Live Captioning VS. Transcription

- Produced in real time
- Provides immediate access
- May contain errors due to rate of speech, background noise, or accents
- Appears line by line

- **Helpful for:** participating in real time
- **Good for:** teachers who are concerned about privacy.

Examples: Live captions on zoom, PowerPoint subtitles, live captioning accessiblity feature on smart phones

- Converts speech to text
- Supports comprehension
- Improves access
- Can be generated using STT Device (Roger Neckloop) available through PRP-AO

- Can have lag time
- Creates a written record of what was said
- Tends to be more accurate. Self-checks for grammatical errors
- Dependent on software, may have more punctuation
- Can appear as wall of text

- **Helpful for**: Studying, note-taking, record keeping
- **Good for:** students who want a document to refer to after the lesson is complete.

Examples: Scribeberry, Microsoft Word, Google Docs, Ava, Otter.ai

Auditory Outreach
Provincial Resource Program