

LOCAL VIOLENT INTERVENTION PROTOCOL

PURPOSE OF THE PROTOCOL

To describe our school community's response in the event of sudden potentially high-risk violent incident by a child or youth, which may endanger public safety.

DEFINITIONS FOR THIS PROTOCOL

Assault – the intentional application of force by one person upon another or where another person perceives that someone has the present ability to produce force.

As defined by the Criminal Code a person commits an assault when:

- a) Without the consent of another person, they apply force intentionally to that other person, directly or indirectly.
- b) They attempt or threaten, by an act or a gesture, to apply force to another person, if they have, or causes that other person to believe upon reasonable grounds that they have, present ability to affect their purpose.
- c) While openly wearing or carrying a weapon or an imitation thereof, they accost or impedes another person.

Violent Incidents are defined but are not exclusive to death threats; threats to public facilities; homicidal expression; availability of and threats of using weapons.

PRINCIPLES

- 1. This protocol will be activated after a preliminary assessment which results in the belief that a real threat to public safety exists.
- 2. Community agencies commit to activate and fully support this emergency protocol. The Protocol will only be operationalized in exceptional circumstances.
- 3. The child/youth should be kept in a controlled setting for the duration of the incident.
- 4. The Incident Team ensures flow of appropriate information through the R.C.M.P., School Principal, or Superintendent.
- 5. This Protocol will be reviewed annually with the appropriate community agencies.

Administrative Procedure 175 – Appendix



ROLES AND RESPONSIBILITIES

School Principal

- Manages children/youth and staff.
- Arranges location and supervision of child and youth.
- Calls incident team together.
- Makes essential phone calls.

RCMP Officer

- Site safety.
- Public safety assessment.

Youth and Family – Child and Youth Mental Health Intake Assessment Worker

Maintain contact with:

- Family physician.
- Medical staff.
- Facilities.

MCF Protection Teams

- Provide resources and/or support services.
- Assess family response capacity.

Parent / Legal Guardian

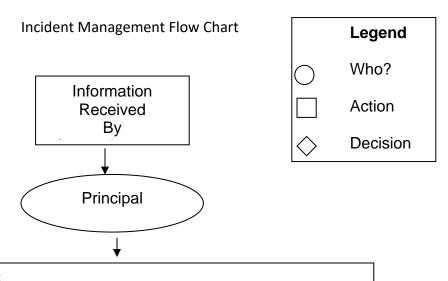
- Provide information about the child/youth/family.
- Participate in decision making process.

Family Physician

- Consult with the Incident Team as needed.
- Facilitate access to further assessment and treatment, including hospitalization.

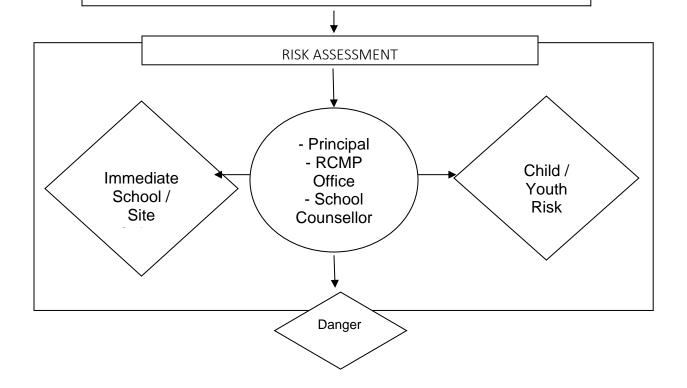


Local Violent Intervention Protocol

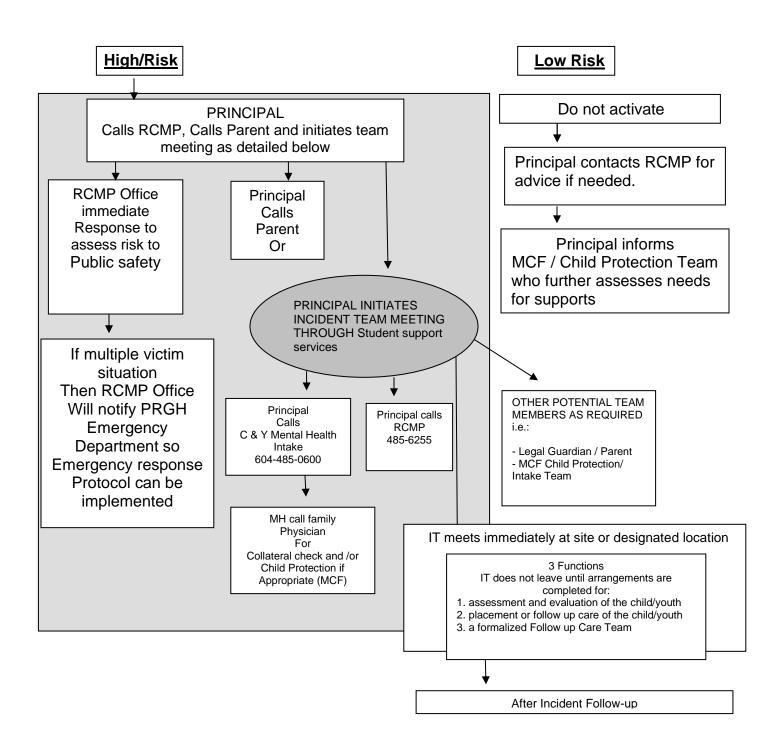


Gather Information:

- From staff, children and youth, parents, counsellor, teachers
- Students' writings, Web site tracking, locker, file review, etc.







Reference: Sections 20, 22, 65, 85 School Act

Adopted: March 1997 Reviewed: January 27, 2010 Revised: May 18, 2022