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## RESOURCE MANAGEMENT AND SUSTAINABILITY

### Background

The District shall conserve electricity, fossil fuels and water resources while maintaining a healthy and safe learning environment. The consumption of energy and resources must be minimized to reduce the impact that the District has on the environment. The District must monitor and report the use of energy and resources to continue to improve our environmental performance. It is the responsibility of administration, teachers, staff, students, and user groups to consider environmental factors when using District facilities. All effort shall be made to operate District facilities in an environmentally sustainable fashion.

### Procedures

1. Senior Leadership Team
  - 1.1 Visible support to be shown for environmental practices within the District.
  - 1.2 Adequate resources to be made available for sustainable operation.
  - 1.3 All government regulations and legislation set forth regarding climate action and environmental practices must be met or exceeded.
2. Director of Operations
  - 2.1 Best environmental and energy conservation practices shall be followed while implementing the District's Sustainability Plan.
  - 2.2 Environmental factors will be considered for any renovations or new construction projects which are undertaken within the District.
  - 2.3 Energy and resource consumption will be monitored monthly and the results will be reported regularly.
3. Principals
  - 3.1 Promote energy and resource conservation, which will encourage an environmentally sustainable atmosphere within our schools.
  - 3.2 Support educational programs that promote environmental life skills which students will carry with them throughout their lives.
4. Teachers
  - 4.1 Promote a responsible attitude toward energy and resource conservation.
  - 4.2 Foster an environmental attitude toward all events which take place within the classroom.



## 5. Support Staff, Students and User Groups

- 5.1 Conduct themselves in a manner which conserves energy and resources.
- 5.2 Always be conscious of best environmental practices in everything they do.

Reference: Sections 17, 20, 22, 23, 65, 85 School Act  
Transportation of Dangerous Goods Act  
Health Act  
Occupational Health and Safety Regulation

Adopted: May 18, 2022  
Reviewed: May 18, 2022  
Revised: May 18, 2022