



SCHOOL DISTRICT NO. 47 (POWELL RIVER) BOARD OF EDUCATION
Regular Board Meeting
4:00 pm, Wednesday, June 21, 2023
SCHOOL BOARD OFFICE

A G E N D A

PRESENTATION: Canadian Playful Schools Network – Project at Brooks Secondary School (T. Larkin, N. Hewlett, N. Bakker, B. Clarke)

School Growth Plan Presentations – School Administrators

QUESTION PERIOD

CHAIRPERSON’S REMARKS

1. ADOPTION OF AGENDA

1.a) **MOTION:** “THAT the Regular meeting agenda of June 21, 2023, be adopted as circulated.”

2. ADOPTION OF MINUTES

2.a) **MOTION:** “THAT the Regular meeting minutes of May 17, 2023, be adopted as circulated.”

3. REPORT OF CLOSED MEETINGS

3.a) May 17, 2023 – The Board met in-camera to discuss items which include personnel and property.

4. INCOMING CORRESPONDENCE

- 4.a) BCSTA to Hon. R. Singh
- 4.b) BCSTA to S. Robinson
- 4.c) SD 5 to Hon. D. Eby
- 4.d) SD 5 to Hon. R. Singh
- 4.e) BCSTA to C. Johnston
- 4.f) BCSTA to J. Gajptman
- 4.g) BCSTA to A. Reed

MOTION: “THAT the correspondence listed in item 4.a) to 4.g) be received.”

5. OUTGOING CORRESPONDENCE

- 5.a) Draft Letter of Support to Texada Island Representatives for BC Ferries
- 5.b) Edgehill Students

MOTION: “THAT the letter of support for Texada Island Representatives for BC Ferries be sent as requested.”

6. SUPERINTENDENT OF SCHOOLS' REPORT

- 6.a) School District 47 Wellness Committee Annual Report
- 6.b) Suspension, Exclusion, and Seclusion Report – September 6, 2022, to May 31, 2023

MOTION: “THAT the Superintendent of Schools’ Report be received as presented.”

7. SECRETARY-TREASURER'S REPORT

- 7.a) 2022 Climate Change Accountability Report
- 7.b) Month End Financial Report as at May 31, 2023
- 7.c) 2024/2025 Capital Plan Summary

MOTION: “THAT the Secretary Treasurer’s report be received as presented.”

MOTION: “THAT the 2024/2025 Major Projects be approved as presented.”

8. COMMITTEE REPORTS

- 8.a) Committee of the Whole Report for June 14, 2023
Additional Reference Documents:
 - 8.a.i) 2023/2024 Annual Budget & Summary Report
 - 8.a.ii) 2023/2024 Annual Board Calendar
 - 8.a.iii) 2023/2024 Annual Board Work Plan
 - 8.a.iv) 2023/2024 Prospective Days of Observance

Recommended motions arising from the Committee of the Whole Meeting:

MOTION: “THAT the Board adopt the Annual Budget Bylaw for the 2023/2024 fiscal year.”

MOTION: “THAT the Board adopt the Annual Board Meeting Calendar for the 2023/2024 school year.”

MOTION: “THAT the Board adopt the Annual Board Work Plan and accompanying Prospective Days of Observance for the 2023/2024 school year.”

9. OTHER BUSINESS

- 9.a) Revisions to Policy 1 – Foundational Statements
- 9.b) 2023 – 2027 Strategic Plan Framework

MOTION: “THAT the Board adopt the proposed revisions to Policy 1 – Foundational Statements.”

MOTION: “THAT the Board adopt the proposed framework for the 2023-2027 Board Strategic Plan.”

QUESTION PERIOD

MEDIA QUESTION PERIOD

ADJOURNMENT



SCHOOL DISTRICT NO. 47 (POWELL RIVER)
BOARD OF EDUCATION - REGULAR MEETING
4:00 pm, Wednesday, May 17, 2023
SCHOOL BOARD OFFICE

MINUTES

Present: Dale Lawson, Rob Hill, Maureen Mason, Jaclyn Miller, Kirsten Van't Schip

Also in attendance: Jay Yule (Superintendent), Steve Hopkins (Secretary-Treasurer)

Ms. A. Burt will report on the K-12 Reporting Structure at the June Board Meeting.

J. Yule reported in her absence that the K-12 reporting should be finalized by the end of this school year and that we should have an official final document from the Ministry for the next Board Meeting.

Question Period

No questions.

CHAIRPERSON'S REMARKS

'May is a busy month for school communities, the warmer weather reminds us that we are in the home stretch of the school year. Classrooms are beginning to plan their year-end fun days, field trips, celebrations, transitions, and summer activities.

As the board of education works toward a new strategic plan we must also reflect on the current plan, goal one under the theme Learner Success is to improve achievement results for all students. Where our students begin their journey through education makes a significant difference to their success at school. Events like Ready, Set, Learn help to provide support for transitions into kindergarten and ensure our youngest learners are best poised for success. These events, offered throughout the month of May, welcome children ages 3-5 years and their parent or guardian into neighborhood schools to meet staff, take a tour, receive early learning resources, and have an opportunity to ask questions about all the school has to offer.

This week James Thomson is gearing up for their annual May Day celebration, a long-standing tradition dating back more than 65 years. The festivities include a parade, drummers, maypole dance and ceremonies to welcome spring and to pass the cape along to the new May Day Ambassadors. The JT school community is buzzing with excitement for the festivities of the day.

At the end of the month Edgemoor will be celebrating students at their school by inviting them to perform for their school community. Students will showcase their talent live or make pre-recorded submissions for their Edgemoor's Got Talent event on May 31st.

The activities look a little different at each school but one event all our elementary schools come together for this month is the district-wide Track & Field event. Students have been training to perform their personal best in their events on Friday, May 26th at Timberlane park, be sure to stop by and cheer them on!

Students and staff are excited about the upcoming Health and Wellness, Level UP conference for grade 7 students. Planning for the conference began early this year and has shaped a fantastic outline of dynamic speakers and workshops for students to take in. The conference will bring students from across the district together for a full day of learning and connecting and will help prepare them for moving into Brooks and becoming young adults. The Health and Wellness Level UP conference is the first of its kind in our district and we're very proud of the work our staff have put in to bring it all together.

Mental Health Awareness Month takes place across Canada in May every year. During this month, Canadians can learn about mental illnesses and how they affect people's lives in different ways. In addition, the public can learn more about how to reduce the stigma around mental illnesses.

In January of 2022 Brooks students established a mental health advocacy group which meets each week and works to help destigmatize mental health. The group recently launched their wellness lounge project which provides a safe space where all students are welcome to join their peers for conversation, help with homework and enjoy a snack. The mental health advocacy group recognizes that peer to peer support is an important tool for students dealing with mental health issues and they are focused on creating connections and demonstrating mindfulness.

It was an absolute pleasure to attend the Brooks Theatre Company presentation of the Addams Family musical last week. The costumes, make-up, choreography, musicians, stage presence and management were all on point. The performances were another incredible display of student talent at Brooks.

Our district is hosting an information session for students in grades K-7 who share a love for theatre, dance, and music to learn more about our new Elementary Musical Theatre program. This is a wonderful opportunity to explore and improve skills in an inclusive and supportive environment and another excellent example of the talent, dedication, and passion we're so fortunate to enjoy from educators throughout our district.

Wrap it up with a few reminders:

Our free summer learning program running July 10-28 will keep K-5 students engaged over the summer through activities focused on reading, writing and numeracy. Registration is now open; the application deadline is May 28th.

Registration is rolling for our Leadership Ecology Adventure Program. (LEAP) is 9 days of transformational, outdoor living and experiential learning for students in grades 9-12. Students will have the opportunity to learn and expand their skills in sailing, canoeing, or hiking.

Bus pass registration is now open. Applications are being accepted for eligible and courtesy riders for the 2023/24 school year. The plan is that applicants will have their pass in place for the start of the school year. Deadline is June 15th.

Visit our [website](#) for registration and more information'.

1. **APPROVAL OF AGENDA**

Moved: R. Hill
Seconded: K. Van't Schip

THAT the Regular meeting agenda of May 17, 2023, be adopted as circulated.

Status: Carried

2. **ADOPTION OF MINUTES**

Moved: J. Miller
Seconded: M. Mason

THAT the Regular meeting minutes of April 19, 2023, be adopted as circulated.

Status: Carried

3. **REPORT OF CLOSED MEETINGS**

- 3.a) April 19, 2023 – The Board met in-camera to discuss items concerning personnel matters.
3.b) May 3, 2023 – The Board met in-camera to discuss prospective contractual arrangements.

4. **CORRESPONDENCE**

INCOMING

- 4.a) Dyslexia BC to BCSTA
For information.

4.b) First Nations Consultation Letter
For information.

Moved: R. Hill
Seconded: J. Miller

THAT the correspondence listed in items 4.a) to 4.b) be received.

Status: Carried

5. **OUTGOING CORRESPONDENCE**

- 5.a) SD47 to J. Carlson and L. Gunn
Letter of thanks with respect to their presentation at the last Board Meeting.

6. **SUPERINTENDENT OF SCHOOLS' REPORT**

- 6.a) Enrollment Projections for 2023-2024 (oral)
- J. Yule reported that meetings have taken place with all Administrators with respect to enrollment for next school year.
 - Provincial POLS – currently working with Provincial Government. There is a wait list for that program. Growing exponentially every year.
 - Staffing – happy to report that we are in a position where all continuing teachers will have a position.
 - Met with CUPE and are hopeful that will be the case with that group as well.

Question asked about future projections and thoughts of moving to middle school concept, closed schools, or if new facilities are needed. J. Yule spoke to how the District estimates the enrollment, that we are seeing growth with some schools being quite full, but some still have space. If the District required a new school, the Ministry would most likely ask that Oceanview be utilized prior to thought being given of building a new school.

6.b) Summer Programming

Update provided with secondary summer school program available to those who are eligible to work towards obtaining their credits. LEAP outdoor program taking place this summer. Will be speaking to OLC committee to see if there is a possibility of day camps taking place at schools vs OLC.

Summer Learning. K. Brach reported that for the last couple of years the program was K-3. This year it is K-5. Currently 95 registrants. Looking at the possibility of further opportunities next year for a pm program geared towards recreation.

6.c) BAA Approved Course

J. Yule spoke to the course outline brought forward from the COTW meeting. We have always offered this course to ELL students, although open to any student wishing to enroll.

6.d) Recruitment (SPED, French Immersion, Alternate Ed, Vice Principal)

J. Yule spoke to recruitment underway with Make a Future and other agencies across Canada for these positions. These are specialized areas and we have been lucky with shop and culinary teachers moving to PR etc., but the need is apparent for these positions.

6.e) Employee Recognition Assembly June 5, 2023, and Retirement Dinner June 14, 2023

Reminder. J. Yule reviewed the program for the day. Celebrating retirement of eleven retirees to date.

Question asked on how many new teachers/staff have been onboarded this school year. A report will be provided at the next meeting.

6.f) Brooks Graduation Ceremony June 10, 2023, commencing at 4:30 pm – Recreation Complex

Reminder. Reserved seats for Trustees.

6.g) Strategic Planning Update

J. Yule reported that Ella Wright has been working with the Board. Survey to groups and community wide going out over the next couple of days. Draft by June 1st. Schools will formulate their plans on planning day.

6.h) Suspension, Exclusion, and Seclusion Report – September 6, 2022, to March 31, 2023

For information.

Moved: J. Miller

Seconded: M. Mason

THAT the Superintendent of Schools' Report be received as presented.

Status: Carried

7. SECRETARY-TREASURER'S REPORT

7.a) Annual Facility Grant Plans

S. Hopkins spoke to the Annual Facility Grant Plan which was included in the agenda. It was also reported that in June the major capital plan component will be submitted and in September, the balance of the capital plan submission will be completed and adopted by the Board.

Please see attachment in the agenda for details of the Annual Facility Grant Projects to be undertaken.

- 7.b) Month End Financial Report as at April 30, 2023
S. Hopkins spoke to report included with agenda.

Moved: J. Miller
Seconded: R. Hill

That the 2023/2024 Annual Facility Grant Plans be approved as presented.

Carried

Moved: K. Van't Schip
Seconded: J. Miller

THAT the Secretary-Treasurer's Report be received as presented.

Status: Carried

8. COMMITTEE REPORTS

- 8.a) Committee of the Whole Report for May 10, 2023

Moved: R. Hill
Seconded: K. Van't Schip

THAT the Locally Developed Course for ELL Introduction to Language and Culture 10 be approved as presented at the May 10, 2023, Committee of the Whole Meeting.

Carried

Moved: J. Miller
Seconded: M. Mason

THAT the proposed changes to the Bylaws of the Joint Management Committee be adopted as presented at the May 10, 2023, Committee of the Whole Meeting.

Carried

Ms. I. Loveluck stated that at their meeting Thursday, the new executive will be elected.

- 8.b) Northern Sunshine Coast Advisory Council – M. Mason (Oral)
M. Mason asked about the number of students at Texada Elementary and the increases in enrollment over the last couple of years and next year. S. Hopkins responded with the information.

9. OTHER INFORMATION

- 9.a) BCSTA AGM Attendance

Trustees shared their thoughts from their attendance at the AGM.

- Keith Baldrey – Overview of media and political landscape in BC.
- Jody Wilson Raybould – Keynote Speaker
- Governance Session on Roles and Responsibilities
- Connecting with colleagues in other districts, learning about their successes and challenges.

QUESTION PERIOD

Eric

Asked where the graduation ceremony is held. J. Yule responded.

Is graduation solely academic or is there a breakdown of academic/trades etc. J. Yule responded that it is more of a ceremony recognizing students who were in school for this amount of time and that we do not distinguish between academic/trades or other departments. We have one recognized diploma. J. Yule indicated he would be happy to meet with Eric to discuss further if he wished.

Asked about reference to Keith Baldrey – what is a HUB? Dale responded with information.

Ms. A. O’Keefe thanked the Board for the informative minutes. Good to see ongoing work with respect to Administrative Procedures.

MEDIA QUESTION PERIOD

Tanya from PR Peak asked if Dale could elaborate on Keith Baldrey’s presentation. D. Lawson indicated that the focus is on Trustees and how they can advocate better for the needs of students. She will look on Hub to see if there is information she can provide.

Asked about the Outdoor Education Program – LEAP and if it runs over the summer. J. Yule responded with information.

ADJOURNMENT

Moved: J. Miller

THAT the Regular Board Meeting be adjourned at 4:52 p.m.

Status: Carried

D. Lawson
Chairperson

S. Hopkins
Secretary-Treasurer

SH/ac



British Columbia
School Trustees
Association

May 26, 2023

The Honourable Rachna Singh
Minister of Education and Child Care
PO Box 9045, Stn Prov Govt
Victoria, B.C. V8W 9E2
ecc.minister@gov.bc.ca

Dear Minister Singh,

Subject: Inclusive Education Guidelines

During the British Columbia School Trustees Association's 2023 annual general meeting, our membership, which includes all 60 of the province's boards of education, passed the following resolution:

"That BCSTA advocate to the Ministry of Education and Child Care to update its inclusive education resource titled [Special Education Services: A Manual of Policies, Procedures and Guidelines](#), and release the updated version to school boards."

As stated in the enclosed motion rationale, and highlighted during the debate on the floor during our meeting, the [Special Education Services: A Manual of Policies, Procedures and Guidelines](#) document is considerably outdated, having not been altered since 2016. In the seven years since its initial release, we have experienced significant changes in public education, both in our understanding of differently abled and diverse young people and our expectations for and from educators and school leaders.

We understand that your ministry has been actively working on updating the document and ask that this work be further prioritized so that we may focus on providing more inclusive schools today rather than tomorrow. Boards of education specifically seek a regularly updated, 'living' document that reflects the current expectations and understandings and includes considerations based on lived experiences. In many respects, we believe it is more valuable to provide boards of education with a resource that can be continuously modified and added to rather than aim for a conclusive document that will, potentially, become dated upon publication.



British Columbia
School Trustees
Association

Thank you for taking the time to review this call for updated inclusive education guidelines. Prioritizing the release of this document is crucial as we continue to create more inclusive and supportive learning environments in B.C.'s classrooms.

Sincerely,

A handwritten signature in black ink that reads "Carolyn Broady". The signature is written in a cursive, flowing style.

Carolyn Broady

President

British Columbia School Trustees Association

Motion: A202315

Enclosure: Original motion rationale

CC: Christina Zacharuk, Deputy Minister, Ministry of Education and Child Care
BCSTA member boards of education
Suzanne Hoffman, CEO, BCSTA
BCSTA Board of Directors



15. Inclusive Education Guidelines

Category: Students

Motion #:	15 : A202315	Sponsor:	SD 35 (Langley) and SD 44 (North Vancouver)
Meeting:	AGM 2023	Action:	<i>not specified</i>
Category:		Outcome:	<i>not specified</i>
Disposition:	Carried		

Motion as Adopted:

BE IT RESOLVED:

That BCSTA advocate to the Ministry of Education and Child Care to update its inclusive education resource titled Special Education Services: A Manual of Policies, Procedures and Guidelines, and release the updated version to school boards.

Motion as Presented:

BE IT RESOLVED:

That BCSTA advocate to the Ministry of Education and Child Care to update its inclusive education resource titled Special Education Services: A Manual of Policies, Procedures and Guidelines, and release the updated version to school boards.

Rationale:

This resource is woefully out of date as it has not been updated since April 2016. The Ministry of Education and Child Care has been consulting with professionals and community members for the past 7 years regarding inclusive education matters. However, the Ministry has yet to release an updated version of this important resource to help guide boards of education.

This inclusive education manual needs to be a living document and not a static document that is updated. As we learn more about how students with designations learn, what they need to feel included, what they need to feel they belong changes as we gain knowledge from those with the lived experiences.

Reference(s):

[Special Education Policy Manual \(gov.bc.ca\)](http://gov.bc.ca)

This motion relates to Foundational Statement 5.2.

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.



British Columbia
School Trustees
Association

June 1, 2023

Scott Robinson

Executive Director

British Columbia Principals' & Vice-Principals' Association

#200 - 525 West 10th Avenue,

Vancouver, B.C. V5Z 1K9

scott@bcpvpa.bc.ca

Dear Scott,

Congratulations on taking on the executive director role with the British Columbia Principals' & Vice-Principals' Association (BCPVPA). With over three decades of experience in public education, I am positive you will bring valued insight and knowledge that will allow you to build on past successes and take BCPVPA to the next level.

As you know, BCPVPA and the BC School Trustees Association have a longstanding and productive relationship as K-12 education partners. By sharing resources, strategies and support, we have frequently aligned our organizations in the spirit of putting students first.

I look forward to continuing this relationship with you and your team as you serve your members and the youth who make this province home.

Warm regards,

A handwritten signature in black ink that reads "Carolyn Broady". The signature is written in a cursive, flowing style.

Carolyn Broady

President

British Columbia School Trustees Association

CC: BCSTA member boards of education
Suzanne Hoffman, CEO, BCSTA
BCSTA Board of Directors



SCHOOL DISTRICT 5

S O U T H E A S T K O O T E N A Y

May 31, 2023

Hon. David Eby, Premier, Province of BC
Parliament Buildings
Victoria, BC V8V 1X4

Dear Hon. David Eby,

RE: Addition of Neuro-Diverse Training to Curriculms

At the School District 5 (SD5), Southeast Kootenay public Board Meeting of May 9th, 2023, the Board carried the following motion:

THAT the Board of Education write a letter to the provincial government advocating for the inclusion of neuro-diverse training in the curriculum for teachers, education assistants and early childhood educators.

On March 30, 2023, the Canadian Federal Government gave assent to *Bill S-203, An Act respecting a federal framework on autism spectrum disorder*. This Bill recognizes that there is a need for autistic persons and their families to receive direct, timely and ongoing access to financial support, treatment and services.

While this Bill does not specifically address K – 12 education, which is the purview of each provincial government, it is significant in that it acknowledges the distinct needs related to persons within the autism spectrum.

More than **95 percent** of persons on the Spectrum have at least one co-occurring condition (ie: physical condition, language disorder, learning difficulty), and more than **50 percent** have at least one of those conditions –*in addition to autism*.

Simply put, some persons on the Spectrum will have conditions that respond

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best using a medical approach while others will have conditions that respond better to a neurodiverse approach. Many have both.

Medical approaches are often straightforward and easily communicated to the people who employ them. The neurodiverse approach is not.

A neurodiverse approach requires that equal attention be paid to what an individual *can do* rather than disproportionately focusing on what a person struggles with. These variations are intrinsic to an individual's identity and sense of self.

As educators, we need to rethink the language we use (ie: at risk for, deficit in, etc.), stop defaulting to the "autism label" to explain *all* actions or behaviours of an individual and recognize that persons on the Spectrum encounter a range of emotions (just like everyone else), *even if they are unable to express those emotions in a typical way.*

According to a 2019 Scientific American article, *"...in highly social and unpredictable environments some of their [neurodivergent] differences may manifest as disabilities, while in more autism-friendly environments the disabilities can be minimized, allowing other differences to blossom as talents."*

Without the proper education and understanding of those who work with persons on the Spectrum, a neurodiverse student is more easily triggered leading to frustration for the student, classroom disruptions/interrupted learning for other students and, in too many cases, violent outbursts against the professional(s) caring for that student. Neurotypical students who witness such behaviour simply learn to "deal" with it.

To the other extreme, many neurodivergent students learn to "mask" (ie: forcing eye contact, mimicking gestures, minimizing personal interests or "pushing through" intense sensory experiences) their differences, denying their own identity and sense of self, to "fit in". The long-term consequences of masking have been linked to anxiety, depression, loss of identity, exhaustion and suicidal thoughts.

Inclusion of neuro-diverse training in the curriculum for teachers, education assistants and early childhood educators would reduce the incidents of student-to-staff violence in schools and increase the opportunity for all students to thrive. As these students grow into adulthood, they will begin to positively redefine how neurodiverse citizens are included in the community, workplace and society – which is the ultimate goal of inclusion.

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Education and training *must be built into the curriculum* for teachers, education assistants and early childhood educators. For the safety of our staff, the successful learning environment of our students and the future inclusion of neurodiverse citizens in society, our Board urges you to consider the merits of our request and the tremendous advantages such a small change can reap. We look forward to your timely response.

Sincerely,



Doug McPhee, Board Chair

Cc*: Hon. Selina Robinson, Minister, Post-Secondary Education & Future Skills
Hon. Rachna Sing, Minister, Education and Child Care
Kevin Falcon, Leader, BC United Party
Sonia Furstenau, Leader, BC Green Party
Tom Shypitka, MLA Kootenay East BC
Elenor Sturko, Critic for Education, BC United Party
Karin Kirkpatrick, Critic for Child and Family Development & Childcare, BC United Party
Hon. Katrine Conroy, Minister of Finance
Chris Brown, Assistant Deputy Minister, Resource Management Division
Dr. Allyson Jule, Chair, Association of BC Deans of Education
Violet Jessen, Chair, Early Childhood Educators of BC
Alicia Kroeker, Chair, Education Assistants of BC Society
Carolyn Broady, President, BCSTA
BCSTA for distribution to member Boards of Education
Clint Johnston, President BC Teachers' Federation
Chris Schultz-Lorentzen, President, BCCPAC
Shelley Balfour & Adrienne Demers, CFTA Co-Chairs
Krista Naple, SD5 CUPE President
Lies Salvador, DPAC Chair
Aaron Thorn, President, SD5 Administrators' Association
Chris Walker/Corey Bullock, CBC Radio
Dennis Walker, 107.5 Today FM Radio
Wylie Henerson, Rewind Radio 102.9
Jeff Johnson, Wild B104 Radio
Josiah Spyker/Ryley McCormack, 107.5 Today FM
Barry Coulter/Trevor Crawley, Cranbrook Daily Townsman
Ian Cobb, e-know Online News
Joshua Fischlin, Fernie Free Press

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*This correspondence is public and transparent. Please feel free to share and/or respond with comment.

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• Nicole Heckendorf • Chris Johns • Sarah Madsen • Wendy Turner

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SCHOOL DISTRICT 5

S O U T H E A S T K O O T E N A Y

May 31, 2023

Hon. Rachna Singh, Minister of Education and Child Care
Room 124 Parliament Buildings
Victoria, BC V8V 1X4

Dear Minister Singh,

RE: Recognition of School-Based Daycares as Early Learning Child Care Centres

At the School District 5 (SD5), Southeast Kootenay public Board Meeting of May 9th, 2023, the Board carried the following motion:

THAT the Board of Education advocate for the government to recognize daycares as Early Learning Child Care Centres.

Our Board is excited about the inclusion of childcare into the purview of K – 12 education and look forward to fully implementing early childcare learning as well as before and after school childcare into schools in our own district once funding, curriculum and space issues have been fully and adequately addressed by government.

We feel however, that it is important to publicly define the characteristics of child care, as provided by the public education sector.

The Ministry's Early Learning Framework states that "*...Engaging with pedagogical narration is central to the vision of this framework.*", and defines pedagogical narration as "*a process for thinking about practice and understandings of knowledge, education, and learning.*

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Our Board believes that, given this framework, the Ministry should recognize public school-based childcare as **Early Learning Child Care Centres**. This distinction clarifies expectations for the public and honours the work of early learning childcare professionals who have earned this designation and are trained to provide *play-based education* to children from birth to four or five years of age.

We look forward to receiving a timely response to our simple but important request for name distinction as provided through the inclusion of the words **Early Learning** to Child Care Centres.

Sincerely,



Doug McPhee, Board Chair

Cc*: Hon. David Eby, Premier, Province of BC
Kevin Falcon, Leader, BC United Party
Sonia Furstenau, Leader, BC Green Party
Elenor Sturko, Critic for Education, BC United Party
Karin Kirkpatrick, Critic for Child and Family Development & Childcare, BC United Party
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Lies Salvador, DPAC Chair
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Jeff Johnson, Wild B104 Radio
Josiah Spyker/Ryley McCormack, 107.5 Today FM
Barry Coulter/Trevor Crawley, Cranbrook Daily Townsman
Ian Cobb, e-know Online News
Joshua Fischlin, Fernie Free Press

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*This correspondence is public and transparent. Please feel free to share and/or respond with comment.

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• Nicole Heckendorf • Chris Johns • Sarah Madsen • Wendy Turner



British Columbia
School Trustees
Association

June 7, 2023

Clint Johnston

President

BC Teachers' Federation
100 - 550 West 6th Avenue
Vancouver, B.C. V5Z 4P2
cjohnston@bctf.ca

Dear Clint,

RE: Teacher Shortage

Thank you for your letter regarding British Columbia's teacher shortage. I agree that as a province and as K-12 education partners, we must do all we can to support student success in the classroom and beyond. The shortage of teachers teaching on call (TTOC) is a shared concern, and I can assure you that boards of education across the province are equally concerned about improving the situation. TTOCs are an essential part of the system, and we look forward to contributing to finding a solution as we all work together to solve this shared problem. I also appreciate you highlighting the role non-enrolling specialist teachers have had in navigating this shortage.

During our most recent annual general meeting in April, a resolution was passed regarding the increased operational costs that districts face. Our members have directed the association to "urge the Ministry of Education and Child Care to assess and fund the actual operational costs in the post-COVID environment; specifically, the higher Teacher Teaching on Call (TTOC) and staff replacement costs for increased staff absences and staff shortages..." and we look forward to supporting this work. I have been actively engaging with the Ministry of Education and Child Care in response to this resolution and very much appreciate knowing that, as K-12 education partners, we are aligned in prioritizing this issue.

I look forward to sharing the results of these conversations with our membership and beyond as we all strive to create the best learning environments possible for students and educators.

Warm regards,

A handwritten signature in black ink that reads "Carolyn Broady". The signature is written in a cursive, flowing style.

Carolyn Broady

President

British Columbia School Trustees Association

CC: BCSTA member boards of education
Suzanne Hoffman, CEO, BCSTA
BCSTA Board of Directors



British Columbia
School Trustees
Association

June 6, 2023

John Gaipman

Chief Executive Officer

British Columbia Confederation of Parent Advisory Councils

Unit C - 2288 Elgin Avenue,

Port Coquitlam, B.C. V3C 2B2

johngaipman@bccpac.bc.ca

Dear John,

With news of your upcoming retirement coming across my desk, I wanted to reach out to you to share my appreciation for all you've done for students, parents, staff and boards of education in support of public education in British Columbia.

My career in K-12 began with parent advisory councils, and it is due to this hands-on experience that I value your contributions so much more. PACs bring so much perspective and voice the conversations that involve our students, and I am incredibly thankful for all you've done during your tenure with the BC Confederation of Parent Advisory Councils.

I trust you will enjoy some rest and relaxation this summer prior to your September 30 retirement. Know that as you end your time with BCCPAC, the BC School Trustees Association and our member boards of education remain committed to working with BCCPAC and DPACs throughout the province to support student success and advocate for improved learning outcomes for all students.

Thank you for your many years of service to public education.

Warm regards,

A handwritten signature in cursive script that reads "Carolyn Broady".

Carolyn Broady

President

British Columbia School Trustees Association

CC: BCSTA member boards of education
Suzanne Hoffman, CEO, BCSTA
BCSTA Board of Directors



British Columbia
School Trustees
Association

June 6, 2023

Allan Reed

Executive Director

British Columbia Association of School Business Officials
#208 – 1118 Homer Street
Vancouver, B.C. V6B 6L5
executivedirector@bcasbo.ca

Dear Allan,

First and foremost, thank you for all you have done to support public education in British Columbia as executive director of the BC Association of School Business Officials. I've enjoyed working with you since we first had the opportunity to meet in Dawson Creek. I understand you plan to vacate the position in the weeks ahead, and I wish you all the best on your impending retirement.

The commitment you exhibited while serving your membership and students will be missed, and the void you leave will undoubtedly prove difficult to fill. Know that the BC School Trustees Association will continue to work closely with those who will take the reins in your stead and that we will continue to build on the work you have undertaken.

I look forward to when our paths will cross again. For now, know that your efforts have been appreciated and valued, but most importantly, know that you will be missed.

Warm regards,

A handwritten signature in black ink that reads "Carolyn Broady". The signature is written in a cursive, flowing style.

Carolyn Broady

President

British Columbia School Trustees Association

CC: BCSTA member boards of education
Suzanne Hoffman, CEO, BCSTA
BCSTA Board of Directors

Board of Education (School District 47)

4351 Ontario Avenue Powell River, BC V8A 1V3 Canada
sd47.bc.ca • Tel 604 485 6271 • Fax 604 485 6435



June 22, 2023

Mr. Alex Wright, BC Ferries Terminal Manager
Northern Sunshine Coast
Mr. Rino Parise, Area Manager
Ministry of Transportation and Infrastructure

Dear Rino and Alex,

School District 47 have received a request from the Texada Island Representatives for BC Ferries outlining concerns about dangers related to waiting vehicle traffic obstructing the roadway along Blubber Bay Road when lined-up at the Blubber Bay Terminal. The Texada Island representatives for BC Ferries are seeking support from School District 47 with their efforts in resolving this long-standing issue.

Having consulted with our Transportation Department and the regular driver on Texada Island, we understand that the loading lane used for the ferry line-up at the Blubber Bay terminal is not long enough to accommodate all vehicles that are waiting to board the Ferry. Due to this issue, the school bus has difficulties reaching the terminal to pick up students. This situation under certain conditions could result in an unsafe situation.

Please accept this letter as School District 47's support for these representatives. The School District would support any efforts or initiatives that might remedy the situation long term. In the meantime we will explore alternatives with respect to our bus routing to see if we can find away to avoid the circumstance.

Should you wish to discuss the matter further please contact Jared Formosa, Director of Operations for School District 47 at 604 414 2631.

Yours truly,

Mr. Steve Hopkins
Secretary-Treasurer
Board of Education
School District 47 (Powell River)

SH/ac

Cc: Mr. Jared Formosa, Director of Operations, School District 47.



Board of Education (School District 47)

4351 Ontario Avenue Powell River, BC V8A 1V3 Canada
sd47.bc.ca • Tel 604 485 6271 • Fax 604 485 6435



June 13, 2023

Dear _____

I hope this letter finds you in good health and high spirits as we close the school year. I am responding to all the thoughtful letters you wrote to us. We understand that you are eager to see improvements in your school, and I want you to know that your voice matters. Your enthusiasm for making our learning environment even better is truly inspiring.

Firstly, I want to commend you for your desire to see positive changes. It takes courage and initiative to speak up and express your ideas for improvement. Your dedication to creating a better school demonstrates a genuine interest in learning and a commitment to your education.

I assure you that your concerns and suggestions have not gone unheard. The Board of Education and staff deeply care about your experience at school, and we are always looking for ways to enhance your education and create an environment that nurtures your growth and development.

Your insights and suggestions are invaluable to us. I encourage you to continue sharing your ideas with your teachers, Principal, and even your fellow students. Together, we can work towards implementing positive changes that will benefit everyone.

We heard clearly that the gym floor needs to be thoroughly cleaned, more storage space, bigger gym, dedicated rooms, and more outdoor learning trips. The District has made renovations to your school a priority and has asked the Provincial government to fund the renovations that could result in addressing some of your concerns.

Your passion and energy, when combined with the support of your teachers and the school administration, can lead to remarkable transformations.

Kind regards,

Ms. Dale Lawson
Chairperson
Board of Education
School District 47 (Powell River)

DL/ac

SD47 Joint Wellness Committee – 2022/2023 Annual Report

At A Glance

- Winter Wander: Nov/Dec 2022
- Holiday Comedy Night: Dec 2022
- Open Gym Nights: Jan/Feb 2023
- Curling Fun Spiel: March 2023
- Yoga with Manon: Jan – June 2023
- Zumba Classes with Lyn: April/May 2023
- Masters Swimming with Marissa: April/May 2023
- Golf Tournament / Social: June 2023



The School District 47 Wellness Committee is pleased to present its annual report highlighting the various events and initiatives undertaken during the 2022/2023 academic year. With a strong focus on promoting wellness and fostering a healthy community, the committee organized a diverse range of activities aimed at enhancing physical, mental, and social well-being.

Winter Wander: Nov/Dec 2022

The Winter Wander event provided an opportunity for staff to embrace the beauty of the winter season. Participants engaged in local business shopping, encouraging outdoor physical activity, and promoting a connection within the community.

Holiday Comedy Night: Dec 2022

To celebrate the holiday season, the Wellness Committee organized a night of laughter and entertainment. The Holiday Comedy Night featured a professional comedian who brought joy and amusement to the staff, fostering positive emotions and a sense of camaraderie.

Open Gym Nights: Jan/Feb 2023

The Open Gym Nights initiative aimed to encourage physical activity and provide a space for individuals to engage in recreational sports. Staff members were invited to participate in various sports and games in a friendly and inclusive environment. Thank you, Derek Elliot, for volunteering your time.

Curling Fun Spiel: March 2023

The Wellness Committee organized the Curling Fun Spiel, a friendly curling evening open to participants of all skill levels. This event not only promoted physical activity but also fostered teamwork, sportsmanship, and a sense of friendly competition.

Yoga with Manon: Jan – June 2023

Yoga with Manon was a series of yoga sessions conducted throughout the year. Thank you, Manon, for volunteering your time and energy. These sessions provided participants with an opportunity to enhance their flexibility, balance, and mindfulness, promoting physical and mental well-being.

Zumba Classes with Lyn: April/May 2023

To add an element of fun and high-energy exercise, the Wellness Committee organized Zumba classes led by Lyn. Participants were able to enjoy upbeat dance routines while reaping the benefits of cardiovascular fitness and stress reduction.

Masters Swimming with Marissa: April/May 2023

The Masters Swimming program was designed to cater to individuals of all swimming abilities, providing a supportive environment for improving technique, endurance, and overall fitness. Marissa, an SD47 teacher, conducted these sessions, promoting aquatic wellness and skill development. Thanks, Marissa!

Golf Tournament / Social: June 2023

The year will wrap up with a Golf Tournament and Social event. Participants will have the opportunity to enjoy a day of friendly competition on the golf course while also fostering social connections and relaxation.

The School District 47 Wellness Committee's 2022/2023 events were a resounding success, offering diverse opportunities for physical activity, social engagement, and mental well-being. These initiatives, along with the continued dedication of the committee, contributed to fostering a culture of wellness within our school district. Moving forward, the Wellness Committee remains committed to providing innovative and inclusive programs that support the holistic well-being of our staff.

With Wellness and Gratitude,

Jen Didcott
Vanessa Coray
Brett Plaizier
Dawn McLeod
Lisa Traer
Michael Hilleren

SCHOOL DISTRICT 47 - SUSPENSION, EXCLUSION AND SECLUSION REPORT YEAR TO DATE 2022-2023

SUSPENSIONS (BY INCIDENT)	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	YEAR TO DATE
10 days or less (non-violent)	2	3	2	1	2	2	3	1	1		17
10 days or less (violent)		1			3	3	2		3		12
11-20 days (non-violent)											0
11-20 days (violent)											0
20 days or more (non-violent)											0
20 days or more (violent)											0
Indefinite (non-violent)											0
Indefinite (violent/threats of violence)			1								1
Indefinite (first drug offence)											0
Less than 20 days (first drug/alcohol offence)	1	4		9				2	1		17
Less than 20 days (second + drug/alcohol offence)		1		1							2
20 + days (first drug offence)											0
20 + days (second + drug offence)											0
Indefinite (second + drug/alcohol offence)											0
In-school suspension			4	4	3	1	2	1	1		16
TOTAL SUSPENSIONS	3	9	7	11	5	5	5	3	5	0	65
EXCLUSIONS											
Exclusions - Elementary	0	0	0	0	0	0	0	0	0		0
Exclusions - Secondary	0	0	0	0	0	0	0	0	0		0
SECLUSIONS											
Seclusions - Elementary	0	0	0	0	0	0	0	0	0		0
Seclusions - Secondary	0	0	0	0	0	0	0	0	0		0

*(Violent incidents include: fighting, physical altercations, threats of bodily harm, etc.
Verbal is considered violent if threatening)*



School District No. 47 (Powell River)

Title: 2022 PSO Climate Change Accountability Report

Organization Name: School District 47 (Powell River)

Declaration Statement

This Carbon Neutral Action Report for the period January 1 to December 31, 2022 summarizes our greenhouse gas (GHG) emissions profile, the total offsets to reach net zero emissions, the actions we have taken in 2022 to reduce our GHG emissions, and our plans to continue reducing emissions in 2023 and beyond.

Actions & Plans

In 2022, School District 47 continued to work towards its ongoing goal of reducing its carbon footprint. Over the course of 2022 we completed an LED lighting upgrade at Texada Elementary School. Also undertaken at Texada Elementary was the first phase of a multi-year thermal window upgrade with Texada being the last regular school site in need of one. Also at Texada was the upgrade of an older furnace to a modern high efficiency model. At Henderson Elementary School we upgraded our electrical service. This upgrade brings this multi-year initiative to upgrade the electrical services and infrastructure at older elementary school sites near completion. Within the scope of this electrical project at Henderson was the installation of an eighteen-panel grid-tie solar system. Following this theme, a 25-kw grid tie solar system was also installed at Westview Elementary School bringing the total solar installations across the district to four.

Also completed in 2022 at Henderson School was a major washroom renovation. These annual upgrades include utilization of auto flush valves and other low flow accessories which will contribute to the reduction in the total amount of water consumed at the school. This upgrade follows a similar upgrade which was completed the previous year at James Thomson Elementary. The scope of work at James Thomson this past year also included an insulation upgrade with a blown in product added to the attic space of an older heritage building. This initiative will contribute to our ongoing efforts to reduce heating and cooling costs at the school.

Finally, we closed out 2022 with an energy audit of each of our school buildings, the results of which will assist us in our ongoing capital planning in the coming years.

At the school level, School District 47 continues to take pride in educating the next generation to protect our future by continuing to fund various school led initiatives including the expansion of outdoor teaching and gathering spaces for students and staff. An outdoor classroom gazebo is in the planning stages for James

Thomson Elementary School, once completed this will bring the total number of outdoor teaching spaces in the district to four. Similarly, the planning stage for a covered bicycle storage facility for Brooks Secondary was also completed with construction expected to start in the coming school year.

Planned for 2023 are LED lighting upgrades at each of James Thomson Elementary and Kelly Creek Community Schools with another washroom renovation also planned for Kelly Creek. Also in 2023 is a mechanical and ventilation upgrade to James Thomson Elementary with further HVAC related upgrades planned for the gymnasium at the Oceanview Education Centre along with installation of a mechanical heating and cooling system at the Districts Administration building.

School led initiatives continue to include participation in Destination Imagination, in gardening and recycling programs, as well as a number of community events such as the Trash Bash and Seedy Saturdays. The Outdoor Learning Centre (OLC), continues to be a contributing factor to the education of students, in both its operation and programs offered. The OLC consists of several cabins and a main lodge, run largely on solar power and maintains other environmentally friendly operating practices. Each year, the OLC offers numerous educational programs to District students, instructing them in practices such as composting, and use of renewable energy sources in a hands-on way.

Our **Total GHG Emissions for 2022 were 1,110** with **884 in offsets** to make us Carbon Neutral.

We believe in the benefits of our continued efforts and look forward to seeing a further reduction in offsets over the next few years. Financially, we aim to put some of the savings directly back into our schools, funding materials that continue to educate and provide awareness of how to reduce our carbon footprint. Environmentally, we aim to make our small actions have a big impact, both in the present and in the future, as our students take what they've learned into their adult lives, into our community and far beyond. We are proud of our District and continue to be amazed at the significant efforts from both staff and students in making positive changes that will better our world for years to come.

Retirement of Offsets

In accordance with the requirements of the *Climate Change Accountability Act* and Carbon Neutral Government Regulation, School District 47 (Powell River) is responsible for arranging for the retirement of the offsets obligation reported above for the 2022 calendar year, together with any adjustments reported for past calendar years. The Organization agrees that, in exchange for the Ministry of Environment and Climate Change Strategy ensuring that these offsets are retired on the Organization's behalf, the Organization will pay the associated invoice to be issued by the Ministry in an amount equal to \$25 per tonne of offsets retired on its behalf.

Emissions and Offsets Summary Table

School District 47 (Powell River) GHG Emissions and Offsets for 2022

GHG Emissions created in Calendar Year 2022

Total BioCO2 (tCO2e)	14
Total Emissions (tCO2e)	1,096
Total Offsets (tCO2e)	884

Adjustments to GHG Emissions Reported in Prior Years

Total Offset Adjustments (TCO2E)	0
----------------------------------	---

Grand Total Offsets for the 2022 Reporting Year

Grand Total Offsets	1,110
Offset Investment	\$ 22,100

Sincerely,



Steve Hopkins
Secretary Treasurer

May 31, 2023

REPORT TO TRUSTEES
FOR THE PERIOD ENDING: May 31, 2023

	<u>EXPENDITURES</u>	<u>COMMITMENTS</u>	<u>TOTAL</u>	<u>BUDGET</u>	<u>BALANCE</u>	<u>AVAIL %</u>
INSTRUCTION						
100 Salaries	21,596,484	0	21,596,484	23,854,583	2,258,099	9
200 Employee Benefits And Allowances	4,797,232	0	4,797,232	5,347,066	549,834	10
300 Services Purchased	4,117,889	0	4,117,889	3,545,697	-572,192	-16
500 Supplies And Materials	1,846,360	0	1,846,360	2,015,866	169,506	8
	-----	-----	-----	-----	-----	-----
Total For INSTRUCTION	32,357,965	0	32,357,965	34,763,212	2,405,247	7
DISTRICT ADMINISTRATION						
100 Salaries	1,177,556	0	1,177,556	1,244,390	66,834	5
200 Employee Benefits And Allowances	227,579	0	227,579	265,017	37,438	14
300 Services Purchased	314,676	0	314,676	313,205	-1,471	-0
500 Supplies And Materials	35,987	0	35,987	71,152	35,165	49
	-----	-----	-----	-----	-----	-----
Total For DISTRICT ADMINISTRATION	1,755,798	0	1,755,798	1,893,764	137,966	7
OPERATIONS AND MAINTENANCE						
100 Salaries	1,302,211	0	1,302,211	1,476,470	174,259	12
200 Employee Benefits And Allowances	269,960	0	269,960	315,944	45,984	15
300 Services Purchased	1,221,433	0	1,221,433	969,500	-251,933	-26
500 Supplies And Materials	1,393,387	0	1,393,387	1,393,302	-85	-0
	-----	-----	-----	-----	-----	-----
Total For OPERATIONS AND MAINTENANCE	4,186,991	0	4,186,991	4,155,216	-31,775	-1
TRANSPORTATION & HOUSING						
100 Salaries	570,965	0	570,965	597,698	26,733	4
200 Employee Benefits And Allowances	129,798	0	129,798	133,215	3,417	3
300 Services Purchased	41,930	0	41,930	54,087	12,157	22
500 Supplies And Materials	348,418	0	348,418	265,000	-83,418	-31
	-----	-----	-----	-----	-----	-----
Total For TRANSPORTATION & HOUSING	1,091,111	0	1,091,111	1,050,000	-41,111	-4
	-----	-----	-----	-----	-----	-----
Grand Total	39,391,865	0	39,391,865	41,862,192	2,470,327	6



School District No. 47 (Powell River)

2024-2025 Capital Plan Overview

Overview

The following projects are recommended for consideration under several government capital planning funding envelopes with an emphasis placed on system renewal and energy conservation. The first three program outlines have a June 30th submission deadline, the remaining three which are all marked draft are to be submitted for September 30th. An amended version of this document will go before the Board again in September for approval.

Expansion Program (EXP)

Edgehill Elementary is one of four older elementary school buildings in the District. Its current nominal student capacity is 20 kindergarten and 125 elementary aged students. Enrolment is currently at 212 students. Students are currently housed in the school building along with five older portable classrooms.

A project fact sheet has been developed and used to create a business case to support the request for an addition to the building which, if supported, would potentially increase the school capacity to 40 kindergarten and 225 elementary aged students.

Seismic Mitigation Program (SMP)

Seismic Improvements
Texada - \$4.3 (million)

School Food Infrastructure Program (FIP)

Kitchen appliance upgrades and replacements
Estimate - \$17,000

School Enhancement Program (SEP) - Draft

Mechanical System & Ventilation Upgrade – Henderson Elementary
Estimate - \$1.4 (million)

Carbon Neutral Capital Program (CNCP) - Draft

LED Lighting Upgrade – Elementary
Estimate - \$150,000

Bus Acquisition Program (BUS) – Draft

Expect one bus to fit the criteria for replacement.
Estimate - \$135,000



SCHOOL DISTRICT NO. 47 (POWELL RIVER)
BOARD OF EDUCATION
COMMITTEE OF THE WHOLE MEETING
12:00 pm., Wednesday, June 14, 2023
SCHOOL BOARD OFFICE

MEETING NOTES

Present: Dale Lawson, Rob Hill, Maureen Mason, Jaclyn Miller, Kirsten Van't Schip

Also in attendance: Jay Yule (Superintendent), Steve Hopkins (Secretary-Treasurer)

1. APPROVAL OF AGENDA

Moved: R. Hill
Seconded: J. Miller

THAT the Committee of the Whole Meeting Agenda for June 14, 2023, be adopted as presented.

Status: Carried

2. STANDING COMMITTEES

2.a) Education and Strategic Planning Committee

i) K-12 Student Reporting Policy

Please refer to presentation details included with the agenda.

J. Miller asked if individuals have been more accepting of changes recently. A. Burt responded that feedback has been positive and that students are now asking for this information. It has been a positive shift. J. Yule reported that proficiency scales will all be similar and will help. He answered a question from D. Lawson regarding negative feedback; he has noticed less negative feedback and the shift has been positive.

ii) District Planning Day Summary

Please refer to presentation details included with the agenda.

iii) Framework for Enhanced Student Learning (FESL) Preparation

Please refer to document presentation details included with the agenda.

- Two of our schools are not included in the FSA report due to the smaller school populations skewing the data.
- Lower Coast data results are quite high. R. Hill asked if there is collaboration with the Lower Coast. K. Brach responded that collaboration with the Superintendent does take place as well with the BCSSA Association group.
- Three levels of data being reviewed.

iv) 2023-2027 Strategic Plan Update

J. Yule shared a document which included updated Ayajuthem names and information (could phonetic information be included?) and asked the Board questions about including or omitting certain information.

K. Van't Schip stated the Board has not yet decided whether there will be 5 or 6 priorities and spoke to separating certain priorities.

R. Hill asked if the Indigenous Team had an opinion about the Truth and Reconciliation priority being its own separate item and if they could be asked if any questions arose.

2.b) Finance & Facilities Committee

i) 2023/2024 Draft Annual Budget Information

S. Hopkins reported on the summary budget information which outlined the service and staffing levels planned for 2023/2024.

Please refer to document details included with the agenda.

Following the presentation D. Lawson asked for additional information related to the Special Purpose Fund entitled School Generated Funds. S. Hopkins responded that this is money generated through and held at the school level citing some specific examples of revenue generating activity typically seen at Brooks Secondary.

Revenue section – International tuition – why such a big variance? S. Hopkins reported that a conservative approach is typically taken in the Spring with estimates updated in fall to reflect actual enrolment.

Question asked as to what sort of items are characterized with the miscellaneous revenue line item. S. Hopkins reported that it is typically smaller dollar transactions and recoveries such as purchase card cash rebates and the recovery of staff time when performing work for other organizations such as either of the two unions.

2.c) Policy Committee

i) 2023/2024 – Draft Board Meeting Calendar

S. Hopkins spoke to the document included with agenda.
This will be formalized at next week's regular meeting.

ii) 2023/2024 – Draft Board Work Plan

S. Hopkins spoke to the document included with agenda.
This will be formalized at next week's regular meeting.

D. Lawson – add school events, ie: Track and Field, Grad, May Day

iii) 2023/2024 – Draft Days of Observance & Communication Plan

S. Hopkins spoke to the document included with agenda.
This will be formalized at next week's regular meeting.

K. Van't Schip asked how she can provide feedback on this document. S. Hopkins responded that this is being formalized at the next regular meeting, but it does not preclude Trustees collaborating with staff to further amend the document once adopted.

3. COMMITTEE REPORTS

3.a) JMC Meeting

K. Van't Schip reported on the JMC's final meeting of the school year.

3.b) Minutes of Health Committee Meeting 2023.06.01

J. Miller reported on the meeting she attended.

D. Lawson asked a question with respect to the Health Unit comment about lack of understanding with respect to food. J. Miller responded that it was in reference to knowing about what healthy food and growing food is.

D. Lawson asked about presenter comments and if that was addressed (wellness, bullying etc). J. Miller responded that the counsellor at Brooks indicated possibly having more tours to address any student concerns.

Please refer to document details included with the agenda.

3.c) Coastal Inter-Community Transportation Study

Community stakeholders attended the meeting. M. Mason thought this would be related to BC Ferries, but it was not – it was regarding all transportation in small communities. Topics included vulnerability issues, emergencies, with half hour on K-12 education – how transportation is working for the District and how sports teams are faring with ferry cancellations. Also skill building program – internal development and they would like to start having more community initiatives out of Tla'amin. LIFT has similar issues with people having trouble with transportation to events/appointments. Regional transportation between Lund and Saltery Bay has been a long-term issue. Having a medical shuttle being looked at as a possibility.

J. Yule reported that there have been many meetings with IET with many recommendations that have not come to fruition. It would be interesting to provide IET with the history of what has been shared/provided in the past.

Island Economic Trust would apply to BC Transportation for funding.

4. OTHER INFORMATION

- 4.a) Board Work Plan
For information.

ADJOURNMENT

Moved: JM

THAT the Committee of the Whole Board Meeting be adjourned at 1:33 p.m.

Status: Carried

SH/ac

Annual Budget

School District No. 47 (Powell River)

June 30, 2024

School District No. 47 (Powell River)

June 30, 2024

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*NOTE - Statement 1, Statement 3, Statement 5, Schedule 1 and Schedules 4A - 4D are used for Financial Statement reporting only.

ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 47 (POWELL RIVER) (called the "Board") to adopt the Annual Budget of the Board for the fiscal year 2023/2024 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. The Board has complied with the provisions of the *Act*, Ministerial Orders, and Ministry of Education and Child Care Policies respecting the Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 47 (Powell River) Annual Budget Bylaw for fiscal year 2023/2024.
3. The attached Statement 2 showing the estimated revenue and expense for the 2023/2024 fiscal year and the total budget bylaw amount of \$51,525,259 for the 2023/2024 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 2 to 4 are adopted as the Annual Budget of the Board for the fiscal year 2023/2024.

READ A FIRST TIME THE 21st DAY OF JUNE, 2023;

READ A SECOND TIME THE 21st DAY OF JUNE, 2023;

READ A THIRD TIME, PASSED AND ADOPTED THE 21st DAY OF JUNE, 2023;

(Corporate Seal)

Chairperson of the Board

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 47 (Powell River) Annual Budget Bylaw 2023/2024, adopted by the Board the 21st DAY OF JUNE, 2023.

Secretary Treasurer

School District No. 47 (Powell River)

Annual Budget - Revenue and Expense
Year Ended June 30, 2024

	2024 Annual Budget	2023 Amended Annual Budget
Ministry Operating Grant Funded FTE's		
School-Age	3,182,000	3,116,188
Adult	1,500	1,500
Total Ministry Operating Grant Funded FTE's	3,183,500	3,117,688
Revenues	\$	\$
Provincial Grants		
Ministry of Education and Child Care	45,759,891	41,372,480
Other	100,000	100,000
Tuition	727,500	874,182
Other Revenue	2,037,233	2,087,439
Rentals and Leases	125,900	125,900
Investment Income	110,000	107,500
Amortization of Deferred Capital Revenue	1,721,866	1,663,578
Total Revenue	50,582,390	46,331,079
Expenses		
Instruction	41,617,273	38,369,569
District Administration	2,384,822	1,999,981
Operations and Maintenance	6,277,279	5,996,168
Transportation and Housing	1,245,885	1,203,775
Total Expense	51,525,259	47,569,493
Net Revenue (Expense)	(942,869)	(1,238,414)
Budgeted Allocation (Retirement) of Surplus (Deficit)	644,632	979,843
Budgeted Surplus (Deficit), for the year	(298,237)	(258,571)
Budgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	(298,237)	(258,571)
Budgeted Surplus (Deficit), for the year	(298,237)	(258,571)

School District No. 47 (Powell River)

Annual Budget - Revenue and Expense
Year Ended June 30, 2024

	2024 Annual Budget	2023 Amended Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	43,420,333	39,466,912
Special Purpose Funds - Total Expense	6,074,823	6,172,932
Capital Fund - Total Expense	2,030,103	1,929,649
Total Budget Bylaw Amount	51,525,259	47,569,493

Approved by the Board

Signature of the person of the Board _____ Date _____

Signature of the Superintendent _____ Date _____

Signature of the Secretary/Treasurer _____ Date _____

DRAFT

School District No. 47 (Powell River)

Annual Budget - Changes in Net Financial Assets (Debt)
Year Ended June 30, 2024

	2024	2023 Amended
	Annual Budget	Annual Budget
	\$	\$
Surplus (Deficit) for the year	<u>(942,869)</u>	<u>(1,238,414)</u>
Effect of change in Tangible Capital Assets		
Amortization of Tangible Capital Assets	<u>2,030,103</u>	1,929,649
Total Effect of change in Tangible Capital Assets	<u>2,030,103</u>	1,929,649
	<u>-</u>	<u>-</u>
(Increase) Decrease in Net Financial Assets (Debt)	<u><u>1,087,234</u></u>	<u>691,235</u>

School District No. 47 (Powell River)

Schedule 2

Annual Budget - Operating Revenue and Expense

Year Ended June 30, 2024

	2024 Annual Budget	2023 Amended Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	40,562,568	36,074,548
Other	100,000	100,000
Tuition	727,500	874,182
Other Revenue	1,159,733	1,212,439
Rentals and Leases	125,900	125,900
Investment Income	100,000	100,000
Total Revenue	<u>42,775,701</u>	<u>38,487,069</u>
Expenses		
Instruction	35,763,745	32,475,807
District Administration	2,286,480	1,843,764
Operations and Maintenance	4,236,880	4,097,342
Transportation and Housing	1,133,228	1,049,999
Total Expense	<u>43,420,333</u>	<u>39,466,912</u>
Net Revenue (Expense)	<u>(644,632)</u>	<u>(979,843)</u>
Budgeted Prior Year Surplus Appropriation	<u>644,632</u>	<u>979,843</u>
Budgeted Surplus (Deficit), for the year	<u>-</u>	<u>-</u>

School District No. 47 (Powell River)

Schedule 2A

Annual Budget - Schedule of Operating Revenue by Source
Year Ended June 30, 2024

	2024 Annual Budget	2023 Amended Annual Budget
	\$	\$
Provincial Grants - Ministry of Education and Child Care		
Operating Grant, Ministry of Education and Child Care	40,498,818	35,675,455
ISC/LEA Recovery	(974,724)	(974,724)
Other Ministry of Education and Child Care Grants		
Pay Equity	243,304	243,304
Funding for Graduated Adults	2,000	
Student Transportation Fund	91,754	91,754
FSA Scorer Grant	7,000	3,753
Early Learning Framework (ELF) Implementation		466
Equity Scan		79,000
Labour Settlement Funding	694,416	955,540
Total Provincial Grants - Ministry of Education and Child Care	40,562,568	36,074,548
Provincial Grants - Other	100,000	100,000
Tuition		
Summer School Fees	7,500	10,182
International and Out of Province Students	720,000	864,000
Total Tuition	727,500	874,182
Other Revenues		
Other School District/Education Authorities	120,009	120,009
Funding from First Nations	974,724	974,724
Miscellaneous		
Misc. Billings & Recoveries	50,000	50,000
Purchase Card Rebate	15,000	17,000
Tla'amin Service Agreement		50,706
Total Other Revenue	1,159,733	1,212,439
Rentals and Leases	125,900	125,900
Investment Income	100,000	100,000
Total Operating Revenue	42,775,701	38,487,069

School District No. 47 (Powell River)

Annual Budget - Schedule of Operating Expense by Object
Year Ended June 30, 2024

	2024 Annual Budget	2023 Amended Annual Budget
	\$	\$
Salaries		
Teachers	15,142,605	13,614,483
Principals and Vice Principals	2,543,477	2,384,399
Educational Assistants	3,171,649	2,712,723
Support Staff	3,392,424	2,911,252
Other Professionals	2,566,860	2,084,800
Substitutes	1,582,198	1,486,705
Total Salaries	28,399,213	25,194,362
Employee Benefits	6,349,393	5,653,627
Total Salaries and Benefits	34,748,606	30,847,989
Services and Supplies		
Services	3,978,572	3,792,640
Student Transportation	6,500	7,700
Professional Development and Travel	327,393	290,551
Rentals and Leases	299,687	298,329
Dues and Fees	275,500	379,383
Insurance	105,000	105,000
Supplies	2,974,575	3,040,820
Utilities	704,500	704,500
Total Services and Supplies	8,671,727	8,618,923
Total Operating Expense	43,420,333	39,466,912

School District No. 47 (Powell River)

Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2024

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	12,344,051	316,408		231,442	264,233	1,154,317	14,310,451
1.03 Career Programs	45,102	72,000		29,427			146,529
1.07 Library Services	261,911						261,911
1.08 Counselling	381,509	86,400					467,909
1.10 Special Education	1,559,788	115,200	3,134,656	14,750	643,918	152,500	5,620,812
1.30 English Language Learning	18,040						18,040
1.31 Indigenous Education	306,693	144,000	36,993			27,381	515,067
1.41 School Administration		1,699,200		871,301		28,000	2,598,501
1.60 Summer School						70,000	70,000
1.61 Continuing Education	90,205						90,205
1.62 International and Out of Province Students	135,306	72,000			69,388		276,694
Total Function 1	15,142,605	2,505,208	3,171,649	1,146,920	977,539	1,432,198	24,376,119
4 District Administration							
4.11 Educational Administration					619,447		619,447
4.40 School District Governance					156,986		156,986
4.41 Business Administration				201,802	578,049		779,851
Total Function 4	-	-	-	201,802	1,354,482	-	1,556,284
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration		38,269		66,377	77,123		181,769
5.50 Maintenance Operations				1,328,924	116,188	100,000	1,545,112
5.52 Maintenance of Grounds				75,212			75,212
5.56 Utilities							-
Total Function 5	-	38,269	-	1,470,513	193,311	100,000	1,802,093
7 Transportation and Housing							
7.41 Transportation and Housing Administration				22,126	41,528		63,654
7.70 Student Transportation				551,063		50,000	601,063
Total Function 7	-	-	-	573,189	41,528	50,000	664,717
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	15,142,605	2,543,477	3,171,649	3,392,424	2,566,860	1,582,198	28,399,213

School District No. 47 (Powell River)

Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2024

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2024 Annual Budget	2023 Amended Annual Budget
	\$	\$	\$	\$	\$	\$
1 Instruction						
1.02 Regular Instruction	14,310,451	3,135,441	17,445,892	3,194,456	20,640,348	18,717,393
1.03 Career Programs	146,529	34,021	180,550	7,000	187,550	194,130
1.07 Library Services	261,911	62,230	324,141	24,208	348,349	226,737
1.08 Counselling	467,909	109,785	577,694	4,500	582,194	433,460
1.10 Special Education	5,620,812	1,343,516	6,964,328	2,008,350	8,972,678	7,935,008
1.30 English Language Learning	18,040	4,330	22,370	2,500	24,870	23,456
1.31 Indigenous Education	515,067	114,534	629,601	149,000	778,601	790,476
1.41 School Administration	2,598,501	581,088	3,179,589	98,946	3,278,535	3,111,932
1.60 Summer School	70,000		70,000	27,500	97,500	97,500
1.61 Continuing Education	90,205	21,649	111,854		111,854	104,780
1.62 International and Out of Province Students	276,694	63,578	340,272	400,994	741,266	840,935
Total Function 1	24,376,119	5,470,172	29,846,291	5,917,454	35,763,745	32,475,807
4 District Administration						
4.11 Educational Administration	619,447	136,278	755,725	57,116	812,841	765,054
4.40 School District Governance	156,986	19,914	176,900	64,679	241,579	164,500
4.41 Business Administration	779,851	177,620	957,471	274,589	1,232,060	914,210
Total Function 4	1,556,284	333,812	1,890,096	396,384	2,286,480	1,843,764
5 Operations and Maintenance						
5.41 Operations and Maintenance Administration	181,769	41,978	223,747	103,000	326,747	243,789
5.50 Maintenance Operations	1,545,112	336,708	1,881,820	1,096,302	2,978,122	2,932,744
5.52 Maintenance of Grounds	75,212	17,299	92,511	135,000	227,511	216,309
5.56 Utilities	-	-	-	704,500	704,500	704,500
Total Function 5	1,802,093	395,985	2,198,078	2,038,802	4,236,880	4,097,342
7 Transportation and Housing						
7.41 Transportation and Housing Administration	63,654	14,667	78,321	5,000	83,321	73,215
7.70 Student Transportation	601,063	134,757	735,820	314,087	1,049,907	976,784
Total Function 7	664,717	149,424	814,141	319,087	1,133,228	1,049,999
9 Debt Services						
Total Function 9	-	-	-	-	-	-
Total Functions 1 - 9	28,399,213	6,349,393	34,748,606	8,671,727	43,420,333	39,466,912

School District No. 47 (Powell River)

Annual Budget - Special Purpose Revenue and Expense
Year Ended June 30, 2024

	2024	2023 Amended
	Annual Budget	Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	5,197,323	5,297,932
Other Revenue	877,500	875,000
Total Revenue	6,074,823	6,172,932
Expenses		
Instruction	5,853,528	5,893,762
District Administration	98,342	156,217
Operations and Maintenance	122,953	122,953
Total Expense	6,074,823	6,172,932
Budgeted Surplus (Deficit), for the year	-	-

School District No. 47 (Powell River)

Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2024

	Annual Facility Grant	Learning Improvement Fund	Scholarships and Bursaries	School Generated Funds	Strong Start	Ready, Set, Learn	OLEP	CommunityLINK	Classroom Enhancement Fund - Overhead
	\$	\$	\$	\$	\$		\$	\$	\$
Deferred Revenue, beginning of year			208,021	330,932					
Add: Restricted Grants									
Provincial Grants - Ministry of Education and Child Care	122,953	153,294			128,000	14,700	223,592	225,426	131,811
Other			27,500	850,000					
	122,953	153,294	27,500	850,000	128,000	14,700	223,592	225,426	131,811
Less: Allocated to Revenue	122,953	153,294	27,500	850,000	128,000	14,700	223,592	225,426	131,811
Deferred Revenue, end of year	-	-	208,021	330,932	-	-	-	-	-
Revenues									
Provincial Grants - Ministry of Education and Child Care	122,953	153,294			128,000	14,700	223,592	225,426	131,811
Other Revenue			27,500	850,000					
	122,953	153,294	27,500	850,000	128,000	14,700	223,592	225,426	131,811
Expenses									
Salaries									
Teachers							138,592		7,000
Principals and Vice Principals									
Educational Assistants		136,870							
Support Staff					91,400		35,000	160,000	40,737
Other Professionals									
Substitutes								15,000	72,000
	-	136,870	-	-	91,400	-	173,592	175,000	119,737
Employee Benefits		16,424			21,600		30,000	35,000	2,574
Services and Supplies	122,953		27,500	850,000	15,000	14,700	20,000	15,426	9,500
	122,953	153,294	27,500	850,000	128,000	14,700	223,592	225,426	131,811
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 47 (Powell River)

Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2024

	Classroom Enhancement Fund - Staffing	Mental Health in Schools	Changing Results for Young Children	Seamless Day Kindergarten	Student & Family Affordability	JUST B4	SEY2KT (Early Years to Kindergarten)	ECL Early Care & Learning	Feeding Futures Fund
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year					118,468				
Add: Restricted Grants									
Provincial Grants - Ministry of Education and Child Care	1,963,260	55,000	6,000	55,400		25,000	19,000	175,000	417,806
Other									
	1,963,260	55,000	6,000	55,400	-	25,000	19,000	175,000	417,806
Less: Allocated to Revenue	1,963,260	55,000	6,000	55,400	118,468	25,000	19,000	175,000	417,806
Deferred Revenue, end of year	-	-	-	-	-	-	-	-	-
Revenues									
Provincial Grants - Ministry of Education and Child Care	1,963,260	55,000	6,000	55,400	118,468	25,000	19,000	175,000	417,806
Other Revenue									
	1,963,260	55,000	6,000	55,400	118,468	25,000	19,000	175,000	417,806
Expenses									
Salaries									
Teachers	1,570,608								
Principals and Vice Principals								144,000	
Educational Assistants									80,000
Support Staff				40,323		20,089			
Other Professionals									
Substitutes		20,000		2,900					
	1,570,608	20,000	-	43,223	-	20,089	-	144,000	80,000
Employee Benefits	392,652			9,677		2,411		31,000	9,600
Services and Supplies		35,000	6,000	2,500	118,468	2,500	19,000		328,206
	1,963,260	55,000	6,000	55,400	118,468	25,000	19,000	175,000	417,806
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 47 (Powell River)

Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2024

	Auditory Outreach Program	TOTAL
	<u>\$</u>	<u>\$</u>
Deferred Revenue, beginning of year		657,421
Add: Restricted Grants		
Provincial Grants - Ministry of Education and Child Care	1,362,613	5,078,855
Other		877,500
	<u>1,362,613</u>	<u>5,956,355</u>
Less: Allocated to Revenue	<u>1,362,613</u>	<u>6,074,823</u>
Deferred Revenue, end of year	<u>-</u>	<u>538,953</u>
Revenues		
Provincial Grants - Ministry of Education and Child Care	1,362,613	5,197,323
Other Revenue		877,500
	<u>1,362,613</u>	<u>6,074,823</u>
Expenses		
Salaries		
Teachers	20,000	1,736,200
Principals and Vice Principals		144,000
Educational Assistants		216,870
Support Staff	75,000	462,549
Other Professionals	285,000	285,000
Substitutes		109,900
	<u>380,000</u>	<u>2,954,519</u>
Employee Benefits	57,000	607,938
Services and Supplies	925,613	2,512,366
	<u>1,362,613</u>	<u>6,074,823</u>
Net Revenue (Expense)	<u>-</u>	<u>-</u>

School District No. 47 (Powell River)

Annual Budget - Capital Revenue and Expense
 Year Ended June 30, 2024

	2024 Annual Budget			2023 Amended Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$
Revenues				
Investment Income		10,000	10,000	7,500
Amortization of Deferred Capital Revenue	1,721,866		1,721,866	1,663,578
Total Revenue	1,721,866	10,000	1,731,866	1,671,078
Expenses				
Amortization of Tangible Capital Assets				
Operations and Maintenance	1,917,446		1,917,446	1,775,873
Transportation and Housing	112,657		112,657	153,776
Total Expense	2,030,103	-	2,030,103	1,929,649
Net Revenue (Expense)	(308,237)	10,000	(298,237)	(258,571)
Net Transfers (to) from other funds				
Total Net Transfers	-	-	-	-
Other Adjustments to Fund Balances				
Total Other Adjustments to Fund Balances	-	-	-	-
Budgeted Surplus (Deficit), for the year	(308,237)	10,000	(298,237)	(258,571)



Powell River School District

Preliminary Budget Report

2023/2024

Overview

The school district operates under the authority of the School Act of British Columbia as a corporation and receives over 90% of revenue from the B.C. provincial government through the Ministry of Education. Any changes to provincial grants will consequently have a significant impact on the school district's budget. The school district is exempt from federal and provincial corporate income taxes.

In accordance with the School Act, school districts in the province must approve a balanced budget for the 2023/24 fiscal year (July 1, 2023 - June 30, 2024) and submit it to the Ministry of Education by June 30, 2023. School District 47 aims to develop a preliminary budget that supports its vision and considers its shared priorities and the needs of its community of learners.

This budget has been prepared in accordance with Section 23.1 of the Budget Transparency and Accountability Act of the Province of British Columbia supplemented by Regulations 257/2010 and 198/2011 issued by the Province of British Columbia Treasury Board.

As required by the Ministry of Education and Public Sector Accounting Standards (PSAB), School District 47 tracks and reports revenue and expenditures under three separate funds: the operating fund, the special purpose fund, and the capital fund.

OPERATING FUND:

The operating fund includes operating grants and other revenue used to fund instructional programs, school and district administration, facilities operations, custodial services, maintenance, and transportation.

SPECIAL PURPOSE FUND: The special purpose fund is comprised of separate funds established to track revenue and expenditures received from the Ministry of Education and other sources that have restrictions on how they may be spent (e.g. Classroom Enhancement Fund, Annual Facilities Grant, Community LINK, Ready Set Learn and School Generated Funds).

CAPITAL FUND: The capital fund includes capital expenditures related to facilities and equipment that are funded by Ministry of Education capital grants, operating funds, and special purpose funds. An annual deficit in the capital fund that is a result of amortization expense and budgeted capital assets purchased from operating and special purpose funds exceeding the amortization of deferred capital revenue plus budgeted local capital revenue is permitted under the Accounting Practices Order of the Ministry of Education.

Introduction

School District 47 continues to be in a healthy position financially despite some difficult times during the pandemic. Post pandemic we are still challenged to accurately predict student enrolment which has grown by 500 students since September of 2019. Last school year we added a number of coordinators and other supports to the education team, these supports are again included in this draft budget and staffing plan. Also included are the additional teaching supports that were outlined by staff in May. Also included are additional hours for Education Assistant staff as we look to implement a minimum six-hour workday within that segment of our workforce. We have maintained last years increases to office support staff and have allocated some additional resources to further support that related work. Our ongoing efforts to right-size the organization also include resources in support of exploring an additional trades position, a Director of Finance and a registered health and safety professional.

These continued and additional supports will all play an important role in the implementation of the organizations next four-year strategic plan. As the plan is still in its development stages a further \$250,000 has been allocated in support of operationalizing these five priorities.

District Profile

School District 47 serves approximately 3,200 students in four regular elementary schools, one dual track elementary school, one remote island elementary school, one online learning school, an alternate school and one secondary school.

The School District provides a number of additional programs including:

- Four Strong Start Programs and a Strong Start Go mobile program
- Before & After School Programs
- Seamless Kindergarten Program
- Elementary Reading Intervention Program
- Dual Credit Trades
- French Immersion Program
- Digital Film Program
- International Student Program
- Summer Learning Programs
- Powell Lake Ecological and Outdoor Learning Centre
- Leadership Programming
- Provincial Auditory Outreach Program

All decisions made by School District 47 are guided by its vision and core values and based on research and consultation. Similarly, the district's initiatives and resources are aligned to support its commitment to fostering a culture of care and belonging where the well-being and success of all learners is supported; providing intentional support for a growth mindset, collaboration, interdependence, and staff development; and being a forward-thinking, research-based, ethical, effective, efficient, sustainable, and connected organization.

Our Principles

Many Ways of Knowing, Learning, and Being

Diversity, Equity, and Human Dignity

A Healthy Work and Learning Environment

Innovation, Curiosity, and Creativity

Openness, Transparency, and Accountability

Our Mission

Learning and Growing, Together

Our Vision

Creating Brighter Tomorrows for All

Our Values

Integrity (Honesty, Transparency, Ethics, Care, Leadership)

Respect (Commitment, Compassion, Humility, Dignity, Collaboration)

Courage (Perseverance, Vulnerability, Risk-Taking, Strength, Accountability)

Curiosity (Creativity, Wonder, Exploration, Inquiry, Innovation)

Inclusivity (Equity, Diversity, Fairness, Belonging, Open-mindedness)

Good Relations (Interdependence, Sustainability, Trustworthiness, Reciprocity, Balance)

Strategic Priorities

Priority 1

Cultivating an Ethic of Learning (titwšem ta?ow)

Ensure early learners and students have the best possible learning experience.

- Focus on foundational learning in literacy and numeracy.
- Enhance early learning plans, opportunities, and partnerships.

- Foster deep learning so all students can flourish in a rapidly changing world.
- Increase student engagement and voice.
- Expand school food programs to ensure all students have access to nutritious meals and are ready to learn.

Priority 2

Cultivating Curiosity (gagayētən)

Transform our learning environments into places of innovation.

- Continue to support land based and place based learning.
- Strengthen personalized and flexible learning opportunities, including redesigning learning spaces.
- Create a culture of inquiry and innovation.
- Strengthen our competencies around environmental stewardship.

Priority 3

Cultivating Connection (ʔaʔaθəm)

Prioritize mental health, community connections, and social-emotional learning.

- Enhance mental health opportunities and partnerships that support well-being.
- Engage, involve, and support connections within the school and community.
- Continue to create and promote safe, welcoming, and inclusive learning environments.
- Promote the development of social-emotional learning skills.

Priority 4

Supporting Self-Determination (†əgameθot)

Ensure holistic Indigenous student success.

- Ensure consistent access to enriching, innovative, identity affirming, and culturally relevant opportunities and supports.
- Ensure educational spaces are culturally safe by committing to system wide respect of this place and our shared history by prioritizing Indigenous languages, perspectives, values and cultures.
- Support students with setting goals for the future (ʔimot θ titiwšəm, toχnegosəmčxʷom θoθo)

Priority 5

Cultivating Truth and Reconciliation (tiyhəgən mətəm)

Honour Truth and reconciliation.

- Work to undo the legacies of colonialism through diverse pathways including supporting ʔayʔajuθəm language revitalization initiatives and education.
- Continue our commitment to the Truth and Reconciliation Commissions Calls to Action and the United Nation’s Declaration on the Rights of Indigenous Peoples.

Priority 6

Cultivating Integrity/Responsibility (tiyhəgən mətəm)

Prioritize climate change, organizational health and sustainability.

- Provide climate action education and leadership opportunities grounded in Indigenous ways of knowing.
- Align planning, processes, policies, and procedures to improve the effectiveness of the system.

Strategic Priorities and Goals

The strategic priorities and goals for School District 47 are established on a rolling four-year planning cycle and are summarized in departmental operational plans and school growth plans. The board-approved budget supports the specific strategic goals identified in operational plans and school growth plans.

For 2023/2024 specifically, the Board has supported recommendations from senior staff to allocate resources in support of:

Literacy and Numeracy	Early Learning
Food Security	Counselling and Mental Health
Family Support	Technology
Sexual Health	Outdoor Education
Indigenous History, Culture and Language	Applied Design, Skills and Technologies

Budget Timeline

Approval of the budget process took place in early March at the Board's regular meeting as identified in the Annual Board Work Plan. In April, at the committee of the whole meeting the Board reviewed operating and other grant information for the upcoming school year. At the committee of the whole meeting in May the Board received from Senior Staff a number of recommendations concerning staffing and resources in relation to the upcoming school year. In June, draft budget information is to be reviewed at the committee of the whole prior to its formal adoption at the regular public meeting on June 21st.

Budget Assumptions

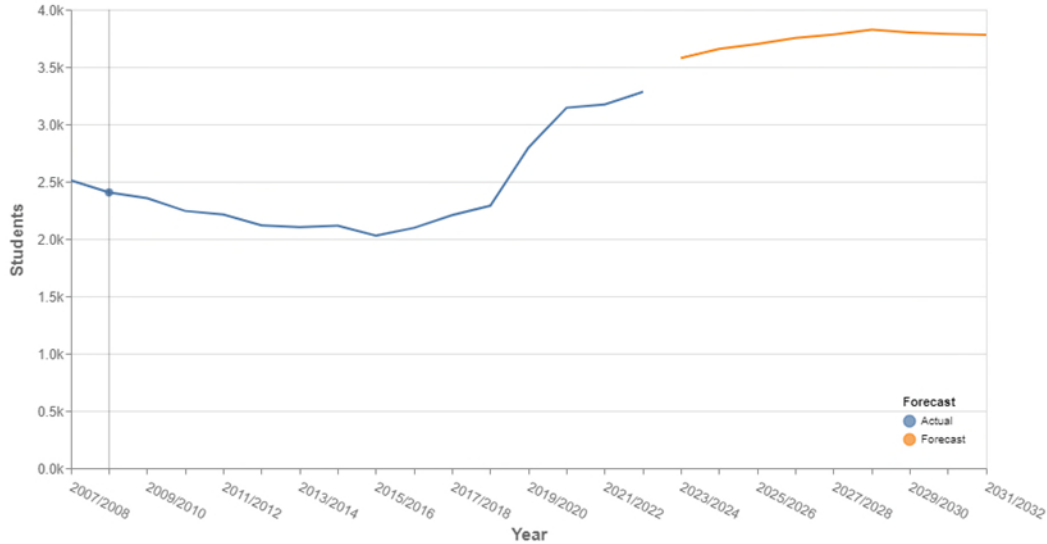
Provincial and Local Assumptions

- Provincial government will fund total provincial enrolment including any growth
- Enrolment will remain relatively constant including those participating in on-line learning
- Average salaries include teacher salary increments and salary grid increases for Principals, Vice-Principals and other Exempt staff.
- General inflation has been applied to various utility costs but otherwise service and supply levels generally remain relatively constant

Enrolment

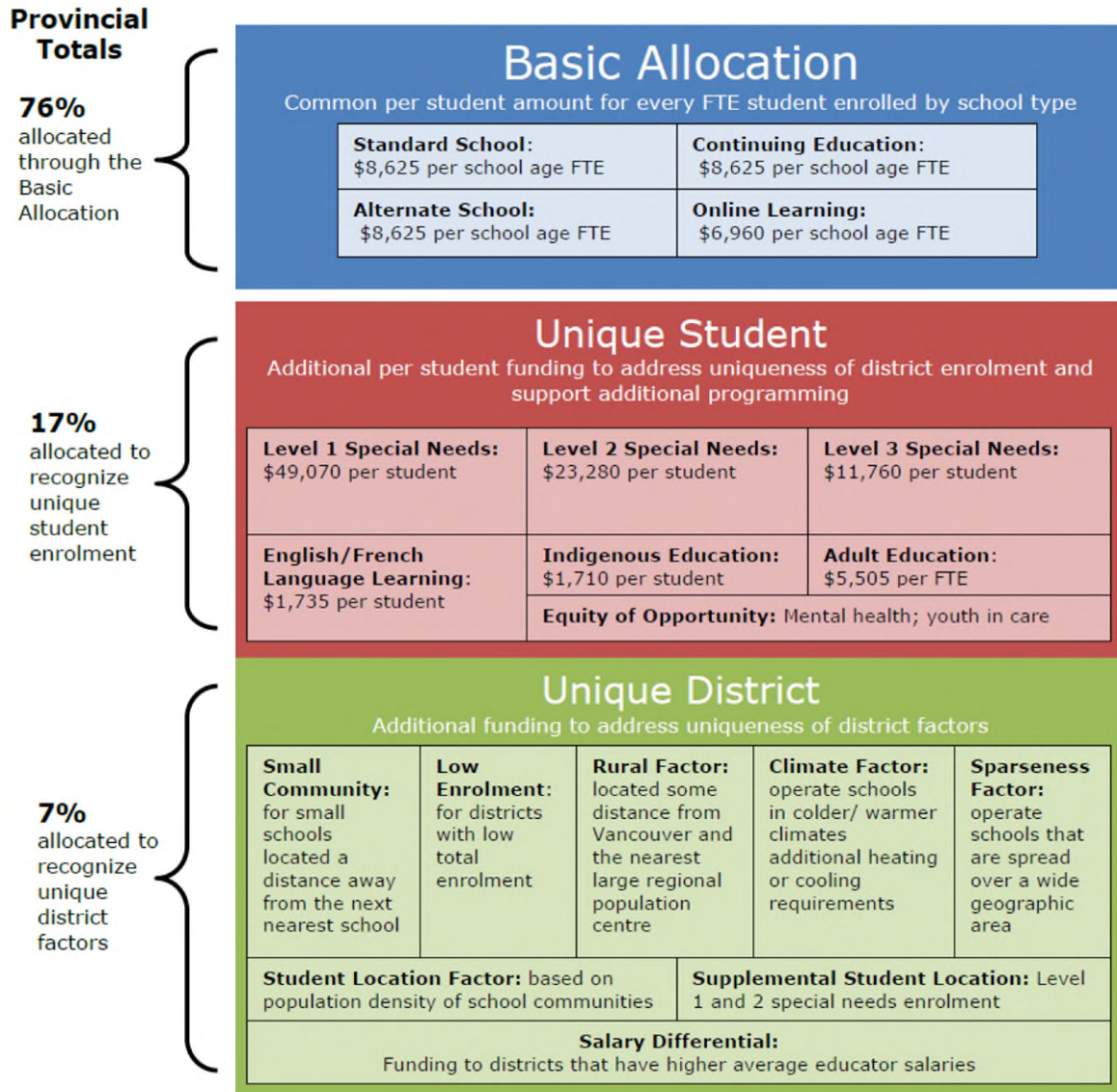
School District 47 is funded primarily through an operating grant received from the Ministry of Education. The operating grant is based on student enrolment which is compiled through a data collection process in September, February, May and July. The District receives a fixed amount per full-time equivalent student (FTE). The School District also receives supplementary grants for students who are identified as having unique needs and for other demographic and unique geographical factors. District staffing levels are driven directly by student enrolment. Since salaries and benefits make up almost 75 percent of District expenses, reliable enrolment data is essential for financial planning.

Student Enrolment Over Time



2023/2024 Operating Grant Allocation Formula Overview

Public school districts in BC are primarily funded through an operating grant provided by the Ministry of Education. The formula for the grant is based on student counts across various areas and other district factors as outlined below.



Revenues

The table below summarizes projected revenue in the 2023/2024 preliminary budget as compared to the 2022/2023 amended budget:

	23/24 Preliminary	22/23 Amended	Variance
Operating Grant, Ministry of Education	\$ 39,524,094	\$ 34,700,731	\$ 4,823,363
Other MOE Grants	1,038,474	1,373,817	(335,343)
Provincial Grants - Other	100,000	100,000	-
International Tuition	727,500	874,182	(146,682)
Other Education Authorities	120,009	120,009	-
First Nations (TEA)	974,724	974,724	-
Miscellaneous Revenues	65,000	117,706	(52,706)
Rentals	125,900	125,900	-
Interest	100,000	100,000	-
Total Operating Revenue	\$ 42,775,701	\$ 38,487,069	\$ 4,288,632

Expenses

The following table summarizes projected expenses in the 2023/2024 preliminary budget compared to the 2023/2022 amended budget:

	23/24 Preliminary	22/23 Amended	Variance
Salaries			
Teachers	\$ 15,030,639	\$ 13,614,483	\$ 1,416,156
Principals & Vice-Principals	2,390,400	2,384,399	6,001
Education Assistants	3,247,653	2,712,723	534,930
Support Staff	3,357,158	2,911,252	445,906
Other Professionals	2,719,936	2,084,800	635,136
Substitutes	1,654,198	1,486,705	167,493
Total Salaries	28,399,984	25,194,362	3,205,622
Employees Benefits	6,339,121	5,653,627	685,494
Total Salary and Benefits	34,739,105	30,847,989	3,891,116
Services and Supplies	7,961,729	7,914,423	47,306
Utilities	719,500	704,500	15,000
Total Services and Supplies	8,681,229	8,618,923	62,306
Total Operating Expense	\$43,420,334	\$ 39,466,912	\$3,953,422

Appropriation of Surplus Funds	\$ 644,633	\$ 979,843	\$ (335,210)
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Capital Funds

The Strategic Facilities Plan adopted by the Board in January 2021 identifies long term capital needs and acts as a guide when making applications to government in support of capital planning.

The District is required to submit a five-year capital plan to the Ministry of Education for additional funding for capital projects as described below.

Annual Facilities Grant (AFG) funds are used throughout District schools to address ongoing maintenance and improvement needs.

School Enhancement Program (SEP) projects are investments that contribute to the safety and function of the school while extending the life of the asset.

Carbon Neutral Capital Program (CNCP) projects are investments that contribute to measurable emission reductions and operational costs savings expected as a result of completed projects.

Local Capital is a fund consisting of resources set aside by the Board targeted in support of capital needs not otherwise funded by the province. Examples of such investments include portable classrooms and equipment such as maintenance vehicles.

	2023/2024 Planned Spending
AFG (Capital Portion)	\$ 646,681
SEP	\$ 2,000,000
CNCP	\$ 96,145
New Spaces Fund	\$2,220,000
Local Capital (Estimated)	\$200,000

Special Purpose Fund Summary

The special purpose fund is comprised of separate funds established to track revenue and expenditures received from the Ministry of Education and other sources that have restrictions on how the funds are spent. The following special purpose funds have been included in the 2023/24 preliminary budget:

Annual Facility Grant (AFG)	\$122,953	These funds are used throughout District schools to address ongoing maintenance and improvement needs.
Learning Improvement Fund (LIF)	\$153,294	Funding used specifically to augment Educational Assistants' hours providing additional support to complex learners.
School Generated Funds & Bursaries	\$900,000	Funds that are generated locally at the school level and used for school operations and in support of students.
Strong Start	\$128,000	Strong Start early learning centres provide school-based, drop-in programs for children aged birth to five and their parents or caregivers.

Ready, Set, Learn	\$14,700	Eligible RSL events for 3 to 5 year old's and their parents are hosted to support early learning and facilitate a smooth transition to Kindergarten.
Official Languages in Education French Programs (OLEP)	\$223,592	Funding for core French-language and Immersion programs and curriculum resources.
Community Link	\$225,426	Funding for programs and initiatives to improve the education performance of vulnerable students, including both academic achievement and social functioning.
Classroom Enhancement Fund (CEF)	\$2,095,071	Eligible expenses includes teacher staffing, overhead staffing and equipment costs resulting from restoration of class size and composition language.
Auditory Outreach Program	\$1,362,613	Auditory Outreach, in collaboration with provincial centres, local audiologists and other service providers, assists public and group 1 and 2 independent schools throughout the province address the needs of school-aged students through loans of assistive listening devices for individual students with hearing loss identified as needing this technology for school use.
Mental Health in Schools	\$55,000	To build capacity in mental health and well being.
Changing Results for Young Children	\$6,000	To implement on-going collaborative professional learning among educators.
Seamless Day Kindergarten	\$55,400	Licensed Before and After School Program for Kindergarten students.
JUST B4	\$25,000	Multi year pre-school pilot program.
EY2KT	\$19,000	Focus on models to ensure children and their families experience coherent transitions from community based early learning experiences to kindergarten.
ECL Early Care & Learning	\$175,000	Capacity building support for current and future early learning programming.
Feeding Futures Fund	\$417,806	An initiative to ensure students are fed and ready to learn.



SCHOOL DISTRICT NO 47 (POWELL RIVER)
 4351 Ontario Avenue, Powell River, BC V8A 1V3
 Telephone: 604 485 6271 Fax: 604 485 6435

BOARD OF EDUCATION MEETINGS
2023-2024 SCHOOL YEAR
(School Board Offices – Board Room – Upstairs)

Closed Board Meetings 3:30 pm
 Regular Board Meetings 4:00 pm
 Committee of the Whole Meetings 12:00 – 2:00pm

2023	
September 13	Committee of the Whole Meeting
September 20	Closed and Regular Meetings
October 11	Committee of the Whole Meeting
October 18	Closed and Regular Meetings
November 8	Committee of the Whole Meeting
November 15	Closed and Regular Meetings
December 13	Committee of the Whole Meeting
December 20	Closed and Regular Meetings
<i>December 23 – January 7</i>	<i>Winter Break (Schools re-open Jan 8)</i>
2024	
January 10	Committee of the Whole Meeting
January 17	Closed and Regular Meetings
February 14	Committee of the Whole Meeting
February 21	Closed and Regular Meetings
March 13 *	Closed and Regular Meetings
<i>March 16-31</i>	<i>Spring Break (Schools re-open April 1)</i>
April 10	Committee of the Whole Meeting
April 17	Closed and Regular Meetings
May 8	Committee of the Whole Meeting
May 15	Closed and Regular Meetings
June 12	Committee of the Whole Meeting
June 19	Closed and Regular Meetings



ANNUAL BOARD WORK PLAN 2023-2024

JULY

- CSBA Conference

SEPTEMBER

- Receive Enhancing Student Learning Report
- Review School Growth Plans
- Review Audit Findings Report
- Adopt Annual Financial Statements
- Adopt Minor Capital Projects
- Review Executive Compensation Disclosure
- Recognize Orange Shirt Day – Every Child Matters

OCTOBER

- Recognize World Teachers' Day

NOVEMBER

- Election of Board Chairperson & Vice Chairperson
- Election of Provincial Council and BCPSEA Representatives

DECEMBER

- Receive Statement of Financial Information
- Approve Trustee Appointments to Committees and Community Liaison Groups
- Attend BCSTA Trustee Academy

JANUARY

- Receive Strategic & School Growth Plan Interim Report
- Review Trustee Remuneration
- Submit Financial Disclosure Forms by January 15th
- Recognize Literacy Week

FEBRUARY

- Adopt Amended Annual Budget
- Review School Calendar Consultation Information
- Chairperson – Represent Board at Ministry of Education Annual Partner Liaison Meeting
- Represent Board at BCSTA Provincial Council
- Recognize Pink Shirt Day – Anti Bullying

MARCH

- Approve School Calendar Submission
- Review Provincial Motions for BCSTA AGM
- Approve Budget Process

APRIL

- Review Government Grant Information
- Attend BCSTA AGM
- Recognize Anniversary of Tla'amin Treaty

MAY

- Review Annual Facility Grant Plans
- Recognize Mental Health Week
- Attend May Day Celebration
- Attend District Track and Field Event

JUNE

- Adopt Annual Budget
- Adopt Major Capital Projects
- Receive Carbon Neutral Action Report
- Review Strategic Plan
- Review Board Meeting Calendar
- Review Board Work Plan
- Recognize National Indigenous Peoples Day
- Recognize Children and Youth in Care Week
- Attend Graduation Ceremony

OTHER ITEMS SCHEDULED AS NEEDED

- Review Board Policies and Bylaws
- Review and Approve Capital Project Bylaws
- Trustee & Superintendent Evaluations
- Hear Appeals as needed
- Represent Board at BCSTA Branch Meetings
- Represent Board at Provincial Council and BCPSEA Meetings and Events
- Attend School Functions
- Attend Employee Recognition Events



PROSPECTIVE DAYS OF OBSERVANCE

<p>SEPTEMBER</p> <ul style="list-style-type: none"> • Terry Fox Run • Orange Shirt Day – Every Child Matters • National Day for Truth and Reconciliation • International FASD Day 	<p>FEBRUARY</p> <ul style="list-style-type: none"> • Pink Shirt Day – Anti Bullying • Black History Month • Digital Learning Day
<p>OCTOBER</p> <ul style="list-style-type: none"> • World Teachers’ Day • World Mental Health Day • LGBT History Month 	<p>MARCH</p> <ul style="list-style-type: none"> • Employee Appreciation Day • International Women’s Day • World Down Syndrome Day • International Transgender Day of Visibility • International Day for the Elimination of Racial Discrimination
<p>NOVEMBER</p> <ul style="list-style-type: none"> • Remembrance Day • World Kindness Day 	<p>APRIL</p> <ul style="list-style-type: none"> • Volunteer Week • Earth Day • National Day of Mourning • Tla’amin Day • World Autism Day • International Day of Pink • World Creativity and Innovation Day • Day of Silence • National Administrative Professionals Week
<p>DECEMBER</p> <ul style="list-style-type: none"> • National Day of Remembrance & Action on Violence Against Women • Human Rights Day 	<p>MAY</p> <ul style="list-style-type: none"> • Mental Health Week • National Day of Action against Anti-Asian Racism • Moose Hide Campaign Day • National Principals’ Day • National Child and Youth Mental Health Day • Teacher Appreciation Week • Child Care Provider Appreciation Day • Speech and Hearing Month
<p>JANUARY</p> <ul style="list-style-type: none"> • Literacy Week • Black Excellence Day 	<p>JUNE</p> <ul style="list-style-type: none"> • National Indigenous Peoples Day • Children & Youth in Care Week • National Indigenous History Month • Pride Month



Policy 1

FOUNDATIONAL STATEMENTS

1. Our Principles

Many Ways of Knowing, Learning and Being
Diversity, Equity, and Human Dignity
A Healthy Work and Learning Environment
Innovation, Curiosity and Creativity
Openness, Transparency and Accountability

2. Our Mission

~~To prepare students, within a safe, inclusive, and dynamic environment to face a changing world as lifelong learners and informed, responsible citizens.~~

Learning and Growing, Together

3. Our Vision

~~To enable all learners to develop their individual potential and to acquire the knowledge, skills and attitudes needed to contribute to a healthy, democratic, and pluralistic society.~~

Creating Brighter Tomorrows for All

4. Our Motto

Learners Preparing for the Challenges of Tomorrow

5. Our ~~Beliefs~~ Values

~~5.1. We believe that the public school system is an inclusive system and that students come to school with diverse needs and abilities.~~

5.1 **Integrity** (Honesty, Transparency, Ethics, Care, Leadership)

We strive to be a living example of what we want to see in the education system through continued self and organizational reflection to ensure the confidence of those we serve.

~~5.2. We also believe that all students have a right to an education and a responsibility to become active learners.~~

5.2 **Respect** (Commitment, Compassion, Humility, Dignity, Collaboration)

Adopted: May 18, 2022

Reviewed:

Revised: June 21, 2023



We honour others, value selflessness, and always strive to act considerately and honestly. We are intentional with our words and actively listen to others. We promote collaboration and power sharing to achieve positive change that benefits the entire learning community.

~~5.3. We also believe positive relationships between students and teachers are central to effective teaching and learning, and that success is measured in the process itself as well as in the outcomes.~~

5.3 **Courage** (Perseverance, Vulnerability, Risk-Taking, Strength, Accountability)

We practice courage by moving beyond our comfort zones, embracing obstacles, and taking responsibility for our errors, allowing us to better ourselves and serve our learning community with excellence.

~~5.4. We believe that together with School District employees and groups, we can enable our students to realize their full potential.~~

5.4 **Curiosity** (Creativity, Wonder, Exploration, Inquiry, Innovation)

We cultivate a safe environment to explore new ideas, take risks and challenge the status quo. We understand curiosity as critical for transformative growth, change and innovation.

~~5.5. We believe that students have the following rights:~~

- ~~● to learn in safe and caring environments;~~
- ~~● to have their social, emotional, physical, and intellectual needs met;~~
- ~~● to have an education that prepares them for the world of the future;~~
- ~~● to have experiences that provide multiple pathways to success.~~

5.5 **Inclusivity** (Equity, Diversity, Fairness, Belonging, Open-mindedness)

We promote inclusivity by changing mindsets and behaviours and cultivating welcoming and fair environments that actively oppose oppression. We strive to ensure everyone is seen, connected, supported and proud.

~~5.6. We believe that students have the following responsibilities:~~

- ~~● to respect each other and all members of their school community;~~
- ~~● to contribute to the learning opportunities offered to them.~~

5.6 **Good Relations** (Interdependence, Sustainability, Trustworthiness, Reciprocity, Balance)

We strive for balance in our relationship with ourselves, others and the lands and waters that sustain us. We consider the impact of our actions on past, present, and future generations and strive to leave a positive legacy for them.

Adopted: May 18, 2022

Reviewed:

Revised: June 21, 2023



6. Themes and Goals

6.1. Learner Success

~~Goal 1: Improve achievement results for ALL students.~~

~~Goal 2: Support mental health needs and well-being of students and employees.~~

6.2. Engagement and Connections

~~Goal 1: Improve communication and engagement strategies to adapt to the varying needs of our community.~~

6.3. Organizational Sustainability

~~Goal 1: Improve Organizational Effectiveness.~~

~~Goal 2: Promote and facilitate sustainable practices within the organization.~~

6. Our Priorities

Priority 1

Cultivating an Ethic of Learning (titłwšem taʔow)

Ensure early learners and students have the best possible learning experience.

- Focus on foundational learning in literacy and numeracy.
- Enhance early learning plans, opportunities, and partnerships.
- Foster deep learning so all students can flourish in a rapidly changing world.
- Increase student engagement and voice.
- Expand school food programs to ensure all students have access to nutritious meals and are ready to learn.

Priority 2

Cultivating Curiosity (gagayəłtən)

Transform our learning environments into places of innovation.

- Continue to support land based and place based learning.
- Strengthen personalized and flexible learning opportunities, including redesigning learning spaces.
- Create a culture of inquiry and innovation.
- Strengthen our competencies around environmental stewardship.

Priority 3

Adopted: May 18, 2022

Reviewed:

Revised: June 21, 2023



Cultivating Connection (ʔaʔaθəm)

Prioritize mental health, community connections, and social-emotional learning.

- Enhance mental health opportunities and partnerships that support well-being.
- Engage, involve, and support connections within the school and community.
- Continue to create and promote safe, welcoming, and inclusive learning environments.
- Promote the development of social-emotional learning skills.

Priority 4

Supporting Self-Determination (təgameθot)

Ensure holistic Indigenous student success.

- Ensure consistent access to enriching, innovative, identity affirming, and culturally relevant opportunities and supports.
- Ensure educational spaces are culturally safe by committing to system wide respect of this place and our shared history by prioritizing Indigenous languages, perspectives, values and cultures.
- Support students with setting goals for the future (ʔimot θ titiwšem, toχnegosəmčxʷom θoθo)

Priority 5

Cultivating Truth and Reconciliation (tiyhəgən mətəm)

Truth and reconciliation.

- Work to undo the legacies of colonialism through diverse pathways including supporting ʔaʔaθəm language revitalization initiatives and education.
- Continue our commitment to the Truth and Reconciliation Commissions Calls to Action and the United Nation’s Declaration on the Rights of Indigenous Peoples.

Priority 6

Cultivating Integrity/Responsibility (tiyhəgən mətəm)

Climate change, organizational health and sustainability.

- Provide climate action education and leadership opportunities grounded in Indigenous ways of knowing.
- Align planning, processes, policies, and procedures to improve the effectiveness of the system.

Adopted: May 18, 2022

Reviewed:

Revised: June 21, 2023



7. The Logo Design and Use



The Powell River School District logo shall only be used by external organizations with prior approval of the Superintendent.

8. Legal Name

Board of Education of School District No. 47 (Powell River)

9. Operational Name

School District No. 47

Legal Reference: Sections 65, 75, 85 School Act

Adopted: May 18, 2022

Reviewed:

Revised: June 21, 2023

2023 – 2027 Strategic Plan Framework

Welcome from the Board

Territorial Acknowledgement

Our Principles

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Diversity, Equity, and Human Dignity

A Healthy Work and Learning Environment

Innovation, Curiosity, and Creativity

Openness, Transparency, and Accountability

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Courage (Perseverance, Vulnerability, Risk-Taking, Strength, Accountability)

We practice courage by moving beyond our comfort zones, embracing obstacles, and taking responsibility for our errors, allowing us to better ourselves and serve our learning community with excellence.

Curiosity (Creativity, Wonder, Exploration, Inquiry, Innovation)

We cultivate a safe environment to explore new ideas, take risks and challenge the status quo. We understand curiosity as critical for transformative growth, change and innovation.

Inclusivity (Equity, Diversity, Fairness, Belonging, Open-mindedness)

We promote inclusivity by changing mindsets and behaviours and cultivating welcoming and fair environments that actively oppose oppression. We strive to ensure everyone is seen, connected, supported and proud.

Good Relations (Interdependence, Sustainability, Trustworthiness, Reciprocity, Balance)

We strive for balance in our relationship with ourselves, others and the lands and waters that sustain us. We consider the impact of our actions on past, present, and future generations and strive to leave a positive legacy for them.

Our Responsibilities:

What Guides Us

What Learning Means to Us

Equity Statement

Our Strategic Priorities:

Priority 1

Cultivating an Ethic of Learning (titwšem taʔow)

Ensure early learners and students have the best possible learning experience.

- Focus on foundational learning in literacy and numeracy.
- Enhance early learning plans, opportunities, and partnerships.
- Foster deep learning so all students can flourish in a rapidly changing world.
- Increase student engagement and voice.
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- Support students with setting goals for the future (ʔimot θ titiwšem, toχnegosəmčxʷsm θoθo)

Priority 5

Cultivating Truth and Reconciliation (tiyhəgən mətəm)

Honour Truth and reconciliation.

- Work to undo the legacies of colonialism through diverse pathways including supporting ʔayʔajuθəm language revitalization initiatives and education.
- Continue our commitment to the Truth and Reconciliation Commissions Calls to Action and the United Nation’s Declaration on the Rights of Indigenous Peoples.

Priority 6

Cultivating Integrity/Responsibility (tiyhəgən mətəm)

Prioritize climate change, organizational health and sustainability.

- Provide climate action education and leadership opportunities grounded in Indigenous ways of knowing.
- Align planning, processes, policies, and procedures to improve the effectiveness of the system.

Next Steps