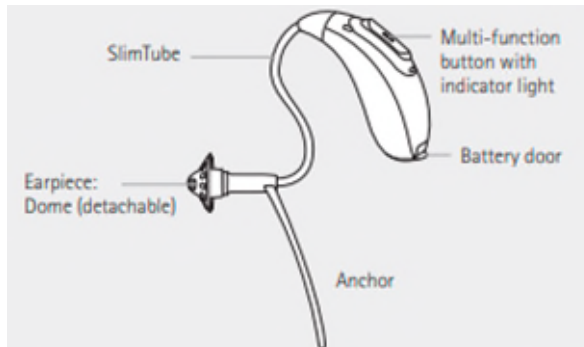


**Remote Microphone (RM) Daily Set-up Procedures for Ear-Level RM Only User**

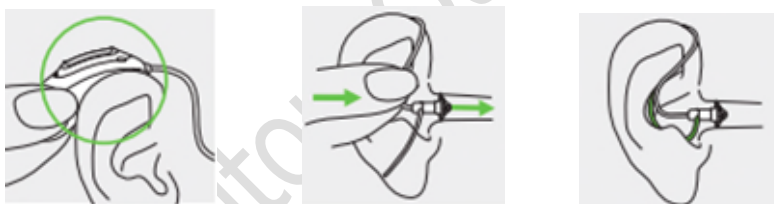
Transmitter: **Phonak Roger ON**

Receiver: **Phonak Roger Focus II-312**

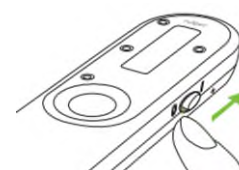


Every Morning:

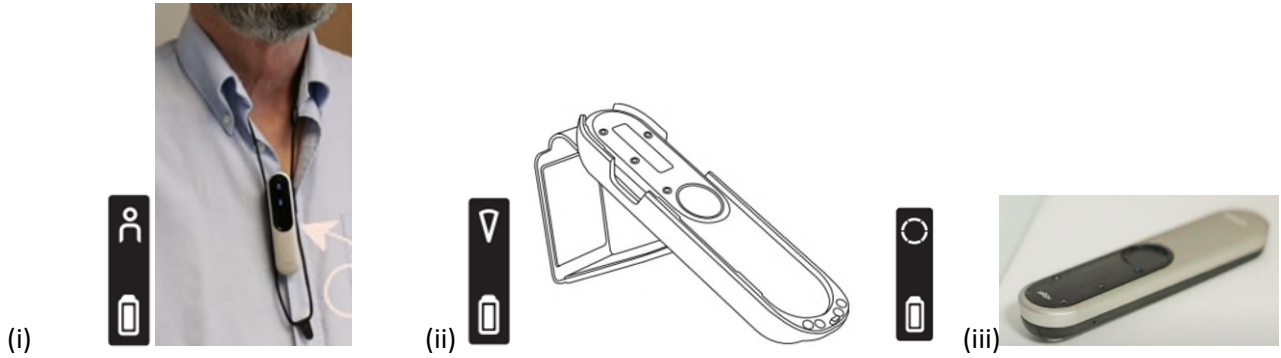
1. Put the powered-on Focus II on the student's ear.
  - a. Power on the Focus II by closing the battery door. Watch for 5 blinking green lights on the Focus II.
  - b. Put the Focus II on the student's ear by placing the device over and behind the ear, inserting the dome into the ear canal, and placing the anchor along the outside concha (bowl of ear).



2. Power on the Roger ON transmitter by sliding the on/off switch to the ON position.



3. Teacher speaks into the transmitter in one of these three ways:
  - (i) by wearing the transmitter using the lanyard or clip and adjusting the transmitter to 20cm below mouth,
  - (ii) by student propping transmitter up using included case so transmitter is at a 45 degree angle and pointing towards the teacher; transmitter needs to be within 1.5 metres or closer to teacher for sufficient signal-over-noise benefit, OR
  - (iii) by student placing transmitter horizontally on a flat surface; room needs to be quiet and transmitter positioned at no more than 1.5 metres from teacher

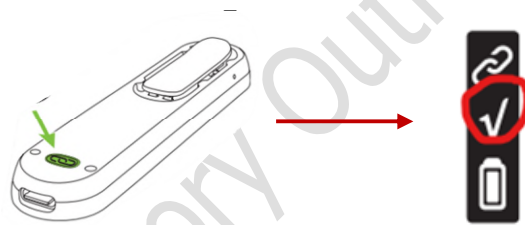


4. Perform *Functional Check*.

➔ From approx. 3-4 metres away from student, speak with a normal conversational voice into the mic while covering your face. Confirm student's understanding, e.g. "Can you point to the window?", **NOT** just "Can you hear me?".

5. IF NECESSARY, re-connect. (Connection is usually established at clinic and holds until receiver is connected to another Roger transmitter; step 5 is to be performed only if *Functional Check* found possible connection loss.)

While holding Roger ON transmitter within 4 inches of EACH Focus II receiver, press the CONNECT button on the back of the transmitter.

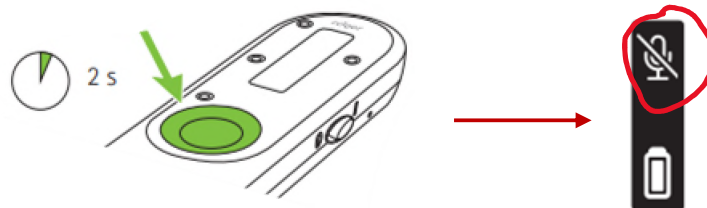
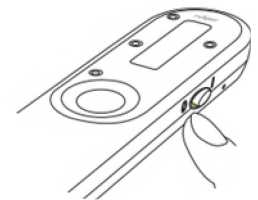


During Lunch and class transitions (longer breaks),

1. Turn OFF the transmitter by sliding the ON/OFF switch to the OFF position.

During shorter breaks e.g non-Instruction times (quiet study):

1. Teacher or student to *MUTE* microphone on the transmitter by pressing and holding down the function button for 2 seconds.



2. Please remember to *UNMUTE* the mic when instruction resumes. Unmute by pressing and holding the same button for 2 seconds.

## End of the Day:

1. Turn OFF transmitter.
2. Charge transmitter (3 hours for a complete charge; can leave it charging overnight).
3. Remove Focus II from student's ear and open the battery door fully.
4. Store the Focus II (with battery door open) and the rest of the RM system (receivers, cables, etc...) in a safe, dry place.

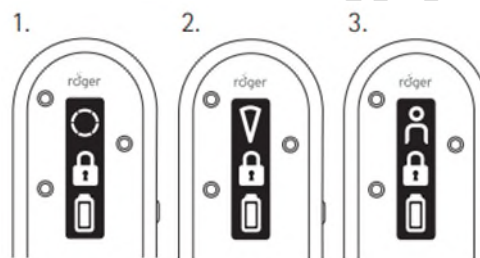
## Tips about RM:

→ Remember to either turn OFF or MUTE the transmitter during non-instruction times.

→ Only turn ON/UNMUTE the RM transmitter when the student is in the **same room** as the teacher.

The transmitter microphones are **adaptive directional** and **highly sensitive**.

- Position the transmitter correctly first before turning the transmitter ON or UNMUTE.
- When microphones operate in automatic mode, microphone reception changes with transmitter position. To lock the microphones in one mode independent of transmitter position, press the function button to the desired mode.



1. Table mode
2. Pointing mode
3. Presenter mode

→ If student experiences intermittency or if learning involves frequent small group discussions, installing the **myRogerMic** app is recommended. This app allows users to extend transmission range and when transmitter is placed in table mode, steer microphone beam and localize speakers.