



School Growth Plan 2023/2024

School: Brooks Secondary

Principal: Jasmin Marshman

Purpose and Vision:

School Growth Plans are school specific strategic plans. They are:

- collaboratively developed;
- focused on student learning goals;
- aligned with the District Strategic Plan
- evidence-informed using a cycle of improvement;
- specific, measurable, achievable, relevant, and time-bound.

Our Story

Brooks Secondary is the sole secondary school in qathet School District. Brooks serves all students, grades 8-12, in the qathet region, with offsite campuses to support diverse learners with flexible and experiential learning opportunities. Brooks currently enrolls approximately 900 students and will host approximately 50 international students this school year. Brooks strives to meet the needs of diverse learners, as all students in the area attend Brooks. We have a strong French Immersion program, 8-12; a well-established music program, both band and choral; athletic teams that compete with Vancouver Island; a successful trades and dual credit program; an accredited grade 8-12 Ayajuthem language program and the Guided Indigenized Journey to Excellence (GIJE) Program to share Indigenous learning by local knowledge keepers. We are constantly seeking to improve and expand what we offer our students to create opportunities for them past our walls.

Our Learners

Brooks students represent every corner of the qathet Regional District. From Saltery Bay to Lund to Texada Island and all points in between. Over its long history, first built as an 8-room schoolhouse in 1926, Brooks has always reflected big changes in the area. From boom times and expansion, changing social values, changing economics, to our present-day emphasis on inclusiveness and reconciliation, our students' educational and emotional needs are our first priorities. Our learners range from students from Tla'amin Nation to 4th generation Brooks, born and raised in the qathet region to students new to town, each with their own needs and goals. Our objective is for all students to graduate from Brooks with dignity, purpose and options.

Goal 1

To foster a school environment where all students and staff feel connected and that they belong. We will develop a positive, supportive and respectful school community centered around learning and developing as responsible world citizens.

This is our second year applying ourselves to this goal. We found great success with some of our initiatives but know that we can achieve more with deeper connections and commitment. Enhanced engagement with the school and in the classroom is our intention to increase student success. A positive school culture can be the underlying reason why students can not only succeed but also are able to flourish.

Action

- PVP will collaborate and support to build culture among staff and school wide throughout the year.
- Ensure Brooks is a safe and inclusive learning environment for all learners, explicitly for Indigenous, vulnerable and marginalized students.
- Provide flexible learning spaces to increase student success and connection to Brooks.
- Provide professional learning opportunities for staff, by staff, to grow professional learning communities and strengthen practice.

- Create opportunities to showcase the many strands of student success-academic, sports, trades, arts, personal goals, community service, etc.
- Communicate a clear and consistent code of conduct to all students, staff & families.
- Visual representation of all students throughout the school through art and student displays.
- Continue to communicate consequences, concerns and successes with family and appropriate staff.
- Positive school wide activities to promote school pride & belonging.

Evidence

This will be accumulated both informally and formally through the year:

- Staff meetings & department head meetings will provide collaboration, leadership, and peer driven professional development opportunities
- Student engagement (lack of hallway wandering, skipping in plain sight)
- Feedback from PAC meetings, informal parent communication
- Student & staff surveys, family survey was conducted this past year
- Student group check ins with admin to share concerns and suggestions
- Attendance
- Office referrals & suspensions
- Course completion rates
- Graduation rates

Our Story is Beyond

This is the second year for this goal, and we are pleasantly surprised with many of the gains we made in one year. Our focus will sharpen this next year in terms of student success and supporting staff to incorporate the changes that are happening in the school into their classrooms. Our school motto has changed, through student input to “Soaring Stronger Together” and we plan to do just that.