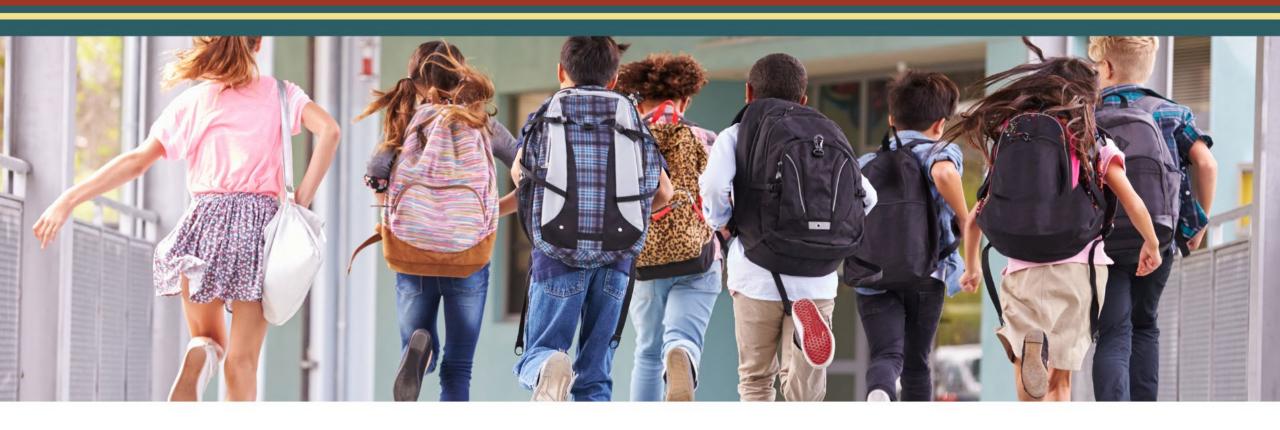
qathet School District



OPERATIONAL PLAN



CULTIVATING AN ETHIC OF LEARNING (tituwšem ?ams ta?ow)

DISTRICT OBJECTIVES

Ensure early learners and students have the best possible learning experience.

- Focus on foundational learning in literacy and numeracy.
- Enhance early learning plans, opportunities, and partnerships.
- Foster deep learning so all students can flourish in a rapidly changing world.
- Increase student engagement and voice.
- Expand school food programs to ensure all students have access to nutritious meals and are ready to learn.

DEPARTMENT ESTABLISHED & ONGOING ACTIONS

- A. Landed Learning program, which partners students with community mentors to engage in experiential learning of skills to grow and prepare fresh food.
- B. Kids in the Kitchen program, which engages students in learning how to plan and prepare meals, while supporting their culinary independence and understanding of food systems.
- C. Variety of food programs across the school district that provide a range of food such as breakfasts, snacks, and lunches.
- D. Partnership breakfast programs funded and/or staffed in part by organizations such as Parent Advisory Councils (PAC) and the Powell River Professional Firefighters
- E. Support food security outside school buildings with our online families in PIE

PLANNED ACTIONS

- A. Build a network of relationships with community partners to address food security for families and students
- B. Collaborate with school staff to create best practices, and establish a consistent level of food delivery models that include healthy choices
- C. Pilot food programs within Henderson and Texada that focus on sustainability, community connections, and barrier free food delivery systems
- D. Enhance nutritious barrier free food delivery systems in all schools
- E. Increase the frequency the Landed Learning Food Coordinator is in schools to further foster relationships and support the work of food literacy in schools.

EVIDENCE/METRICS

- Creation or seat on community-based food security tables/networks
- Tracking systems of meals provided
- Budget Review
- Policy creation and/or review on food acquisition and delivery models
- Administration and Food Literacy Coordinator feedback



CULTIVATING INTEGRITY/RESPONSIBILITY (hays qayεmιx^w ?ay?aytawθ)

DISTRICT OBJECTIVES

Prioritize climate change, organizational health and sustainability.

- Provide climate action education and leadership opportunities grounded in Indigenous ways of knowing.
- Align planning, processes, policies, and procedures to improve the effectiveness of the system.

DEPARTMENT ESTABLISHED & ONGOING ACTIONS

- A. Food Literacy Program, which engages students in experiential learning to increase the knowledge, skills and attitudes necessary to choose, grow, prepare and enjoy food to support well-being for themselves, their community, and the wider environment:
 - Kids in the Kitchen (food skills program for Gr 4-7 students), in which they learn to prepare seasonal, local food and understand its role in individual, community and environmental health.
 - Landed Learning (garden-based program for Gr 3-5 students), which: engages them in seasonal, land-based activities that ground food systems in the context of local environments and the impact of climate change; and provides them with the knowledge and skills to grow fresh food for themselves and their communities.

PLANNED ACTIONS

- A. Collaborate with school staff to create best practices, and establish purchasing systems that balance community specific needs with fiscally responsible district processes
- B. Work with local food providers to develop, implement and support provision systems that foster healthy and respectful food production and utilize Indigenous ways of knowing.
- C. Enhance use of our school gardens to further develop children's understanding of climate action on food production.
- D. Explore partnerships with Tla'amin on integrating local Indigenous land stewardship practices into food systems.

EVIDENCE/METRICS

- Creation or seat on community-based food security tables/networks
- Number of local food providers
- Budget Review
- Student and Teacher feedback loops
- Food Literacy Coordinator feedback

