ƛaƛθɛt (qathet) School District



Learning Services

Operational Plan 2026-2027

Educational Leadership at qSD:
Driving Excellence Across our Strategic Priorities



The educational leadership team support the District's mission by ensuring that every strategic priority is underpinned by strong systems and quality pedagogical practice to ensure each students' success. This summary highlights the key initiatives that represent our collective focus for the year's priorities that bridge departments and align our work with the district's overarching goals.

The Directors of Instruction, the Director of Inclusive Education, the District Principal of Indigenous Education and those reporting into this group collaborate to ensure our schools and people have the knowledge, skills, and understandings and supports needed for the system to thrive. The following strategies and initiatives do not capture every ongoing effort across the district, rather highlight the annual priorities.

qathet SCHOOL DISTRICT

titɬwšɛm ʔəms taʔow

Cultivating an Ethic of Learning: Ensure early learners and students have the best possible learning experience

District Objectives

Focus on foundational learning in literacy and numeracy.

Enhance early learning plans, opportunities, and partnerships.

Foster deep learning so all students can flourish in a rapidly changing world.

Increase student engagement and voice.

Planned Actions

- Continue to offer learning opportunities for evidence-based practices that enhance literacy and numeracy for all.
- Continue to offer opportunities that provide a collaborative approach to teaching and learning.
- Continue to identify and address barriers to equitable outcomes for priority populations.
- Continue to create and sustain culturally safe and welcoming spaces that respect and honour Indigenous peoples, cultures, and perspectives.
- Deepen collaboration and reciprocal relationships with community partners and rightsholders.
- Implement a Multi-tiered System of Support (MTSS) approach for enhancing student success.
- Increase student agency throughout the system enabling voice and choice in decision making.

Evidence/Metrics

Provincial Assessments
Student Learning Survey
How Are We Doing? Report
EDI/MDI/YDI
Graduation Rates

District Assessments
K-12 Learning Updates/Summary of Learning
Class Reviews
Course Completion Rates

Listening Campaigns
Empathy Interviews
Focus Groups
Surveys
Core Competencies Self-Reflections and Goal Setting
Progress Monitoring

qathet SCHOOL DISTRICT

payot gagayɛɬtən

Cultivating Curiosity: Transform our learning environments into places of innovation

District Objectives

Continue to support land based and place based learning.

Strengthen personalized and flexible learning opportunities, including redesigning learning spaces.

Create a culture of inquiry and innovation.

Strengthen our competencies around environmental stewardship.

Planned Actions

- Continue to offer opportunities that provide a collaborative approach to teaching and learning.
- Continue to identify and address barriers to equitable outcomes for priority populations.
- Continue to create and sustain culturally safe and welcoming spaces that respect and honour Indigenous peoples, cultures, and perspectives.
- Deepen collaboration and reciprocal relationships with community partners and rightsholders.
- Expand opportunities for deep learning through inquiry, personalization, and flexible learning experiences.
- Increase student agency throughout the system enabling voice and choice in decision making.

Evidence/Metrics

Provincial Assessments
Student Learning Survey
How Are We Doing? Report
EDI/MDI/YDI
Graduation Rates

McCreary Adolescent Health Survey
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qathet SCHOOL DISTRICT

paʔa kʷʊms qʷayigən

Cultivating Connection: Prioritize mental health, community connections, and social emotional learning

District Objectives

Enhance mental health opportunities and partnerships that support well-being.

Engage, involve, and support connections within the school and community.

Continue to create and promote safe, welcoming, and inclusive learning environments.

Promote the development of social-emotional learning skills.

Planned Actions

- Continue to promote Mental Health in Schools Strategy and the erase Strategy.
- Continue to identify and address barriers to equitable outcomes for priority populations.
- Deepen collaboration and reciprocal relationships with community partners and rightsholders.
- Continue to create and sustain culturally safe and welcoming spaces that respect and honour Indigenous peoples, cultures, and perspectives.
- Implement a Multi-tiered System of Support (MTSS) approach for enhancing student success.
- Strengthen student agency by expanding opportunities for voice, choice, and meaningful participation in decision making.
- Strengthen family engagement and partnership in student learning.

Evidence/Metrics

Provincial Assessments
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Attendance/Absenteeism

qathet SCHOOL DISTRICT

ʔaʔǰɩnxʷegəs

Supporting Self Determination: Ensuring holistic Indigenous student success

District Objectives

Ensure consistent access to enriching, innovative, identity affirming, and culturally relevant opportunities and supports.

Ensure educational spaces are culturally safe by committing to system wide respect of this place and our shared history by prioritizing Indigenous languages, perspectives, values and cultures.

Support students with setting goals for the future (ʔimot θ titiwšɛm, toχnɛgosəmčxwʊm θoθo).

Planned Actions

- Strengthen collective responsibility for embedding Indigenous content, perspectives, and worldviews throughout learning environments and experiences.
- Work in partnership to renew the ɬaʔamɩn (Tla'amin) Education Agreement (TEA).
- Work collaboratively with the Indigenous Education Council (IEC) to support shared priorities and decision-making in service of Indigenous students' well-being and success.
- Continue to identify and address barriers to equitable outcomes for priority populations.
- Continue to create and sustain culturally safe and welcoming spaces that respect and honour Indigenous peoples, cultures, and perspectives.
- Deepen collaboration and reciprocal relationships with community partners and rightsholders.
- Increase student agency throughout the system enabling voice and choice in decision making.

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qathet SCHOOL DISTRICT

gʊnaʔxʷuθs

Cultivating Truth and Reconciliation:
Honour truth and reconciliation

District Objectives

Work to undo the legacies of colonialism through diverse pathways including supporting ʔayʔaǰuθəm language revitalization initiatives and education.

Continue our commitment to the Truth and Reconciliation Commissions Calls to Action and the United Nation's Declaration on the Rights of Indigenous Peoples.

Planned Actions

- Strengthen system-wide understanding, commitment, and action in response to the Truth and Reconciliation Commissions Calls to Action and Standard 9 of the BC Teacher Council Professional Standards.
- Strengthen collective responsibility for embedding Indigenous content, perspectives, and worldviews throughout learning environments and experiences.
- Work in partnership to renew the ɬaʔamɪn (Tla'amin) Education Agreement (TEA).
- Work collaboratively with the Indigenous Education Council (IEC) to support shared priorities and decision-making in service of Indigenous students' well-being and success.
- Continue to identify and address barriers to equitable outcomes for priority populations.
- Continue to create and sustain culturally safe and welcoming spaces that respect and honour Indigenous peoples, cultures, and perspectives.
- Deepen collaboration and reciprocal relationships with community partners and rightsholders.

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qathet SCHOOL DISTRICT

hays qayɛmɩxʷ ʔayʔaytawθ

Cultivating Integrity/Responsibility: Prioritize climate change, organizational health and sustainability

District Objectives

Provide climate action education and leadership opportunities grounded in Indigenous ways of knowing.

Align planning, processes, policies, and procedures to improve the effectiveness of the system.

Planned Actions

- Strengthen student agency by expanding opportunities for voice, choice, and meaningful participation in decision making.
- Continue to offer opportunities that provide a collaborative approach to teaching and learning.
- Continue to implement Administrative Procedure 100: Strategic Planning, Reporting, and Accountability.

Evidence/Metrics

Enhancing Student Learning Report
Student Learning Survey
MDI
How Are We Doing? Report
McCreary Adolescent Health Survey

School Growth Plans Reports
Professional Growth Plans

Listening Campaigns
Empathy Interviews
Focus Groups
Surveys
Attendance/Absenteeism

qathet SCHOOL DISTRICT