

čëčhašt kʷ łaʔamin qaymıxʷ. ʔəsna tɛʔe gıjɛ.

We would like to express our respect for and gratitude to the Tla'amin peoples whose traditional and treaty territory qathet School District resides on. We recognize the ongoing impacts of colonialism and are committed to our own learning and unlearning while courageously working towards decolonization and Indigenization through truth, healing, celebration, and reconciliation.

Secondary Vice-Principal
Brooks Secondary School

Position:

The qathet School District is seeking innovative leaders who demonstrate a strong commitment to student achievement and well being, truth and reconciliation, equity, diversity, inclusion, and who are dedicated to advancing the District's Strategic Plan and supporting Board goals. As a candidate for this position, you will demonstrate your experience and leadership as they are recognized in the competencies expressed in the: [BCPVPA | BC Principals and Vice Principals](#) .

The qathet School District is located on the Upper Sunshine Coast of British Columbia within the traditional territory of the Tla'amin Nation. Powell River offers a mix of urban and rural living in a naturally beautiful setting. Surrounded by mountains, lakes, natural forest, and the ocean, Powell River offers something for every outdoor recreation enthusiast. As well, Powell River has a vibrant Arts and Culture Community and hosts world class festivals and events. Whether you are hiking the Sunshine Coast Trail, taking in the International Kathaumixw Choral Festival, or exploring our historic Townsite, Powell River is a wonderful place to live, work, and play.

The Successful Candidate Will Demonstrate:

- A minimum of five years successful teaching experience, preferably at the Secondary level;
- An understanding of the leadership role in educational change;
- Strong interpersonal, communication, and conflict resolution skills;
- Demonstrated knowledge of and ability to support the use of differentiated instruction and a multi-tier system of supports;
- An understanding of the unique role of secondary school leadership in supporting student transitions—from elementary to secondary, through graduation, and into career-life pathways;
- An understanding of First Peoples Principles of Learning and proven ability to work with Indigenous students and families;
- An ability to engage teachers in data collection, analysis and dialogue about student learning and instruction;
- Knowledge of technological applications in an educational setting;
- An ability to model and support continuous inquiry and professional learning for self and others;
- A demonstrated ability to work in a collaborative team setting;
- A demonstrated desire to work with students beyond the classroom setting;
- Knowledge and desire to implement School, District, and Provincial educational goals;

- An ability to work in a unionized environment;
- Membership in accordance with the BC Teacher Regulation Branch.

Qualifications:

- A Master's Degree in Administration; Education Leadership; Curriculum; or other relevant areas (or currently in progress).
- A Bachelor's Degree in Education.
- A valid BC teaching certificate or eligibility for certification with the BC Teacher Regulation Branch.
- Experience leading programs and initiatives at the school and-or the District level.
- Experience in fostering inclusive education.
- Experience incorporating Indigenous Education and Inclusion environments.
- Experience leading and teaching in a unionized public-school setting using the BC curriculum

Starting Date:

August 1, 2026, or another mutually agreed upon date.

Salary:

As per the BCPSEA Regional Salary Model for Vice Principals - Minimum \$141,771 | Maximum \$149,364. This is an exempt position offering a competitive salary and benefits.

Deadline for applications is 4:00 pm, **May 29th, 2026**

Application Process:

Educators who are interested in this Vice-Principalship opportunity are invited to submit an application package, which should include the following:

- ✓ Cover letter
- ✓ Résumé (including professional development and leadership experience within the past three years)
- ✓ Significant Demonstration of Leadership Statement (maximum one page)
- ✓ Statement of Educational Leadership Philosophy (maximum 500 words)
- ✓ Three professional references (including current immediate supervisor).

Interested applicants are asked to apply via email to hr@sd47.bc.ca or via **Make a Future.**

For further information regarding this position, please contact Maureen Benoit at (604) 414-2603 or hr@sd47.bc.ca.

We appreciate all interest in this position however, only those selected for an interview will be contacted by the District.

qathet School District is committed to equity and diversity, and a staff team that reflects the community we serve. We encourage applications from members of groups with historical and/or current barriers to equity, including Indigenous peoples; members of groups that commonly face discrimination due to race, ancestry, colour or religion; persons with physical and/or mental disabilities; and/or persons of marginalized sexual orientations and gender identities.