

ᑭᐱᑦᑲᑦᑲᑦ (qathet) School District



Learning Services Operational Plan



Educational Leadership at qSD: Driving Excellence Across our Strategic Priorities



The educational leadership team support the district's mission by ensuring that every strategic priority is underpinned by strong systems, and quality pedagogical practice to ensure each students' success. This summary highlights the key initiatives that represent our collective focus for the year's priorities that bridge departments and align our work with the district's overarching goals.

The Directors of Instruction, the Director of Inclusive Education, the District Principal of Indigenous Education and those reporting into this group collaborate to ensure our schools and people have the knowledge, skills and understandings and supports needed for the system to thrive. The following strategies and initiatives do not capture every ongoing effort across the district, rather highlight the annual priorities.




District Objectives

- Focus on foundational learning in literacy and numeracy.
- Enhance early learning plans, opportunities, and partnerships.
- Foster deep learning so all students can flourish in a rapidly changing world.
- Increase student engagement and voice.

Planned Actions

- Offer learning opportunities for evidence-based practices that enhance literacy and numeracy for all.
- Use a collaborative approach to teaching and learning.
- Eliminate inequities for priority populations.
- Create culturally safe spaces with Indigenous representation.
- Enhance relationships with community partners and rightsholders.
- Support a Multi-tiered System of Support (MTSS) approach for enhancing student success.
- Advance deep learning opportunities for students.
- Increase student agency throughout the system enabling voice and choice in decision making.

Evidence/Metrics

Provincial Assessments Student Learning Survey How Are We Doing? Report EDI/MDI/YDI Graduation Rates	District Assessments K-12 Learning Updates/Summary of Learning Class Reviews Course Completion Rates	Listening Campaigns Empathy Interviews Focus Groups Surveys Core Competencies Self-Reflections and Goal Setting	
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District Objectives

- Continue to support land based and place based learning.
- Strengthen personalized and flexible learning opportunities, including redesigning learning spaces.
- Create a culture of inquiry and innovation.
- Strengthen our competencies around environmental stewardship.

Planned Actions

- Offer learning opportunities for evidence-based practices.
- Use a collaborative approach to teaching and learning.
- Eliminate inequities for priority populations.
- Create culturally safe spaces with Indigenous representation.
- Enhance relationships with community partners and rightsholders.
- Increase opportunities that support inquiry, personalization, and flexible learning.
- Advance deep learning opportunities for students.
- Increase student agency throughout the system enabling voice and choice in decision making.

Evidence/Metrics

Provincial Assessments
Student Learning Survey
How Are We Doing? Report
EDI/MDI/YDI
Graduation Rates

McCreary Adolescent Health Survey
District Assessments
K-12 Learning Updates/Summary of Learning
Class Reviews
Course Completion Rates

Listening Campaigns
Empathy Interviews
Focus Groups
Surveys
Core Competencies Self-Reflections and Goal Setting



District Objectives

- Enhance mental health opportunities and partnerships that support well-being.
- Engage, involve, and support connections within the school and community.
- Continue to create and promote safe, welcoming, and inclusive learning environments.
- Promote the development of social-emotional learning skills.

Planned Actions

- Implement the Mental Health in Schools Strategy and erase Strategy.
- Eliminate inequities for priority populations.
- Create culturally safe spaces with Indigenous representation.
- Enhance relationships with community partners and rightsholders.
- Support a Multi-tiered System of Support (MTSS) approach for enhancing student success.
- Increase student agency throughout the system enabling voice and choice in decision making.
- Enhance mentorship opportunities across the district.
- Create opportunities for greater parent involvement in the learning process.

Evidence/Metrics

Provincial Assessments
Student Learning Survey
How Are We Doing? Report
EDI/MDI/YDI
Graduation Rates

McCreary Adolescent Health Survey
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Listening Campaigns
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Focus Groups
Surveys
Attendance/Absenteeism



District Objectives

- Ensure consistent access to enriching, innovative, identity affirming, and culturally relevant opportunities and supports.
- Ensure educational spaces are culturally safe by committing to system wide respect of this place and our shared history by prioritizing Indigenous languages, perspectives, values and cultures.
- Support students with setting goals for the future (ʔimot θ titiwšɛm, toxnegosəmcɔwɔm θoθo).

Planned Actions

- Include Indigenous content, perspectives, and worldviews in all learning environments.
- Implement ɪaʔamin (Tla’amin) Education Agreement (TEA).
- Work collaboratively with the Indigenous Education Council (IEC) to support Indigenous student success.
- Use a collaborative approach to teaching and learning.
- Eliminate inequities for priority populations.
- Create culturally safe spaces with Indigenous representation.
- Enhance relationships with community partners and rightsholders.
- Increase student agency throughout the system enabling voice and choice in decision making.

Evidence/Metrics

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|--------------------------|---|
| Provincial Assessments | District Assessments |
| Student Learning Survey | K-12 Learning Updates/Summary of Learning |
| How Are We Doing? Report | Class Reviews |
| Graduation Rates | Course Completion Rates |

- Listening Campaigns
- Empathy Interviews
- Focus Groups
- Surveys
- Attendance/Absenteeism
- Core Competencies Self-Reflections and Goal Setting



District Objectives

Work to undo the legacies of colonialism through diverse pathways including supporting ʔayʔaʃuθəm language revitalization initiatives and education.

Continue our commitment to the Truth and Reconciliation Commissions Calls to Action and the United Nation’s Declaration on the Rights of Indigenous Peoples.

Planned Actions

- Increase initiatives tied to the Truth and Reconciliation Commissions Calls to Action.
- Cultivate commitment to Standard 9 of the BC Teacher Council Professional Standards.
- Include Indigenous content, perspectives, and worldviews in all learning environments.
- Implement łaʔamɪn (Tla’amin) Education Agreement (TEA).
- Work collaboratively with the Indigenous Education Council (IEC) to support Indigenous student success.
- Eliminate inequities for priority populations.
- Create culturally safe spaces with Indigenous representation.
- Enhance relationships with community partners and rightsholders.

Evidence/Metrics

Provincial Assessments
Student Learning Survey
How Are We Doing? Report
EDI/MDI/YDI
Graduation Rates

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District Objectives

Provide climate action education and leadership opportunities grounded in Indigenous ways of knowing.

Align planning, processes, policies, and procedures to improve the effectiveness of the system.

Planned Actions

- Include Indigenous content, perspectives, and worldviews in all learning environments.
- Offer learning opportunities for evidence-based practices.
- Use a collaborative approach to teaching and learning.
- Implement Administrative Procedure 100: Strategic Planning, Reporting, and Accountability.

Evidence/Metrics

Enhancing Student Learning Report
Student Learning Survey
MDI
How Are We Doing? Report
McCreary Adolescent Health Survey

School Growth Plans Reports
Professional Growth Plans

Listening Campaigns
Empathy Interviews
Focus Groups
Surveys
Attendance/Absenteeism

