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## ENGLISH LANGUAGE LEARNER PROGRAM

### Background

The District provides English Language Learner (ELL) services to those students who do not have a communicative and/or an academic working knowledge of the English language. The District provides staff, facilities, and resources, including a variety of multilingual interpreters, to meet the needs of ELL learners in the neighbourhood schools.

### Procedures

1. Initial assessment is conducted by District personnel, with continuing assessment being done by school staff.
  - 1.1. ELL students have the same access as other students to school programs and resources, counsellors' services for timetabling and programming, as well as access to specialists and specialized programming opportunities.
2. District staff will monitor the need for specific ELL programs and will facilitate the creation of such programs to meet the unique needs of some ELL learners.
3. Enrolment of English Language Learner (ELL) Students
  - 3.1. All foreign-born students, five to 18 years old, who have one of the following documents must register at District Office:
    - 3.1.1. Landed Immigrant document.
    - 3.1.2. Student Authorization document (when accompanying the holder of an Employment Authorization or a Canadian citizen).
    - 3.1.3. Student Authorization document (when accompanying a Refugee Claimant).
    - 3.1.4. Ministerial Permit.
    - 3.1.5. Diplomatic Passport.
    - 3.1.6. Letter of No Objection.
  - 3.2. ELL students who were born in Canada but who then left and started their schooling in a country where English is not necessarily the medium of instruction also need to register at the District Office.
  - 3.3. Principals are not permitted to write letters of acceptance for students on visas to other institutions and must refuse admittance to District schools of all new applicants on student visas to other institutions.

Reference: Sections 8.2, 17, 20, 22, 65, 75, 85 *School Act*  
School Regulation 265/89



## Administrative Procedure 211

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Education Program Guide M333/99

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