

## FOUNDATIONAL STATEMENTS

### 1. Our Principles

Many Ways of Knowing, Learning and Being  
Diversity, Equity, and Human Dignity  
A Healthy Work and Learning Environment  
Innovation, Curiosity and Creativity  
Openness, Transparency and Accountability

### 2. Our Mission

Learning and Growing, Together

### 3. Our Vision

Creating Brighter Tomorrows for All

### 4. Our Motto

N/A

### 5. Our Values

#### 5.1 **Integrity** (Honesty, Transparency, Ethics, Care, Leadership)

*We strive to be a living example of what we want to see in the education system through continued self and organizational reflection to ensure the confidence of those we serve.*

#### 5.2 **Respect** (Commitment, Compassion, Humility, Dignity, Collaboration)

*We honour others, value selflessness, and always strive to act considerately and honestly. We are intentional with our words and actively listen to others. We promote collaboration and power sharing to achieve positive change that benefits the entire learning community.*

#### 5.3 **Courage** (Perseverance, Vulnerability, Risk-Taking, Strength, Accountability)

*We practice courage by moving beyond our comfort zones, embracing obstacles, and taking responsibility for our errors, allowing us to better ourselves and serve our learning community with excellence.*

#### 5.4 **Curiosity** (Creativity, Wonder, Exploration, Inquiry, Innovation)

*We cultivate a safe environment to explore new ideas, take risks and challenge the status quo. We understand curiosity as critical for transformative growth, change and innovation.*

#### 5.5 **Inclusivity** (Equity, Diversity, Fairness, Belonging, Open-mindedness)

*We promote inclusivity by changing mindsets and behaviours and cultivating welcoming and fair environments that actively oppose oppression. We strive to ensure everyone is seen, connected, supported and proud.*



## Policy 1

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### 5.6 **Good Relations** (Interdependence, Sustainability, Trustworthiness, Reciprocity, Balance)

*We strive for balance in our relationship with ourselves, others and the lands and waters that sustain us. We consider the impact of our actions on past, present, and future generations and strive to leave a positive legacy for them.*

## 6. **Our Priorities**

### **Priority 1**

#### **Cultivating an Ethic of Learning (titwŕcm taʔow)**

*Ensure early learners and students have the best possible learning experience.*

- Focus on foundational learning in literacy and numeracy.
- Enhance early learning plans, opportunities, and partnerships.
- Foster deep learning so all students can flourish in a rapidly changing world.
- Increase student engagement and voice.
- Expand school food programs to ensure all students have access to nutritious meals and are ready to learn.

### **Priority 2**

#### **Cultivating Curiosity (gagayc̓tən)**

*Transform our learning environments into places of innovation.*

- Continue to support land based and place based learning.
- Strengthen personalized and flexible learning opportunities, including redesigning learning spaces.
- Create a culture of inquiry and innovation.
- Strengthen our competencies around environmental stewardship.

### **Priority 3**

#### **Cultivating Connection (ʔaʔaθəm)**

*Prioritize mental health, community connections, and social-emotional learning.*

- Enhance mental health opportunities and partnerships that support well-being.
- Engage, involve, and support connections within the school and community.
- Continue to create and promote safe, welcoming, and inclusive learning environments.
- Promote the development of social-emotional learning skills.

### **Priority 4**

#### **Supporting Self-Determination (ʔəgamc̓θot)**

*Ensure holistic Indigenous student success.*

- Ensure consistent access to enriching, innovative, identity affirming, and culturally relevant opportunities and supports.
- Ensure educational spaces are culturally safe by committing to system wide respect of this place and our shared history by prioritizing Indigenous languages, perspectives, values and cultures.

Adopted: May 18, 2022  
Reviewed: January 8, 2025  
Revised: January 22, 2025

## Policy 1

- Support students with setting goals for the future (Ἰμὸτ θ titiwšem, toχnegosəmčx<sup>w</sup>um θοθο)

## Priority 5

## Cultivating Truth and Reconciliation (tiyhэгэн мэтэм)

*Truth and reconciliation.*

- Work to undo the legacies of colonialism through diverse pathways including supporting ᑭᓂᐱᕈᐅᐃᐃ language revitalization initiatives and education.
- Continue our commitment to the Truth and Reconciliation Commissions Calls to Action and the United Nation's Declaration on the Rights of Indigenous Peoples.

## Priority 6

### Cultivating Integrity/Responsibility (tiyhəgən mətəm)

*Climate change, organizational health and sustainability.*

- Provide climate action education and leadership opportunities grounded in Indigenous ways of knowing.
- Align planning, processes, policies, and procedures to improve the effectiveness of the system.

## 6. The Logo Design and Use



The qathet School District logo shall only be used by external organizations with prior approval of the Superintendent.

## 7. Legal Name

Board of Education of School District No. 47 (gathet)

## 8. Operational Name

qathet School District

Legal Reference: Sections 65, 75, 85 School Act

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