



PIE GRADE 10 STUDENT LEARNING PLAN **Name:**

- It is expected that all students will be striving to meet the BC Ministry of Education learning standards specific to the subject and grade indicated on this form
- The learning standards can be found at the following website
<https://curriculum.gov.bc.ca/curriculum>
- Assessment will consist of two formal learning updates and one formal summary of learning and at least two informal updates (which could include conferences with a teacher, and phone calls or emails from a teacher)

Course Name		Grade	Online, Print, or 'Other' course	Expected Completion Date
English 10 (CW, FL, SL, NM, Comp)		10	Online	
		10	Online	
Found. of Math and Prec. Workplace Math	FOM	10	Online	
	WPM			
Science		10	Online	
Social Studies		10	Online	
PHE		10	Online	
Career Life Education		10	Online	
Elective #1				
Elective #2				

Role of the PIE Student

- when appropriate, participate in the development of Student Learning Plans (SLPs)
- request help from their home facilitator (parents/caregivers) and/or their teacher when they need it
- work to the best of their ability in all of their required areas of study
- learn what makes them love learning

Role of the Parents/Caregivers - The Home Facilitator

- take on the leadership in facilitating and planning the day-to-day delivery of the curriculum collaboratively decided upon in the initial planning meeting with your child's assigned teacher(s)

- participate in, and approve of, the documentation of the curriculum materials and learning strategies chosen, for each school year, in the student's SLP
- request help from staff if problems with progress or materials arise for the student
- maintain regular contact with staff to continually support student progress
- participate in assessment conferences and/or provide portfolios of student work for assessment
- most importantly, celebrate the student's successes

Role of the PIE Teachers

- collaborate with parents, and when appropriate students, to develop SLPs
- conduct student assessments
- organize and direct activities and field trips
- supervise delivery of coursework
- assist parents when problems with progress or materials arise
- maintain regular contact with enrolled families and provide continuous support and encouragement

Role of the PIE Learning Support Teachers

- collaborate with parents, students, and teachers to develop Inclusive Education Plans (IEPs) for students with disabilities and diverse abilities who have learning support designations
- arrange learning support (i.e. learning assistance, counselling, school psychology, speech-language pathology, and physiotherapy/occupational therapy) to help students meet the goals and objectives outlined in their IEPs.
- collaborate with the PIE administrator to oversee the learning support funding for each student throughout the year
- support teachers and families of students with disabilities and diverse abilities throughout the year with challenges, changes, needs
- perform standardized achievement assessments, as required, for students referred to the learning support department
- maintain regular contact with enrolled families and provide continuous support and encouragement

Role of PIE Admin

- act as liaisons between enrolled families and the school district
- advise families and PIE teachers on the development of Student Learning Plans
- organize and direct activities and field trips
- oversee the provision of invigilated online course quizzes and tests and make arrangements for student participation in provincial assessments
- approve curricular materials
- approve and supervise delivery of coursework
- provide families with information via email and newsletters
- answer questions or concerns about PIE

Parent signature:

Teacher Signature:

Date signed by parent:

Completion Date: June 20