

qathet School District
Class Specification
**DISTRICT INDIGENOUS CULTURE &
STUDENT SUPPORT WORKER (13.19)**



DESCRIPTION

- Under the direction of the School Principals and District Principal of Indigenous Education, and in cooperation with the Indigenous communities, provides cultural and ʔayʔaʔuθəm (Tla'amin) language instruction in collaboration with classroom teacher. Intervention strategies to assist Indigenous students to improve academic and social emotional success and enrich their school experiences. Preference will be given to candidates with Indigenous Ancestry.

DUTIES AND RESPONSIBILITIES

- Provide cultural enrichment and exposure, and assistance to Indigenous students to achieve academic success by coaching, explaining, and enhancing their learning experiences, referring to professional staff as required, in classroom, small group and individual settings.
- Assist in the teaching function by collaborating with teaching staff in the delivery of educational service to students.
- Serves as primary contact for Indigenous students seeking assistance for personal, learning, or behavioural needs and undertake initial intervention strategies as required and refer to school and community resources including home visits as appropriate.
- Work as part of a multi-disciplinary team with teachers, counselors, administrators and participates in planning, organizing, and promoting cultural pride and awareness.
- Provide assistance, and support for the implementation of programs aimed at developing the educational, emotional, social, and cultural abilities of Indigenous students.
- May participate in school-based team meetings and other consultative meetings as required and consults with professional staff, parents, and Indigenous communities regarding the needs of Indigenous students.
- Assist school staff and students in understanding the role of Indigenous culture, heritage, and spirituality in the lives of Indigenous students.
- Monitor and track students' progress, performance, attendance, academic achievement, and concerns regarding vulnerable students, and report on same to the appropriate teachers, principals, and counselors.
- Encourage regular participation in activities and the timely completion of assignments and exercises.
- Assist with the student self-identification of Indigenous ancestry, and the collection of data for the school and district.
- Act as a positive role model and advocate for all Indigenous students in areas including the academic, social, and cultural aspects of the student, and may include career/life planning and transition.

- Engage in problem solving with students and families using resolution methods.
- May assist in the planning, organization and supervision of cultural and social events, field trips, sports, and other activities.
- May be required to perform other related duties, as assigned by District Principal.

QUALIFICATIONS AND EXPERIENCE

- Minimum secondary school graduation or equivalent. Preferred post-secondary training.
- Specialized training in education, counselling, family assistance, childcare work, behaviour management, or social work.
- A minimum of 2 years related experience or an equivalent combination of training and experience.
- Knowledge and understanding of Indigenous culture, ʔayʔaʔuθəm language, heritage, and spirituality.
- Demonstrated ability to establish and maintain respect for and from students.
- Demonstrated effectiveness, initiative, and flexibility in identifying and performing tasks in support of educational goals for Indigenous students.
- Excellent leadership, interpersonal and communication skills.
- An awareness of the requirement for confidentiality of sensitive information seen or heard.
- Ability to utilize a personal computer.
- Valid BC Class 5 Driver's license.
- Ability to consult with parents, Indigenous communities, professional staff, and community resource personnel.
- Ability to maintain accurate records.