocate resources in support of:

Literacy and Numeracy	Early Learning
Food Security	Counselling and Mental Health
Family Support	Technology
Sexual Health	Outdoor Education
Indigenous History, Culture and Language	Applied Design, Skills and Technologies

Budget Timeline

Approval of the budget process took place in early March at the Board’s regular meeting as identified in the Annual Board Work Plan. In April, at the committee of the whole meeting the Board reviewed operating and other grant information for the upcoming school year. At the committee of the whole

meeting in May the Board received from Senior Staff a number of recommendations concerning staffing and resources in relation to the upcoming school year. In June, draft budget information is to be reviewed at the committee of the whole prior to its formal adoption at the regular public meeting on June 21st.

Budget Assumptions

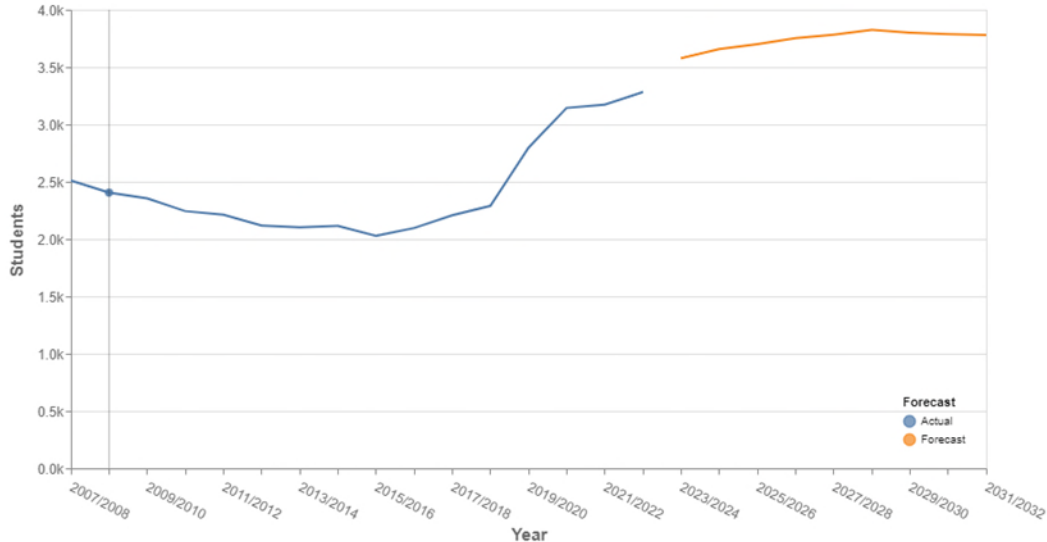
Provincial and Local Assumptions

- Provincial government will fund total provincial enrolment including any growth
- Enrolment will remain relatively constant including those participating in on-line learning
- Average salaries include teacher salary increments and salary grid increases for Principals, Vice-Principals and other Exempt staff.
- General inflation has been applied to various utility costs but otherwise service and supply levels generally remain relatively constant

Enrolment

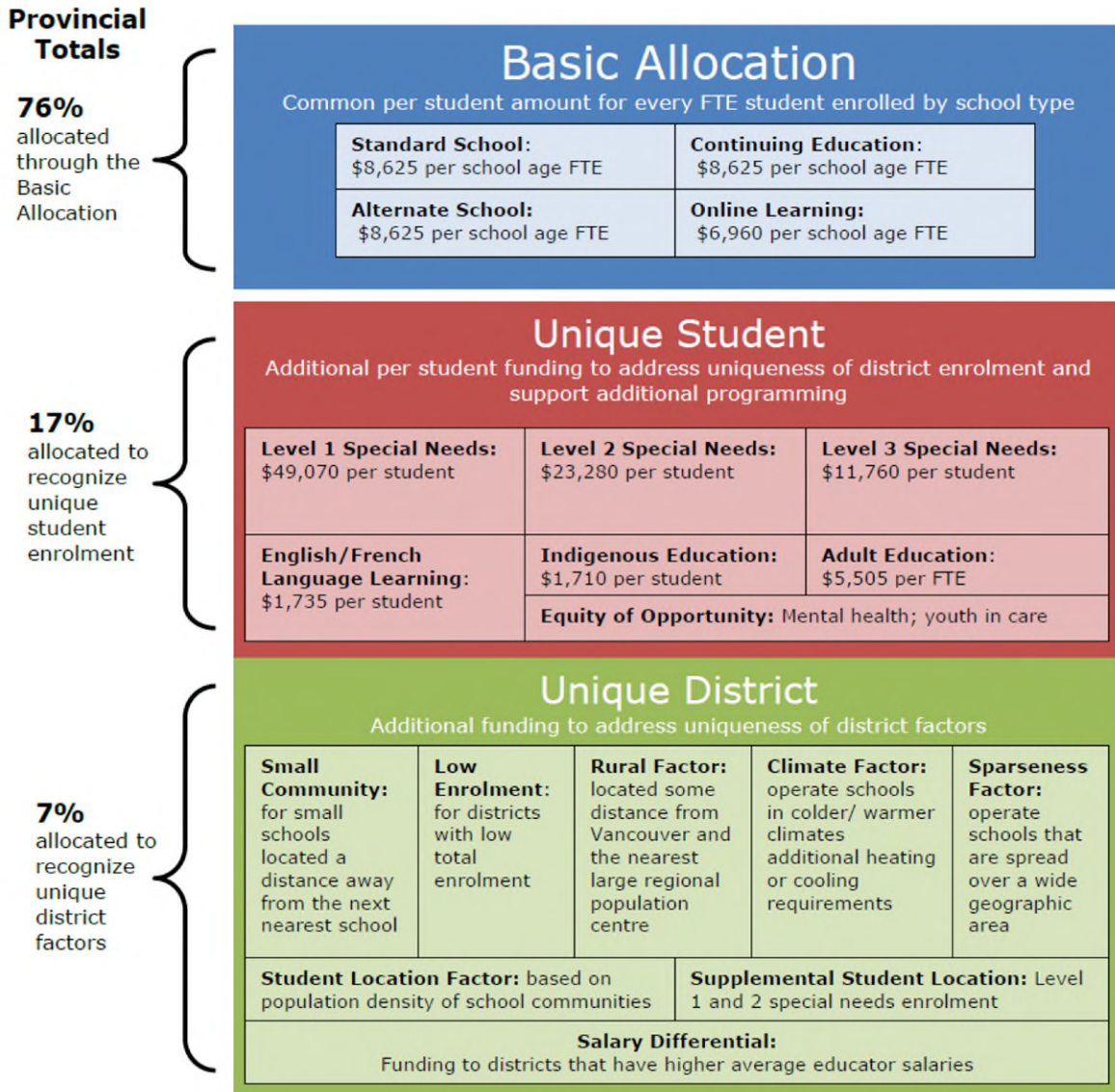
School District 47 is funded primarily through an operating grant received from the Ministry of Education. The operating grant is based on student enrolment which is compiled through a data collection process in September, February, May and July. The District receives a fixed amount per full-time equivalent student (FTE). The School District also receives supplementary grants for students who are identified as having unique needs and for other demographic and unique geographical factors. District staffing levels are driven directly by student enrolment. Since salaries and benefits make up almost 75 percent of District expenses, reliable enrolment data is essential for financial planning.

Student Enrolment Over Time



2023/2024 Operating Grant Allocation Formula Overview

Public school districts in BC are primarily funded through an operating grant provided by the Ministry of Education. The formula for the grant is based on student counts across various areas and other district factors as outlined below.



Revenues

The table below summarizes projected revenue in the 2023/2024 preliminary budget as compared to the 2022/2023 amended budget:

	23/24 Preliminary	22/23 Amended	Variance
Operating Grant, Ministry of Education	\$ 39,524,094	\$ 34,700,731	\$ 4,823,363
Other MOE Grants	1,038,474	1,373,817	(335,343)
Provincial Grants - Other	100,000	100,000	-
International Tuition	727,500	874,182	(146,682)
Other Education Authorities	120,009	120,009	-
First Nations (TEA)	974,724	974,724	-
Miscellaneous Revenues	65,000	117,706	(52,706)
Rentals	125,900	125,900	-
Interest	100,000	100,000	-
Total Operating Revenue	\$ 42,775,701	\$ 38,487,069	\$ 4,288,632

Expenses

The following table summarizes projected expenses in the 2023/2024 preliminary budget compared to the 2023/2022 amended budget:

	23/24 Preliminary	22/23 Amended	Variance
Salaries			
Teachers	\$ 15,030,639	\$ 13,614,483	\$ 1,416,156
Principals & Vice-Principals	2,390,400	2,384,399	6,001
Education Assistants	3,247,653	2,712,723	534,930
Support Staff	3,357,158	2,911,252	445,906
Other Professionals	2,719,936	2,084,800	635,136
Substitutes	1,654,198	1,486,705	167,493
Total Salaries	28,399,984	25,194,362	3,205,622
Employees Benefits	6,339,121	5,653,627	685,494
Total Salary and Benefits	34,739,105	30,847,989	3,891,116
Services and Supplies	7,961,729	7,914,423	47,306
Utilities	719,500	704,500	15,000
Total Services and Supplies	8,681,229	8,618,923	62,306
Total Operating Expense	\$43,420,334	\$ 39,466,912	\$3,953,422

Appropriation of Surplus Funds	\$ 644,633	\$ 979,843	\$ (335,210)
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Capital Funds

The Strategic Facilities Plan adopted by the Board in January 2021 identifies long term capital needs and acts as a guide when making applications to government in support of capital planning.

The District is required to submit a five-year capital plan to the Ministry of Education for additional funding for capital projects as described below.

Annual Facilities Grant (AFG) funds are used throughout District schools to address ongoing maintenance and improvement needs.

School Enhancement Program (SEP) projects are investments that contribute to the safety and function of the school while extending the life of the asset.

Carbon Neutral Capital Program (CNCP) projects are investments that contribute to measurable emission reductions and operational costs savings expected as a result of completed projects.

Local Capital is a fund consisting of resources set aside by the Board targeted in support of capital needs not otherwise funded by the province. Examples of such investments include portable classrooms and equipment such as maintenance vehicles.

	2023/2024 Planned Spending
AFG (Capital Portion)	\$ 646,681
SEP	\$ 2,000,000
CNCP	\$ 96,145
New Spaces Fund	\$2,220,000
Local Capital (Estimated)	\$200,000

Special Purpose Fund Summary

The special purpose fund is comprised of separate funds established to track revenue and expenditures received from the Ministry of Education and other sources that have restrictions on how the funds are spent. The following special purpose funds have been included in the 2023/24 preliminary budget:

Annual Facility Grant (AFG)	\$153,294	These funds are used throughout District schools to address ongoing maintenance and improvement needs.
Learning Improvement Fund (LIF)	\$118,012	Funding used specifically to augment Educational Assistants' hours providing additional support to complex learners.
School Generated Funds & Bursaries	\$900,000	Funds that are generated locally at the school level and used for school operations and in support of students.
Strong Start	\$128,000	Strong Start early learning centres provide school-based, drop-in programs for children aged birth to five and their parents or caregivers.

Ready, Set, Learn	\$14,700	Eligible RSL events for 3 to 5 year old's and their parents are hosted to support early learning and facilitate a smooth transition to Kindergarten.
Official Languages in Education French Programs (OLEP)	\$223,592	Funding for core French-language and Immersion programs and curriculum resources.
Community Link	\$225,426	Funding for programs and initiatives to improve the education performance of vulnerable students, including both academic achievement and social functioning.
Classroom Enhancement Fund (CEF)	\$2,095,071	Eligible expenses includes teacher staffing, overhead staffing and equipment costs resulting from restoration of class size and composition language.
Auditory Outreach Program	\$1,362,613	Auditory Outreach, in collaboration with provincial centres, local audiologists and other service providers, assists public and group 1 and 2 independent schools throughout the province address the needs of school-aged students through loans of assistive listening devices for individual students with hearing loss identified as needing this technology for school use.
Mental Health in Schools	\$55,000	To build capacity in mental health and well being.
Changing Results for Young Children	\$6,000	To implement on-going collaborative professional learning among educators.
Seamless Day Kindergarten	\$55,400	Licensed Before and After School Program for Kindergarten students.
JUST B4	\$25,000	Multi year pre-school pilot program.
EY2KT	\$19,000	Focus on models to ensure children and their families experience coherent transitions from community based early learning experiences to kindergarten.
ECL Early Care & Learning	\$175,000	Capacity building support for current and future early learning programming.
Feeding Futures Fund	\$417,806	An initiative to ensure students are fed and ready to learn.



SCHOOL DISTRICT NO 47 (POWELL RIVER)
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 Telephone: 604 485 6271 Fax: 604 485 6435

BOARD OF EDUCATION MEETINGS
2023-2024 SCHOOL YEAR
(School Board Offices – Board Room – Upstairs)

Closed Board Meetings 3:30 pm
 Regular Board Meetings 4:00 pm
 Committee of the Whole Meetings 12:00 – 2:00pm

2023	
September 13	Committee of the Whole Meeting
September 20	Closed and Regular Meetings
October 11	Committee of the Whole Meeting
October 18	Closed and Regular Meetings
November 8	Committee of the Whole Meeting
November 15	Closed and Regular Meetings
December 13	Committee of the Whole Meeting
December 20	Closed and Regular Meetings
<i>December 23 – January 7</i>	<i>Winter Break (Schools re-open Jan 8)</i>
2024	
January 10	Committee of the Whole Meeting
January 17	Closed and Regular Meetings
February 14	Committee of the Whole Meeting
February 21	Closed and Regular Meetings
March 13 *	Closed and Regular Meetings
<i>March 16-31</i>	<i>Spring Break (Schools re-open April 1)</i>
April 10	Committee of the Whole Meeting
April 17	Closed and Regular Meetings
May 8	Committee of the Whole Meeting
May 15	Closed and Regular Meetings
June 12	Committee of the Whole Meeting
June 19	Closed and Regular Meetings



ANNUAL BOARD WORK PLAN 2023-2024

JULY

- CSBA Conference

SEPTEMBER

- Receive Enhancing Student Learning Report
- Review School Growth Plans
- Review Audit Findings Report
- Adopt Annual Financial Statements
- Adopt Minor Capital Projects
- Review Executive Compensation Disclosure
- Recognize Orange Shirt Day – Every Child Matters

OCTOBER

- Recognize World Teachers' Day

NOVEMBER

- Election of Board Chairperson & Vice Chairperson
- Election of Provincial Council and BCPSEA Representatives

DECEMBER

- Receive Statement of Financial Information
- Approve Trustee Appointments to Committees and Community Liaison Groups
- Attend BCSTA Trustee Academy

JANUARY

- Receive Strategic & School Growth Plan Interim Report
- Review Trustee Remuneration
- Submit Financial Disclosure Forms by January 15th
- Recognize Literacy Week

FEBRUARY

- Adopt Amended Annual Budget
- Review School Calendar Consultation Information
- Chairperson – Represent Board at Ministry of Education Annual Partner Liaison Meeting
- Represent Board at BCSTA Provincial Council
- Recognize Pink Shirt Day – Anti Bullying

MARCH

- Approve School Calendar Submission
- Review Provincial Motions for BCSTA AGM
- Approve Budget Process

APRIL

- Review Government Grant Information
- Attend BCSTA AGM
- Recognize Anniversary of Tla'amin Treaty

MAY

- Review Annual Facility Grant Plans
- Recognize Mental Health Week

JUNE

- Adopt Annual Budget
- Adopt Major Capital Projects
- Receive Carbon Neutral Action Report
- Review Strategic Plan
- Review Board Meeting Calendar
- Review Board Work Plan
- Recognize National Indigenous Peoples Day
- Recognize Children and Youth in Care Week

OTHER ITEMS SCHEDULED AS NEEDED

- Review Board Policies and Bylaws
- Review and Approve Capital Project Bylaws
- Trustee & Superintendent Evaluations
- Hear Appeals as needed
- Represent Board at BCSTA Branch Meetings
- Represent Board at Provincial Council and BCPSEA Meetings and Events
- Attend School Functions
- Attend Employee Recognition Events



PROSPECTIVE DAYS OF OBSERVANCE

<p>SEPTEMBER</p> <ul style="list-style-type: none"> • Terry Fox Run • Orange Shirt Day – Every Child Matters • National Day for Truth and Reconciliation • International FASD Day 	<p>FEBRUARY</p> <ul style="list-style-type: none"> • Pink Shirt Day – Anti Bullying • Black History Month • Digital Learning Day
<p>OCTOBER</p> <ul style="list-style-type: none"> • World Teachers’ Day • World Mental Health Day • LGBT History Month 	<p>MARCH</p> <ul style="list-style-type: none"> • Employee Appreciation Day • International Women’s Day • World Down Syndrome Day • International Transgender Day of Visibility • International Day for the Elimination of Racial Discrimination
<p>NOVEMBER</p> <ul style="list-style-type: none"> • Remembrance Day • World Kindness Day 	<p>APRIL</p> <ul style="list-style-type: none"> • Volunteer Week • Earth Day • National Day of Mourning • Tla’amin Day • World Autism Day • International Day of Pink • World Creativity and Innovation Day • Day of Silence • National Administrative Professionals Week
<p>DECEMBER</p> <ul style="list-style-type: none"> • National Day of Remembrance & Action on Violence Against Women • Human Rights Day 	<p>MAY</p> <ul style="list-style-type: none"> • Mental Health Week • National Day of Action against Anti-Asian Racism • Moose Hide Campaign Day • National Principals’ Day • National Child and Youth Mental Health Day • Teacher Appreciation Week • Child Care Provider Appreciation Day • Speech and Hearing Month
<p>JANUARY</p> <ul style="list-style-type: none"> • Literacy Week • Black Excellence Day 	<p>JUNE</p> <ul style="list-style-type: none"> • National Indigenous Peoples Day • Children & Youth in Care Week • National Indigenous History Month • Pride Month

V1: Draft guidelines for “Days of Observance” activations.

Any day we actively acknowledge needs to be backed by some level of action – or commitment to action by SD47 to avoid being performative. These tiers can be outlined as follows:

Tier 1 “Board Days”:

Trustees

- Trustees will publicly speak out or acknowledge the day in some way (social media, show up at a school event, etc.)

Paid communications

- Paid promotion will go out: ad in the Peak and/or a radio spot purchased. Or a story/profile will be created for qathet Living.

News stories/”earned “media

- Earned media: the Peak and qL will be pitched to cover an event/action/activity put on by SD47 about the day.

Social media

- Posts created on both SD47 platforms and school platforms (often linking to website content)

Website

- Web story is created that features all the ACTION/LEARNING happening in schools on the topic. Sharing of resources for parents.

Learning Resources

- SBO provides resources for teachers/admin to leverage in schools.

Schools/Principals

- Schools MUST activate in some way at school. For example, classroom module, event, guest speaker, field trip, assignment, curricular integration, etc.

Community or parent call to action

- Ideally there is a call to action for parents/guardians, members of the community. I.e. they are given ideas to support the school/cause/day/their child’s learning on the topic.

*It would be helpful to have Trustee input on which days fall into Board Days as well as input on how they would like to be involved.

Tier 2 “School Days”

Trustees

- Optional engagement

Paid communications

- None

News stories/”earned “media

- Earned media: the Peak and qL will be pitched to cover an event/action/activity put on by SD47 or schools about the day, where appropriate.

Social media

- Posts created on both SD47 platforms and school platforms (often linking to website content)

Website

- Web story is created that features the ACTION/LEARNING happening in schools or a school on the topic.

Learning Resources

- SBO provides resources for teachers/admin to leverage in schools.

Schools/Principals

- Schools MUST activate in some way at school. For example, classroom module, event, guest speaker, field trip, assignment, curricular integration, etc.

Community or parent call to action

- Optional for schools

Tier 3 “Awareness Days”

- Days not listed on our calendar but are acknowledged on social media if there happens to be an initiative happening at a school or in the community that can be directly connected to SD47’s strategic priorities or key stakeholders.

Integrated Campaigns – Sample activation template

	District	Schools	Trustees
Planning	<ul style="list-style-type: none"> • Draft key messaging/base language to guide all content • Gather photos to support content • Draft editorial calendar 		
Website	<ul style="list-style-type: none"> • Homepage feature post • Newsletter inclusion 		
Social Media	<ul style="list-style-type: none"> • Facebook post • Instagram 	<ul style="list-style-type: none"> • Posts on active social media channels of each school (channel of choice may vary by school) 	<ul style="list-style-type: none"> • Posts on active social media channels (channel of choice may vary by individual) • Resharing SD47, school posts
Earned Coverage	<ul style="list-style-type: none"> • Outreach/coordination with Powell River Peak • Larger announcements can be put on the wire or pitched provincially 		
Paid Coverage	<ul style="list-style-type: none"> • Ad in Powell River Peak • Radio Spot 		

This document can be refined once input received from Trustees and SBO Admin.

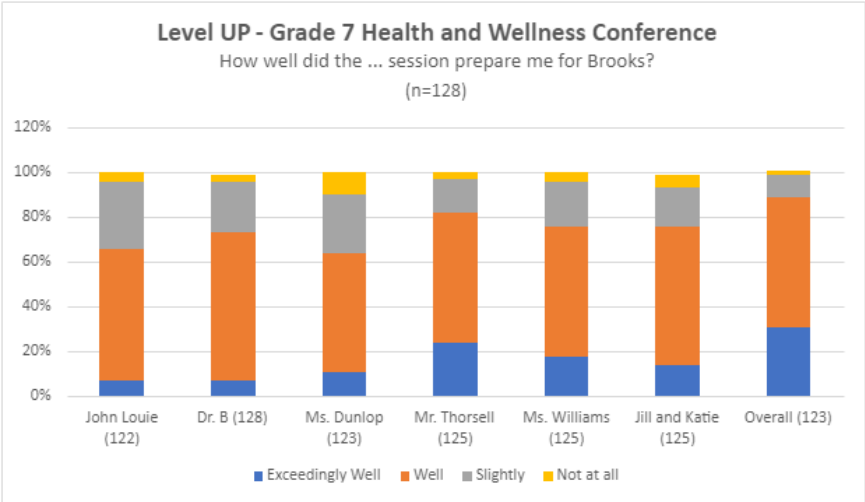


Health Committee Minutes June 1st, 2023

- 1. Additions to the Agenda: No additions
- 2. Adoption of previous minutes: adopted
- 3. **Old Business:** No old business at this time
- 4. **New Business:**

Grade 7 “Level Up” Wellness Conference :

Review of the Gr 7 conference – was a great success, with a lot of learning for future planning. Feedback from attendees, presenters and the planning committee will be utilized when planning future events. Student surveys were conducted at the end of the day:



Welcome to our youth guest:

Noella is a member of the Mental Health Advocacy Group at Brooks. Noella helped out at the Gr 7 conference and will lead the Advocacy Group next year. Noella supported the Gr 7 conference with brochures, encouraging youth to participate in the events at the Advocacy table and with overall organization. The Advocacy group also surveyed students who visited their table. Grade 7 participant surveys from the Conference noted the top three concerns about the transition to Brooks were getting lost at the big school, the number of new

teachers and new faces to get to know and potentially being bullied. She has also supported Youth CAT and qCJ talking circles. Plans for 2023-24 Advocacy group are to focus on developing a mission statement and on recruitment.

Integrated Child and Youth Teams update: On June 15th a community information session is scheduled at VIU (Jaclyn Miller attending for MCFD and as a Trustee). SD 47 has posted for a clinical counsellor position. VCH will hire the team lead who will coordinate referrals and make suggestions for support. Multiple agencies will be supporting this initiative: Family Smart (family support), Peer Outreach Worker and clinical counsellor, Infant and Early Years Clinician, Concurrent Disorder Clinicians, Indigenous Support Worker. There are multiple points of entry for families / youth to access services. We are excited about this new opportunity to provide supports for children and youth in the qathet region.

MDI update: Participation rate 42%, reflective of a high percentage of Gr 5 students enrolled in PIE. The PIE principal worked with UBC/ HELP to try to administer with the grade 5's; however, it was determined by UBC/HELP that it would not be viable given the format of the survey. Gr 5 participation at other elementary schools was quite high. See the MDI report: [2022-2023 District.pdf](#)

YDI update: 148 students participated; students indicated changes after COVID. See the YDI report: [ydi-2023-report-2023-05-26-sd47\(1\).pdf](#)

EDI / CHEQ update: SD47 not participating next year due to increased costs from organizing body. The EDI will now follow a four-year wave, rather than a three-year wave.

School Board

Jaclyn Miller

The Board has been engaged in Strategic Planning: feedback provided via survey and also through focus groups.

Soliciting feedback from the Health Committee table regarding priorities moving forward. Suggestions include student safety, mental health and wellness (particularly in the middle years).

Health Unit

Shereen Russell / Meghan Molnar

Shereen - Wrapping up McCreary administration and Kindergarten Health Fair catch up sessions for those that couldn't attend.

Meghan – upcoming webinar from Coalition of Healthy School Food on June 7th (A Farm to School Approach to School Food Programs).

Meghan recently attended the Farm to School Conference at UBC (edible education session was very interesting and informative).

Attended the Grade 7 Wellness Conference with Meriko and was surprised by attendees' lack of knowledge about food.

Cost of eating details from 2022 (MOE) have been released.

Food Costing in BC 2022: Assessing the affordability of healthy eating report from the BCCDC. The report highlights the challenges of affording a nutritious diet for people and

households in BC, especially for those who live on income and disability assistance. There is also [The Affordability of Healthy Eating in BC infographic](#) that highlights key information in the report as well as solutions and actions. We encourage you to share the report and infographic with your communities.

Please see the attached document for more details on the limitations of this report in terms of data from Indigenous communities. The First Nations Health Authority is focusing on Indigenous food sovereignty as part of their mandate, and we look forward to seeing the results of their work in the future.

Here is a link the BC Budget for Cost of Living Support for Families and Individuals <https://strongerbc.gov.bc.ca/cost-of-living/>

Youth & Family Powell River

Tricia McTaggart

Offering Yoga for moms and babies' sessions

Book clubs are ongoing – (Gabor Mate) inclusive of community organizations.

Strengths in Self – ongoing.

Let's Engage Summer - programming all set to run, ages 1-6 years.

Summer for Youth – 11+ years, online course available "The Science of Well Being".

Orca bus continues to travel to various locations over the course of the week.

Just wrapped up Parents in the Know (4 sessions for parents and guardians offered throughout May, with Constable Paula Perry and Tricia). Attendance was fairly low- looking to explore ways to offer the sessions to a wider audience – perhaps partnering with schools to offer lunch sessions/ or to record the sessions.

Art and Library Programs are running successfully.

Child & Youth Mental Health

Wendy Kerr

Waitlist is currently 8+ months. Offering parent groups to offset wait times for services.

Postings are coming for a clinician to replace Wendy (as she is now the Team Lead) and for the Early years.

Increases are being seen in children and youth diagnosed with autism accessing CYMH supports (depression and anxiety) and also an increase in disordered eating.

Food insecurity continues to be a concern.

Rapid Access (Early psychosis prevention) programs are happening across the Province, and we are looking at possibly training clinicians.

Darren DeRoos is now the Director of Operations for Child and Youth Mental Health.

Tobacco and Vapor Reduction Coordinator VCH Laurie Chiasson

Attended the Grade 7 conference and enjoyed engaging with youth.

Parent / guardian Vaping Q and A Zoom is scheduled for June 13th. Would be good to offer a similar presentation for youth as they have a lot of misinformation.

Cessation support groups and information – supporting at Brooks and want to continue to build on this next year.

Laurie – now in a full-time role (in PR Wednesdays and another day for PR remote ,but can come to PR as needed).

M.C.F.D

Jaclyn Miller

BC Child and Youth in Care Week (May 29- June 6) - celebrates and acknowledges the resiliency, diversity, talents and accomplishments of young people in and from government care and their journeys.

Willingdon picnic – May 29

Learning For Future Grant

StudentAid BC is implementing a new Learning for Future Grant available to eligible Provincial Tuition Waiver recipients resulting in a transition plan to phase out the Youth Educational Assistance Fund. As long as you’re eligible for the Provincial Tuition Waiver program, you’d be eligible for this and it’s not income tested. Begins Aug 1, 2023. Full grant is \$3500 annually.

Youth Services -FCFSA Amendments were passed, enshrining in law the work we’ve been doing already. Still to come:

- a. Enhanced funding for life-skills, training and cultural programming (Summer 2023)
- b. Third intake of the Rent Supplement Program (Fall 2023)
- c. Enhanced Medical Benefits – access to counselling (Fall 2023)
- d. More transition workers become available across the province (Fall 2023)
- e. Expanded eligibility for post-19 supports and services (Spring 2024)
- f. Unconditional Income Supplement at age 19, up to 20th birthday (Spring 2024)

Book club with MCFD staff – White Benevolence – Racism and Colonial Violence in the Helping Professions (Gebhard, Mclean, St.Denis).

New Acting Director of MCFD is Jas Gill as Darren DeRoos will be overseeing CYMH.

Youth Concurrent Clinician

Jill Lundgren

Current waitlist 3+ months
Onboarding Katie Glaze allowed for much more support and the waitlist was cleared: however, there has been an increase in referrals lately.
Seeing a lot of fallout from COVID, students very socially/ emotionally behind – transitioning into adulthood is causing difficulty. Youth seem not ready for life on their own.
Have noticed an increase in anxiety, bullying and disordered eating.
We are seeing less resilience within the youth we are supporting.

Student Support Services

Tawnie Gaudreau

Sexual Health Parent night was held at Brooks in April – good turn out.

The annual elementary Track and Field event was held on May 26th.

Gr 7 Level Up Wellness Conference - many takeaways, will take feedback into consideration and make some changes for next year. All students coming to Brooks next year, inclusive of non SD47 schools / students, were invited to participate.

Roots of empathy at Edgehill, probably will not continue next year due to lack of trained facilitators (Cheryl has noted Inclusion has been short staffed, so she will not have time to provide the program). If you know of anyone interested in taking the training, let Tawnie know. Thanks to Inclusion Powell River for supporting ROE with Cheryl Langdale as facilitator over the past several years.

Mental Health First Aid Training for Youth – 1 EA and 1 Student Support Services teacher participated in training..

Mental Health Week at Brooks – two youth and two adult presenters over the course of the week. Topics included mindfulness, sleep, kindness and anxiety.

Early Learning

Raun Rainbow

Pre-school registration is now open (3 day week) at Henderson and Westview

More resources will be in place for families and schools for the first week or two of school to provide support during gradual transition.

Parent survey (at the Kindergarten Health Fair) conducted to see how SD47 can support families more.

Administrators

Tanya Larkin

Sports update – things have been very positive, youth are engaging in school sports, teams are being successful.

Wellness – a lot of growth around awareness promotion and advocacy across the schools
Year-end celebrations: awards and scholarships.

International events – exciting year end activities planned for International Students

Food Security – we continue to provide food for students in a variety of ways and places across the school.

Fun Assembly was held on May 4th , provided a great opportunity to have fun and build positive school culture.

Dual Credit- we continue to see growth in these programs. Just received an ECE Program grant and are applying for a Health and Services Grant.

CPSN – grant based on play-based learning initiative at Brooks. Dr. Andy Hargreaves visited Powell River and interviewed students and staff about the initiative. A team is travelling to Ottawa to highlight the program/ project.

Future meeting dates: October 5, 2023; December 7, 2023; February 1, 2024; April 4, 2024; June 6, 2024



ANNUAL BOARD WORK PLAN 2022-2023

JULY

- CSBA Conference-perspective attendance

SEPTEMBER

- Receive Enhancing Student Learning Report
- Review School Growth Plans
- Review Audit Findings Report
- Adopt Annual Financial Statements
- Adopt Multi Year Capital
- Review Executive Compensation Disclosure
- Approve Power to Suspend
- Approve Maintenance of Order
- Recognize Orange Shirt Day – Every Child Matters

OCTOBER

- Recognize World Teachers' Day

NOVEMBER

- Election of Board Chairperson & Vice Chairperson
- Election of Provincial Council and BCPSEA Representatives

DECEMBER

- Receive Statement of Financial Information
- Approve Trustee Appointments to Committees and Community Liaison Groups
- Represent Board at BCSTA Provincial Council
- Attend BCSTA Trustee Academy

JANUARY

- Receive Strategic & School Growth Plan Interim Report
- Review Process for 2023-2027 Strategic Plan
- Review Trustee Remuneration
- Submit Financial Disclosure Forms by January 15th
- Represent Board at BCPSEA AGM
- Recognize Literacy Week

FEBRUARY

- Adopt Amended Annual Budget
- Review School Calendar Consultation Information
- Chairperson – Represent Board at Ministry of Education Annual Partner Liaison Meeting
- Represent Board at BCSTA Provincial Council
- Recognize Pink Shirt Day – Anti Bullying

MARCH

- Approve School Calendar Submission
- Review Provincial Motions for BCSTA AGM
- Approve Budget Process

APRIL

- Review Government Grant Information
- Attend BCSTA AGM
- Recognize Anniversary of Tla'amin Treaty
- Recognize Education Week

MAY

- Review Annual Facility Grant Plans
- Recognize Mental Health Week

JUNE

- Adopt Annual Budget
- Receive Carbon Neutral Action Report
- Review Strategic Plan
- Review Board Meeting Calendar
- Review Board Work Plan
- Recognize National Indigenous Peoples Day
- Recognize Children and Youth in Care Week

OTHER ITEMS SCHEDULED AS NEEDED

- Review Board Policies and Bylaws
- Review and Approve Capital Project Bylaws
- Trustee & Superintendent Evaluations
- Hear Appeals as needed
- Ratify Collective Agreements
- Represent Board at BCSTA Branch Meetings
- Attend School Functions
- Attend Employee Recognition Events