

qathet School District



OPERATIONAL PLAN

School Nutrition & Food Literacy 2023/24



CULTIVATING AN ETHIC OF LEARNING (titlwšɛm ʔəms taʔow)

| DISTRICT OBJECTIVES | DEPARTMENT ESTABLISHED & ONGOING ACTIONS | PLANNED ACTIONS |
|---|---|---|
| <p><i>Ensure early learners and students have the best possible learning experience.</i></p> <ul style="list-style-type: none"> • Focus on foundational learning in literacy and numeracy. • Enhance early learning plans, opportunities, and partnerships. • Foster deep learning so all students can flourish in a rapidly changing world. • Increase student engagement and voice. • Expand school food programs to ensure all students have access to nutritious meals and are ready to learn. | <ul style="list-style-type: none"> A. <i>Landed Learning</i> program, which partners students with community mentors to engage in experiential learning of skills to grow and prepare fresh food. B. <i>Kids in the Kitchen</i> program, which engages students in learning how to plan and prepare meals, while supporting their culinary independence and understanding of food systems. C. Variety of food programs across the school district that provide a range of food such as breakfasts, snacks, and lunches. D. Partnership breakfast programs funded and/or staffed in part by organizations such as Parent Advisory Councils (PAC) and the Powell River Professional Firefighters E. Support food security outside school buildings with our online families in PIE | <ul style="list-style-type: none"> A. Build a network of relationships with community partners to address food security for families and students B. Collaborate with school staff to create best practices, and establish a consistent level of food delivery models that include healthy choices C. Pilot food programs within Henderson and Texada that focus on sustainability, community connections, and barrier free food delivery systems D. Enhance nutritious barrier free food delivery systems in all schools E. Increase the frequency the Landed Learning Food Coordinator is in schools to further foster relationships and support the work of food literacy in schools. |

EVIDENCE/METRICS

- Creation or seat on community-based food security tables/networks
- Tracking systems of meals provided
- Budget Review
- Policy creation and/or review on food acquisition and delivery models
- Administration and Food Literacy Coordinator feedback



CULTIVATING INTEGRITY/RESPONSIBILITY (hays qayemix^w ?ay?aytawθ)

| DISTRICT OBJECTIVES | DEPARTMENT ESTABLISHED & ONGOING ACTIONS | PLANNED ACTIONS |
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Prioritize climate change, organizational health and sustainability.

- Provide climate action education and leadership opportunities grounded in Indigenous ways of knowing.
- Align planning, processes, policies, and procedures to improve the effectiveness of the system.

A. Food Literacy Program, which engages students in experiential learning to increase the knowledge, skills and attitudes necessary to choose, grow, prepare and enjoy food to support well-being for themselves, their community, and the wider environment:

- *Kids in the Kitchen* (food skills program for Gr 4-7 students), in which they learn to prepare seasonal, local food and understand its role in individual, community and environmental health.
- *Landed Learning* (garden-based program for Gr 3-5 students), which: engages them in seasonal, land-based activities that ground food systems in the context of local environments and the impact of climate change; and provides them with the knowledge and skills to grow fresh food for themselves and their communities.

A. Collaborate with school staff to create best practices, and establish purchasing systems that balance community specific needs with fiscally responsible district processes

B. Work with local food providers to develop, implement and support provision systems that foster healthy and respectful food production and utilize Indigenous ways of knowing.

C. Enhance use of our school gardens to further develop children’s understanding of climate action on food production.

D. Explore partnerships with Tla’amin on integrating local Indigenous land stewardship practices into food systems.

EVIDENCE/METRICS

- Creation or seat on community-based food security tables/networks
- Number of local food providers
- Budget Review
- Student and Teacher feedback loops
- Food Literacy Coordinator feedback

