

**SCHOOL DISTRICT NO. 47 (POWELL RIVER) BOARD OF EDUCATION**  
**Committee of the Whole**  
**12:00 pm, Wednesday, June 14, 2023**  
**SCHOOL BOARD OFFICE**

**A G E N D A**

**1. APPROVAL OF AGENDA**

- 1.a) **MOTION:** "THAT the Committee of the Whole Meeting Agenda of June 14, 2023, be adopted as circulated."

**2. STANDING COMMITTEES**

2.a) Education & Strategic Planning Committee

- i) K-12 Student Reporting Policy – Presentation, A. Burt  
ii) District Planning Day Summary – Presentation, A. Burt & K. Brach  
iii) Framework for Enhanced Student Learning (FESL) Preparation – Presentation, A. Burt & K. Brach  
iv) 2023 - 2027 Strategic Plan Update – Oral, J. Yule

2.b) Finance & Facilities Committee

- i) 2023/2024 Draft Annual Budget Information

2.c) Policy Committee

- i) 2023/2024 – Draft Board Meeting Calendar  
ii) 2023/2024 – Draft Board Work Plan  
iii) 2023/2024 – Draft Days of Observance & Communication Plan

**3. COMMITTEE REPORTS**

- 3.a) JMC Meeting – Oral, K. Van't Schip  
3.b) Minutes of Health Committee Meeting 2023.06.01  
3.c) Coastal Inter-Community Transportation Study – Oral, M. Mason

**4. OTHER INFORMATION**

- 4.a) Board Work Plan – For Information

**ADJOURNMENT**

SH/attachments



SCHOOL DISTRICT NO 47 (POWELL RIVER)  
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 Telephone: 604 485 6271 Fax: 604 485 6435

**BOARD OF EDUCATION MEETINGS**  
**2023-2024 SCHOOL YEAR**  
**(School Board Offices – Board Room – Upstairs)**

Closed Board Meetings 3:30 pm  
 Regular Board Meetings 4:00 pm  
 Committee of the Whole Meetings 12:00 – 2:00pm

<b>2023</b>	
September 13	Committee of the Whole Meeting
September 20	Closed and Regular Meetings
October 11	Committee of the Whole Meeting
October 18	Closed and Regular Meetings
November 8	Committee of the Whole Meeting
November 15	Closed and Regular Meetings
December 13	Committee of the Whole Meeting
December 20	Closed and Regular Meetings
<i>December 23 – January 7</i>	<i>Winter Break (Schools re-open Jan 8)</i>
<b>2024</b>	
January 10	Committee of the Whole Meeting
January 17	Closed and Regular Meetings
February 14	Committee of the Whole Meeting
February 21	Closed and Regular Meetings
March 13 *	Closed and Regular Meetings
<i>March 16-31</i>	<i>Spring Break (Schools re-open April 1)</i>
April 10	Committee of the Whole Meeting
April 17	Closed and Regular Meetings
May 8	Committee of the Whole Meeting
May 15	Closed and Regular Meetings
June 12	Committee of the Whole Meeting
June 19	Closed and Regular Meetings



## ANNUAL BOARD WORK PLAN 2023-2024

### JULY

- CSBA Conference

### SEPTEMBER

- Receive Enhancing Student Learning Report
- Review School Growth Plans
- Review Audit Findings Report
- Adopt Annual Financial Statements
- Adopt Minor Capital Projects
- Review Executive Compensation Disclosure
- Recognize Orange Shirt Day – Every Child Matters

### OCTOBER

- Recognize World Teachers' Day

### NOVEMBER

- Election of Board Chairperson & Vice Chairperson
- Election of Provincial Council and BCPSEA Representatives

### DECEMBER

- Receive Statement of Financial Information
- Approve Trustee Appointments to Committees and Community Liaison Groups
- Attend BCSTA Trustee Academy

### JANUARY

- Receive Strategic & School Growth Plan Interim Report
- Review Trustee Remuneration
- Submit Financial Disclosure Forms by January 15<sup>th</sup>
- Recognize Literacy Week

### FEBRUARY

- Adopt Amended Annual Budget
- Review School Calendar Consultation Information
- Chairperson – Represent Board at Ministry of Education Annual Partner Liaison Meeting
- Represent Board at BCSTA Provincial Council
- Recognize Pink Shirt Day – Anti Bullying

### MARCH

- Approve School Calendar Submission
- Review Provincial Motions for BCSTA AGM
- Approve Budget Process

### APRIL

- Review Government Grant Information
- Attend BCSTA AGM
- Recognize Anniversary of Tla'amin Treaty

### MAY

- Review Annual Facility Grant Plans
- Recognize Mental Health Week

### JUNE

- Adopt Annual Budget
- Adopt Major Capital Projects
- Receive Carbon Neutral Action Report
- Review Strategic Plan
- Review Board Meeting Calendar
- Review Board Work Plan
- Recognize National Indigenous Peoples Day
- Recognize Children and Youth in Care Week

### OTHER ITEMS SCHEDULED AS NEEDED

- Review Board Policies and Bylaws
- Review and Approve Capital Project Bylaws
- Trustee & Superintendent Evaluations
- Hear Appeals as needed
- Represent Board at BCSTA Branch Meetings
- Represent Board at Provincial Council and BCPSEA Meetings and Events
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- Attend Employee Recognition Events



## PROSPECTIVE DAYS OF OBSERVANCE

<p><b>SEPTEMBER</b></p> <ul style="list-style-type: none"> <li>• Terry Fox Run</li> <li>• <b>Orange Shirt Day – Every Child Matters</b></li> <li>• National Day for Truth and Reconciliation</li> <li>• International FASD Day</li> </ul>	<p><b>FEBRUARY</b></p> <ul style="list-style-type: none"> <li>• <b>Pink Shirt Day – Anti Bullying</b></li> <li>• Black History Month</li> <li>• Digital Learning Day</li> </ul>
<p><b>OCTOBER</b></p> <ul style="list-style-type: none"> <li>• <b>World Teachers’ Day</b></li> <li>• World Mental Health Day</li> <li>• LGBT History Month</li> </ul>	<p><b>MARCH</b></p> <ul style="list-style-type: none"> <li>• Employee Appreciation Day</li> <li>• International Women’s Day</li> <li>• World Down Syndrome Day</li> <li>• International Transgender Day of Visibility</li> <li>• International Day for the Elimination of Racial Discrimination</li> </ul>
<p><b>NOVEMBER</b></p> <ul style="list-style-type: none"> <li>• Remembrance Day</li> <li>• World Kindness Day</li> </ul>	<p><b>APRIL</b></p> <ul style="list-style-type: none"> <li>• Volunteer Week</li> <li>• Earth Day</li> <li>• National Day of Mourning</li> <li>• <b>Tla’amin Day</b></li> <li>• World Autism Day</li> <li>• International Day of Pink</li> <li>• World Creativity and Innovation Day</li> <li>• Day of Silence</li> <li>• National Administrative Professionals Week</li> </ul>
<p><b>DECEMBER</b></p> <ul style="list-style-type: none"> <li>• National Day of Remembrance &amp; Action on Violence Against Women</li> <li>• Human Rights Day</li> </ul>	<p><b>MAY</b></p> <ul style="list-style-type: none"> <li>• <b>Mental Health Week</b></li> <li>• National Day of Action against Anti-Asian Racism</li> <li>• Moose Hide Campaign Day</li> <li>• National Principals’ Day</li> <li>• National Child and Youth Mental Health Day</li> <li>• Teacher Appreciation Week</li> <li>• Child Care Provider Appreciation Day</li> <li>• Speech and Hearing Month</li> </ul>
<p><b>JANUARY</b></p> <ul style="list-style-type: none"> <li>• <b>Literacy Week</b></li> <li>• Black Excellence Day</li> </ul>	<p><b>JUNE</b></p> <ul style="list-style-type: none"> <li>• <b>National Indigenous Peoples Day</b></li> <li>• <b>Children &amp; Youth in Care Week</b></li> <li>• National Indigenous History Month</li> <li>• Pride Month</li> </ul>

## **V1: Draft guidelines for “Days of Observance” activations.**

Any day we actively acknowledge needs to be backed by some level of action – or commitment to action by SD47 to avoid being performative. These tiers can be outlined as follows:

### **Tier 1 “Board Days”:**

#### **Trustees**

- Trustees will publicly speak out or acknowledge the day in some way (social media, show up at a school event, etc.)

#### **Paid communications**

- Paid promotion will go out: ad in the Peak and/or a radio spot purchased. Or a story/profile will be created for qathet Living.

#### **News stories/”earned “media**

- Earned media: the Peak and qL will be pitched to cover an event/action/activity put on by SD47 about the day.

#### **Social media**

- Posts created on both SD47 platforms and school platforms (often linking to website content)

#### **Website**

- Web story is created that features all the ACTION/LEARNING happening in schools on the topic. Sharing of resources for parents.

#### **Learning Resources**

- SBO provides resources for teachers/admin to leverage in schools.

#### **Schools/Principals**

- Schools MUST activate in some way at school. For example, classroom module, event, guest speaker, field trip, assignment, curricular integration, etc.

#### **Community or parent call to action**

- Ideally there is a call to action for parents/guardians, members of the community. I.e. they are given ideas to support the school/cause/day/their child’s learning on the topic.

\*It would be helpful to have Trustee input on which days fall into Board Days as well as input on how they would like to be involved.

### **Tier 2 “School Days”**

#### **Trustees**

- Optional engagement

#### **Paid communications**

- None

#### **News stories/”earned “media**

- Earned media: the Peak and qL will be pitched to cover an event/action/activity put on by SD47 or schools about the day, where appropriate.

#### **Social media**

- Posts created on both SD47 platforms and school platforms (often linking to website content)

#### **Website**

- Web story is created that features the ACTION/LEARNING happening in schools or a school on the topic.

**Learning Resources**

- SBO provides resources for teachers/admin to leverage in schools.

**Schools/Principals**

- Schools MUST activate in some way at school. For example, classroom module, event, guest speaker, field trip, assignment, curricular integration, etc.

**Community or parent call to action**

- Optional for schools

**Tier 3 “Awareness Days”**

- Days not listed on our calendar but are acknowledged on social media if there happens to be an initiative happening at a school or in the community that can be directly connected to SD47’s strategic priorities or key stakeholders.

**Integrated Campaigns – Sample activation template**

	District	Schools	Trustees
Planning	<ul style="list-style-type: none"> <li>• Draft key messaging/base language to guide all content</li> <li>• Gather photos to support content</li> <li>• Draft editorial calendar</li> </ul>		
Website	<ul style="list-style-type: none"> <li>• Homepage feature post</li> <li>• Newsletter inclusion</li> </ul>		
Social Media	<ul style="list-style-type: none"> <li>• Facebook post</li> <li>• Instagram</li> </ul>	<ul style="list-style-type: none"> <li>• Posts on active social media channels of each school (channel of choice may vary by school)</li> </ul>	<ul style="list-style-type: none"> <li>• Posts on active social media channels (channel of choice may vary by individual)</li> <li>• Resharing SD47, school posts</li> </ul>
Earned Coverage	<ul style="list-style-type: none"> <li>• Outreach/coordination with Powell River Peak</li> <li>• Larger announcements can be put on the wire or pitched provincially</li> </ul>		
Paid Coverage	<ul style="list-style-type: none"> <li>• Ad in Powell River Peak</li> <li>• Radio Spot</li> </ul>		

This document can be refined once input received from Trustees and SBO Admin.

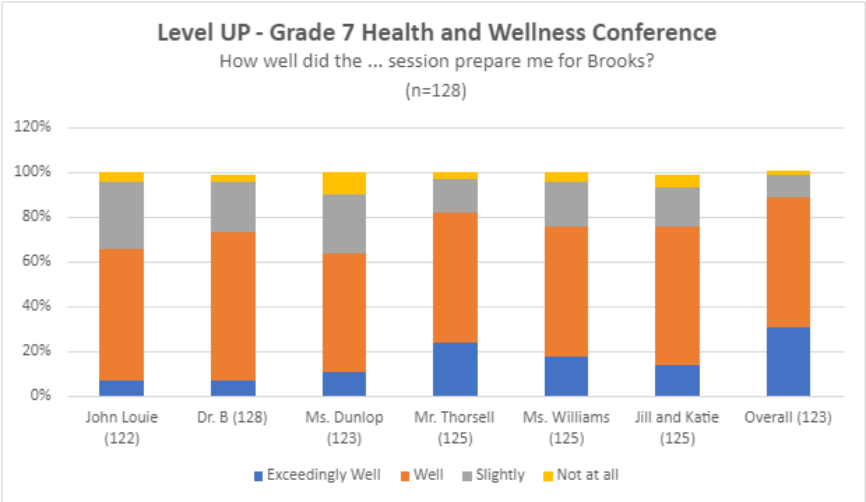


# Health Committee Minutes June 1<sup>st</sup>, 2023

- 1. Additions to the Agenda: No additions
- 2. Adoption of previous minutes: adopted
- 3. **Old Business:** No old business at this time
- 4. **New Business:**

Grade 7 “Level Up” Wellness Conference :

Review of the Gr 7 conference – was a great success, with a lot of learning for future planning. Feedback from attendees, presenters and the planning committee will be utilized when planning future events. Student surveys were conducted at the end of the day:



Welcome to our youth guest:

Noella is a member of the Mental Health Advocacy Group at Brooks. Noella helped out at the Gr 7 conference and will lead the Advocacy Group next year. Noella supported the Gr 7 conference with brochures, encouraging youth to participate in the events at the Advocacy table and with overall organization. The Advocacy group also surveyed students who visited their table. Grade 7 participant surveys from the Conference noted the top three concerns about the transition to Brooks were getting lost at the big school, the number of new

teachers and new faces to get to know and potentially being bullied. She has also supported Youth CAT and qCJ talking circles. Plans for 2023-24 Advocacy group are to focus on developing a mission statement and on recruitment.

Integrated Child and Youth Teams update: On June 15<sup>th</sup> a community information session is scheduled at VIU (Jaclyn Miller attending for MCFD and as a Trustee). SD 47 has posted for a clinical counsellor position. VCH will hire the team lead who will coordinate referrals and make suggestions for support. Multiple agencies will be supporting this initiative: Family Smart (family support), Peer Outreach Worker and clinical counsellor, Infant and Early Years Clinician, Concurrent Disorder Clinicians, Indigenous Support Worker. There are multiple points of entry for families / youth to access services. We are excited about this new opportunity to provide supports for children and youth in the qathet region.

MDI update: Participation rate 42%, reflective of a high percentage of Gr 5 students enrolled in PIE. The PIE principal worked with UBC/ HELP to try to administer with the grade 5's; however, it was determined by UBC/HELP that it would not be viable given the format of the survey. Gr 5 participation at other elementary schools was quite high. See the MDI report: [2022-2023 District.pdf](#)

YDI update: 148 students participated; students indicated changes after COVID. See the YDI report: [ydi-2023-report-2023-05-26-sd47\(1\).pdf](#)

EDI / CHEQ update: SD47 not participating next year due to increased costs from organizing body. The EDI will now follow a four-year wave, rather than a three-year wave.

### **School Board**

Jaclyn Miller

The Board has been engaged in Strategic Planning: feedback provided via survey and also through focus groups.

Soliciting feedback from the Health Committee table regarding priorities moving forward. Suggestions include student safety, mental health and wellness (particularly in the middle years).

### **Health Unit**

Shereen Russell / Meghan Molnar

Shereen - Wrapping up McCreary administration and Kindergarten Health Fair catch up sessions for those that couldn't attend.

Meghan – upcoming webinar from Coalition of Healthy School Food on June 7<sup>th</sup> (A Farm to School Approach to School Food Programs).

Meghan recently attended the Farm to School Conference at UBC (edible education session was very interesting and informative).

Attended the Grade 7 Wellness Conference with Meriko and was surprised by attendees' lack of knowledge about food.

Cost of eating details from 2022 (MOE) have been released.

*Food Costing in BC 2022: Assessing the affordability of healthy eating* report from the BCCDC. The report highlights the challenges of affording a nutritious diet for people and



households in BC, especially for those who live on income and disability assistance. There is also [The Affordability of Healthy Eating in BC infographic](#) that highlights key information in the report as well as solutions and actions. We encourage you to share the report and infographic with your communities.

Please see the attached document for more details on the limitations of this report in terms of data from Indigenous communities. The First Nations Health Authority is focusing on Indigenous food sovereignty as part of their mandate, and we look forward to seeing the results of their work in the future.

Here is a link the BC Budget for Cost of Living Support for Families and Individuals <https://strongerbc.gov.bc.ca/cost-of-living/>

### **Youth & Family Powell River**

Tricia McTaggart

Offering Yoga for moms and babies' sessions

Book clubs are ongoing – (Gabor Mate) inclusive of community organizations.

Strengths in Self – ongoing.

Let's Engage Summer - programming all set to run, ages 1-6 years.

Summer for Youth – 11+ years, online course available "The Science of Well Being".

Orca bus continues to travel to various locations over the course of the week.

Just wrapped up Parents in the Know (4 sessions for parents and guardians offered throughout May, with Constable Paula Perry and Tricia). Attendance was fairly low- looking to explore ways to offer the sessions to a wider audience – perhaps partnering with schools to offer lunch sessions/ or to record the sessions.

Art and Library Programs are running successfully.

### **Child & Youth Mental Health**

Wendy Kerr

Waitlist is currently 8+ months. Offering parent groups to offset wait times for services. Postings are coming for a clinician to replace Wendy (as she is now the Team Lead) and for the Early years.

Increases are being seen in children and youth diagnosed with autism accessing CYMH supports (depression and anxiety) and also an increase in disordered eating.

Food insecurity continues to be a concern.

Rapid Access (Early psychosis prevention) programs are happening across the Province, and we are looking at possibly training clinicians.

Darren DeRoos is now the Director of Operations for Child and Youth Mental Health.

### **Tobacco and Vapor Reduction Coordinator VCH** Laurie Chiasson

Attended the Grade 7 conference and enjoyed engaging with youth.

Parent / guardian Vaping Q and A Zoom is scheduled for June 13<sup>th</sup>. Would be good to offer a similar presentation for youth as they have a lot of misinformation.

Cessation support groups and information – supporting at Brooks and want to continue to build on this next year.

Laurie – now in a full-time role (in PR Wednesdays and another day for PR remote ,but can come to PR as needed).

### **M.C.F.D**

Jaclyn Miller

BC Child and Youth in Care Week (May 29- June 6) - celebrates and acknowledges the resiliency, diversity, talents and accomplishments of young people in and from government care and their journeys.

Willingdon picnic – May 29

Learning For Future Grant

StudentAid BC is implementing a new Learning for Future Grant available to eligible Provincial Tuition Waiver recipients resulting in a transition plan to phase out the Youth Educational Assistance Fund. As long as you're eligible for the Provincial Tuition Waiver program, you'd be eligible for this and it's not income tested. Begins Aug 1, 2023. Full grant is \$3500 annually.

Youth Services -FCFSA Amendments were passed, enshrining in law the work we've been doing already. Still to come:

- a. Enhanced funding for life-skills, training and cultural programming (Summer 2023)
- b. Third intake of the Rent Supplement Program (Fall 2023)
- c. Enhanced Medical Benefits – access to counselling (Fall 2023)
- d. More transition workers become available across the province (Fall 2023)
- e. Expanded eligibility for post-19 supports and services (Spring 2024)
- f. Unconditional Income Supplement at age 19, up to 20th birthday (Spring 2024)

Book club with MCFD staff – White Benevolence – Racism and Colonial Violence in the Helping Professions (Gebhard, Mclean, St.Denis).

New Acting Director of MCFD is Jas Gill as Darren DeRoos will be overseeing CYMH.

### **Youth Concurrent Clinician**

Jill Lundgren

Current waitlist 3+ months

Onboarding Katie Glaze allowed for much more support and the waitlist was cleared: however, there has been an increase in referrals lately.

Seeing a lot of fallout from COVID, students very socially/ emotionally behind – transitioning into adulthood is causing difficulty. Youth seem not ready for life on their own.

Have noticed an increase in anxiety, bullying and disordered eating.

We are seeing less resilience within the youth we are supporting.

## **Student Support Services**

Tawnie Gaudreau

Sexual Health Parent night was held at Brooks in April – good turn out.

The annual elementary Track and Field event was held on May 26<sup>th</sup>.

Gr 7 Level Up Wellness Conference - many takeaways, will take feedback into consideration and make some changes for next year. All students coming to Brooks next year, inclusive of non SD47 schools / students, were invited to participate.

Roots of empathy at Edgehill, probably will not continue next year due to lack of trained facilitators (Cheryl has noted Inclusion has been short staffed, so she will not have time to provide the program). If you know of anyone interested in taking the training, let Tawnie know. Thanks to Inclusion Powell River for supporting ROE with Cheryl Langdale as facilitator over the past several years.

Mental Health First Aid Training for Youth – 1 EA and 1 Student Support Services teacher participated in training..

Mental Health Week at Brooks – two youth and two adult presenters over the course of the week. Topics included mindfulness, sleep, kindness and anxiety.

## **Early Learning**

Raun Rainbow

Pre-school registration is now open (3 day week) at Henderson and Westview

More resources will be in place for families and schools for the first week or two of school to provide support during gradual transition.

Parent survey (at the Kindergarten Health Fair) conducted to see how SD47 can support families more.

## **Administrators**

Tanya Larkin

Sports update – things have been very positive, youth are engaging in school sports, teams are being successful.

Wellness – a lot of growth around awareness promotion and advocacy across the schools  
Year-end celebrations: awards and scholarships.

International events – exciting year end activities planned for International Students

Food Security – we continue to provide food for students in a variety of ways and places across the school.

Fun Assembly was held on May 4<sup>th</sup> , provided a great opportunity to have fun and build positive school culture.

Dual Credit- we continue to see growth in these programs. Just received an ECE Program grant and are applying for a Health and Services Grant.

CPSN – grant based on play-based learning initiative at Brooks. Dr. Andy Hargreaves visited Powell River and interviewed students and staff about the initiative. A team is travelling to Ottawa to highlight the program/ project.

**Future meeting dates:** October 5, 2023; December 7, 2023; February 1, 2024; April 4, 2024; June 6, 2024



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