



Board/Authority Authorized Course Framework Template

School District/Independent School Authority Name: SD47 Powell River	School District/Independent School Authority Number (e.g. SD43, Authority #432): SD47
Developed by: Pam Ellis	Date Developed: February 3, 2022
School Name: Brooks Secondary School	Principal's Name: Bill Rounis
Superintendent Approval Date (for School Districts only):	Superintendent Signature (for School Districts only):
Board/Authority Approval Date:	Board/Authority Chair Signature:
Course Name: Peer Tutoring 11(YIPS11A)	Grade Level of Course: 11
Number of Course Credits: 4	Number of Hours of Instruction: 120

Board/Authority Prerequisite(s):

Student Application and Staff Recommendation

Special Training, Facilities or Equipment Required:

None

Course Synopsis:

The course is designed to give students an opportunity to help other students while exploring and developing their skills in leadership, communication, and collaboration. Students through direct instruction and independent study deepen their understanding of the learning process and of themselves. Students will investigate personal and social responsibility as they build connections with their peers.

Goals and Rationale:

Rationale:

Peer tutors will be given the opportunity to develop leadership and communication skills that will help them reach their career goals. Peer tutors will understand how people learn and that it is a lifelong process. Peer tutors will develop a sense of responsibility to other students and to their school.

Goals:

- Gain experience working with people
- Increase communication and interpersonal skills
- Develop and demonstrate an understanding of how learning happens
- Develop leadership skills
- Demonstrate skills and attitudes that contribute to success in the workplace

Aboriginal Worldviews and Perspectives:

Peer tutors will develop a familiarity with the First Peoples Principles of Learning including an appreciation that:

- Learning involves patience and time
- Learning is holistic, reflexive, reflective, experiential, and relational
- Learning is embedded in memory, history, and story
- Learning requires exploration of one's identity