



## Facilitated Board Self Evaluation Sample Questionnaires

Adopted: May 18, 2022  
Reviewed:  
Revised:

## BOARD SELF-EVALUATION

### Part 1 - ROLE OF THE BOARD

Score:

- 1 if you **strongly disagree** with the statement (i.e. there is no evidence this is taking place at your organization).
- 2 if you **disagree** with the statement (i.e. your organization is only talking about addressing this area).
- 3 if you neither agree nor disagree (i.e. your organization has started but is not making much progress yet).
- 4 if you **agree** with the statement (i.e. your organization is making headway and is comfortable with its progress).
- 5 if you **strongly agree** with the statement (i.e. your organization is currently demonstrating best practice abilities in this area).

<b>Our Board does well in this component of its overall role:</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
1. Accountability to Provincial Government Comments:				
2. Developing and maintaining a Culture of Student Learning Comments:				
3. Accountability to and Engagement of Community Comments:				
4. Strategic Planning and Reporting Comments:				
5. Policy Comments:				
6. Board/Superintendent Relations Comments:				
7. Political Advocacy/Influence Comments:				
8. Board Development Comments:				
9. Fiscal Accountability Comments:				
10. Additional Responsibilities Comments:				

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## Part 2 - INTERPERSONAL WORKING RELATIONSHIPS

**Instructions:**

Carefully read each statement below that pertains to your colleagues on the Board. Then determine how often they engage in the activity mentioned in the statement. Indicate your choice by inserting the appropriate number.

- 5: always
- 4: most of the time
- 3: about half the time
- 2: once in a while
- 1: rarely or never

		Rarely		Always		
		1	2	3	4	5
1.	My colleagues realize that priorities must be established and used to make sound and defensible decisions.					
2.	My colleagues insist on a clearly defined decision-making process for the Board.					
3.	My colleagues come to Board meetings prepared.					
4.	My colleagues engage in open, frank discussions with each other.					
5.	My colleagues think independently, gain knowledge, and rely on fact rather than hearsay in making decisions.					
6.	My colleagues display good listening skills.					
7.	My colleagues pay attention to each other's ideas and opinions.					
8.	My colleagues avoid making decisions on the basis of single-issue pressures.					
9.	When my colleagues disagree with each other on one issue, it does not affect votes on other issues.					
10.	My colleagues speak and vote their conscience, but support majority decisions.					
11.	My colleagues avoid committing the Board to a position with public comments except when Board policy is already clearly established.					
12.	My colleagues work with special interest groups in a way that is fair both to these groups and to the public at large.					
13.	My colleagues exhibit good character and self-discipline.					

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		Rarely		Always		
		1	2	3	4	5
14.	My colleagues avoid using Board membership or any issue for personal gain.					
15.	My colleagues are willing to work through defined channels of authority and responsibility.					
16.	My colleagues attend meetings, workshops and seminars which contribute to their knowledge and understanding of education.					
17.	My colleagues attend all Board meetings unless emergency situations arise.					

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## **BOARD SELF-EVALUATION**

### **Part 3 - COMMUNICATIONS/REPRESENTATION**

- 1. What community engagement initiatives has the Board undertaken during this past year?**
- 2. What have been the results of the community engagement initiatives?**
- 3. What other methods does the Board use to gather input?**
- 4. What methods does the Board use to communicate to its constituents?**

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## **BOARD SELF-EVALUATION**

### **Part 4 - BOARD / SUPERINTENDENT RELATIONS**

**1. What does the Board do that makes it easier for the Superintendent to do his job?**

**2. What does the Board do that makes it more difficult for the Superintendent to do his job?**

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Part 5 - SWOT Analysis	
Strengths	Weaknesses
Opportunities	Threats

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